

GLE209 Learning Strategies: Skills for Success in Secondary School Grade 10, Open

General Course Information													
Prerequisite:	N/A												
Department:	Special Education												
Extra Help:	By appointment												
Textbook and Replacement Cost:	N/A												
Material Required:	Three-ring binder, writing utensils, student agenda												
Course Fee:	N/A												
Course Description													
<p>This course focuses on learning strategies to help students become better, more independent learners. Students will learn how to develop and apply literacy and numeracy skills, personal-management skills, and interpersonal and teamwork skills to improve their learning and achievement in school, the workplace, and the community. The course helps students build confidence and motivation to pursue opportunities for success in secondary school and beyond.</p> <p>The course is organized into 4 strands:</p> <ul style="list-style-type: none"> ● Learning Skills ● Personal Knowledge and Management Skills ● Interpersonal Knowledge and Skills ● Exploration of Opportunities <p>A detailed list of the course expectations can be found at www.edu.gov.on.ca/eng/curriculum/secondary/guidance910curr.pdf</p>													
Assessment and Evaluation													
<p>To promote student success, ongoing assessment and feedback will be given regularly to the students. A variety of assessment and evaluation strategies will be used in this course, including self-evaluation, reflective journal, personal profiles activities, learning skills reflection, culminating activity, interviews / conferences. Expectations will be evaluated based on the provincial curriculum expectations and the achievement levels outlined in the ministry document.</p> <p>Expectations are organized into four categories of knowledge and skills. The categories and their corresponding weighting is as follows:</p> <table style="margin-left: 40px; border: none;"> <tr> <td style="padding: 2px 10px;">Knowledge and Understanding</td> <td style="text-align: right; padding: 2px 10px;">25%</td> </tr> <tr> <td style="padding: 2px 10px;">Thinking</td> <td style="text-align: right; padding: 2px 10px;">25%</td> </tr> <tr> <td style="padding: 2px 10px;">Communication</td> <td style="text-align: right; padding: 2px 10px;">25%</td> </tr> <tr> <td style="padding: 2px 10px;">Application</td> <td style="text-align: right; padding: 2px 10px;">25%</td> </tr> </table> <p>Each student's final mark will be in the form of a percentage grade based on their achievement in the 4 categories on the achievement chart. The breakdown of the final mark is as followed:</p> <table style="margin-left: 40px; border: none;"> <tr> <td style="padding: 2px 10px;">Term Evaluation</td> <td style="text-align: right; padding: 2px 10px;">70%</td> </tr> <tr> <td style="padding: 2px 10px;">Final Evaluation</td> <td style="text-align: right; padding: 2px 10px;">30%</td> </tr> </table> <p>The final Evaluation will be completed during the final 6 weeks of the course and may include a variety of summative activities including an exam, a presentation, a seminar, or an essay or another writing assignment.</p> <p>In addition to students' performance in the achievement categories, students will also be assessed on their performance in the following learning skills:</p> <ul style="list-style-type: none"> ● Responsibility ● Organization ● Independent Work ● Collaboration ● Initiative ● Self-Regulation <p>For specific policies on assessment and evaluation, and academic honesty, please refer to <i>School Procedures</i> in the student agenda.</p>		Knowledge and Understanding	25%	Thinking	25%	Communication	25%	Application	25%	Term Evaluation	70%	Final Evaluation	30%
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Term work													
Unit	Topic	Expectations	Evaluations May Include										
1	Learning	<ul style="list-style-type: none"> ● identify and use a variety of literacy skills and 	<ul style="list-style-type: none"> ▪ Personal Profile of Learning 										



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