



# BEDFORD PARK

## BEDFORD PARK PUBLIC SCHOOL - SCHOOL COUNCIL

~ Minutes ~

Thursday, November 27, 2025

6:30 p.m. - School Council Meeting (In-Person)

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### Attendees

<u>Executive</u>	<u>School Council Members</u>	<u>Other Attendees</u>
James Bae (Co-Chair)	Asal Kazemi	Bo Yumul
Kathryn Rochette (Co-Chair)	Jason Bourgeois	David Allen
Heidi Valkenburg (Treasurer)	Michelle Peng Greenberg	Diana Lipson
Bryony Livingston (Secretary)	Renee Perri	Darcy McLean
<u>Administration</u>	<u>Regrets</u>	Candice Masci
Adam Somer, Principal	Jeannette Holder	Naimat Moiz
Jacqui Goldberg, Vice-Principal	Renee Kates	Angela Agno
	Andrea Reid	
	Tricia Madill	

### 1. Opening Matters

#### • Welcome & Land Acknowledgement

- Mr. Bae welcomed attendees to the second School Council meeting of the year and called on Miss Moiz and Miss Agno, newly elected members of the Student Council, to read the traditional land acknowledgement.
- Ms. Livingston reviewed the evening's agenda. Ms. Rochette moved to approve the minutes of October 9, 2025, seconded by Mr. Bourgeois.

### 2. Student Council Update

- Miss Moiz and Miss Agno discussed the Student Council activities to date, including hosting the successful Halloween dance. They also outlined their next projects: the holiday food drive starting on December 1, and a possible student wellness day in January.
- Mr. Bae asked the Student Council to reach out to the School Council regarding any support they might need from the parent community, and Ms. Kazemi solicited the Student Council's input regarding future events planning.



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## 3. Administrative Updates

### ● Smartboard Presentation

- Mme. Masci and Mr. McLean led an interactive Smartboard demonstration to support the request for the School Council to allocate this year's technology budget toward the purchase of 2-3 new Smartboards. Each Smartboard costs approximately \$3000, and the software is supported for 10 years.
- The lack of working technology across many classrooms was noted.
- Parent attendees noted concern about the maintenance of the technology, and requested regular feedback regarding the use of any purchased Smartboards.

### ● Operational and Activities Update

- Mr. Somer outlined the school's current final technology budget, which will be used to supplement shared technology in the classrooms as well as to maintain current technology.
- The School Council was informed that the administration is investigating options to replace RazKids, as the TDSB no longer supports this program. Options include more robotics and coding, as well as iThink, an inquiry-based teacher training program. More information will be presented at future meetings.
- An update regarding security cameras was provided. Currently, Bedford Park is in the queue. Cameras might be installed this school year. Mr. Somer also outlined the ongoing challenges regarding the maintenance and staffing of the pool.
- Field trips are ongoing across all grades; the need for School Council financial support was noted, particularly for buses. The Grade 7s are visiting Ottawa and the Grade 8s are visiting Montreal in mid-June.
- It was noted that there is a concern regarding the diversity of clubs and teams; however, finding volunteers to supervise is a challenge.

### ● Academics and Outdoor Storage

- Ms. Goldberg summarized the current School Improvement Plan, noting the following areas of focus: Indigenous, Literacy, Numeracy, Thrive, and Belong.
- Other academic updates included: the Grade 3s completing the CCATs (Canadian Cognitive Abilities Test) used as the initial screening for gifted placement, distribution of progress reports and subsequent parent-teacher



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interviews, and the ongoing preparation of Term 1 reports, which are scheduled to go home in February.

- The group was also informed of a new TDSB policy, whereby no recordings are permitted on school property without prior consent.
- Ms. Goldberg then submitted a written proposal for the School Council to consider funding the purchase of a permanent outdoor storage unit, attached as [Appendix A](#).

## 4. Treasury Report

### ● Budget Review

- Ms. Valkenburg tabled the 2025/2026 Budget for review ([Appendix B](#)), noting that it is relatively consistent with previous School Council budgets. Questions were addressed around the funding given to the Grade 8 graduation and the reallocation of the RazKids funds.
- Ms. Livingston moved to approve the budget as tabled, seconded by Ms. Rochette.
- Mr. Bae moved to approve the purchase of three smartboards with the 2025/26 budget funds allocated for technology, seconded by Ms. Perri.

## 5. Event Committee

- Ms. Kazemi highlighted the Committee's two well-attended events this year: Welcome Back and Movie Night. Next up is the skating event in January, for which a corporate sponsor has been secured. The Movie License Fee has also been renewed for another year, which enables the Council to host another movie night and also benefits teachers in their classrooms.
- A suggestion was put forward regarding the purchase of some new School Council signage ([Appendix C](#)). Ms. Kazemi will follow up at the next meeting regarding the number of banners being requested.
- Planning for Community Night is well underway; the sub-committee is being led by Ms. Kazemi and Ms. Rochette.

## 6. Items deferred to next meeting:

- Purdy's Fundraising
- Parent Survey Results
- School Statement of Needs

On a motion duly held, the meeting was then closed at 7:56 pm.



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## APPENDIX A

# Enhanced Student Physical Wellness and Equipment Accessibility Proposal

**Project Title:** Enhancing Outdoor Learning and Recreation through a Multi-Purpose Storage and Activity Hub

**To:** Bedford Park PS School Council and Student Council

We are seeking funding to acquire and install an outdoor storage unit and outdoor sports and play equipment. This project is not merely about storage; it is a vital investment in maximizing student physical activity, fostering **leadership skills**, and creating an engaging and multi-functional outdoor recreational space. By providing immediate, organized access to equipment, we aim to significantly increase participation in healthy physical activities for all students.

### Equipment and Student Use

The central goal of this unit is to make a wide variety of equipment readily available to students during recess and physical education classes.

- **Outdoor Sports Equipment:** Secure storage for balls and nets, jump ropes, cones, frisbees, and other items necessary for organized and spontaneous sports.
- **Outdoor Play & Seasonal Gear:** Easy access to essential play equipment like sand buckets, shovels, gardening tools, as well as seasonal items such as snow shovels for clearing small play areas or building snow forts. This encourages imaginative, year-round outdoor engagement.
- **Cognitive Play Supplies:** Dedicated, secure space for chess and checker pieces for the outdoor table, along with chalk for drawing, hopscotch, and creative games on paved surfaces.
- **Increased Accessibility:** The unit's strategic placement will allow students to independently access and return equipment, maximizing play time and minimizing transition time.

### Creating a Multi-Purpose Activity Hub

The physical structure of the storage unit will be leveraged to create an enhanced activity space.

- **Wall Ball Surface:** One smooth side of the storage unit will serve as a resilient, dedicated surface for playing wall ball and other rebound games, promoting hand-eye coordination and healthy competition.
- **Outdoor Performance Backdrop:** The side of the unit facing the existing seating area will be utilized as an instant **backdrop for performances**. We can plan to paint a "stage" outline on the ground in front of this area, transforming it into an impromptu **Outdoor Theatre**. This new feature will encourage students to showcase their creativity through plays, dance, poetry readings, and musical performances.



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### Fostering Student Leadership

A core component of this initiative is the development of a **Junior Student Equipment Team**.

- **Responsibility and Trust:** Junior students (e.g., grades 6-8) will be entrusted with the vital role of managing the equipment.
- **Daily Operations:** This team will be responsible for:
  - Taking inventory and checking out equipment at the start of the recess.
  - Supervising the proper use of equipment.
  - Ensuring all items are collected, organized, and properly **locked within the unit** at the end of the day.
- **Development:** This program provides hands-on experience in responsibility, organization, accountability, and mentorship, cultivating confident and capable young leaders.

### Health and Wellness Benefit

Benefit Area	Impact on Students
Physical Health	<b>Increased Activity Levels:</b> Immediate access to equipment removes barriers to play, promoting daily cardiovascular exercise, improving coordination, and combating sedentary behavior. Students are more likely to engage in vigorous physical activity when the tools are readily available.
Mental Health	<b>Stress Reduction &amp; Joy:</b> Outdoor play is a proven stress reliever. Organized equipment encourages free play, which builds happiness, reduces anxiety, and improves focus in the classroom.
Social-Emotional Learning	<b>Collaboration &amp; Conflict Resolution:</b> Sharing and managing the equipment during games promotes teamwork, negotiation, and positive social interaction. It teaches students the value of <b>cooperation</b> and following rules.

Funding this storage unit is a direct investment in the health and wellness of our student body.

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### Conclusion and Request

By investing in this outdoor storage unit, you are funding far more than a container. You are funding **increased physical activity**, the development of **student leadership**, and the creation of a dynamic, multi-purpose **educational and recreational hub**. We are confident



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that this project will yield significant, measurable returns in the health, engagement, and development of all students for years to come.

We respectfully request your support to make the **Outdoor Equipment Storage and Activity Hub** a reality.

Thank you for your consideration.

Jacqui Goldberg and Adam Somer

Board Vendor	Dimensions	Model	Price	
Brooklin Concrete Products Vendor # 24388 Vicki Kostopoulos vicki.kostopoulos@tdsb.on.ca (416) 395-4014	12' L x 7' 5" W x 8' 5" H Installed complete to site  Vanal resistant	Model 70NU	\$7,100.00  plus HST (923) \$8, 023.	
Newmarket Precast Concrete Vendor#460001 0775 Grooved smooth side Door included	13.08" x 7' x 6.96"	Model 90	\$7,197.23  plus HST (935.64) \$81332.87	
School Speciality 4600013483	PUGG Pop Up Goals, 6 Footer, Assorted Colors, Set of 6	Item #: 2120606	\$518.75 CAD	
	Jaypro ToteMaster All Terrain Ball Locker, 3 x 2 x 3 Feet, Blue	Item #: 019039	\$759.05 CAD	



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Stock Catalogue	Shovel&Rake Set-Sand Play,Plastic 21-24"	Material #: 8233	\$ 2.58	
	Pail, Plastic, for Sandbox Play, 2 Litre	Material #: 8232	Price: \$ 5.30	
			\$8385.68	



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## APPENDIX B

<b>BEDFORD PARK SCHOOL COUNCIL</b>	<b>2024/2025</b>	<b>2025/2026</b>
	<b>BUDGET \$</b>	<b>BUDGET \$</b>
ACADEMIC ENRICHMENT	22,750	20,000
SCHOOL WIDE LITERACY/NUMERACY	1,500	3,000
EQUITY AND WELLBEING	6,000	6,000
CURRICULM RELATED PROGRAMS	4,500	4,000
COMMUNITY	7,500	3,000
CAPITAL	9,000	11,096
STEAM	0	4,853
TECHNOLOGY	9,333	9,333
EXTRA CURRICULAR SUPPORT	2,000	2,000
ADMINISTRATION	450	450
<b>TOTAL BUDGET FOR 2025/2026</b>	<b>63,033</b>	<b>63,732</b>



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## APPENDIX C

### **Advantages of Roll-Up Banners**

#### **1. Reusable for Years**

They're durable and can be used for multiple school events—Community Night, Skate Day, Spring Concerts, Graduation, and more.

#### **2. Easy to Set Up & Take Down**

They take less than a minute to assemble, and anyone on the team can handle them—no tools required.

#### **3. Portable & Compact**

They roll into a lightweight carrying case, making transportation and storage simple.

#### **4. Professional Appearance**

They instantly elevate the look of any event and make welcome areas or activity stations look polished and organized.

#### **5. Cost-Effective**

At roughly \$100, they provide long-term value because they can be reused across several years and events.

#### **6. Space Efficient**

They take up very little floor space but are visually impactful—great for busy event areas.

#### **7. Customizable**

We can design them to align with Bedford Park's branding (school colours, logos, messaging), or create multiple versions for different occasions.