Character Development Theme for September: Respect!

Sun.	Mo	Monday		Tuesday		Wednesday		Thursday		Friday		Sat.	
									1		2		
3	4 Labour Day		5		6	Day 2	7	Day 3		Day 4 ational Day Literacy	9		
10	11	Day 5	12 Ethiopia	Day 1	13	Day 2	14	Day 3	15	Day 4		sh Hashanah (Judaism)	
17	18 Day 5		19 Day 1 Powley Day (First Nations)		20 Day 2 Ohigan – Autumn Eqinox September 20 - 26 (Buddhism)		21 Day 3 International Day of Peace (United Nations)		22	Day 4	23		
24	25 Day 5 Franco Ontarian Day (Government of Ontario)		26	Day 1	27	Day 2	28	Day 3	29	Day 4	30	National Day for Truth and Reconciliation	
Please revi	ew the charact	ter trait RESP				nber 2	202	3	1		1		



RESPECT

"Respect yourself and others will respect you." (Gracian)

RESPECT will be our focus for this month's character trait. Below are some suggested activities to do/review with your child/children.

Your child can show respect by:

- Being kind and considerate to other family members;
- Using polite language;
- Talking and spending time with relatives and/or other family members;
- Listening attentively when someone else is talking.

Questions to discuss with your child:

- What does it mean to be respectful?
- What are some different ways in which you can show respect: a) for yourself? b) for others? c) for nature and the environment?
- How can we speak to others with respect? Can you give some examples?
- How can we show respect for our belongings and the belongings of others?

Projects to do together:

;

- Read a book, or watch a television show or movie together, and talk about the various ways in which the characters acted respectfully or disrespectfully toward one another. Watch for putdowns, insults, and subtle forms of bullying.
- Interview a grandparent or other relative, and take the time to get to know him or her better.
- Plan how the family can do more recycling or reduce wastefulness. Organize a family project around this.

Encouraging respect in your child:

- Praise and encourage your child when they are being respectful.
- Speak to your child with respect, and expect the same behaviour from your child.
- Share an example of how someone was respectful towards you, and how this made you feel.
- Encourage manners and speaking respectfully to others in the community.

Thank you for supporting our Character Development program.

