



Beverly Glen's Le Gazette

85 Beverly Glen Blvd., Toronto, ON M1W 1W4 Main Office: 416-396-6055

VOLUME 1, ISSUE 2

M. Killackey, Principal

F. Costa, Vice Principal

Marc Sprack, Superintendent

Manna Wong, Trustee

October Message from the Administration

Leaves Are Falling Autumn Is Calling/Les Feuilles Tombent, L'automne Appelle

Fall has brought cooler days, a wide array of vibrant colours and occasional rainy days! Beverly Glen students are actively engaged in their classrooms and co-curricular activities including Choir, Student Council, Library Ambassadors, Chess Club, Lego Robotics Club, Girls' Empowerment Club, Boys' Club, Peer Leaders and Eco Club.

Congratulations to members of our Cross Country Team who represented BG at the Cross Country City Finals on October 18th. We also congratulate our Boys' and Girls' Soccer Teams. Although they did

not move to the playoffs, they played hard and showed courage of spirit throughout all their games. Thank you to all the families who have contributed to the Terry Fox Run. To quote Eleanor Roosevelt: "Since you get more joy out of giving joy to others, you should put a good deal of thought into the happiness that you are able to give." Thank you to the staff for providing these co-curricular activities. Teaching inspires and changes a life forever.



We are now into the fall term and the school is busy as ever! Many thanks go out to the teachers who run these programs. BG students have represented our school with much success already this term.

Next School Council Meeting:

November 8 at 7:00 pm in the teachers' lunch room. Child minding is available for school age children. All BG parents/guardians are welcome. Take the time and effort to support our School Council

and to voice your concerns and ideas. The School Council voting membership has been established and is as follows:

Chair:	Nithya Caleb
Co-Chair:	Kimberly Liu
Secretary:	Rosemarie Soo Yam
Co-Secretary:	Suzanne Goddard
Treasurer:	Rachel D'Souza
Members at large:	Siva Sunther
	Yan Fu
	Petrina Buell
	Lindsay Gerrie

School Hours

School Office: 8:30 a.m. - 4:30 p.m.
Monday to Friday.

Visitors to the school, please report to the office when you first enter the school to maintain a safe and orderly environment at Beverly Glen.

A regular school day is as follows:

Morning entry: 8:40 a.m.

Morning program: 8:45 - 11:30 am

Morning recess: 10:05 - 10:20 a.m.

Lunch: 11:30 a.m. - 12:30 p.m.

Afternoon entry: 12:30 p.m.

Afternoon program: 12:35 - 3:20 p.m.

Afternoon recess: 1:55 - 2:10 p.m.

End of day dismissal: 3:20 p.m.

School bus dismissal: 3:20 - 3:35 p.m.

Remedial assistance: 3:20 - 3:50 p.m.



Upcoming Dates:

Nov. 8th

School Council Meeting
@6:30

Nov. 13th

Reports Go Home

Nov. 15th & 16th

Parent/Teacher Interviews

Nov. 20th

Pizza Day

Nov. 22nd

Photo Retake

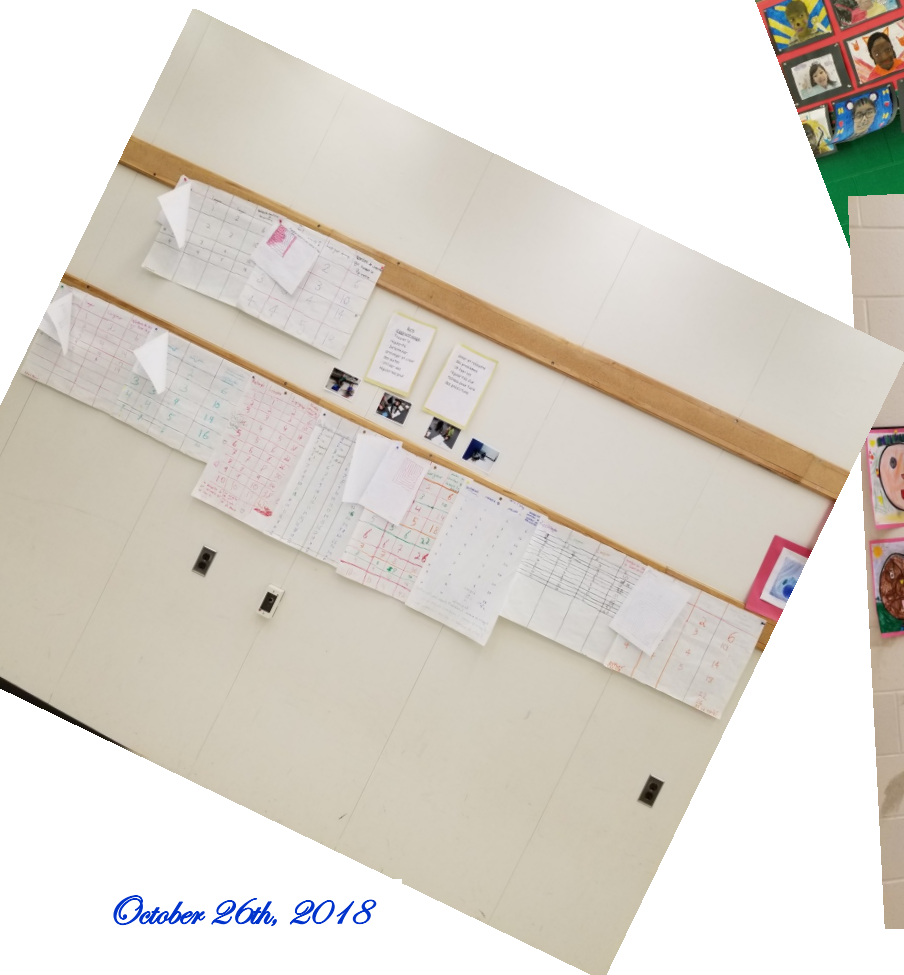
Beverly Glen JPS Mission Statement

We believe that learning is a life-long process which promotes: *Acceptance, Communication, Co-operation, Enjoyment, Problem-solving, Respect, Responsibility, Self-motivation.* Learners at Beverly Glen are stimulated and challenged in a safe, caring and student-centered environment.

Please check our school webpage regularly for the latest information about Beverly Glen Jr. P.S.

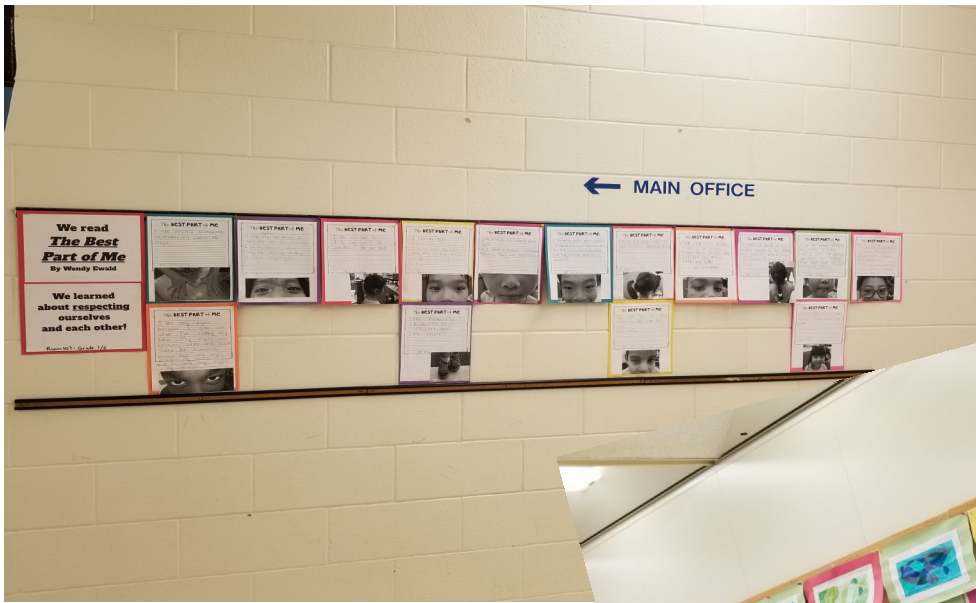
<http://schoolweb.tdsb.on.ca/beverlyglen>

HALLWAYS Of FAME





HALLWAYS OF FAME



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HALLWAYS OF FAME



ECO NEWS



From Oct. 29th – Nov. 22nd, we will participate in Waste Reduction Week in Canada. As part of this initiative Beverly Glen took a pledge to further reduce waste from lunches. We encourage students and our community to get involved in preparing waste-free lunches. We would like to educate our school to decrease the amount of waste we produce; and educate our students, staff, and parents about food waste.

Fact: The average household spends \$1,456 on food that ends up being thrown away each year.

The following are some suggestions that your family can use to reduce food waste:

1. Planning meals and making a grocery list
2. Storing fruits and vegetables properly so they last longer
3. Getting creative with leftovers
4. Thinking about expiry dates

Library News

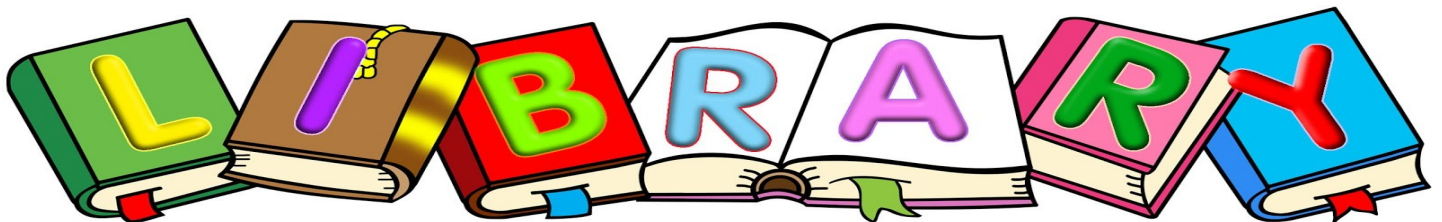
As the school's largest classroom, the library has always been the Learning Commons of the school, offering opportunities for all students from Kindergarten to grade 6 to access varied independent reading materials, both fiction and nonfiction, find new avenues of exploration and research various topics, build and be creative in the maker space and experiment with our EV3 or Dash Robots.

The Librarian provides opportunities for learning, through the Partnering Program with other classes. During the partnering, teachers and students get an opportunity to create, think critically, collaborate and communicate with each other.

We welcome all volunteers who have a police check to come and work in the library! There is always something to do!!

All classes have begun their library programs and primary students are permitted to take two books and junior students are allowed three. For the French Immersion students, they must take at least one French book.

Mrs. Tassopoulos



Beverly Glen Fall Book Fair

Thank you to all the teachers, students and parents for supporting this years Fall Book Fair. With all your help, we raised \$6,969.25. From that amount, we have purchased over \$2,000 of books and we plan on using the remainder of the funds to provide a lego area in the library. Congratulations to all of the fifteen poster winners and to the grand prize winner, Keke in Mr. Gordon's class who won twenty-five dollars worth of product for herself and twenty-five dollars worth of product for her teacher.

Thank you to all of the Library Ambassadors who volunteered their time to support the fair during every lunch recess. A special thank you to Mr. Barker, Mrs. Reaney, Mme Tsunokawa, Ms. Mojsiuk, Mme O'Hara, Mrs. Davies & Mrs. Kouzmanis for helping out throughout the busy week.

We look forward to the next Book Fair which will take place during our Education Week in May.

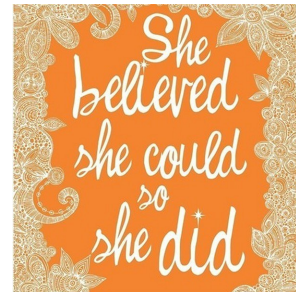
Mrs. Tassopoulos

Girls Soccer Team

The Girls Soccer Team worked extremely hard in preparation for their tournament on Friday, October 19, 2018. These eleven girls, who range from grades 5-6, had been working on kicking, passing, ball control and learning about the positions and rules of the game. We did an excellent job at the tournament showcasing our talents and demonstrating sportsmanship.



Mrs. Kouzmanis & Mrs. Tassopoulos



Girls Empowerment Club

On Thursday, Oct. 11, 2018, the Girls Empowerment Club attended their first banquet at the Montecasino Banquet Facility celebrating the 'Day of the Girl', with all girls across the board ranging from grades 3-6. The banquet was organized by TDSB's, The Young Women on the Move Group and the theme of the day was, 'Unleashing your (S)hero'. The day was filled with outstanding speakers like Olympian, Silver Medalist Shelley-Ann Brown and activities that involved the girls having to create their very own Super (S)hero capes. The girls had a fabulous experience listening to the speakers, being creative with their capes and being reminded of how very important, confident, resilient and powerful they are as girls. We look forward to the next event in March.

Mme Tsunokawa, Mme Sinda & Mrs. Tassopoulos



Cyber Safety

Computers and Internet access are part of our children's lives. We need to find ways to make their journeys onto the Web as safe as possible. There are many benefits to using the Internet, just as there are dangers. Awareness and some simple rules will help protect your child from many concerns, including on-line bullying. The TDSB Online Code of Conduct describes acceptable use, unacceptable use and on bullying using email and the Internet. At home we can further support our children by discussing

and setting the example of acceptable Internet use. Show children how to get out of an inappropriate site and how to report the site. Show them safe ways to search for information and how to use critical thinking to decide if they want to explore a site. Spend time with your child to review various search engines and ensure that sites are suitable to children. Also, discuss that misinformation can be found on the net. Yahoo!igans has an area of their site dedicated to this. Show children how using the search button on their browser will bring up commercial

sites that companies pay to have appear first in a search even though it is not a direct match to their search parameters. Help them become critical users of the Internet by encouraging them to ask questions about the relevance, reliability, neutrality and truthfulness of the information they encounter on a site. To review the TDSB On line Code of Conduct please visit:
<http://www.tdsb.on.ca/AboutUs/Policies,ProceduresForms/OnlineCodeofConduct.aspx>

Staying Safe on the Way Home

Often, as parents, we find it difficult to 'let our children go' and allow them go out into the world unsupervised (i.e. walk to school or a friend's house). We tend to protect our children by continuing to drive them to and from school play dates or "holding their hands" the whole way even when they could safely walk with a group of children or with an adult walking with them/ watching from a distance.

While the age at which we or our children are comfortable walking without an adult will vary from parent to parent and child to child, it is important that we educate or "street proof" our children for unsupervised situations as early as is possible. Obviously we wouldn't send small children out on their own, but equipping them with street smarts early will help them cope if they accidentally become separated from you. By the time they are ready to be unsupervised they will have a firm understanding of how to stay safe while gaining some independence.

Here are some tips you can incorporate into your own set of "street smarts" ground rules:

Establish a walking group to and from your child's school by including other children who live near-by. The group can then walk to and from school together with a parent walking with them or watching from a distance.

If your child is going to walk somewhere with other children without adult supervision, map out a route together beforehand and make it clear that your child is to follow that route.

If your child is walking to a friend's house, have the children phone you upon arrival.

Provide your child with a few phone numbers of neighbours, friends or family members to call if you are unavailable and they need support .

If you have older children who are coming home to an unsupervised home (either on a regular or occasional basis), be clear about the time they are expected to be home and have them check in with you when they arrive. Establish clear expectations for what will happen if they want to stay late at school or visit friends. While they are alone, make it clear that they are not to answer the door.

Talk to your children frequently about their trip to and from school. Monitor for signs of fear. Are they asking to leave very early, or very late? Do they suddenly begin taking a different route?

If possible, try to be at home after school occasionally. Not only will you confirm who walks home with your children, they may appreciate you coming home early to spend time with them.

EARLY FRENCH IMMERSION 2018-2019

Parents/Guardians of Children in Junior Kindergarten

*You have a choice to make about French programming for your child.
Across the TDSB we offer two programs:
Early French Immersion (SK) and Junior Extended French (Gr.4)*

*Senior Kindergarten is the ONLY time your child can begin the **Early Immersion** program.*

What is Early Immersion?

Early Immersion programs are designed for students who do not speak French at home. The Early French Immersion program provides the maximum French language experience available in our schools.

Early Immersion begins in Senior Kindergarten. All class activities are conducted in French until the end of grade 3 although some specialist subjects like Phys. Ed. may be taught in English.

English is introduced in Grade 4 for about one hour per day and increases to half of the daily class time by Grade 6.

After Grade 8, students continue the French Immersion program at designated secondary schools. Students who successfully complete a minimum of 10 credits in French at the secondary school level are eligible for a Certificate of Bilingual Studies in French.

To find the French Immersion school for your area, please visit the following website and enter the name of your English school in the designated search window:

www.tdsb.on.ca/ElementarySchool/SchoolChoices/FrenchPrograms

**Catchments are based on the student's home address and may change in accordance with TDSB procedures*

Early French Immersion (SK Entry) Parent/Guardian Information Evenings

It has been decided once again this year that the Early French Immersion (SK entry) Parent/Guardian Information evenings will be held at specific area secondary schools across the system, hosted by the French as a Second Language Department rather than at each individual French Immersion school site. This change is intended to streamline the communication process, ensure consistent messaging to all parents/guardians who attend, reinforce the message that families are applying to a program and not to a particular school and to ensure that we can support all 73 of our SK French Immersion sites.

The secondary schools have been selected to ensure reasonable access across the system (location/parking/TTC where possible); 8 different dates/locations have been chosen. We will also be offering 1 virtual evening as another opportunity for families to become familiar with the application process.

Please note the dates/location of the Parent/Guardian Information evenings below:

<u>Location</u>	<u>Date</u>	<u>Time</u>
George S. Henry Academy 200 Graydon Hall Drive	October 30, 2018	7:00-8:00pm
Etobicoke CI 86 Montgomery Road	November 1, 2018	7:00-8:00pm
Albert Campbell CI 1550 Sandhurst Circle	November 6, 2018	7:00-8:00pm
Online Information Session	November 7, 2018	7:00-8:00pm
Birchmount Park CI 3663 Danforth Avenue	November 12, 2018	7:00-8:00pm
Central Tech School 725 Bathurst Street	November 14, 2018	7:00-8:00pm
Forest Hill CI 730 Eglinton Avenue West	November 19, 2018	7:00-8:00pm
Northview Heights SS 550 Finch Avenue West	November 20, 2018	7:00-8:00pm
Danforth CTI 800 Greenwood Avenue	November 22, 2018	7:00-8:00pm

FRENCH IMMERSION APPLICATION TIMELINES 2018-2019

Dates	Action	Details
October 2018	Posters and packages arrive at local schools	<ul style="list-style-type: none"> ✓ Please post posters with deadline information in a prominent visible area of the school. ✓ Please distribute packages to all JK students.
October 29, 2018	PARS opens	<ul style="list-style-type: none"> ✓ Parents can submit an application online at www.tdsb.on.ca/pars ✓ Applications are not considered on a first come first served basis. ✓ All applications received by the deadline are treated with the same priority.
November 26, 2018	PARS closes at midnight	<ul style="list-style-type: none"> ✓ Last day to submit an online on-time application – Nov 26th ✓ Offers of placement will begin in the weeks following this date.
November 27, 2018 onward	The deadline has past but the system continues to receive application	<ul style="list-style-type: none"> ✓ Parents may continue to submit an online application, it will be marked as late and <u>no guarantee</u> of placement exists – however, a parent wishing to apply may still do so online at www.tdsb.on.ca/pars
November 27, 2018 – End of January 2019	Offers begin	<ul style="list-style-type: none"> ✓ Parents will receive offer by email using the email provided in application ✓ Parents must respond to that email offer ✓ There is a deadline in the email; they must respect that deadline. ✓ Once they have accepted the placement, parents must wait for registration to be arranged at the school in the spring.
November 27, 2018 – End of January 2019	Some parents and/or guardians miss the deadline to accept the placement	<ul style="list-style-type: none"> ✓ A parent who missed the deadline to accept the offer receives a second email indicating so. ✓ Parent must reply to the email address in this second email if they wish their application to be considered still. ✓ The application can be reset and treated as a late application
February 2019	Lists will be made visible to the schools on the PARS system	<ul style="list-style-type: none"> ✓ Schools will be able to see the list of applicants who accepted placement at their school via the PARS system. ✓ Schools may begin to reach out to families at any point after this time to invite them to register at the local school. ✓ Schools should set a deadline for in person registration so they know if they can move on to waitlisted families. ✓ Even families already in the school for JK should come to the school to fill out the pathway form (also further confirms their intent, re-confirms address, etc.)
March 2019 (after the break)	Waitlists will be sent to the schools	<ul style="list-style-type: none"> ✓ Families may begin to inquire at the school about their placement on a waitlist. ✓ After inviting all families who accepted placement to register/fill in pathway forms, schools can reach out to families on the waitlist in order of the waitlist. ✓ Please use the ON TIME WAITLIST FIRST. ✓ Once the on-time waitlist is exhausted, schools can move to the late waitlist. ✓ Families will contact the schools to inquire about the status of the waitlist; the central department no longer manages the waitlist after this point in the process. ✓ A family wishing to apply at this point would do so directly at the school with the school Principal.
May 2019	Schools may host a “Welcome to FI at _____” evening	<ul style="list-style-type: none"> ✓ In lieu of information evenings now done by the FSL central department in October/November, schools may host a “Welcome to Kindergarten FI at _____” evening for parents who have already accepted placement at their school.
June 2019	Students to be transferred to FI program via PARS	<ul style="list-style-type: none"> ✓ OAs will notify sending school of student registration at their school for the FI program via the PARS system.

STUDENT COUNCIL

The Student Council are a group of students who are responsible to organize spirit events throughout the school year. This year the Council has decided to attach a STEM objective to each spirit event. Therefore, all events will have a 'Science-Technology-Engineering-Mathematics' link to them. The Council's first Spirit Day is scheduled for Tuesday, October 31, 2018.

The Student Council has provided every class with twenty straws, a roll of tape and a baby pumpkin. The objective is to use the straws to build a free standing tower that will be able to support the baby pumpkin. All towers will be showcased on Tuesday, October 31st in the library.

We look forward to a fun filled year filled with exciting STEM opportunities!

Student Council Teacher Reps
Mrs. Tassopoulos & Mrs. Kennedy



Student Council 2018



TEACHER	STUDENT
Pandit	Grace & Matias
Bouabane	Elisabeth, Caitlin & Tori
Mujawiyera	Alyson & Abir
Allen	Adele & Mahad
Gordon	Annie & Alexandra
Petinarelis	Frang & Sophia
Boynton	Fina & Romeo
Kennedy	Evan & Hasni



Halloween Safety Tips

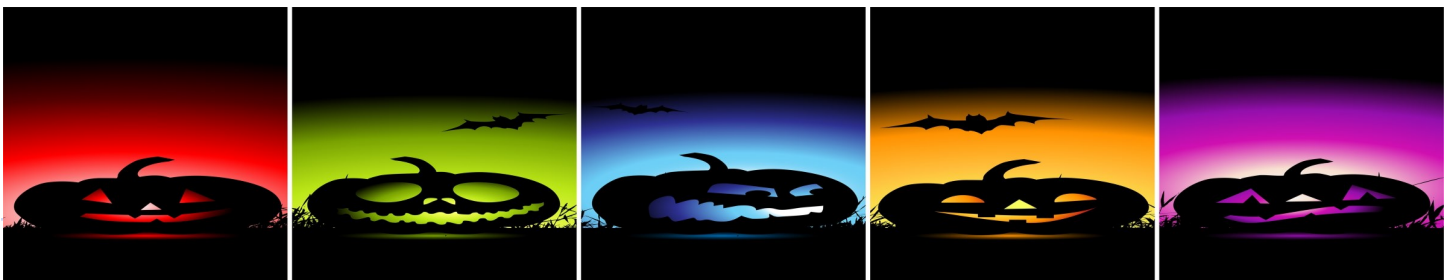
Halloween provides an opportunity for parents and children to spend time together creating costumes, carving pumpkins, planning trick or treat activities and participating in family parties. Halloween is a big event at schools and provides opportunities for creative activities, art programs and impromptu history lessons. Halloween is also a time for students, parents, and schools to take extra care to ensure safety and security.



TRICK OR TREAT SAFETY

If parents are concerned about trick or treating, here are some basic safety rules to follow:

- *Children should NEVER eat any treats until parents have had a chance to go through them and inspect them. Parents should look for tampering of packages and discard any they believe to be unsafe or unknown.*
- *Have your child carry a flashlight.*
- *NEVER go into a stranger's house.*
- *NEVER trick or treat with people you do not know.*
- *Trick or treat only at homes you know.*
- *Children should always stay in groups if no parent is present.*
- *Younger children should ALWAYS be accompanied by an older person.*
- *Accompany your child when trick or treating.*
- *If you can not accompany your child then know the route your child will take.*
- *Flame resistant (retardant) costumes are in order. Keep costumes short and remind children to stay away from pumpkins with candles in them.*
- *Remind children to stay away from pets they do not know.*
- *Re-remind children of road safety rules. Cross only at corners. Do not criss-cross the road. Go up one side of the road and down the other side. Never cross between parked cars. Walk facing on-coming traffic if there is no sidewalk.*
- *If adults are driving their children, drive slowly, with lights on and be cautious when pulling to the side of the road.*
- *Children should wear their own shoes when trick or treating. Wearing costume shoes/boots can be dangerous and uncomfortable.*
- *Remind children that not everyone celebrates Halloween, and to avoid any homes that have no lights on. Also remind children not to run through neighbours yards or gardens.*
- *With older children, be sure to know what other events (such as parties) they plan on attending.*
- *Set time limits when children should return home.*



Extra-Curricular @ Beverly Glen

Eco Club

Free the Children (WE)

Girls Empowerment Club

Student Council

Milk Bag Weaving

Book Fair

Library Ambassadors

Boys Reading Club

Extra Support Club

After School French Support

Engineering Club (Lego & Drop in)

BG Choir

Boys' Club

Christmas Craft Club

KM Club

Winter Craft Club

Junior Basketball Boys

Junior Girls Basketball

Cross Country

Junior Pick Up Soccer

Junior Girls Soccer

Junior Boys Soccer

Junior Pick Up Basketball

Girls Bordenball

Boys Cricket

Lunch-time Programs

Co-Ed Rugby

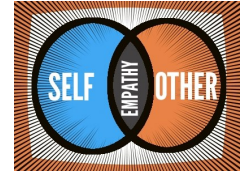


November's Character Trait: Empathy

Your child is involved in learning activities designed to develop good character and help children make good choices. Our focus in November will be on EMPATHY.

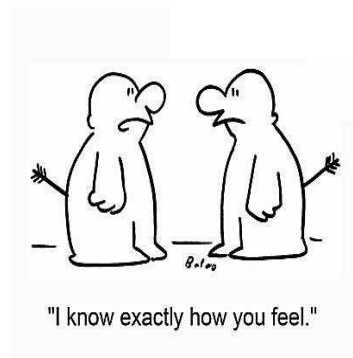
Empathy is:

- Putting yourself in someone else's shoes
- Understanding, sensing and sharing in the feelings and emotions of others
- Showing love, sympathy, compassion and encouragement
- Identifying with, and understanding an-other's situation, feelings and motives
- Having concern for someone experiencing misfortune



What does empathy mean to you? Your child can show empathy by:

- helping, and understanding how others in the family feel.
- using words to describe how others may be feeling
- understanding, sensing and sharing in the feelings and emotions of others
- showing love, sympathy, compassion and encouragement
- speaking from "I" and owning his or her emotions



Questions to discuss with your child:

- What is empathy? How can we show empathy?
- What does it mean to be empathetic?

Projects to do together:

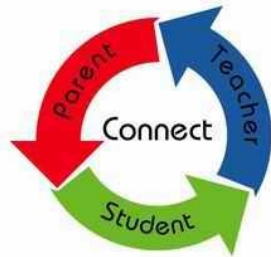
- Engage your child in volunteer opportunities, such as helping at the food bank or other community organizations.
- Develop a family project that is meant to help others.
- When reading or watching the news, encourage a discussion about how those involved might feel.

Encouraging Empathy in Your Child:

- Encourage discussion, and expose your child to the language of emotions.
- Talk with your child about the importance of showing empathy through helping others.
- Share your own feelings with your child, providing him or her with the opportunity to be empathetic.
- Allow your child to express his or her feelings, regardless of whether they are positive or negative.

Progress Reports/Fall 2018

Progress reports for FDK— Grade 6 students will be going home on November 13th, 2018.



Parent/Teacher Interviews

November 15th & 16h

All parents/guardians of JK & SK students (Kindergarten Year 1 & Year 2) have the opportunity to meet with the homeroom teacher and/or subject teachers.

All parents/guardians of Grade 1-6 students have the opportunity to meet with the homeroom teacher and/or subject teachers.

