



Beverly Glen's La Gazette

85 Beverly Glen Blvd., Toronto, ON M1W 1W4 Main Office: 416-396-6055

VOLUME 1, ISSUE 1

M. Killackey, Principal

F. Costa, Vice Principal

Marc Sprack, Superintendent

Manna Wong, Trustee

September Message from the Administration

Welcome Back — Bonne Retour!!



We hope you are having a fabulous summer with your families and have enjoyed the very warm weather.

A new school year is synonymous with change. At Beverly Glen, students are encouraged to take risks and engage in various learning opportunities that be new, different, and even a little uneasy. We support a safe learning environment to foster a climate where students can successfully develop positive character traits and balance individual and communal concerns.

Our staff believe that open communication and active involvement in education are essential to student success. If you have any questions, please feel free to contact the classroom teacher or the administration.

This year we are welcoming some new staff members: Ms. A. Rahim in Gr. 1/2, Ms. S. Bouabane in FI Gr. 5/6, Ms. A. Liang in FI 3, Ms. N. Betty in Core French and Ms. Holtom our SNA. Returning staff include: Ms. Y. Samaan in Garde FI 1/2 and Carolynn Maudsley our EA

Our teachers are looking forward to the start of the year and many have been in the school through the summer to prepare their classroom spaces.

Thank you to our caretaking staff, Mr. MacDonald, Mrs. Conte and Mr. Dynes and to our office staff Ms. Brewer for their diligent work to prepare the school building and the office for the September opening. We really appreciate their teamwork and tireless dedication.

A reminder to parents and guardians, planning to attend school field trips, must have a current Police Reference Check—Vulnerable Sector. Please stop by the BG office to pick up the required forms if you wish to volunteer.

Our school year will be filled with many activities. Please encourage your child / children to participate in upcoming extra-curricular activities.

We look forward to sharing what the Beverly Glen Bears have been up to in future newsletters and on our school website. **GO BG BEARS!**



On behalf of the Beverly Glen School Advisory Council, I welcome all of you back to school. I hope all of you had a wonderful Summer. It has been a one-of-a-kind Summer with a lot of uncertainties. However, the one thing all of us can be certain of is that all parents, school teachers and staff have the best interests of our children, the school, and community at heart. Parents and teachers are partners who work together to enrich the school experience for children.

Let us continue to partner to make BG the best school it can be. The school council's first meeting is scheduled for Tuesday, September 18, at 6:30 pm. This "Meet and Greet" meeting is for all BG families. At this meeting, the past School Council members will provide an update of last year efforts, talk about issues affecting our BG students and suggest possible plans/goals for the 2018-19 school

year. The role of the School Council will be reviewed, as well as, how the Council is formed. Please consider getting involved to ensure our programs such as Scientist in Schools and author visits continue at BG. We would appreciate your participation.

Here are the meeting dates for the rest of the school year. All of them will be from 7 to 8 pm at the school staff lounge. Mark them in your calendar and actively participate.

Tuesday, October 16 (Council election night)

- ⇒ Thursday, November 8
- ⇒ Thursday, January 17
- ⇒ Thursday, February 21
- ⇒ Thursday, April 11
- ⇒ Thursday, May 9
- ⇒ Thursday, June 6

Regards,

Nithya Caleb

Beverly Glen JPS Mission Statement

We believe that learning is a life-long process which promotes: *Acceptance, Communication, Co-operation, Enjoyment, Problem-solving, Respect, Responsibility, Self-motivation.* Learners at Beverly Glen are stimulated and challenged in a safe, caring and student-centered environment.

Please check our school webpage regularly for the latest information about Beverly Glen Jr. P.S.

<http://schoolweb.tdsb.on.ca/beverlyglen>

School Hours

School Office: 8:30 a.m. - 4:30 p.m.
Monday to Friday.

Visitors to the school, please report to the office when you first enter the school to maintain a safe and orderly environment at Beverly Glen.

A regular school day is as follows:

Morning entry: 8:40 a.m.

Morning program: 8:45 - 11:30 am

Morning recess: 10:05 - 10:20 a.m.

Lunch: 11:30 a.m. - 12:30 p.m.

Afternoon entry: 12:30 p.m.

Afternoon program: 12:35 - 3:20 p.m.

Afternoon recess: 1:55 - 2:10 p.m.

End of day dismissal: 3:20 p.m.

School bus dismissal: 3:20 - 3:35 p.m.

Remedial assistance: 3:20 - 3:50 p.m.



Sept. 14th

School Council
Nominations

Sept. 18th

School Council Meet &
Greet

Sept. 27th

Terry Fox Run

Oct. 1st—12th

Gifted Screening

Oct. 4th

Curriculum Night/Book
Fair

Oct. 16th

School Council Voting

Oct. 19th

Picture Day

Look At What Is Going On @ BG!!

Special Events and Clubs in Term 1:

Cross Country
Boys' Basketball
Girls' Basketball
Eco Club
Boys' Reading Club
Scrabble Club
Girls' Empowerment Club
Pick-up Soccer
Pick-up Basketball
Winter Concert
LEGO Club
Primary Choir
Junior Choir
PALS
Christmas Craft Club
Poetry Club
Student Council
Free the Children

School Dismissal and Pick-Up



Please remember to pick up your children promptly at dismissal time, which is 3:20 p.m., and 3:35 p.m. for students who are receiving extra help finishing off work in the classrooms. As there is no supervision available after school; we are concerned about some of our students who might wait for long periods of time before they are picked up by parents or caregivers. It is much easier if you wait for a few extra minutes than it is for us to try and reach you. We appreciate your attention and support in this matter.

Allergy Alert

We now have several students attending school with severe allergies to peanuts and peanut products. These allergies are potentially life threatening; even the smell of peanuts or peanut butter can trigger a severe, life threatening reaction. As a result, it is necessary for us to request that parents and children refrain from sending any food to school, which might contain peanut butter or peanuts. We all need to be vigilant in order that no child at Beverly Glen is put at risk due to a food allergy. Students are requested not to share their snacks with others, and parents are asked not to send in cakes or goodies for birthday celebrations. We prefer snacks to be of a nutritious nature, such as fruits or vegetables. Please take a few minutes to discuss this important issue with your child.

School Photo



On Friday, October 19th, our annual school photos will be taken. If possible please avoid scheduling appointments on this day. We would like all of our students to be in their class picture. This will be the only photo session for this school year (with the exception of the graduates in June).

The Terry Fox Run

The Beverly Glen 2018 Terry Fox Run took place on September 27, 2018. We encourage students to continue to donate to cure for cancer. You can donate at the school or online at: www.terryfox.ca/BeverlyGlenJPSToronto

Mrs. Pandit



Musical Notes:

Does your child love to sing or have the talent for singing? Or you would like him/her to develop his/her singing skills through an enriched music program and life-changing experiences?

Here is good news for you! The following choirs in Toronto welcome new singers each year. Please visit their websites for more information on how to:

Register and arrange for an audition (if it's not too late)
Observe a rehearsal (to see what it's like)
Attend a concert (throughout the year)

**** Auditions for TCC are on Sept. 8! ****

1. Toronto Children's Chorus (TCC):
<https://www.torontochildrenschorus.com/>
2. Bach Children's Chorus (BCC):
<http://bachchildrenschorus.ca/>
3. Young Voices Toronto Children's Choir:
<http://youngvoicestoronto.com/>
4. The Canadian Children's Opera Company (CCOC):
<https://www.canadianchildrensopera.com/>

Toronto Children's Chorus (TCC):

Register for our 2018/2019 season today!

Toronto's premier children's choir will hold auditions for children between the ages of 6 and 10 on **September 8, 2018** for both our **Midtown and EXPANDED North York program** locations. Children will be placed in the appropriate choir based on skill level and age range.

Benefit from an Exceptional Education:

The Chorus provides children a life-enhancing experience through the study and performance of the choral art. Choristers benefit from weekly rehearsals, participation in music festivals, performances in some of Toronto's most respected venues, such as Roy Thomson Hall and Toronto Centre for the Arts, and the opportunity to work with world-famous musicians and clinicians, such as Peter Oundjian and Krzysztof Penderecki.

Choristers in our programme learn proper vocal techniques and acquire the tools to become consummate musicians - sight-singing, theory and ear-training.

- Acquire superior musical skills that include sight-singing, ear-training, and theory; in addition to performing a vast and varied repertoire
- Work with prominent musicians and conductors, like Maestro Peter Oundjian of the Toronto Symphony Orchestra
- Perform concerts in top venues around the world
- Participate in professional recordings, as well as national and international festivals and competitions
- Become a member of an expansive network of caring and dedicated parents, children, alumni, and volunteers
Make life-long friends

For more information on our choirs and ensembles, please consult our **Ensembles section**.

Questions about the auditions process? Visit our **FAQ page here**.

Toronto Children's Chorus (TCC) (continued from page 3):

Observe the Chorus:

Attend a Concert

Seeing is believing. To attend a concert, check out our current season.

Attend a Rehearsal

We strongly encourage all parents and children interested in auditioning for the Chorus to attend a regularly scheduled rehearsal of a choir of similar age group and ability. By observing the choir at work, families can gain valuable insight into Chorus training and repertoire.

Rehearsals run from September until April. To arrange to attend a rehearsal, please email Carol or phone 416-932-8666 ext. 231.



BG Choir Notice

Rehearsals are starting soon! Students in gr. 3-6 who are interested in joining the choir this year should attend a very important information meeting next Wednesday, Sept. 12 at 12 noon. Please provide your child a lunch to eat at school before coming to the meeting. There will be announcements next week to remind students. Please encourage and remind your child to attend.



DEVELOPING OUR CHARACTER!!

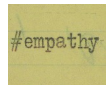
With a new school year ahead, we continue to focus upon Character Development with all students. This is a shared responsibility between home and school. There is a need for family, community and schools to engage cooperatively to encourage students' learning and maturing as social beings. Throughout the year, we will continue to focus on the 10 attributes identified at the TDSB and we encourage parents to reinforce these attributes at home whenever possible: Respect, Responsibility, Empathy, Kindness and Caring, Teamwork, Fairness, Honesty, Co-operation, Integrity and Perseverance.

Some tips for supporting Character Development in the Home include:

- *Using the language of character development and be clear about your values
- *Model and teach respectful manners
- *Listening to your children and spend time with children in shared activities
- *As a family, take part in community service projects or civic activities
- *Establish family traditions and enjoy family celebrations together

Monthly Themes

- September - Respect
- October- Responsibility
- November - Empathy
- December - Kindness & Caring
- January - Teamwork
- February - Fairness
- March - Honesty
- April - Co-operation
- May - Integrity



BE POLITE
 say hello
 offer to help
 hold the door
SMILE
 PAY A COMPLIMENT
 use "please" & "thank you"



Good Manners Are Always In Style!!!



Parental Contact and Student Emergency

Information

If you have moved, taken a new position or purchased a new cell phone; please ensure that we have your contact information in case of an emergency.

You have received a copy of the emergency information currently on file for your child. Please ensure that it is updated and returned to school as soon as possible. We must have contact numbers for parents and an alternate person's number in the event that we cannot locate you. As well, please ensure that any potentially life threatening allergies or health conditions are clearly indicated.

Thank you for your co-operation in this matter.



We would like to ask all parents to please send:



INDOOR RUNNING SHOES with your children. These shoes should be kept at school. When the field is wet and muddy, students are asked to take off their outside shoes before entering our classrooms. They also use their indoor running shoes for gym. We have noticed that some students are walking around in their socks. This is neither healthy, nor safe. In the event of a fire or fire drill, there is no time for your child to find their outside shoes and put them on. So please help us to keep the children safe and the school clean. Thank you.

Several classes are benefiting from the willingness of volunteers to donate time working with teachers and pupils to improve our learning experience. We are glad to have their help! We are fortunate to have these volunteers who give of their time, expertise and enthusiasm to work with our children and teachers to make Beverly Glen a better school for everyone. If you would like to volunteer in the school, please see our Vice Principal, Mr. Costa.

VOLUNTEERS

Arrival and Dismissal

Please note that children are expected to enter and leave the school building by the back doors and not by the front doors. Parents who wait for their children at dismissal times are asked to please wait by the back doors. For safety reasons and to avoid disruptions to classrooms, parents are asked not to go to their child's classroom at the beginning or the end of the day. The teachers will walk the children to and from the exit doors. Kindergarten parents are asked to drop off and pick up their children from the kindergarten doors where the teacher will be welcoming and dismissing the children. By not using the front doors, you help us to reduce the noise level and the congestion in the office area. Children not being met by adults are to go directly home upon dismissal. It is important that your children are picked up promptly at dismissal times so that they are not left unsupervised for long periods of time. A reminder that there is no staff supervision beyond 3:35p.m. It is the responsibility of all parents to ensure that the children are picked at the end of the school day either at the school or at the appropriate bus stops, unless they are involved in school activities that finish after 3:35 p.m.

****Safe Arrival Policy****

Attendance is closely monitored by the teachers and the office staff. Students are expected to be on time for school and to be in the school yard at least five minutes before the 8:40 a.m. entry bell rings. In the event that your child will be absent, please notify us by 8:30 a.m. (before 12:30 p.m. for afternoon absence only) using one of the following methods: Telephone **416 396 6055** any time after 7:30 a.m.- our answering machine will record your message until 8:30 a.m. If you know in advance that your child will be unable to attend class due to an appointment or family commitment, please send a note to your child's teacher explaining when and for how long your child will be away from school. You can send a written notice with your child's brother, sister or friend.

If your child is not going home on the bus a written note must be provided.

It is your responsibility to inform the school of your child's absence. Your child's safety is of prime concern to all of us at Beverly Glen. Should we not be informed of your child's absence, we will follow through with a phone call as per our **Safe Arrival procedures**. A detailed letter has been sent home with each student outlining the Safe Arrival program. Please take some time to read it carefully and to contact the office if you have any concerns.

Parking Lot Safety

Our parking lot is a very busy place and we need your cooperation and vigilance at all times.

Help make it a safe place by choosing safety over convenience at all times.

Observe the one way drive through in the south section of the lot. Do not park in the bus zones. Park only in the designated spots. Morning drop off is "kiss and ride" - **do not park**. Afternoon pick up is "park and walk". Escort your child if he/she must walk through the parking lot.



Visitors to the School / School Telephones

For security reasons and to minimize the disruption of classes or unknown adults in the playground, all visitors to Beverly Glen must report to the office. If a special arrangement needs to be made for your child to be picked up early for an appointment, we will be happy to have him / her waiting for you at the front office. All parents should exit at the front of the school when picking up their children. In general, the use of school telephones by students is not allowed unless there is an emergency. Important messages that need to be relayed to your child during the school day can be arranged by contacting Mrs. Brewer at 416-396-6055. During the playing of our national anthem, parents and other visitors are asked to stand quietly or to join us in singing, until the anthem is over. All visitors to the school must leave the building by the nearest exit during a fire drill.

Reminder:

The Boards insurance, "Insuremykids Protection Plan", went out in September. Please sign up if you need or want it. If you would like another copy, please contact our office.

Forms! Forms! Forms!

There are a number of forms and information sheets that went home the first week of school: Please make sure you return all of the forms to your child's teacher as soon as possible.



From the TDSB



Lockdown and Fire Drills At the beginning of each school year, our students and staff prepare for the year ahead by establishing the foundations for a successful year. One of the ways we know we can help students be successful is to create a safe environment in which to learn. Though no one ever wants to see an emergency happen at a school, it's important for school staff to be equipped to deal with those situations, should these occur. The safety of students and staff is a top priority at our school and to that end, as with all emergency drills, it is essential that we are prepared and understand the importance of procedures that will help ensure the safety of everyone in our school. The TDSB has taken steps to ensure your child's safety while in school. Each school has developed emergency preparedness plans that include steps staff will take in the event of an emergency, how staff will get students away from possible dangers, and how students' families will be contacted. One aspect of emergency preparedness is the lockdown and fire drill. All schools are required to conduct a minimum of two lockdown drills and six fire drills each school year. Lockdown drills, like fire drills, are an essential component to ensuring student and staff safety. It is important that all staff and students are prepared and know how to respond in cases of emergencies. The drills last approximately 5 minutes and ensure plans are effective and can also systematically identify any safety concerns. Communication is also very important in any emergency situation. The emergency contact information kept on file is important in helping this happen. It lists the people who can pick up a student from the school. If you have not yet provided this information to the office or have updates to the information on file, please make sure our office staff have that information as soon as possible.

Anaphylaxis – Taking the Necessary Precautions
 Anaphylaxis is a serious allergic reaction that can be life threatening. This medical condition can cause a severe reaction to specific foods or other materials, and can result in death within

minutes. Although foods such as peanuts, milk, eggs, and sesame seeds are the most common cause of anaphylaxis, insect stings, medicine, or latex can also cause a reaction. In recent years, anaphylaxis has increased dramatically among students. The TDSB is committed to maintaining a safe and healthy learning environment for all students and works with Toronto Public Health and other partners to ensure the successful implementation of Sabrina's Law, which came into effect on January 1, 2006. Sabrina's Law requires every school board to establish and maintain an anaphylactic policy that includes strategies to reduce the risk of exposure to anaphylactic causative agents in classrooms and common school areas. The TDSB has procedures for the prevention and management of anaphylactic reactions. Although this may or may not affect your child's class directly, we want to raise awareness about this life-threatening condition. Students who have severe allergies to such food substances are exposed to a severe health risk when such products are consumed in their environment or shared with them. As prevention is the best approach, we ask that you speak with your child about not sharing their snacks or lunches with other students and please do not send any snacks or lunches with your child that contain peanuts. If your child has health problems of any kind, please inform your child's teacher or office staff immediately so that the necessary health protection steps may be taken and to ensure everyone's co-operation for a safe learning environment. Whether you are living with the allergy yourself, caring for someone who is, or concerned about people in your community, more information about life threatening allergies is available on the Anaphylaxis Canada's web site at <http://www.anaphylaxis.org/> or by calling 416-785-5666.

TDSB Continuing Education
 Are you looking for Night School, Adult High School, Adult ESL, or Community Programs? Be sure to visit the TDSB website Adult Learners section to find information about upcoming courses available. <http://www.tdsb.on.ca/adultlearners.aspx>



Beverly Glen Staff



Mrs. Killackey, Principal
Ms. Brewer, Office Administrator
Ms. Conte, PM Caretaker
Mr. Dynes, PM Caretaker
Ms. Tsirigotis, JK-SK
Mrs. Mitas, JK-SK
Mrs. Samuels, 1
Ms. Rahim, 1-2
Mrs. Davies, 2-3
Mrs. Kennedy 3-4
Mrs. Pandit, 4-5
Mr. Gordon, 6
Mrs. Kouzmanis, SERT/Resource MART
Mme. Tsunokawa, French Support/FI Prep
Ms. Yip, Music/Art/Prep
Ms. Advani, FI Prep
Mrs. Tassopoulos, Library & Resource
Ms. Maudsley, EA
Ms. Holtom, SNA
Ms. Asadi Tabar, Lunchroom Supervisor
Ms. Chen, Lunchroom Supervisor
Ms. Dang, Lunchroom Supervisor
Ms. Jaffar, Lunchroom Supervisor
Mr. Howells, Band Itinerant
Ms. Berwick, Vision Itinerant

Ms. Costa, Vice Principal
Mr. MacDonald, Head Caretaker
Mme. Tatlot, SK FI
Mme. Henry, SK FI
Mme. Gorab, 1 FI
Mme. Samaan 1-2 FI
Mme. O'Hara, 2 FI
Mme. Dubrova 2-3 FI
Mme. Liang 3 FI
Mme. Mujawiyera, 3-4 FI
Mme. Boynton, 4 FI
Mme. Petinarelis 5 FI
Mme. Bouabane, 5-6 FI
Mr. Allen, 6 FI
Mr. Vrantsis, Phys. Ed.
Ms. Betty, Core French/Prep
Ms. Smikle, SNA
Ms. Xu, ECE JK/SK
Mme Silea, ECE JK/SK
Mrs. Tran, Lunchroom Supervisor
Ms. Stam, Lunchroom Supervisor
Ms. Gulino, Lunchroom Supervisor
Mrs. Sadq, Lunchroom Supervisor
Ms. Farrenkopf, Vision Itinerant



Did you receive a letter from Toronto Public Health?

 See your doctor if your child needs any vaccines

 Report your child's vaccination record to Toronto Public Health



Online: toronto.ca/health/immunizationconnect

416.338.7600 | toronto.ca/health |  **TORONTO** Public Health

Monthly Newsletter for Parents/Guardians/Caregivers

RESPONSIBILITY

Dear Parent, Guardian, or Caregiver:

Your child is involved in learning activities designed to develop good character and help children make good choices. Our focus this month has been on **RESPONSIBILITY**.

What does responsibility mean to you?

Your child can show responsibility by:

- taking care of himself or herself and others in the family
 - getting up on time, getting ready for school, and having breakfast
 - completing homework and keeping his or her school work organized
 - helping with household chores without being asked
- keeping promises

Questions to discuss with your child:

- What is responsibility, and what does it mean to be responsible?
 - What are some of your specific responsibilities at school, at home, and in the community?
- How can acting irresponsibly affect others?

Projects to do together:

- Assist your child with organizing his or her school notebooks and agenda.
- Plan family activities, and involve your child in the planning process.
- Set clear expectations for your child, and hold him or her accountable for his or her actions (for example, setting bedtimes, curfews, and wake-up times).

Teach your child to be financially and environmentally responsible.

Encouraging Responsibility in Your Child:

- Remind your child about being responsible for his or her school work by checking his or her agenda and/or school work every day.
 - Remember to be patient as your child learns to become responsible.
 - Encourage and praise your child when he or she is responsible.
- Share an example of a situation in which someone you know behaved responsibly.

RESPECT

Dear Parent, Guardian, or Caregiver:

Your child is involved in learning activities designed to develop good character and help children make good choices. Our focus this month has been on **RESPECT**.

What does respect mean to you?

Your child can show respect by:

- being kind to other family members
 - using polite language
 - talking and spending time with relatives and/or other family members
- listening when someone else is talking

Questions to discuss with your child:

- What does it mean to be respectful?
- What are some different ways in which you can show respect: a) for yourself, b) for others, c) for nature and the environment?
- How can we speak to others with respect? Can you give some examples?

How can we show respect for our belongings and the belongings of others?

Projects to do together:

- Watch a television show or movie together, and talk about the various ways in which the characters acted respectfully or disrespectfully toward one another. Watch for put-downs, insults, and subtle forms of bullying.
- Interview a grandparent or other relative, and take the time to get to know him or her better.

Plan how the family can do more recycling or reduce wastefulness. Organize a family project around this.

Encouraging respect in your child:

- Praise and encourage your child when he or she is being respectful.
- Speak to your child with respect, and answer his or her questions in a polite manner. Expect the same behaviour from your child.
- Share an example of how someone was respectful toward you, and how this made you feel.

Encourage respectful manners and speaking politely to others in the community.