

School Statement of Needs – Section 1

Name of School _____ Blaydon P.S. _____

Learning Network _____ LN12 _____

Superintendent _____ Domenic Giorgi _____

Trustee _____ Alexandra Lulka _____

School Council Chair/Parent Representative _____ Genevieve Keats & Ashley Flarity _____

The parent section of the School Statement of Needs document is to be developed annually in the fall by the parent representative in consultation with the school community and the trustee (when available). The superintendent will complete his/her section when it becomes known that there may be a principal vacancy. The School Statement of Needs document shall reflect needs that are specific to the school and community. Please see the attached SSON Parent User Guide which is also found at www.torontopiac.com.

To be completed by Parent Rep(s)

School & Community Needs (placed in rank order)	Comments
Equity, Anti-oppression, Anti-Racism, Human Rights, and Diversity	<p>Reflects the diversity of the local community and the students serve</p> <ul style="list-style-type: none"> - Has an equity/anti bias focus-students to have equity of access to learning (ie: DI, UDI, CRRP) -Someone that would celebrate and engage in culturally relevant P.D, resources, teachings and learning of the school community -A leader who will hire more diverse educators and staff reflective of the multicultural students and communities
Improving Parent Collaboration, Capacity and Community Engagement	<p>A school leader who values Community partnerships to provide programming and extra-curricular activities, nutrition, recreational, mentorship, leadership, excursions and arts programs to engage students, staff and parents</p> <ul style="list-style-type: none"> -Someone who values the importance of open communication between parent/community and school to respond to questions/concerns and provide support

	<ul style="list-style-type: none"> -Principal who is friendly, welcoming and has open communication and open door policy with students and parents. -Someone who wants to build capacity and value the importance of parents and community as supportive assets and resources to student achievement, success and well being.
Improving Student Achievement, Success and Well being	<ul style="list-style-type: none"> -Leader who encourages building all students' self-esteem, self regulation, leadership and academic achievement. -Someone that would promote an inclusive, culturally relevant engaging learning environment. - Creative leader with the focus on academic excellence, high expectations, achievement and academic success for all students - Provide tools/resources to all students to ensure they have what they need to be successful in learning (ie: sensory, technology, flexible seating options, etc) -Provide innovative resources and opportunities for students, staff and parents to further engage them in their learning including Special Education students, staff and families
Safe and Caring School Culture	<p>A principal who will provide a safe environment for students, staff and parents.</p> <ul style="list-style-type: none"> -Aware of community and school issues, needs and concerns. -Build partnerships and community resources and support for students, staff and parents.

SCHOOL STATEMENT OF NEEDS – SECTION 2

To be completed by the Superintendent of Education

Academic needs, based on school data and the Boards' Strategic Directions	Comments

Verification that School Statement of Needs is developed according to agreed process

Parent Representative (Please Print)	Parent Representative (Signature)	Date
Superintendent (Please Print)	Superintendent (Signature)	Date