

Ontario Secondary School Literacy Test

**Released March 2019 OSSLT**

**Item-Specific Rubrics and Sample**

**Student Responses with Annotations**

**EQAO OSSLT April 2019**  
**Scoring Guide for Long Writing Topic Development**  
**Section I Opinion**

**Q:** Do people depend too much on technology?

| <b>Code</b>      | <b>Descriptor</b>  |
|------------------|--|
| <b>Blank</b>     | The pages are blank with nothing written or drawn in the space provided.   |
| <b>Illegible</b> | The response is illegible, or irrelevant to the prompt.  |
| <b>Off topic</b> | The response is off topic.   |
| <b>Code 10</b>   | <p>The response is related to the prompt but does not express an opinion.</p> <p><b>OR</b></p> <p>The response expresses an opinion with no supporting details or provides details unrelated to the opinion. There is no evidence of organization.</p>   |
| <b>Code 20</b>   | <p>The response is related to the prompt, but only part of the response expresses and supports an opinion.</p> <p><b>OR</b></p> <p>The response is related to the prompt, and expresses and supports an opinion, but the opinion is unclear or inconsistent. There are insufficient supporting details: too few or repetitious. There is limited evidence of organization.</p> |
| <b>Code 30</b>   | The response is related to the prompt and expresses a clear opinion. There are insufficient and/or vague supporting details or the connection of the details to the opinion is not always clear. There is evidence of organization, but lapses distract from the overall communication.  |
| <b>Code 40</b>   | The response is related to the prompt. A clear and consistent opinion is developed with sufficient supporting details, however only some are specific. The organization is mechanical and any lapses do not distract from the overall communication.   |
| <b>Code 50</b>   | The response is related to the prompt. A clear and consistent opinion is developed with sufficient specific supporting details. The organization is logical.   |
| <b>Code 60</b>   | The response is related to the assigned prompt. A clear and consistent opinion is developed with sufficient specific supporting details that are thoughtfully chosen. The organization is coherent demonstrating a thoughtful progression of ideas.  |

EQAO OSSLT April 2019  
Scoring Guide for Long Writing Topic Development  
Section I Opinion

# Code 10

**1** Do people depend too much on technology?

Technology has evolved so much in the recent years that you could say people depend too much on it. I think this is true because of many reasons.

**Annotation:** The response expresses an opinion (...that you could say people depend too much on it) but contains no supporting details. There is no evidence of organization.

EQAO OSSLT April 2019  
Scoring Guide for Long Writing Topic Development  
Section I Opinion

## Code 20

**1** Do people depend too much on technology?

Yes I think people depend too much on technology. Everyone is always on their phones.

Technology can be helpful, but some people rely on it too much.

Most businesses wouldn't be able to run without technology.

Overall, I think technology is used too much.

**Annotation:** The response is related to the prompt, and expresses and supports an opinion (*Yes I think people depend too much on technology*) but there are insufficient supporting details (*Most businesses wouldn't be able to run without technology.*)

EQAO OSSLT April 2019  
Scoring Guide for Long Writing Topic Development  
Section I Opinion

# Code 30

**1** Do people depend too much on technology?

Yes, people depend on technology too much.  
Education, social skills and situational awareness.  
To begin, in classrooms every student has  
a phone with them—also glued to it. This is a  
huge distraction and for sure leaves some students  
without a strong understanding in whichever  
course.  
Secondly, teenagers aren't properly socializing!  
Everything happens on online platforms and social  
media, nothing real.  
Last but certainly not least, situational  
awareness is greatly effected by cellphones  
and technology. For example the big game  
"Pokemon Go" ended with people struck by  
cars while glued to your phone! Preventable.  
To conclude, people are very dependent  
on technology.

**Annotation:** The response is related to the prompt and expresses a clear opinion (*Yes, people depend on technology too much*). There are insufficient and vague supporting details. (*Secondly, teenagers aren't properly socializing! Everything happens on online platforms and social media, nothing real.*) and (...*situational awareness is greatly effected by cellphones and technology.*) There is evidence of organization. The introduction states the opinion and there is a concluding statement (*To conclude, people are very dependent on technology*).

EQAO OSSLT April 2019  
Scoring Guide for Long Writing Topic Development  
Section I Opinion

# Code 40

**1** Do people depend too much on technology?

Yes, people depend too much on technology. We live in a generation where you can't do anything without your phone or laptop. Technology can be good sometimes but depending on it too much isn't. The old days where people didn't have technology were simple. Yes technology has made life easier but it's bad to depend on it because things happen. What if there's a sudden blackout? No electricity, no service, no wifi, what will we do then? The human race is always evolving and changing, and with that technology is completing so many tasks for us that we don't know how to do things on our own.

I remember a few weeks back, a very popular app had shut down and stopped working for hours. Instagram, the app, had technical difficulties and stopped working for a few hours at most. People were freaking out. Everyone seemed as though something huge had just happened. What has our human race come to? To break out over a social media app shutting down. This proved we depend on technology too much.

It seems as though we can't live without it, and this problem will only continue to grow as technology evolves. It's sad. We've come to the point where we are literally on our phones 24/7. Go to a restaurant to eat and people have their phones pulled out, at the

mall, even at school or with friends or family, it seems like everywhere we go everyone is distracted by their phones.

It's a problem, we do depend too much on technology as if it's everything to us. A source of entertainment, a guide when we need help, and even a friend sometimes.

**Annotation:** A clear and consistent opinion is developed (*Yes, people depend too much on technology.*) with sufficient supporting details. Only some details are specific (*Instagram, the app, had technical difficulties and stopped working for a few hours at most. People were freaking out.*); some details are not specific (*Yes, technology has made life easier but it's bad to depend on it because things happen.*) The organization is mechanical. Lapses do not distract from the overall communication (ie. the conclusion does not follow the discussion topics in the body paragraphs).

EQAO OSSLT April 2019  
Scoring Guide for Long Writing Topic Development  
Section I Opinion

## Code 50

**1** Do people depend too much on technology?

People do not depend on technology too much. I think that technology is something that is needed for various of reasons. Technology helps us figure out certain things faster, it is useful for safety and technology will advance in the future and the more we use them now, the better. Technology is very important to humanity...

Firstly, technology helps us figure out certain things faster and it lets us research. For example, if you were looking for the definition of a word, the internet would be faster than looking in the dictionary. The calculator is on our phones, let us do basic maths that we cannot do in our heads which saves you time. Technology has an important factor in our lives, it helps us gain knowledge by the blink of an eye.

Secondly, our phones and other technology are useful for your safety. Our phones have a special features for emergencies and without them you can be in danger; for example; amber alerts, weather warnings, and also emergency SOS. If you are lost, you can simply open up google maps, and find your way into a safe place where you would know your way. Technology are useful for many reasons and it secures your safety which is very important. A simple phone call can save your life.



Thirdly, the future will be filled with all sorts of technology and will be more apart of our life than ever. The trend in the future for many careers will be technology as it will help us complete the work more efficiently and more accurately. The understanding of technology is important because it will be more essential as generations pass; so having technology skills are expected in reference to the future. The more we use our technology now, the better knowledge we will be in the future.

In conclusion, technology is very important to our lives and we do not depend on it too much. It is essential for research purposes, useful for your safety and the future will be filled with technology so the more you know, the better. I think that technology will advance tremendously as generations pass so the skill of technology will be needed. Technology will be emitted in our lives forever, we either take advantage of it or waste it for no good reason.

**Annotation:** A clear and consistent opinion is developed (*People do not depend on technology too much*) with sufficient specific supporting details (*the internet would be faster than looking in the dictionary*) and (*Our phones have a special features for emergencies and without them you can be in danger, for example; amber alerts, weather warnings, and also emergency SOS*).

The final body paragraph is a bit weaker than the first two in that the example is less specific (*the future for many careers will be technology as it will help us complete the work more efficiently and more accurately*); therefore, this response would not be scored a 60.

The organization is logical. The body develops the ideas in the same order as they are set out in the introduction, and the main ideas are summarized in the conclusion. Although the body paragraphs are somewhat mechanical in that they use *Firstly...Secondly...Thirdly*, the caliber of the discussion following the introductory statements is consistent with the requirements of a Code 50.

EQAO OSSLT April 2019  
Scoring Guide for Long Writing Topic Development  
Section I Opinion

## Code 60

### 1 Do people depend too much on technology?

The advancement of technology has in many ways made our lives much easier. The things we could never think about happening in the past have been made possible with the advancement of technology. However, with technology making our lives easier, we humans have started to depend on it too much. In my opinion, people depend too much on technology as it is becoming a tool for fast effective communication, being used for school purposes increasingly as well as personal entertainment.

Technological advancements have made communication much faster and easier. For messages that had to once be delivered by people physically delivering the message, we can now call, text or email. However, the fact that it is easier doesn't make it difficult to notice that everyone is communicating through screens and less in person. Studies have shown that teens aged 15-18 have problems communicating with people in person due to the growing use of cell phones and computers. The increased use of cell phones and computers hinders with real life communication of many individuals and this is because we are becoming too dependent on technology for communication purposes.

In addition, the use of cell phones and computers in school and

for school purposes have contributed to making people more dependent on technology. For instance, homework was once physically written on the board and students used to have to write it down themselves. With technology advancing, the teacher can now post the homework on an app like Google Classroom and have kids submit homework online as well. However, this can cause problems since things like autocorrect and grammarly will help fix student's mistakes but students will never learn how to spell words correctly without grammarly or autocorrect. Professor Dave Robinson from <sup>the</sup> University of Toronto states that students who type their work and use autocorrect will naturally spell worse than those who don't since their spelling mistakes are fixed automatically. The increased use of technology in classrooms has made people more dependent on it.

Finally, our use of technology for personal entertainment also makes us more dependent on technology. Kids in the past used to take part in more physical activity to have fun but with televisions around, kids are entertained while being seated which promotes obesity as well. However, it sounds easier to sit around and have fun which makes us more dependent on technology.

In conclusion, I believe that people are becoming too dependent on technology as it is becoming an easier way to communicate, complete schoolwork and entertain ourselves.

**Annotation:** A clear and consistent opinion is developed (*In my opinion, people depend too much on technology...*). There are sufficient specific supporting details that are thoughtfully chosen (*Studies have shown that teens aged 15 – 18 have problems communicating with people in person due to the growing use of cellphones*) and (*Professor Dave Robinson from the University of Toronto states that students who type their work and use autocorrect will naturally spell worse than those who don't...*). The organization is coherent and demonstrates a thoughtful progression of ideas. The discussion in the body paragraphs follows the order laid out in the introduction. Although the third body paragraph and the conclusion are short, the thoughtfulness of the response and the effective organization are consistent with a Code 60.

EQAQ OSSLT April 2019  
Scoring Guide for Long Writing Conventions  
Section I Opinion

**Q:** Do people depend too much on technology?

| Code    | Descriptor   |
|---------|--|
| Code 10 | There is insufficient evidence to assess the use of conventions.<br><b>OR</b><br>Errors in conventions interfere with communication. |
| Code 20 | Errors in conventions distract from communication.   |
| Code 30 | Errors in conventions do not distract from communication.  |
| Code 40 | Control of conventions is evident in written work.   |

**Conventions** refers to grammar, usage, spelling and punctuation.

**Clarification of Descriptors for Conventions**

- **Insufficient evidence:** The student has not written enough to assess his/her use of conventions.
- **Interfere:** Reading rhythm is constantly interrupted. There is so much re-reading that the reader cannot recall what the piece of writing said overall.
- **Distract:** Reading rhythm is interrupted, even if the information can be understood. The reader is as aware of the errors as of the information being communicated.
- **Do not distract:** There may be errors, but they do not impede understanding of the information.
- **Control:** Written work demonstrates consistent and correct use of conventions expected by the end of Grade 9, such as verb endings, the spelling of homophones, end punctuation, the apostrophe and quotation marks. A few errors may exist.

EQAO OSSLT April 2019  
Scoring Guide for Long Writing Conventions  
Section I Opinion

# Code 10

**1** Do people depend too much on technology?

Yes. If people don't know the answer  
to things they go on their phone and  
look it up. For example what the  
weather is outside.

**Annotation:** This response contains fewer than 30 words, and thus provides insufficient evidence to assess the use of conventions.

EQAO OSSLT April 2019  
Scoring Guide for Long Writing Conventions  
Section I Opinion

# Code 20

**1 Do people depend too much on technology?**

Long time ago, People didn't. However, People do now. Technology makes to improve our life. A lot of people might be more comfortable than before some technology keep changing our life by now. Especially, many stuffs technology changed our life. For example, cell phone television, microwave, refrigerator, computer etc I'm going to explain how those changed our life. First It is electricity stuffs. In the olden days cell phone was used for calling. However, It is using for listening to music watching videos or television, searching something, studying, watching the clock, playing game, and navigation. So, we can play a lot of things like this because of technology. It's going to be developed more. Second It is building up technology. When I was younger, people were able to build the buildings through wood or leaves but we can build many buildings through the metals, gold, ice, iron, and stone etc. Finally, It is car technology

**Annotation:** Errors in conventions distract from communication. Reading rhythm is interrupted by incomplete sentences (*Long time ago, People didn't. Searching something. Studying. Watching the clock. Playing game, and navigation. Finally. It is car technology*), errors in usage (*Technology makes to improve our life. Many stuffs technology changed our life.*), and a lack of punctuation (*For example, cell phone television, microwave, refrigerator, computer etc I'm going to explain...A lot of people might be more comfortable than before some technology keep changing...*).



EQAO OSSLT April 2019  
Scoring Guide for Long Writing Conventions  
Section I Opinion

## Code 30

**1** Do people depend too much on technology?

In this day and age technology is found everywhere and in every aspect of life around us, whether it is in the streets, traffic classrooms and schools, workplaces, and even medical purpose like hearing aids, heart pressure measuring machines and hospitals.

Due to the unneeded extra presence of technology everywhere distractions can be so hard to avoid, whether it's a student tempted to text back their friends instead of using their laptops and computers for finishing assignments, or a worker tempted to check his social media accounts on their work computer or listen to music instead of finishing tasks required from them, or even an elderly person who might get distracted by all the buttons and lights while crossing the street. In addition to the uncertainty that comes with storing valuable data and information whether it's safe or not. As many data, including school assignments or essays or important documents that belong to a person's business, might be in danger of being lost due to malfunctions errors or theft over the web. Moreover the excessively present technologies might cause different health issues such as defect eye sight from being exposed to screens for too long, including phones, computers, and TVs, and the effect of different waves on the brain.

Despite all the negative impacts of technology.

it has been a helpful tool in different fields. For instance technology has helped save time in multiple ways, like getting more work done in less time using computers that can do complicated multiplications and different mathematical problems in a blink of an eye. Transportation has improved with technology as better, stonger more efficient modes of transportation have been appearing year after year. including trains, aircrafts, ships, and different cars and busses. Technology has also introduced online shopping which allows customers to shop for products they need for lower prices in the comfort of their home, while saving time by not leaving at all. One of the most important benefits of Technology is saving materials, space, and lowering expenses for businesses. For instance saving documents on computers and servers can save companies money by buying less paper, requiring less storage rooms and providing easy access to documents through simple interfaces computers.

All of these pros and cons makes one wonder whether technology is necessary or not. Being overly depending on technology is a complete mistake, however using it as a side helping tool is the right choice. in order to avoid all the disadvantages and benefit from the advantages as much as possible.

**Annotation:** Errors in usage (medical purpose... Being overly depending on technology) and spelling (weather, uncertainty, ceriton, malfunctions, excesivly), and comma splices (One of the most important benefits of Technology is saving materials, space, and lowering expenses for businesses, for instance saving...) do not distract from communication.

EQAO OSSLT April 2019  
Scoring Guide for Long Writing Conventions  
Section I Opinion

# Code 40

**1** Do people depend too much on technology?

As a teenager, I believe that people depend on technology way more than they should.

Nowadays people depend on technology to do the jobs they can do themselves. It's as easy as just saying "Hey Siri" or "Hey Alexa."

What happens when your phone dies? people automatically go searching for a charger because their phone is their "only" source of entertainment. Why not just go outside and read a book instead?

People depend on technology to send a "text" or a message to someone in the same building as them. Instead of using your phone you could go actually have a face-to-face conversation with that person.

If we go back in time, we would see that people did everything by hand. They washed dishes by hand, sent letters,

built homes, and actually interacted face-to-face.

What if one day we wake up and all our technology is gone? People aren't going to know what to do because we grew up in a day and age that revolves around and depends on technology. People aren't going to think about going to hang out with their friends at the mall or going outside to play a game of Soccer with their family, and when I think about that, it makes me sad! When I think back to when I was younger, we did not depend on technology to do everything and anything for us, and I miss that. I miss being able to play a game of Soccer without technology getting in the way of things.

People depend on technology too much, and I do not think that it's a good thing!

**Annotation:** Control of conventions is evident. Errors in spelling (*Now a days*) and a lack of capitalization after a question mark (*dies? people automatically go searching... gone? people aren't...*) do not undermine the overall control of conventions.

**EQAO OSSLT April 2019**  
**Scoring Guide for Reading Open Response**  
**Section IV Dialogue Question 6**

**Q:** How does Basira demonstrate that she is focused on life after high school? Use specific details from the selection to support your answer.

| <b>Code</b>              | <b>Descriptor</b>  |
|--------------------------|--|
| Blank                    | <b>nothing written or drawn in the lined space provided</b>  |
| Illegible*               | <p><b>response is illegible</b></p> <p>An <u>illegible</u> response cannot be read (erased, crossed out, not in English, impossible to read).</p> <p>A <u>comment on the task</u> (e.g., I don't know).</p>  |
| Off topic/<br>Incorrect* | <p><b>response is off-topic, irrelevant or incorrect</b></p> <p>A typical <u>off-topic</u> response provides no information from the reading selection to indicate reading comprehension.</p> <p>A typical <u>irrelevant</u> response comments on the reading selection (e.g., I don't understand the story) <b>or</b> simply restates the question.</p> <p>A typical <u>incorrect</u> response provides an answer based on a misunderstanding of the question <b>AND/OR</b> the ideas in the reading selection.</p>   |
| Code 10                  | <p><b>response indicates minimal reading comprehension</b><br/> <b>response provides minimal or irrelevant ideas and information from the reading selection</b></p> <p>The response indicates how Basira demonstrates that she is focused on life after high school and provides minimal information from the selection to support the response<br/> <b>OR</b><br/> provides one or more reasons how Basira demonstrates that she is focused on life after high school with no evidence from the selection<br/> <b>OR</b><br/> provides irrelevant support from the reading selection (i.e., based on the student's own ideas or a retell of events in the selection).</p> |
| Code 20                  | <p><b>response indicates some reading comprehension</b><br/> <b>response provides vague ideas and information from the reading selection; it may include irrelevant ideas and information from the reading selection</b></p> <p>The response indicates how Basira demonstrates that she is focused on life after high school and provides vague support from the selection.</p> <p>The response often requires the reader to make the connection between the information and ideas provided from the selection and what these details are intended to prove.</p>   |
| Code 30                  | <p><b>response indicates considerable reading comprehension</b><br/> <b>response provides accurate, specific and relevant ideas and information from the reading selection</b></p> <p>The response uses <u>specific and relevant</u> support from the reading selection to <u>clearly</u> explain how Basira demonstrates that she is focused on life after high school.</p>   |

EQAO OSSLT April 2019  
Scoring Guide for Reading Open Response  
Section IV Dialogue Question 6

## Code 10

- 6** How does Basira demonstrate that she is focused on life after high school? Use specific details from the selection to support your answer.

Basira demonstrates that she is focused on life after high because everytime she says something or explains something she always talks about how it could benefit you after high school, everything she's doing now she doing it because it's going to help her in the future.

**Annotation:** The response indicates how Basira demonstrates that she is focused on life after high school (*she doing it because it's going to help her in the future*) and provides minimal information from the selection to support the response.

EQAO OSSLT April 2019  
Scoring Guide for Reading Open Response  
Section IV Dialogue Question 6

## Code 20

- 6** How does Basira demonstrate that she is focused on life after high school? Use specific details from the selection to support your answer.

Basira is thinking and Planning ahead, She is Very interested in Working For a radio Station in the Future. So she Joined the AV Club to gain More Exsperience, and use it to her advantage down the road. For When she's looking For a Job.

**Annotation:** The response indicates how Basira demonstrates that she is focused on life after high school (*she is very interested in working For a radio station in the Future*) and provides vague support from the selection (*she Joined the AV club to gain more exsperience, and use it to her advantage down the road. For when she's looking For a Job*).

EQAO OSSLT April 2019  
Scoring Guide for Reading Open Response  
Section IV Dialogue Question 6

## Code 30

- 6** How does Basira demonstrate that she is focused on life after high school? Use specific details from the selection to support your answer.

Basira demonstrated that she is focused on life after high school because she showed some interest on her AV club activity, that is related to the future industry she's planning to pursue after high school. One day, she likes to be a sound technician at a radio station. According to Basira, her involvement to the AV club shows that she's really serious about that industry. She will be able to improve her resume by having such experiences on editing recordings, mixing and recording sounds.

**Annotation:** The response uses specific and relevant support (*she showed some interest on her AV club activity; her involvement to the AV club shows that she's really serious about that industry; she will be able to improve her resume*) to clearly explain how Basira demonstrates that she is focused on life after high school (*that is related to the future industry she's planning to pursue after high school; One day she likes to be a sound technician at a radio station; She will be able to improve her resume by having such experiences on editing recordings, mixing and recording sounds*). The response indicates considerable reading comprehension.



**EQAO OSSLT April 2019**  
**Scoring Guide for Reading Open Response**  
**Section IV Dialogue Question 7**

**Q:** Which character (Ali or Basira) encourages Jacob the most? Use specific details from the selection to support your answer.

| <b>Code</b>              | <b>Descriptor</b>  |
|--------------------------|--|
| Blank                    | <b>nothing written or drawn in the lined space provided</b>  |
| Illegible*               | <p><b>response is illegible</b></p> <p>An <u>illegible</u> response cannot be read (erased, crossed out, not in English, impossible to read).</p> <p>A <u>comment on the task</u> (e.g., I don't know).</p>  |
| Off topic/<br>Incorrect* | <p><b>response is off-topic, irrelevant or incorrect</b></p> <p>A typical <u>off-topic</u> response provides no information from the reading selection to indicate reading comprehension.</p> <p>A typical <u>irrelevant</u> response comments on the reading selection (e.g., I don't understand the story) <b>or</b> simply restates the question.</p> <p>A typical <u>incorrect</u> response provides an answer based on a misunderstanding of the question <b>AND/OR</b> the ideas in the reading selection.</p>   |
| Code 10                  | <p><b>response indicates minimal reading comprehension</b><br/> <b>response provides minimal or irrelevant ideas and information from the reading selection</b></p> <p>The response indicates the way(s) that either Ali or Basira encourage(s) Jacob the most and provides minimal information from the selection to support the response<br/> <b>OR</b><br/> provides one or more ways that either Ali or Basira encourages Jacob the most with no evidence from the selection<br/> <b>OR</b><br/> provides irrelevant support from the reading selection (i.e., based on the student's own ideas or a retell of events in the selection).</p> |
| Code 20                  | <p><b>response indicates some reading comprehension</b><br/> <b>response provides vague ideas and information from the reading selection; it may include irrelevant ideas and information from the reading selection</b></p> <p>The response indicates how either Ali or Basira encourages Jacob the most and provides vague support from the selection.</p> <p>The response often requires the reader to make the connection between the information and ideas provided from the selection and what these details are intended to prove.</p>  |
| Code 30                  | <p><b>response indicates considerable reading comprehension</b><br/> <b>response provides accurate, specific and relevant ideas and information from the reading selection</b></p> <p>The response uses <u>specific and relevant</u> support from the reading selection to <u>clearly</u> explain how either Ali or Basira encourages Jacob the most.</p>  |

EQAO OSSLT April 2019  
Scoring Guide for Reading Open Response  
Section IV Dialogue Question 7

# Code 10

- 7** Which character (Ali or Basira) encourages Jacob the most? Use specific details from the selection to support your answer.

Basira encourages Jacob the most because  
she reminds Jacob that this  
could benefit his future,  
and present.

**Annotation:** The response indicates how Basira encourages Jacob the most (*she reminds Jacob that this could benefit his future, and present*) with no evidence from the selection.

EQAO OSSLT April 2019  
Scoring Guide for Reading Open Response  
Section IV Dialogue Question 7

## Code 20

- 7** Which character (Ali or Basira) encourages Jacob the most? Use specific details from the selection to support your answer.

Basira encouraged Jacob the most because she explained the importance of why she joined the AV club. Basira told Jacob that she signed up so it can help her for a future job which Jacob later on considered and was looking to join a club of his choice.

**Annotation:** The response indicates how Basira encourages Jacob the most and provides vague support from the selection (*explained the importance of why she joined the AV club*).

EQAO OSSLT April 2019  
Scoring Guide for Reading Open Response  
Section IV Dialogue Question 7

## Code 30

- 7** Which character (Ali or Basira) encourages Jacob the most? Use specific details from the selection to support your answer.

The character that encourages Jacob the most is Basira. My first reason for this is when Basira adds to Ali's quote about participating in a hobby that's enjoyable will enrich your highschool experience by saying that it will improve their resumé. Another reason is when Basira answers Jacob's question about clubs by telling him "why don't we look at the school website to find out?" My last reason is how Basira explains that the skills she will learn in her club will be advantageous to a future employer.

**Annotation:** The response uses a specific and relevant support (*Basira adds to Ali's quote about participating in a hobby that's enjoyable will enrich your highschool experience; it will improve their resumé; answers Jacob's question about clubs; explains that the skills she will learn in her club will be advantageous to a future employer*) to clearly explain why Basira encourages Jacob the most. This response indicates considerable reading comprehension.

**EQAO OSSLT April 2019**  
**Scoring Guide for Short Writing Topic Development**  
**Section V**

**Q:** Identify one guest speaker you would invite to your school. Use specific details to explain why your school would benefit from this visit.

| <b>Code</b> | <b>Description</b>   |
|-------------|--|
| Blank       | <b>nothing written or drawn in the lined space provided</b>  |
| Illegible*  | <p><b>response is illegible</b></p> <p>An <u>illegible</u> response cannot be read (erased, crossed out, not in English, impossible to read).</p> <p>The response <u>comments on the task</u> (e.g., I don't know).</p>  |
| Off topic*  | <p><b>response is off-topic or irrelevant to the prompt</b></p> <p>A typical <u>off-topic</u> response does not identify or describe a guest speaker.</p> <p>A typical <u>irrelevant</u> response comments on the topic or simply restates the question.</p>   |
| Code 10     | <p><b>response is not developed or is developed with irrelevant ideas and information</b></p> <p>The response</p> <ul style="list-style-type: none"> <li>identifies or describes a guest speaker but does <u>not provide an explanation</u> for why the school would benefit from this visit.</li> </ul> <p><b>OR</b></p> <ul style="list-style-type: none"> <li>identifies or describes a guest speaker but provides an <u>irrelevant, or generic or an underdeveloped explanation</u> why the school would benefit from this visit.</li> </ul>   |
| Code 20     | <p><b>response is developed with vague ideas and information; it may contain some irrelevant ideas and information</b></p> <p>The response identifies or describes a guest speaker and</p> <ul style="list-style-type: none"> <li>provides a <u>vague explanation</u> for why the school would benefit from this visit.</li> </ul> <p><b>AND/OR</b></p> <ul style="list-style-type: none"> <li>provides <u>vague</u> details to support why the school would benefit from this visit.</li> </ul> <p>The response often requires the reader to make the connection between the support provided and what it is intended to prove.</p> |
| Code 30     | <p><b>response is developed with clear, specific and relevant ideas and information</b></p> <p>The response identifies or describes a guest speaker and uses <u>specific and relevant details</u> to explain <u>clearly</u> why the school would benefit from this visit.</p>  |

EQAO OSSLT April 2019  
Scoring Guide for Short Writing Topic Development  
Section V

# Code 10

- 6** Identify one guest speaker you would invite to your school. Use specific details to explain why your school would benefit from this visit.

*Some one who makes us laugh alot,  
the school will have more laughter and happy ness*

**Annotation:** The response describes a guest speaker (*some one who makes us laugh alot*) but provides an underdeveloped explanation (*the school will have more laughter and happy ness*) for why the school would benefit from this visit.

EQAO OSSLT April 2019  
Scoring Guide for Short Writing Topic Development  
Section V

## Code 20

- 6 Identify one guest speaker you would invite to your school. Use specific details to explain why your school would benefit from this visit.

A guest speaker I would invite to my school would be an Olympic athlete because they are insparational to many people. This might give students more insight into different sports that the school might choose to offer after seeing the new intrest. This would get students more involved in school sports.

**Annotation:** The response identifies a guest speaker (*an Olympic athlete*) and provides a vague explanation (*might give students more insight into different sports that the school might choose to offer after seeing the new intrest*) for why the school would benefit from this choice.

EQAO OSSLT April 2019  
Scoring Guide for Short Writing Topic Development  
Section V

## Code 30

- 6** Identify one guest speaker you would invite to your school. Use specific details to explain why your school would benefit from this visit.

One guest speaker I would invite to our school is Michelle Obama. First, the students can learn about how the government works and how laws are signed. Second, she can speak about feminism. Everyone can benefit because she can inspire everyone to be a feminist and to treat girls as equal as boys. Lastly, she can speak about her role as the first lady of the US, and students can learn her job and duties. This is how our school will benefit.

**Annotation:** The response identifies a guest speaker (*Michelle Obama*) and uses specific and relevant details (*learn about how government works and how laws are signed; speak about feminism; inspire everyone to be a feminist; speak about her role...can learn her job and duties*) to explain clearly why the school would benefit from this choice.



**EQAO OSSLT April 2019**  
**Scoring Guide for Short Writing Conventions**  
**Section V**

**Q:** Identify one guest speaker you would invite to your school. Use specific details to explain why your school would benefit from this visit.

| Code                | Use of Conventions   |
|---------------------|--|
| <b>Insufficient</b> | <b>Insufficient</b> <ul style="list-style-type: none"> <li>• response provides insufficient evidence to assess use of conventions</li> </ul>   |
| <b>Inadequate</b>   | <b>Inadequate control of conventions</b> <ul style="list-style-type: none"> <li>• serious errors in syntax, grammar, usage, spelling and/or punctuation prevent communication</li> </ul>               |
| <b>Code 10</b>      | <b>Limited control of conventions</b> <ul style="list-style-type: none"> <li>• rules of syntax, grammar, usage, spelling and/or punctuation are applied without accuracy and/or consistency</li> </ul> |
| <b>Code 20</b>      | <b>Competent control of conventions</b> <ul style="list-style-type: none"> <li>• rules of syntax, grammar, usage, spelling and punctuation are applied with accuracy and consistency</li> </ul>        |

**Clarification of Descriptors for Conventions**

- **Insufficient evidence:** The response is fewer than 15 words not including the repetition of the prompt.
- **Control** reflects the standard of written communication expected by the Ontario Curriculum to the end of Grade 9.
- **Conventions** refer to syntax, grammar, usage, spelling and punctuation.
  - **Syntax** refers to the rules that govern the ways words are combined and ordered to form meaningful phrases, clauses, and sentences.
  - **Grammar** refers to the set of rules governing the use of language. These include correct use of verb tense, subject-verb agreement, pronoun use, etc.
  - **Usage** refers to the correct use of words and phrases.
  - **Spelling** refers to the forming of words with letters in an accepted order.
  - **Punctuation** refers to the marks, such as period, comma, and parentheses, used in writing to separate sentences and their elements and to clarify meaning.

EQAO OSSLT April 2019  
Scoring Guide for Short Writing Conventions  
Section V

# Code 10

- 6** Identify one guest speaker you would invite to your school. Use specific details to explain why your school would benefit from this visit.

why school would benefit from this visit,  
I think this is a good question, maybe this school want to will be a  
famous school equally the other school that their names so famous,  
therefore invite one person that who can likes a good speaker.

**Annotation:** Limited control of conventions:

- syntax errors (*the school want to will be a famous school; the other school that their names so famous*)
- capitalization errors (*why, maybe, therefore*)

EQAO OSSLT April 2019  
Scoring Guide for Short Writing Conventions  
Section V

# Code 20

- 6** Identify one guest speaker you would invite to your school. Use specific details to explain why your school would benefit from this visit.

I would invite Carter McLean. Carter McLean is a drummer for the Broadway musical The Lion King and is a session/touring musician for various other groups. My school has an arts program so having someone so successful in the arts come and talk about the industry firsthand would be very useful. Having a professional in your field giving you tips and answering questions is invaluable.

**Annotation:** Competent control of conventions (e.g., sentence structure, capitalization) is demonstrated.