Bloor Collegiate Institute Parent and Community Council Meeting

AGENDA

#	Item	Time	Presenter
1	Introductions & Welcome	5	Catherine Ford
	 proposed additions or changes to agenda, 		
	acceptance of minutes		
2	Election	20	All
	 Chair/Co-chairs, Secretary, Ward Rep 		
	Treasurer (tentative)		
3	School profile (who are Bloor students)	10	Nicole Aloise
5	School Statement of Needs (SSON) Due: Oct. 31	15	Catherine Ford
4	Outreach activities:	10	Catherine Ford
	Grade 8 open house (Nov. 9), Parent-Teacher		
	interviews (Nov. 23)		
	Communications & outreach plan		
6	PRO grant update & planning:	15	Catherine Ford
	 Subcommittee lead and volunteers 		
	College & University Fair café invitation (Nov. 1)		
	Tentative activities and dates		
3	Discussion & BCI parent council response: <i>Enhancing</i>	20	All
	Equity Task Force recommendation that "optional		
	attendance and specialized schools should be phased		
_	out." Due: Nov. 20		
7	Chair's Report:	5	Catherine Ford
	• Oct. PIAC meeting highlights, conference (Nov. 25)		
	Budget & financial info sessions:		
	www.tdsb.on.ca/Community/How-to-Get-		
	Involved/School-Councils/Workshops		
	ResearchED conference (Nov. 10-11)		
	School Council Training Symposium (Oct. 28)		Dianas Danas Maria
	Ward Rep Report:	5	Blanca Perez-Marin
_	Sept. Ward meeting update, meeting dates	40	Nicolo Algia
8	Principals Report – updates on staffing, internet, email	10	Nicole Aloise
10	address forms	5	
10	Other business, if any	כ	

Attachments:

Enhancing Equity Task Force recommendations, excerpts

Next Events:

- College & University Fair café, Wednesday, November 1, 2:00-3:00 PM
- Grade 8 Open House, Thursday, November 9
- Parent-Teacher Interviews: Thursday, November 23, 2017
- **PIAC Parent Involvement Make a Difference conference**: Saturday, November 25, 2017, registration (free): www.tdsb.on.ca/Community/How-to-Get-Involved/Conferences

Next meeting: Wednesday, November 29, 2017 6:30-8:30 PM

ATTACHMENT #1

Excerpts...

Enhancing Equity Task Force Recommendations in Six Areas

To achieve this vision of transforming every TDSB school into a strong neighbourhood school, the Enhancing Equity Task Force proposes the following six areas of recommendations for the Board to consider for action.

- A) Ensure Equitable Educational Experiences and Opportunities for All Students in All Schools
- B) Ensure Equitable Access to Funding and Resources among Schools
- C) Engage Students, Parents/Caregivers and the Community in Building a Culture of Equity in School
- D) Address School Safety, Incidents and Complaints through an Equity Lens
- E) Ensure Equity in Staff Employment, Transfer and Promotion
- F) Provide Equity Training for ALL

(A) Ensure Equitable Educational Experiences and Opportunities for All Students in All Schools

- <u>Eliminate disparities between schools</u>: The Task Force recognizes that specialized schools and programs, along with optional attendance, while benefitting certain populations, have inadvertently resulted in greater competition and disparities between schools. In many cases, these schools and programs have served to limit enriched learning opportunities for students, especially those from the most marginalized communities, who experience barriers to accessing optional attendance. Therefore, it is recommended that:
 - Resources and supports be realigned so that all schools, at least every cluster of local schools, can offer a variety of specialty programs.
 - Once this in place, and ALL students have equitable access to enriched programming, optional attendance and specialized schools should be phased out. [emphasis added]
 - Establish practices that will see all students reading by Grade 1, graduating to grade 9 into high schools where all students are placed in Academic classes, and graduating Grade 12 with 30 credits or with a Certificate.

For more information:

http://tdsb.on.ca/Community/How-to-Get-Involved/Enhancing-Equity-Task-Force/Enhancing-Equity-Task-Force-Recommendations