**Bowmore Guidelines for Responding to Misbehaviour**

| **Level of Misbehaviour** | **Examples** | **Responses** |
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| Small Incident | * saying a bad word / swear word (victimless language) * minor vandalism (e.g., writing on a desk) * tattling, social disputes between students at recess * Play fighting/ accidents during play (e.g., playing together and then someone gets hurt \*unless it is a head injury) * put-downs * opposition to staff authority or direction * harassment (e.g., taking someone’s thing to annoy them, wrecking someone else’s snow or sand structure, scribbling on someone else’s work, writing a mean note) | -adult gives redirection or models proper response / behaviour  -adult conferences with the student(s) & restorative conversations when necessary  -partial or full loss of recess  -natural consequences are put in place (e.g., a defaced desk is cleaned by the student) |
| Medium Incident | * rough play with the potential for/ with injuries * chronic opposition to staff authority or direction * recurring unwanted physical contact (e.g., pinching, butt slapping) * threats of physical violence * swearing at someone as a put-down or to do harm * repeated put-downs * any small incidents that have not gotten better with responses | -the student has a formal conversation with administrator and an administrator phones the parent  -loss of privilege to participate in specified school activities (related to the incident as much as possible)  -potentially the student remains home for an agreed amount of time  -when appropriate, restorative circles could be facilitated by an adult with parental consent |
| Serious Incident | * hate speech (language that is construed as hate or racist language) * bullying *\*immediate response* * cyberbullying *\*immediate response* * violent attack *\*immediate response* * chronic medium incidents that have not improved with responses * self-harm or risk of harm to others * targeted sexualized language or gestures * purposefully misgendering a student or chronically doing so after numerous conversations * violence / injury / retaliation * Possession of illegal substances | -Loss of privilege to participate in specified school activities (related to the incident as much as possible)  -parents called by admin and informed, and attend meeting with admin to discuss incident and talk next steps  -the student conferences with a parent and an administrator  -the class evacuates when there is any safety risk (throwing furniture or objects, reckless endangerment) |