**Bowmore Guidelines for Responding to Misbehaviour**

| **Level of Misbehaviour** | **Examples** | **Responses** |
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| Small Incident | * saying a bad word / swear word (victimless language)
* minor vandalism (e.g., writing on a desk)
* tattling, social disputes between students at recess
* Play fighting/ accidents during play (e.g., playing together and then someone gets hurt \*unless it is a head injury)
* put-downs
* opposition to staff authority or direction
* harassment (e.g., taking someone’s thing to annoy them, wrecking someone else’s snow or sand structure, scribbling on someone else’s work, writing a mean note)
 | -adult gives redirection or models proper response / behaviour-adult conferences with the student(s) & restorative conversations when necessary-partial or full loss of recess-natural consequences are put in place (e.g., a defaced desk is cleaned by the student) |
| Medium Incident | * rough play with the potential for/ with injuries
* chronic opposition to staff authority or direction
* recurring unwanted physical contact (e.g., pinching, butt slapping)
* threats of physical violence
* swearing at someone as a put-down or to do harm
* repeated put-downs
* any small incidents that have not gotten better with responses
 | -the student has a formal conversation with administrator and an administrator phones the parent-loss of privilege to participate in specified school activities (related to the incident as much as possible)-potentially the student remains home for an agreed amount of time -when appropriate, restorative circles could be facilitated by an adult with parental consent |
| Serious Incident | * hate speech (language that is construed as hate or racist language)
* bullying *\*immediate response*
* cyberbullying *\*immediate response*
* violent attack *\*immediate response*
* chronic medium incidents that have not improved with responses
* self-harm or risk of harm to others
* targeted sexualized language or gestures
* purposefully misgendering a student or chronically doing so after numerous conversations
* violence / injury / retaliation
* Possession of illegal substances
 | -Loss of privilege to participate in specified school activities (related to the incident as much as possible)-parents called by admin and informed, and attend meeting with admin to discuss incident and talk next steps-the student conferences with a parent and an administrator-the class evacuates when there is any safety risk (throwing furniture or objects, reckless endangerment)  |