

BOWMORE ROAD BULLETIN

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May 9, 2025



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Vice-Principal Jacquie Neveu: Jacqueline.Neveu@tdsb.on.ca;

Vice-Principal Andrey Padmore: andrea.padmore@tdsb.on.ca;

School Website: Please visit our school website for important information and upcoming events.

<https://schoolweb.tdsb.on.ca/bowmore/>

Bowmore School Council: www.bowmoreesc.com and facebook.com/BowmoreSC/

Principal's Message

Dear Bowmore Families,

At Bowmore, we believe that the best way to improve learning outcomes for all students is by building strong partnerships between the school and our families. When we work together as a community, we can create an environment where students feel supported, engaged, and motivated to succeed. As we move forward, one of our main priorities is strengthening the School Council to ensure that we continue to make a positive impact on our students' success and inclusivity.

Today's message is an invitation to our parents and guardians to join our School Council for the upcoming year. The School Council plays a vital role in shaping our school's direction, and your voice is an important part of the conversation. The council provides an opportunity for parents, caregivers, teachers, and community members to collaborate in making Bowmore a better place for learning. Through regular meetings (not too many!) and fundraising initiatives, we work together to support our students' needs and the overall goals of our school.

What is the role of a parent/caregiver representative on the Council?

In order for our School Council to be a success, we need engaged parent/caregiver representatives to serve as voting members on the Council. It is the role of parent/caregiver representatives to attend School Council meetings, participate in School Council committees, and help facilitate events held by School Council during the year. Parent/caregiver representatives solicit the views of other parents/caregivers in the community to share with the School Council.

Here are the Executive roles within the Council that we must fill for next year:

1. **Chair/Co-Chair:** The Chair or Co-Chair of Council is responsible for arranging and chairing four or more School Council meetings during the school year, and for communicating with the administrative team on behalf of Council. The Chair or Co-Chairs also act as ex officio members of all School and School Council committees.
2. **Secretary/Communications:** The Secretary/Communications lead is responsible for recording the minutes of all School Council meetings and assisting the Chair or Co-Chairs in the distribution of the minutes to the school community. The Secretary/Communications lead is also responsible for the upkeep of the School Council social media and other Council communications to the school community.
3. **Treasurer:** The Treasurer is the custodian of the funds raised by the School Council and handles all receipts and disbursements of School Council monies. The Treasurer maintains records of all financial transactions conducted by the School Council.

We understand that transitioning into these roles can feel overwhelming, but rest assured that current School Council members will be there to support you every step of the way. They will provide you with templates and guidance, making it easy to continue the important work we've already started. We are hopeful that many of you will step forward to express your interest in these roles. Together, we can create a vibrant, engaged, and supportive school community. We look forward to the transformational work we will accomplish as a team! Please reach out if you have any questions.

Have a wonderful weekend!

Kosta, Jacquie, Andrey

Upcoming Important Dates

- [Jewish](#) & [Asian Heritage Month](#) (May)
- May 13: Bowmapalooza 2025 at 7 pm (Senior Gym)
- May 15: SST meeting
- May 15: Grade 7 Ultimate Frisbee Tournament
- May 16: Jump Rope for Life Assembly for K-3 and Grade 4-6
- May 19: Victoria Day (no school)
- May 22: Spring Concert (Jr. classes and 3/4 class) @ 5:30 pm - 6:30 pm
- May 29: Jump Rope School-Wide event
- May 29: Grade 8 Grad Panoramic Photo Day (11:30 am)
- June 12: Teacher Appreciation lunch
- June 23: Grad Trip
- June 25: Grade 8 Graduation (Monarch Park CI @ 1:00 pm)
- June 25: Grade 8 Reception (Bowmore Road PS @ 3:00 pm - Students only)
- June 27: Last Day of School (Hooray! 🎉)

2025-2026 Bowmore Road PS School Model

Models for student success and well-being at Bowmore are created with the help of the Staffing Committee, where teachers work alongside administrators to develop the best possible model for our school community. This collaborative process ensures we meet the diverse needs of our students, creating an environment where all learners can thrive. The model is structured with a focus on minimizing transitions, ensuring equity, and fostering strong relationships between students, families, and their homeroom teachers. Each year, we carefully consider class size limits and adjust our staffing plan to support student achievement. Please see a summary of our model for next year:

2025-2026 Bowmore Road PS

Total Homerooms: 40

20 Eng Classes: 2 FDK + 6 Primary + 12 Junior/Intermediate

14 FI Classes: 3 FDK + 6 Primary + 5 Junior/Intermediate

5 Gifted Classes: 5 Junior/Intermediate

1 ISP LD (Junior/Intermediate)

Teachers: 52.50 = 40 Homeroom + 3 Special Education Resource Teachers + 1 Library + 8.5 Specialty Teachers

Class Requirements:

- The maximum size of English FDK classes will be 29.
- The maximum size of French FDK classes will be 32.
- The maximum size of Grade 1-3 classes will be 20 students. (One class can go up to 23)
- No classes in grades 4 to 8 will have more than 32 students.

French Immersion Class Positions: JK/SK A, JK/SK B, JK/SK C, Gr. 1A, Gr. 1/2A, Gr. 1/2B, Gr. 2A, Gr. 2/3A, Gr. 3A, Gr. 4A, Gr. 5A, Gr. 6A, Gr. 7A, Gr. 8A

English Class Positions: JK/SKA, JK/SKA SKB, Gr. 1A, Gr. 1/2A, Gr. 1/2B, Gr. 2A, Gr. 2/3A, Gr. 3A, Gr. 4/5A, Gr. 4/5B, Gr. 5/6A, Gr. 6A, Gr. 7A, Gr. 7B, Gr. 7/8A, Gr. 7/8B, Gr. 8A, Gr. 8B, Gr. 8C, Gr. 8D

Gifted Program: Gr. 4, Gr. 5, Gr. 6, Gr. 7, Gr. 8

ISP LD Program: Gr. 6/7/8

All homeroom teachers will deliver the full range of core curriculum subjects, as this model emphasizes continuity, connection, and the development of meaningful relationships within the homeroom setting. This model has been thoughtfully designed to support student success by minimizing transitions, ensuring equitable access to all subjects, and fostering strong, meaningful relationships between students, teachers, and families.

This model has been thoughtfully designed to support **student success** and well-being by:

- **Minimizing transitions** throughout the school day
- **Ensuring equity of access** to all subjects for every student
- **Prioritizing strong relationships** between students, families, and their homeroom teacher
- **Improving communication** with families through a single point of contact (i.e., one homeroom teacher)

Please note that this is a tentative model based on projected student enrollment numbers for the 2025-2026 school year. Reorganization of classes may occur after the school year begins, depending on actual student enrollment and needs.

Placement of Students in Classes for the 2025-2026 School Year

Class placements are determined based on TDSB guidelines and the equitable distribution of students. Teachers and administration meet over several days to assign students to classes, considering factors such as diversity, gender balance, academic needs, social-emotional dynamics, and any special learning profiles (IEP, ESL). Students are assigned to coded classrooms (e.g., 2/3A, 2/3B) initially, not specific teachers. Teacher assignments are made later in the year, and requests for specific teachers cannot be considered due to anticipated staff changes. The June report card will not include next year's teacher; families will be notified in August via a newsletter and email.

If you have important information about your child's needs (e.g., medical, learning, social, or program changes), please email your child's teacher by May 30, 2025 and include one of the administrators. Once class placements are announced in August 2025, they will remain unless a reorganization is required, typically in September or October due to changes in student or staff numbers. We are committed to placing each student in a class that supports both their academic success and well-being, ensuring they are set up for a positive and fulfilling year ahead.

TDSB News

Link: [May 2025 Parent/Guardian Special Education and Inclusion Newsletter](#).

Sports Update

- Monday, May 12th: Jr. Girls Slo Pitch Practice & Track and Field (Sprints) @ 8 am/ $\frac{7}{8}$ Ultimate Frisbee Practice @ 12 pm/ Flag Rugby Practice @ 3:30 pm & $\frac{7}{8}$ Boys Slo Pitch Practice @ 3:45 pm
- Tuesday May 13th: Track and Field Practice @ 8 am/ Flag Rugby Practice @ 3:30 pm & $\frac{7}{8}$ Boys Slo Pitch Practice @ 3:45 pm
- Wednesday May 14th: Sports: Track and Field (Sprints) @ 8 am/Flag Rugby Practice @ 3:30 pm & Jr. Girls' Slo Pitch Practice @ 3:45 pm

- Thursday, May 15th: Track and Field practice @ 8 am/Senior Boys Premiers Cup Cricket Tournament & Ultimate Frisbee tournament/Flag Rugby Practice @ 3:30 pm & 7/8 Boys Slo Pitch Practice @ 3:45 pm
- Friday, May 16th: Track and Field (Relays) @ 8 am & Grade 4-6 Slo Pitch Practice/Jr. Girls Slo Pitch tryouts @ 3:45 pm

Caring and Safe Committee Update

- Bowmore will be continuing with whole wide Mental Health Initiatives such as mindful moments, gratitude bulletin board, read alouds and lesson plans intentionally focusing on the new Code of Conduct.
- We will continue to announce reminders about playground and recess safety.
- We have made changes to the supervision schedule to ensure that we have staff monitoring the washrooms during recess and lunch.

Staff Appreciation Lunch - June 12

Parents in our community are organizing a Staff Appreciation Lunch to recognize the 100+ Bowmore staff who collectively teach, lead and support our children every day. In keeping with past year's events, the lunch will be catered by local businesses. The event relies on contributions from the Bowmore community to be a success, both in time and financial support. **Donations can be made by etransfer to: bowmoresal2025@gmail.com until Friday, May 30.** Financial contributions are optional, and any amount is appreciated. If you are available to **volunteer your time to help with the event on June 12**, or if you have any questions about the lunch, please email bowmoresal2025@gmail.com. This event includes all of our teachers, and we are trying to communicate this message without their involvement. Please help spread the word by sharing this information with others you know in the school community.

Bowmore Nutrition Program

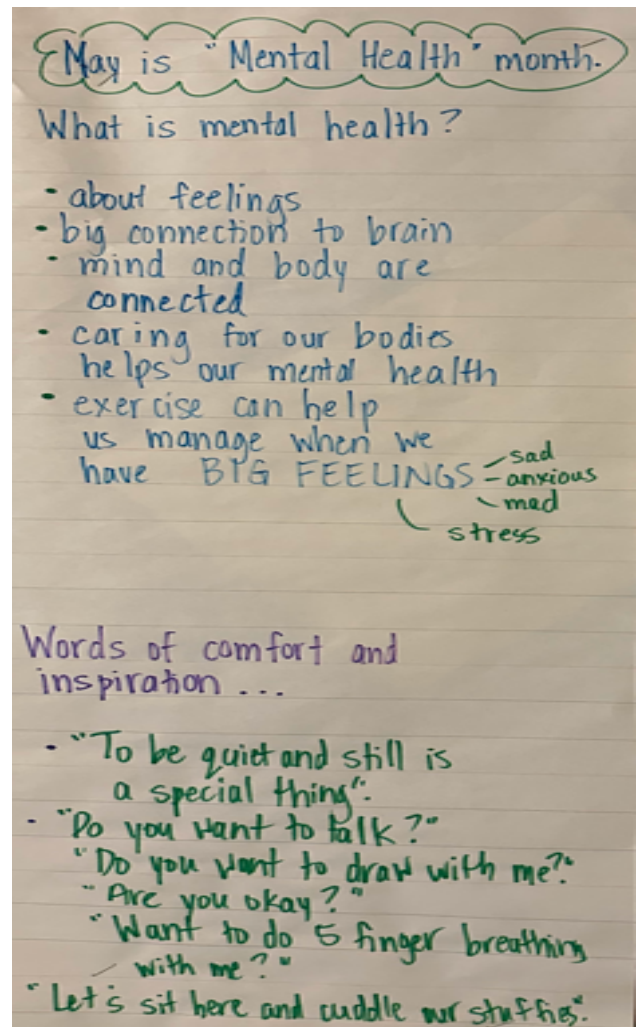
May 12th-16th

Monday	Goldfish
Tuesday	Tangerines/Bananas/Apples
Wednesday	Muffins
Thursday	Cheesestings + Crackers
Friday	Snacking Rounds

The Nutrition Team: bowmoresnack@gmail.com

Room 19 News

The students in room 19 are exploring their understanding of mental health. They developed phrases of inspiration and comfort for folks who are having a challenging day. Their words are meant to express support.



Bowmore Cares: Graduation Outfit Support

We understand that graduation can be a big expense for families. If your child needs a graduation outfit, there are free resources available for suits and dresses. Some are time-sensitive, so please check them out soon.

https://www.toronto.com/life/toronto-police-services-prom911-makes-prom-wear-accessible-and-free-for-students/article_36ae2f4c-8304-5332-814e-cec3d42839cd.html?

<https://corsageproject.ca/>

<https://www.beccascloset.org/>

<https://freehelpck.ca/our-programs/prom-graduation-project/>

<https://www.drps.ca/news/donations-needed-to-help-outfit-youth-for-spring-graduations-1/>

Bowmore School Council

1. Council Funding Proposals for 2025-26

With the end of the school year approaching, School Council is turning their minds towards the 2025-26 school year. We would like to invite you to submit your proposals for items or projects you would like to see Council fund next year. The School Council budget is limited and it is essential that all proposals come with a person of responsibility who will be in charge of ensuring that the funds requested, if approved, are spent. The School Council Budget Committee will meet to consider proposals in June and voting to approve accepted proposals will take place early in the 2025-26 school year. Please submit your proposal [here](#) before 5pm on Friday, May 30. Any questions regarding the proposal form or budgeting process can be sent to bowmoresc@gmail.com.

2. TDSB Budget Cuts - Your Voice is Needed!

The TDSB is currently under great budgetary pressure. The Board has been told by the Minister of Education that it must cut \$58 million from its budget by the end of June or be placed under supervision by the Ministry. Government funding of our public education system is not keeping pace with inflation, leading to increasing budget shortfalls year over year. TDSB Trustees are calling for the Government of Ontario to give fair funding of our public education system. It is time for parents and caregivers to ask for the same. To learn more about the Trustees call for fair funding, please see their press release of May 7 [here](#).

At risk of being cut are our children's access to a pool in school (and consequently also in the community), itinerant music teachers, special ed supports, outdoor education programs, and more. To object to pool closures, please consider signing [this](#) petition.

Please also consider calling or writing to Premier Ford, Minister of Education Paul Calandra, Finance Minister Peter Bethlenfalvy, and our Local MPP Mary-Margaret McMahon. You may use [this website](#) to easily send a pre-populated email to the above individuals. Templates for phone calls and emails are available [here](#).

Additional resources and information on the issue are available through [East End Parents 4 Public Education](#) on Facebook, a group led by local parents and caregivers.

3. New Bowmore School Council website

We are excited to launch the [new Bowmore School Council website](#). Please visit and bookmark this site to stay up-to-date on all things School Council, including the latest volunteer opportunities, meetings, and initiatives.

4. Order your Bowmore T-shirts - Only until May 19!

Bowmore t-shirts are [available for pre-order](#) in Red or Black, in Youth and Adult Sizes. T-Shirts will be \$17 each (incl tax) and must be ordered through School Cash Online by midnight on Monday May 19. We hope to distribute the t-shirts to students by Friday May 30th or Monday June 2.

[CLICK HERE TO PLACE YOUR ORDER](#)

[CLICK HERE](#) to see Shirts and Size Chart

Note: Images are for reference only to show the design and the colours, they are not the final product. If you have any questions, please email bowmorespirtwear@gmail.com.

Spiritwear is a Bowmore School Council initiative to build school spirit and community. Any funds raised through spiritwear orders will support various programs, events, activities and equipment to enrich students' education at all grade levels and across all disciplines. For financial assistance to purchase spiritwear, please contact principal, Kosta Flegas (Konstantinos.Flegas@tdsb.on.ca)

5. Last Chance for Grad Hoodies - ORDER DEADLINE EXTENDED TO SUNDAY MAY 11 at 11:59PM.

Just a reminder that Grad hoodies must be pre-ordered through School Cash Online. This will be the only opportunity to purchase a grad hoodies for 2025. The hoodies will be available in adult sizes XS, S, M, L, XL. For sizing reference, they are the same Gildan style used for the Bowmore spirit-wear. The hoodies will be \$32 each and available in black or red. The students will get them the first week of June. Please remember financial assistance is available for all Bowmore grad events and activities, including hoodies. Please contact Principal Kosta Flegas for more information (Konstantinos.Flegas@tdsb.on.ca)

TDSB News

Danforth CTI Special Education Information Night, and this year's event will take place on May 27th at 6:30 p.m.

We warmly invite all families of students with an IEP to attend. Students are encouraged and welcome to join! Parents and Guardians, please RSVP to let us know you'll be attending by filling out this form:

<https://docs.google.com/forms/d/e/1FAIpQLSfI4h0SMJfww8-sZIDDrcJHqOtP8li97ybG6BXRohvm-7NTvA/viewform>

Upcoming Parent/Guardian/Caregiver Engagement Session: Strategies and resources to support students with ADHD

Special Education and Inclusion will host a session to explore strategies and resources to support students diagnosed with Attention Deficit Hyperactivity Disorder.

Date: Wednesday, May 28, 2025

Time: 10:00 am - 11:30 am

Date: Thursday, May 29, 2025

Time: 6:30 pm - 8:00 pm

Please see this [flyer](#) for more information.