



Bridlewood Cares - Learning Together

Bridlewood Jr. PS is pleased to announce the positions of our SAC Executive for the 2024-2025 school year:

- John Anastasakis - Chairperson**
- Nick Stavropoulos - Treasurer**
- Tara Michailidis - Secretary**
- Liz Maclachlan - Health & Safety**
- Maria Georgilas - Special Events**
- Gina Karagianis - Volunteer Coordinator**
- Andrea Siomos - Fundraising Coordinator**

Everyone is welcome to join our SAC meetings which will be held the first Tuesday of every month at **6:30 pm**. Tuesday, **November 5th** will be our next meeting. Hope to see you there!

Congratulations to both our Girls Soccer Team – Semi Finals/Finals and Boys Soccer Team – Quarter Finals who will be moving on to the next round on Tuesday, October 29th.

Regular parent-teacher communication is an important part of student learning. Parent/Teacher interviews are scheduled throughout the year after report cards are sent home. Report Cards will be sent home on Wednesday, November 13th. Bridlewood's Parent/Teacher Interviews will be held Thursday, November 14th after school and evening as well as the morning of Friday, November 15th during the PA Day. Please expect a Parent/Teacher Interview Request form to come home on Wednesday, October 30th. These interviews are your opportunity to ask questions about your child's progress and to discuss any issues. In addition to regular scheduled parent-teacher interviews, you can request a meeting at any time during the school year by contacting the school or your child's teacher directly.

Bridlewood and the YMCA Staff would like to thank the generous donation of boxes and boxes of Thanksgiving and Halloween decorations, costumes, bags, make-up, baking and party tableware, accessories, etc. from the Pirdjahan family! We are extremely grateful and appreciative of their generosity!

Bridlewood Jr. P.S. Bulletin – October 25, 2024

60 Bridlewood Blvd., Scarborough, ON M1T 1P7



Girls Soccer Tournament – Monday, October 21st



Congratulations to the Girls Soccer Team for going undefeated in all their games! They dominated in their 3 games and did not concede any goals! The Girls Team will go on to the Semi-Finals/Finals on Tuesday, October 29th!

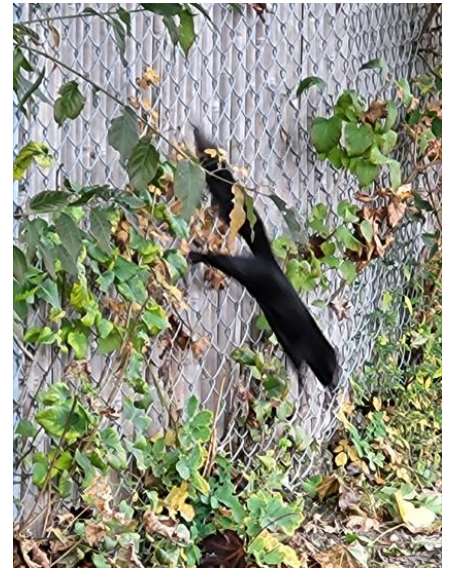
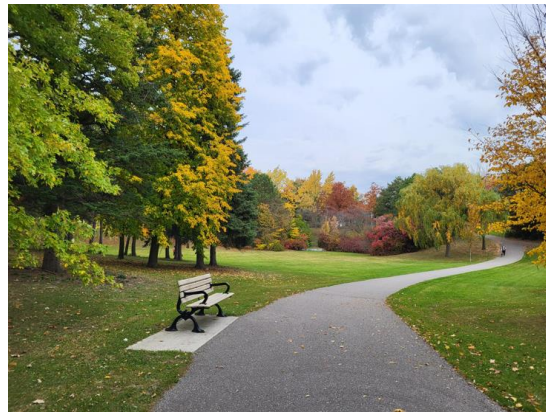
Boys Soccer Tournament – Tuesday, October 22nd



Congratulations to our Boys Soccer Team for playing so well at the tournament and making it to the next round! They will play in a quarter final match on Tuesday, October 29th with the hopes of making it to the Semi-Final/Final games!

Go! Broncos Go!

Outdoor Learning @ Bridlewood



Garden Club in Action



Student of the Month for October - Responsibility

Responsibility includes:

- Taking care of yourself and others
- Carrying out a duty or task carefully and thoroughly
- Being accountable for your own behaviour
- Demonstrating self-discipline and a strong work ethic
- Demonstrating commitment, pride, and a positive attitude in completing tasks
- Contributing to the class, school, and community
- Doing things to build a better world
- Doing what you say you will do, even when it is difficult
- Accepting the consequences of your own actions



Teacher Name	Grade	Student Name
Ms. Monte Ms. Bryan	JK/SKA Room 3	Levi Benita Amy
Ms. Ng Ms. Rathy	JK/SKB Room 4	Alexander Rosie
Ms. Esposito	1/2A Room 5	Lia Luka
Mrs. Bevilacqua	1/2B Room 7	Vaahini Thomas
Ms. Ling	3 Room 33	Adhira Lexi
Ms. Tessier	3/4 Room 29	Gregory Meghan Caitlin
Ms. Hough Ms. Davies	1-3 Room 27	Dylan
Mr. Beer	4/5 Room 25	Emelia Gabriel
Ms. Florea	5/6 Room 21	Nilay
Ms. Karygiannis	6 Room 23	Rayaan
Ms. King Ms. Farah	4-6 Room 31	Tashan



Congratulations!
Next month's character trait is EMPATHY

Early French Immersion (Junior Kindergarten Entry) Application Opens November 4

If your family is interested in the Toronto District School Board's Early French Immersion Program (begins in Junior Kindergarten), we are pleased to offer an online process to apply. Applications for September 2025 must be completed online by **November 29, 2024**. Families with an older sibling currently in an Early French Immersion program must complete an online application for the new student. Visit the [Early French Immersion](#) page for more information.

The Toronto District School Board (TDSB) would like to share some information with you and your families about Early French Immersion. The entry point to Early French Immersion for September 2025/26 school year is **Junior Kindergarten**.

The application to the Early French Immersion program will remain an online process managed by the Central French Department and applications must be completed online between **November 4 and November 29, 2024**. An offer of placement in the program (**not** a specific school) is guaranteed to all on-time applicants. Families with an older sibling currently in an Early French Immersion program at the same school are still required to complete an online application for the new student. For more information, please visit: [Application Early French Immersion](#).

Please find an AODA [poster](#) and [flyer card](#) with QR Code.

At any time, please visit the [TDSB French Language Programs webpage](#) to view a [video](#) that provides information about the TDSB French Language programs, as well as, the application and placement process in the Early French Immersion and the Middle French Immersion programs. More information about the Early Immersion Program is available in [22 languages](#), or view the [application video](#).

SEAC Town Hall for Parents/Guardians/Caregivers of Students with Disabilities/Special Education Needs

Date: November 4, 2024

Time: 7:00 p.m. - 9:00 p.m.

Location: Virtual or In-person (TDSB Board Office, 5050 Yonge St., North York)

TDSB's Special Education Advisory Committee (SEAC) includes volunteers who advise the TDSB on how to improve special education programs and services. We want your feedback and to learn from your experience.

TDSB SEAC is hosting a Town Hall. This is an opportunity for families who have a child with a disability/special education needs to share their experiences at school.

We will ask you 2 questions:

- What barriers to learning have you and your child encountered in school?
- What recommendations do you have to enhance services and experiences for students receiving special education services?

We will use this information to help develop recommendations for the TDSB on how it can better serve these students. The Town Hall is **not** set up to give you advice on how to navigate TDSB services. Families needing help with this regarding their child's services should contact their school's principal and superintendent.

At the Town Hall, you will get up to 5 minutes to share your experiences. If you want to attend in-person or online, please complete this [registration form](#). **If instead, you would like to** submit a pre-recorded video, your written comments, or even an artistic piece, email it to lianne.dixon@tdsb.on.ca.

At the Town Hall and in any feedback you send in, to respect privacy, please do not use the names of specific staff or schools. SEAC cannot investigate specific problems. We want to learn from your feedback on what system-wide reforms we should recommend to TDSB.

Register Now! Parents and Caregivers as Partners Conference

You are invited to join us for the Parents and Caregivers as Partners Conference on Saturday, November 16, 2024. This year's conference theme is Journey to Joy, Wellness, and Wholeness and will be a day full of presentations and workshops. Visit www.parentsaspartners.ca for more information and to register to attend.



TDSB Elementary Central Student Interest Programs

Applications for elementary Central Student Interest Programs open soon. At the elementary level, we offer arts-focused programs at four different schools in the TDSB. Application for these school programs open on November 4, 2024 and closes on November 22 at 4 p.m.

Learn more about each of these programs on the [elementary central student interest programs](https://www.tdsb.ca/elementary-central-student-interest-programs) website. You can also review program and application requirements, get dates for upcoming open houses and webinars and all application timelines.

October 30, 2024 from 7 to 8:30 p.m. - Student Interest Program Webinar

Registration link: https://tdsb-ca.zoom.us/webinar/register/WN_MFibCA5VSoqLJqDF0B6QSG

Parents/Guardians/Caregivers are asked to register for the event prior to the Webinar. Requests for interpretation services can be made in the registration form by Friday, October 25, 2024.

To further support students and families with the application process, TDSB staff will be hosting two (2) Central Student Interest Program Application Support Sessions to answer questions that students or families may have about the application. Live, online support will be available on the following dates:

- o November 12 from 4 to 5:30 p.m. ([Click here to join](#))
- o November 18 from 7 to 8:30 p.m. ([Click here to join](#))

Staff will not be able to answer specific program and/or school-based questions. Families are encouraged to attend [Open Houses](#) for school- and program-specific information.

**Keep the batteries coming
Bridlewood! October 31st is the last
day of collection...**

Thank you for all your support!!!



Welcome All Grade 1 Parents, Caregivers, and Educators



Let's Talk, Read & Write!



Learn how to help your child read and spell words in a fun and playful way

Learn how to help your child develop their academic language skills



5 Virtual Sessions

6:30 - 7:30pm

- Sept. 24 Let's Play With Sounds
- Oct 8 From Sounds to Words
- Oct 15 Let's Read
- Oct 29 Let's Write
- Nov 12 Let's Keep Learning

For more information, contact
Donna Cardoza, Parent Caregiver & Community
Engagement Worker

 647-403-5821

 Donna.Cardoza@tdsb.on.ca

A collaboration between TDSB Speech
Language Pathologists and Donna Cardoza
(PCCEW)

REGISTER by
scanning the
QR code or
type the code



rb.gy/52jzie



Early French Immersion Begins in Junior Kindergarten

Applications Open: November 4, 2024
Deadline to Apply: November 29, 2024



Halloween 2024: Cultures Are Not Costumes

<https://tdsbweb.tdsb.on.ca/Home/ctl/Detail/mid/9176/ItemID/342>

Each year, Halloween is marked in various ways in school communities across the TDSB. Students can choose whether or not to participate in Halloween-related activities.

As TDSB schools prepare for this day, there are often questions and concerns about Halloween costumes. Educators are encouraged to engage students and families in [critical conversations](#) about cultural appropriation, stereotypes, and caricature to support safe, welcoming, and dynamic learning spaces. This includes reminding students and staff that certain costumes (including but not limited to dress, makeup/face painting, masks, props, etc.) are viewed as offensive, derogatory or demeaning to many different people and can, as a result, harm members of that community and the TDSB community.

The [TDSB PR596 – Student Dress Procedure](#) promotes inclusion and respect for diverse communities and should serve as a resource for conversations about dress in classroom spaces, including during Halloween. Additionally, school communities are reminded that it is essential to be aware of the potential negative and harmful impact violent images and/or scenarios can have on students and families with varying lived experiences and backgrounds.



Be inclusive! #ShineATealLight to support kids with food allergy.

Food allergy can make treats tricky to navigate. Potential risk of a reaction means that many kids are left out of one of the year's most exciting holidays. So how can we take the fright out of food allergy, and make Halloween a safer, more inclusive holiday for everyone, while at the same time, also increasing food allergy awareness with the general public?

By shining a teal light on the issue!

Teal has become the recognized colour for food allergy. Our bright idea is to show your neighbourhood that you have allergy-friendly treats and toys on Halloween for kids by replacing your regular porch light with a teal bulb, or by displaying other sources of teal light on your front porch. Shining a teal light helps to create food allergy awareness and sparks conversations on how to support kids with food allergy.

Check out <https://foodallergycanada.ca/campaign/celebrating-halloween-2024/> for some tips, tools, and resources from Food Allergy Canada.

This year, pledge your support by lighting up in teal on Halloween!

Make Halloween safe for all!
Offer non-food treats, like stickers and pencils, to trick-or-treaters.



#FoodAllergyHacks
HALLOWEEN EDITION

Food Allergy Canada

If you are serving treats, remember to ask guests about any food allergies.



#FoodAllergyHacks
HALLOWEEN EDITION

Food Allergy Canada

Be sure that your child is carrying their epinephrine auto-injector when trick-or-treating, and that others with them know where it is, in case of an emergency.



#FoodAllergyHacks
HALLOWEEN EDITION

Food Allergy Canada

Stick to pre-packaged products with ingredient lists. Do not serve products with "may contain" warnings or without an ingredient label, to someone with a food allergy.



#FoodAllergyHacks
HALLOWEEN EDITION

Food Allergy Canada

Read ingredient labels before serving food/treats to someone with food allergy. "Free from" statements, like peanut free, do not replace the need to read the ingredient list.



#FoodAllergyHacks
HALLOWEEN EDITION

Food Allergy Canada

#ShineATealLight on Halloween so kids know that your home has allergy-friendly treats. Use a teal lightbulb on your front porch and pledge to support kids with food allergy.



#FoodAllergyHacks
HALLOWEEN EDITION

Food Allergy Canada

Hallowe'en Safety Tips



Hallowe'en provides an opportunity for parents and children to spend time together creating costumes, carving pumpkins, planning trick or treat activities and participating in family parties. Hallowe'en is a big event at schools and provides opportunities for parties, creative activities, art programs and impromptu history lessons. Hallowe'en is also a time for students, parents, and schools to take extra care to ensure safety and security.

TRICK OR TREAT SAFETY










If parents are concerned about trick or treating, here are some basic safety rules to follow:

- Children should NEVER eat any treats until parents have had a chance to go through them and inspect them. Parents should look for tampering of packages and discard any they believe to be unsafe or unknown.
- Have your child carry a flashlight.
- NEVER go into a stranger's house.
- NEVER trick or treat with people you do not know.
- Trick or treat only at homes you know.
- Children should always stay in groups if no parent is present.
- Younger children should ALWAYS be accompanied by an older person.
- Accompany your child when trick or treating.
- If you can not accompany your child then know the route your child will take.
- Flame resistant (retardant) costumes are in order. Keep costumes short and remind children to stay away from pumpkins with candles in them.
- Remind children to stay away from pets they do not know.
- Remind children of road safety rules. Cross only at corners. Do not crisscross the road. Go up one side of the road and down the other side. Never cross between parked cars. Walk facing on-coming traffic if there is no sidewalk.
- If adults are driving their children, drive slowly, with lights on and be cautious when pulling to the side of the road.
- Children should wear their own shoes when trick or treating. Wearing costume shoes/boots can be dangerous and uncomfortable.
- Remind children that not everyone celebrates Hallowe'en, and to avoid any homes that have no lights on. Also remind children not to run through neighbours yards or gardens.
- With older children, be sure to know what other events (such as parties) they plan on attending.
- Set time limits when children should return home.



October/November

Character Trait for October-Responsibility/November-Empathy

Sun	Mon	Tue	Wed	Thu	Fri	Sat
2	28 – Day 2 Girls Soccer Practice, 3:30 – 4:30 pm	29 – Day 3 Brooks Farm Excursion with Gr. 3, Gr. 3/4, Gr. 4/5, Gr. 4-6 DHH with Ms. Ling, Ms. Tessier, Ms. Critsotakis, Ms. King, Ms. Leila Girls Soccer Semi Finals/Finals and Boys Quarter Finals @ Zion Heights, Mr. Skicos, Mr. Beer Let's Talk, Read & Write – Let's Write Gr. 1 Parent virtual session, 6:30 pm – Please see flyer above	30 – Day 4 Popcorn delivered to students who ordered Parent/Teacher Interview Request forms go home Student Interest Program Webinar, 7:00 – 8:30 pm – Please register using this link: https://tdsb-ca.zoom.us/webinar/register/WN_MFibCA5VSoqLJqDF0B6QSG Please see information above	31 – Day 5  Hallowe'en Parade, afternoon --students and staff are welcome to dress up if they wish Battery Blitz School Mission ends Thank you to all families who brought in batteries!	November 1 – Day 1 Diwali  Happy Diwali!  Little Jammerz Guitar Lessons start, lunch – Please note date change Please see flyer above	2
3  Set your clocks BACK one hour before going to bed tonight. Daylight Saving Time ends on Sunday, November 3 rd at 2:00 am. On Saturday night before you go to bed, set your clocks back one hour (i.e., gaining one hour) to “fall back”. Treaties Recognition Week – Nov. 3 - 9	4 – Day 2 Early French Immersion (Junior Kindergarten Entry) Application Opens Please see flyer above TDSB Elementary Central Student Interest Programs Application Opens Please see further information above Parent/Teacher Interview Request forms due SEAC Town Hall for Parents/Guardians/ Caregivers of Students with Disabilities/Special Education Needs, 7:00 -9:00 pm, in-person or virtual Please see further information above	5 – Day 3  SAC Meeting in Library, 6:30 pm	6 – Day 4 Picture Retake Day Sibling Picture Day – We will have all siblings take a picture – Please inform the office if you DO NOT want sibling pictures	7 – Day 5 Inuit Day	8 – Day 1 National Indigenous Veterans' Day  Little Jammerz Guitar Lessons start, lunch – Please note date change Please see flyer above	9
10	11 – Day 2 Remembrance Day Assembly, 10:30 am  Lest We Forget	12 – Day 3 Let's Talk, Read & Write – Let's Keep Learning Gr. 1 Parent virtual session, 6:30 pm – Please see flyer above	13 – Day 4 Popcorn delivered to students who ordered Gr. 1 – 6 Progress Report Cards go home Kindergarten Communication of Learning: Initial Observations Reports go home	14 – Day 5 Parent/Teacher Interviews, after school and evening	15 PA Day No School Parent/Teacher Interviews, morning	16 Louis Riel Day
17	18 – Day 1	19 – Day 2  Rocks and Rings Curling Program @ Bridlewood	20 – Day 3	21 – Day 4	22 – Day 5  Little Jammerz Guitar Lessons start, lunch – Please note date change Please see flyer above TDSB Elementary Central Student Interest Programs Application closes at 4:00 pm	23
24	25 – Day 1	26 – Day 2	27 – Day 3 Popcorn delivered to students who ordered	28 – Day 4	29 PA Day No School Early French Immersion (JK Entry) Application closes	30



Toronto District School Board

Days of Significance 2024 – 2025

November 2024

Day of Week	Date	Event	Source	Website
Friday	01	All Saints Day	Christianity (Eastern Orthodox and Western)	https://en.wikipedia.org/wiki/All_Saints%27_Day
Friday	01	Bandi Chhor Divas	Sikhism	https://www.sikhdharma.org/the-story-of-bandi-chhor-divas/
Friday	01	Diwali	Hinduism/Jainism/ Sikhism	https://en.wikipedia.org/wiki/Diwali
Friday	01	Samhain*	Wicca/Pagan	https://www.history.com/topics/holidays/samhain
Friday and Saturday	01 - 02	Dia de los Muertos* (Day of the Dead)	Government of Mexico	https://www.wheniscalendars.com/when-is-dia-de-los-muertos/
Saturday	02	Birth of the Bá'b	Bahá'i Faith	https://www.bahai.ca/holy-days/
Saturday	02	Crowning of Emperor Haile Selassie I	Rastafarian holy day	https://royalwatcherblog.com/2020/11/02/coronation-of-emperor-haile-selassie-of-ethiopia-1930/
Sunday	03	Birth of Bahá'u'lláh	Bahá'i Faith	https://www.bahai.ca/holy-days/
Sunday to Saturday	03 – 09	Treaties Recognition Week	Government of Ontario	https://www.ontario.ca/page/treaties-recognition-week
Wednesday	06	Gyan Panchami	Jainsim	https://www.pandit.com/jain-festival-calendar-2024/
Thursday	07	Inuit Day	Inuit Circumpolar Council Canada	https://www.inuitcircumpolar.com/about-icc/
Friday	08	National Indigenous Veterans' Day	Indigenous Peoples (Veteran Affairs Canada)	https://www.rcaanc-cirnac.gc.ca/eng/1605286948270/1605287188462
Monday	11	Remembrance: Veterans' Day	Government of Canada	http://www.warmuseum.ca/firstworldwar/history/after-the-war/remembrance/remembrance-day/

Friday	15	Birthday of Guru Nanak Dev Sahib	Sikhism	https://calendarholidays.in/when-is-guru-nanak-birthday/
Saturday	16	Louis Riel Day - Riel's Execution	Métis Nation	https://www.metisnation.org/culture-heritage/louis-riel-day-info/
Sunday to Saturday	17 - 23	Anti-Bullying Awareness and Prevention Week (3rd Week of November)	Government of Ontario	https://thecanadianhomeschooler.com/bullying-awareness-week/
Wednesday	20	International Transgender Day of Remembrance	Gwendolyn A. Smith, US Trans Advocate	https://en.wikipedia.org/wiki/Gwendolyn_Ann_Smith
Wednesday	20	World Children's Day	United Nations	https://www.google.com/search?q=world+children%27s+day&rlz=1C1GCEA_enCA924CA1024&og=World+Chldren%27s+Day&ags=chrome.1.69i57j0i13i131i433i512j0i13i512i8.10446j1j7&sourceid=chrome&ie=UTF-8
Thursday	21	Presentation of the Blessed Virgin Mary	Christianity (Eastern Orthodox and Western)	https://en.wikipedia.org/wiki/Presentation_of_Mary
Friday	22	Descending Day of Lord Buddha	Buddhism (Tibetan)	https://publicholidays.asia/bhutan/descending-day-of-lord-buddha/
Saturday	23	National Holodomor Memorial Day¹	Ukrainian Canadian Congress	https://en.wikipedia.org/wiki/Holodomor_Memorial_Day#:~:text='Day%20of%20memory%20for%20victims,the%20fourth%20Saturday%20of%20November
Sunday	24	Martyrdom of Guru Tegh Bahadur	Sikhism	https://www.sikhiwiki.org/index.php/Martyrdom_of_Guru_Tegh_Bahadur
Monday	25	Day of the Covenant*	Bahá'í Faith	https://www.checkiday.com/2d000c6cb00f8095c45a3bbffa1c10cb/day-of-the-covenant
Monday	25	International Day for the Elimination of Violence Against Women	United Nations	https://www.unwomen.org/en/what-we-do/ending-violence-against-women
Wednesday	27	Ascension of 'Abdu'l-Bahá*	Bahá'í Faith	https://www.bahai.ca/ascension-centenary/

¹ **National Holodomor Memorial Day** Toronto District School Board commemorates this event on the Friday before the fourth Saturday of November

Optimistic October 2024

MONDAY



TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

1 Write down three things you can look forward to this month

2 Find something to be optimistic about (even if it's a difficult time)

3 Take a small step towards a goal that really matters to you

4 Start your day with the most important thing on your to-do list

5 Be a realistic optimist. See life as it is, but focus on what's good

6 Remind yourself that things can change for the better

7 Look for the good in people around you today

8 Make some progress on a project or task you have been avoiding

9 Share an important goal with someone you trust

10 Take time to reflect on what you have accomplished recently

11 Avoid blaming yourself or others. Find a helpful way forward

12 Look out for positive news and reasons to be cheerful today

13 Ask for help to overcome an obstacle you are facing

14 Do something constructive to improve a difficult situation

15 Thank yourself for achieving the things you often take for granted

16 Put down your to-do list and do something fun or uplifting

17 Take a small step towards a positive change you want to see in society

18 Set hopeful but realistic goals for the days ahead

19 Identify one of your positive qualities that will be helpful in the future

20 Find joy in tackling a task you've put off for some time

21 Let go of the expectations of others and focus on what matters to you

22 Share a hopeful quote, picture or video with a friend or colleague

23 Recognise that you have a choice about what to prioritise

24 Write down three specific things that have gone well recently

25 You can't do everything! What are your three priorities right now?

26 Find a new perspective on a problem you face

27 Be kind to yourself today. Remember, progress takes time

28 Ask yourself, will this still matter a year from now?

29 Plan a fun or exciting activity to look forward to

30 Identify three things that give you hope for the future

31 Set a goal that brings a sense of purpose for the coming month



ACTION FOR HAPPINESS

Happier · Kinder · Together

New Ways November 2024

MONDAY



TUESDAY



WEDNESDAY



THURSDAY

FRIDAY

SATURDAY

SUNDAY

4 Sign up to join a new course, activity or online community

5 Change your normal routine today and notice how you feel

6 Try out a new way of being physically active

7 Be creative. Cook, draw, write, paint, make or inspire

8 Plan a new activity or idea you want to try out this week

9 When you feel you can't do something, add the word "yet"

10 Be curious. Learn about a new topic or an inspiring idea

11 Choose a different route and see what you notice on the way

12 Find out something new about someone you care about

13 Do something playful outdoors - walk, run, explore, relax

14 Find a new way to help or support a cause you care about

15 Build on new ideas by thinking "Yes, and what if..."

16 Look at life through someone else's eyes and see their perspective

17 Try a new way to practice self-care and be kind to yourself

18 Connect with someone from a different generation

19 Broaden your perspective: read a different paper, magazine or site

20 Make a meal using a recipe or ingredient you've not tried before

21 Learn a new skill from a friend or share one of yours with them

22 Find a new way to tell someone you appreciate them

23 Set aside a regular time to pursue an activity you love

24 Share with a friend something helpful you learned recently

25 Use one of your strengths in a new or creative way

26 Try out a different radio station or new TV show

27 Join a friend doing their hobby and find out why they love it

28 Discover your artistic side. Design a friendly greeting card

29 Enjoy new music today. Play, sing, dance or listen



30 Look for new reasons to be hopeful, even in tough times







ACTION FOR HAPPINESS

Happier · Kinder · Together

Speech-Language Pathology Early Literacy Fun: October 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2 Read a story and leave off the last word. Talk about why you need the last word.	3	4	5 Read a book with your child. Have them point to the start of the sentence.
6 Make up short sentences. Say them again and leave out a word. Have them say the missing word.	7	8 Read a book with your child. Have them point to the end of the sentence.	9	10 Count how many sentences are on a page in a story.	11 PA Day	12 Make up sentences using different words (e.g., table, book, school).
13 Have your child find one long sentence and one short sentence in a familiar book.	14 Thanksgiving!	15	16 Have family members say a sentence using the word 'thanks' (e.g., Thanks for the cookie).	17	18 Enjoy family reading time. Everyone reads (words or pictures) for 15 minutes. Read in your home language.	19
20 Talk about sentences in a book. Sentences are made of words, marked by punctuation.	21 	22 Talk about the punctuation marks (e.g., periods, commas, question marks) in a book.	23	24 Find an 'asking' sentence (question) in a book or electronic story.	25	26
27 Write sentences on paper and cut the sentence into words. Put the words back together to make the sentences.	28	29 Show your child different types of print. Read signs, recipes, labels and schedules.	30	31 Halloween! 		

Speech-Language Pathology Early Literacy Fun: November 2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Help your child understand the concept of "words." Words are made up of letters. Words are combined to make sentences.					1	2
3 	4	5 Try saying the word "hello" in a different language.	6 	7 Build a tower of words using one block for each word in a sentence!	8	9 Hopping words! Take a sentence from a favourite story and hop for each word.
10 Put your groceries away and count the vegetable/fruit words.	11 Remembrance Day 	12 Place a Cheerio (or other food item) for each word in the sentence, "I like going to school." Then eat the treats!	13	14	15 PA Day	16 Make up a sentence about a favourite show. Take turns rolling a ball back and forth for each word in the sentence.
17 Ask family members a question. Count the words in the question (e.g. Are you hungry? = 3 words)	18	19 Make up a sentence using autumn words (e.g., tree, leaves, rake). Count the words in each sentence.	20 Point to each word of a sentence in a book. Count the number of words.	21	22 	23 Find words in grocery flyers. Count the number of letters in the words.
24 Make up sentences about the food you are eating. Clap each word in the sentences.	25	26 Make up sentences with weather words and count the words using your fingers.	27	28 Stomp like an elephant for each word in a sentence about an animal.	29 PA Day	30 Find the same words on a page of a book or electronic story (e.g., the, went).