

BROCK SCHOOL COUNCIL MEETING
MONDAY, January 14, 2019
6:00 p.m.
Library, main floor

Present: Stephanie Donaldson (Trustee), Mike Gallagher (Superintendent), Yasmin Buhariwalla (Principal), Anthony Crifo (teacher)
Cecile Farnum, Lori Cullen, Terrence Phagau, Omaida Phagau, Michelle Richea, Michelle Dizon, Jessica Shepherd, Rebecca Houston, Musafar Malik, Matt Davies

A G E N D A

Item	Information/Action	Responsibility/ Communicate with
1. AOB		
2. Guests: Trustee Stephanie Donaldson & Superintendent Mike Gallagher <ul style="list-style-type: none"> • Int. Languages • Overheating in schools 	<p>Int. Languages:</p> <ul style="list-style-type: none"> • As a new Trustee, Stephanie is still learning about the program, and learning about the integrated model. • Original idea of the program was to include it in the school day to honour the language and culture of the newcomer community. Currently, 40 minutes of international languages instruction per academic cycle at Brock. The after school or weekend model is 	<ul style="list-style-type: none"> • Mike and Stephanie to work with Cecile, Jessica and Yasmin on feasibility of option A/B. Will update at a later meeting.

	<p>prevalent in schools.</p> <ul style="list-style-type: none">• Challenges of the program include the status of Int. Language instructors in a different union and department – principals administer the program, but don't hire, supervise, etc.• Instructors are not certified teachers, and don't have the same level of classroom management skills with large groups of students at different levels.• Int. Languages is not a stimulating experience for students – they do worksheets, draw, etc., and have a negative experience of learning languages that can impact on their experience learning French.• Safety issue with large classes with only one instructor – Yasmin reiterated that she makes rounds regularly, and students are safe• Stephanie is keen to work towards an Option A/Option B solution for the next school year• Option A – not have the integrated model, and offer the program after school or on weekends• Option B - continue the integrated language but move to one language so there are just one/two languages to allow the instructors to develop a rapport with students and integrate into the school community (Pauline PS did this recently and saw improvement)• Overheating – schools are required to have cooling centres (the Library is a cooling	<ul style="list-style-type: none">• Stephanie is on the policy committee of the board, will look to see if that policy is on the docket for review.
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	<p>centre). Classes cycle in through the day. Look at possibly having one on the 3rd floor as well.</p> <ul style="list-style-type: none"> • No capital for upgrading buildings to have air conditioning • Need to look at a policy that's more expansive to include hot weather. 	<ul style="list-style-type: none"> • Encouraged parents to support the Fix our Schools campaign • Yasmin will continue to look at an additional cooling centre in the school – there are a few classrooms that have air conditioning (Science room on the 3rd floor)
<p>3. Guest: Maggie Hutcheson from Build a Better Bloor Dufferin</p>	<ul style="list-style-type: none"> • Build a Better Bloor Dufferin is a group of community members with a shared concern about the redevelopment of Bloor Dufferin lands – • Dufferin Mall is also planning a development. Want to ensure both developments are well-planned, inclusive, contain affordable housing, etc. • They are looking for community endorsements about their shared concerns • Concern about the rebuild of Bloor CI – will it be big enough? How to accommodate students during the rebuild? Will need to find a school to move Bloor CI to during the rebuild – out by 2020, in by 2021. • Build A Better Bloor Dufferin will be participating in the tribunal process with the city, OMB, etc. • They are looking for an endorsement letter indicating that we share their concerns, and 	<ul style="list-style-type: none"> • General agreement that an information session around the development's impact on Bloor CI would be most meaningful to parents • Cecile and Jessica to consider next steps and continue conversation.

	to host an information session about this issue, or fundraiser for this community advocacy group	
<p>4. Update from the Chairs:</p> <ul style="list-style-type: none"> • Silent Auction Update • Move-a-thon Update 	<ul style="list-style-type: none"> • Cecile briefly updated on the Silent Auction – movement to online format was positive, raised around the same amount of money • Suggestions to include more front row seating for sale, and a raffle to be more inclusive • Move-a-thon update – are looking for middle school students to DJ the Move-a-thon, with parent volunteers helping to develop playlists with student input 	<ul style="list-style-type: none"> • Cecile to see if parent community has any DJ experience, and can provide lighting for free
<p>5. Update from the Treasurer</p>	<ul style="list-style-type: none"> • Rebecca briefly updated on the status of Council funds – recently paid for curtains and audio equipment for the gym, but still have a healthy budget (around 7,000). Will be paying for Scientists in the School as well. 	<ul style="list-style-type: none"> • Rebecca to create a spreadsheet to update as we fundraise and spend funds • Will start a budget binder
<p>6. School Update from the Principal</p>	<ul style="list-style-type: none"> • Yasmin went over some of the items recently purchased for the school – Raz (reading) kits, Leaps and Bounds math resources for Gr. 6, 7 and 8 • A cart of Chromebooks (30) for the 3rd floor • Kindergarten registration in February (we are closed to optional attendance) except for kids in the Brock daycare 	<ul style="list-style-type: none"> • Yasmin to send out information to parents about the Raz kits

School website: schoolweb.tdsb.on.ca/brock

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