BROCK SCHOOL COUNCIL MEETING MONDAY, March 5, 2018

6:00 p.m. - 7:00 p.m. Staff Room, 2nd floor

Present: Cecile Farnum (Chair), Lori Cullen, Jessica Shepherd, Matt Davies, Michelle Richea

School Staff: Beverley Muir (Principal), Barb Pringle, Anthony Crifo, Liza Grindlay

AGENDA

Item		Information/Action	Responsibility/
1	AOD sweet treats		Communicate with
1.	AOB – sweet treats contributed by parents in FDK (Lori Cullen)		
2.	School Update – Principal Muir a) International Languages program b) Summer School Update c) Orientation to external Gr. 7 cohort	a) Principal Muir met recently with Board staff working in International Languages. She reported that the Integrated Model cannot be changed at this time. The only option is to survey the school to move to one language only at the school, which can be done if there's interest	a) Cecile noted that Trustee Stiles continues to support schools who want a review of the program. Parents can continue to express concerns via Trustee Stiles.
	d) streamlining and documenting process for teachers to access designated funds	b) No summer school this year, due to changes to the funding model.	b) Parents will be informed this week that there will be no summer school

	schools, but parents will with a budd classrooms.	for incoming students entering Gr. 7 from other twho live in the Brock catchment – students and be invited to the school–students will be paired by, tour the school, have lunch, visit some. Parents can come for the last period to visit the then leave with their child.	d I	Principal Muir is still trying to arrive at date that works for all schools involved. Cecile will also look at a possible School Council presence at the Perth Fun Fair in May.
	streamline h Council to ti	ding distributed by Principal Muir. Process will he how teachers access allocated funds, allow School rack what has been spent, and provide the paper trail for the school office to release funds	•	Distributed and accepted.
2. Hardete from the Cheire	-	uir also asked for some parent volunteers to help jumping pit in the schoolyard)	Cecile will send out a note to ask for some parent volunteers
3. Update from the Chair:				
 PRO Grant Funds – speaker on Social Months Internet 	dia, class, and pa the rest of t	fied a good speaker to come in and speak to Gr. arents. Now working with \$800 in the budget for the year. Speaker has shared available dates, and a time that works.	r	Will publicize the date with parents once it is finalized.
2. results of lunch prog survey	About 60 su program we participants	buted the results of the lunch program survey. urvey respondents. Strongest supporters of a lurere in FDK. The cost is a concern, and some sexpressed limited interest. Will vendors be able FDK classes and the school age students?	ich	Cecile to share results with vendors to see if they feel there's enough interest to start a program at Brock. Will share the response with the school, and make a joint response from the school and School Council
3. planning for remaini Council meetings	school there Extracurricu are fee-base	Opportunities – due to the staffing model at a e may or may not be a more dedicated Art Teach ular art-based opportunities, such as Ukelele Sch ed (\$8/class). Would require additional space in well as consideration as to how to manage young	er. ool, the	Parents can talk to their MPP about changes to the funding formula that help determine how staffing happens in our schools

	siblings Truth and Reconciliation (TRC) in the curriculum – will see greater curricular content in the future due to the Board's Equity report, which expresses greater support for staff awareness around TRC, etc. Also, provincial curriculum will now include Indigenous history, culture, etc.	Suggestions for how Council could participate in TRC could include treaty acknowledgement before Council meetings, and providing greater support and awareness of Orange Shirt Day
4. Move-a-thon Update	Move-a-thon went very well this year! We raised over \$4000.	Suggestions for next year include promoting a specific amount to contribute, e.g. "if every family donates \$25 dollars" It was noted that some schools donate their fundraising monies to less privileged schools.
5. Rooftop Garden Planning (AII)	Usually, we are giving seeds to teachers, but with no summer school, very short growing season and no opportunity to access the roof to water, should we go ahead with planting? Will look at planting at the front of the school vs. the rooftop garden, plant some annuals, start some seedlings and share them with the school community	Michelle and Liza will talk to Jackson, and will update at a future meeting.
6. AOB	Sweet treats are often contributed by parents on holidays, birthdays, etc., which can be challenging with kindergarten kids. It was noted that these kinds of celebrations don't continue as kids get older. The group offered some suggestions on how to manage this with younger kids, and to talk to your child's teacher if it continues to pose problems.	

School website: schoolweb.tdsb.on.ca/brock twitter: @tdsb_brockps