

# November: Identifying Music in Their Own Lives

By the end of Grade 2, students will:

- identify reasons why people make music in their daily lives, and describe contexts in which they make music (e.g., family gatherings, seasonal celebrations)



Examples:

- people sing songs that have special meaning in their family
- children can use music to promote environmental awareness at school

	Level 4
Use of critical/ creative thinking processes	<ul style="list-style-type: none"><li>• Using critical/creative thinking processes with a high degree of effectiveness</li></ul>