

November: Identifying Music in Their Own Lives

By the end of Grade 5, students will:

- identify and describe some of the key influences of music within contemporary culture

'Influence' means the effect of something on a person, thing, or event



Examples:

- describe the use of music in film and advertising
- identify effects of musical trends on young people's musical tastes
- describe examples of fusion in different musical styles and genres

	Level 4
Use of critical/creative thinking processes	<ul style="list-style-type: none"> • Using critical/creative thinking processes with a high degree of effectiveness
Communication for different audiences and purposes through the arts and in oral and written forms	<ul style="list-style-type: none"> • Communicating for different audiences and purposes with a high degree of effectiveness (speaking, writing)