

October: Expressing Reactions and Responses to Music

By the end of Grade 5, students will:

- express detailed personal responses to musical performances in a variety of ways

Movement, dance, drawing,
writing, speaking....



Examples:

- describe the sounds of a steel band, using musical terminology
- analyse a movement from Vivaldi's Four Seasons in a think-pair-share listening activity, and describe their feelings and personal impressions
- compare the mood of a piece from today and a piece from the baroque period, using Venn diagrams

	Level 4
Expression and organization of ideas and understandings in art forms	<ul style="list-style-type: none"> • Expressing and organizing ideas with a high degree of effectiveness
Communication for different audiences and purposes through the arts and in oral and written forms	<ul style="list-style-type: none"> • Communicating for different audiences and purposes with a high degree of effectiveness (speaking, writing)