

# Castlebar Junior School



Castlebears...  
Embrace diversity,  
Empower everyone,  
Know love is love,  
Fight injustice,  
Care for the environment.



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## Cross Country

Castlebar sent 72 very excited runners to the TDSB West Conference Track Meet on Monday, October 3. The students enjoyed the sunshine and ran like the wind. The grade ones and twos and some of our juniors can look forward to next season. Seventeen of our grade 3, 4 and 5 students made it to the next cross country meet which will be on Tuesday, October 18 at Centennial Park. I would like to thank Ms. Hibbert for all of her organization and coordination to get our students registered. I would like to thank Ms. Best, Mr. Hwang, Ms. Siddiqui-Malik Ms. Hibbert, and Ms. Kim for coaching and supervising the students. I would also like to thank Ms. Law and Ms. Greaves as well as all the other parents who helped to set up the Castlebar base camp.

Last but not least, I would like to thank the students for their dedication to running three times a week and for pushing and challenging themselves to do and be their best! We are so proud of you!



## French Immersion

### Early French Immersion (Junior Kindergarten Entry) Application Deadline

- For families interested in the Toronto District School Board's system-wide French Immersion Program, we offer an online process to apply for Early French Immersion (begins in JK). An offer of placement in the program (**not** a specific school) is guaranteed to all on-time applicants. The timeline to apply to the **Early French Immersion** program for September 2023: Applications must be completed online between **October 31 and November 25, 2022**.

Visit the TDSB website for more information about [Early French Immersion](#), [Virtual & In-Person Information Sessions](#) or the [Application Process](#).

## Parent & Caregivers Conference

**Parents and Caregivers as Partners Conference** – Mark your calendars for our annual Parents and Caregivers as Partners Conference on October 23 and 24! Participate in our new in-person pre-conference sessions across the city at TDSB Outdoor Education sites and City of Toronto Museums. Participate in the virtual conference and attend workshops on a variety of topics including mental health and well-being, learning and connecting. Registration opens soon! Learn more at [www.parentsaspartners.ca](http://www.parentsaspartners.ca)

## Primary Junior Yard Play Structure

Please note that the play structure in the Primary/Junior yard is only to be used by students in grades 1-5 during the school day. We ask that while waiting for your older children to be dismissed that you do not allow your kindergarten or younger children on the structure. After school, **starting at 3:25 pm at your own risk children under 6 and grade 1 can use the play structure with your supervision.**

## Indoor Shoes

Soon the wet and colder weather will be upon us. Please ensure your child has a pair of indoor shoes to keep their feet dry and warm. Having a pair indoor shoes also helps to keep our school clean.

## Labels

Please label your child's clothing and items. We are starting to build up items in the lost and found bin. Be sure to label their Castlebar Spirit Wear!

## Fire Drill Practice

The TDSB requires that every school practice fire drills 6 times throughout the school year, 3 in the fall and 3 in the spring. We will take advantage of the nice weather next week and have 3 drills. These drills help prepare the students and staff in case of an emergency.



## Upcoming Events

Oct. 10 – Thanksgiving – NO SCHOOL

Oct. 12 – Pizza Day

Oct. 18 – Siddiqui, Yu, Ellenberger, Lopes Field Trip to Downey's Farm

Oct. 26 – Pizza Day

Oct. 31 – Halloween Parade

Nov. 2 – Picture Re-Take Day

Nov. 13 -18 – Scholastic Book Fair

Nov. 14 – Progress Reports Go Home

Nov. 16 – Parent Teacher Interviews PM

Nov. 17 – Parent Teacher Interviews AM

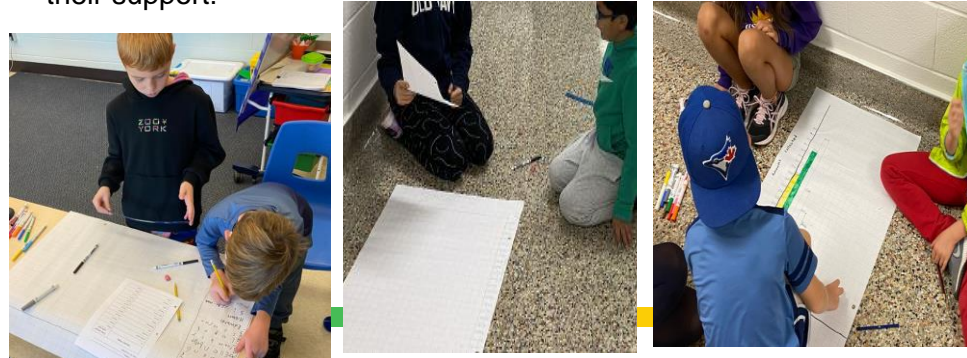


## What is happening at Castlebar



### Room 7

Ms. Pitkethly's grade 3/4 class was very busy counting the money collected for the Terry Fox foundation. Students were responsible for counting the total money collected by each classroom, then organized and presented their data by creating bar graphs. It was fun to see how much each class raised and students were very proud of each class for their support!



### Room 9 - The story of My Name

Our identities are so important and it is what makes us who we are as people. Our names are just one of the many ways that make all of us unique. The grade 5 students learned about the importance of a name by reading the story, *The Name Jar*. Then they researched the meaning of their own names and how their names were chosen.



### Room 12

The students in Room 12 used mirrors to examine their facial features, taking a close look at the colour of their skin. We discussed the many beautiful colours of skin in our community and around the world. Using an assortment of materials, we mixed paint using brushes, Q-tips and other things to create our best interpretation of ourselves.

