## Cedarbrae Collegiate Institute <br> Grade 11 Course Chart <br> 2024-2025

| Compulsory Courses | Course Code | Prerequisites and Suggestions |
| :--- | :--- | :--- |
| English - University | NBE3U1 <br> NBE3UE | Grade 10 English, Academic (ENG2D1) |
| English - College | NBE3C1 | Grade 10 English, Academic (ENG2D1) |
| English - Workplace | NBE3E1 | Grade 10 English, Academic (ENG2D1) |
| English as a Second Language - Level 1, Open | ESLAO8 | None |
| English as a Second Language - Level 2, Open | ESLBO8 | ESLAO8 - Level 1 |
| English as a Second Language - Level 3, Open | ESLCO8 | ESLBO8 - Level 2 |
| English as a Second Language - Level 4, Open | ESLDO8 | ESLCO8 - Level 3 |
| English as a Second Language - Level 5, Open | ESLEO8 | ESLDO8 - Level 4 |
| Functions - University | MCR3U1 | Grade 10 Mathematics, Academic (MPM2D1), or <br> Immersion (MPM2D5). |
| Functions and Applications -University/College | MCF3M1 | Grade 10 Mathematics - Academic (MPM2D1) or <br> Immersion (MPM2D5). |
| Foundations for College Mathematics - College | MBF3C1 | Grade 10 Mathematics - Academic (MPM2D1) or <br> Immersion (MPM2D5). |
| Mathematics for Work and Everyday Life - |  |  |
| Workplace | MEL3E1 | Grade 10 Mathematics - Grade 9 Mathematics <br> (MTH1W1) or LEAP Grade 10 (MAT2LL) |
| French Immersion | FIF3U5 | Grade 10 Immersion French -Academic - FIF2D5 <br> (Required for French Immersion students) |
| Extended French | FEF3U4 | Grade 10 Extended French - Academic - FEF2D4 <br> (Required for Extended French students) |


| Optional Courses | Course Code | Prerequisites and Suggestions |
| :---: | :---: | :---: |
| Dramatic Arts - University/College | ADA3M1 | Grade 9 or 10 Dramatic Arts (ADA1O1, ADA2O1) |
| Film/Video - University/College | ADV3M1 | Grade 10 Film/Video (ADV2O1) |
| Instrumental Music - Winds - University/ College | AMI3M1 | Grade 10 Instrumental Music (AMI1O1 or AMI2O1) Suggested skill in playing woodwind or brass instruments. |
| Music - Vocal - University/College | AMV3M1 | Grade 9 or 10 Vocal Music (AMV1O1 or AMV2O1) |
| Music - Guitar - University/College | AMG3M1 | Grade 10 Guitar (AMG2O1) |
| Visual Arts - University/College | AVI3M1 | Grade 9 or 10 Visual Arts (NAC1O1, AVI1O5, AVI1O4 or AVI2O1) |
| Visual Arts - Crafts - Open | AWA3O1 | None |
| Visual Arts - Crafts - University/College | AWA3M1 | Grade 9 or 10 Visual Arts (NAC1O1, AVI1O5, AVI1O4 or AVI2O1) |
| Financial Accounting Fundamentals University/College | BAF3M1 | None |
| Accounting Essentials - Workplace | BAI3E1 | None |
| Entrepreneurship: The Venture - College | BDI3C1 | None |
| Marketing: Goods, Services, Events - College | BMI3C1 | None |
| Computer Studies - University | ICS3U1 | Suggested Preparation (ICS2O1/IDC2O1) |
| Travel and Tourism: A Geographic Perspective <br> - Open | CGG3O1 | Grade 9, Academic Canadian Geographic Issues, (CGC1D1/4/5/8) |
| World History - Ancient History - University/ College | CHW3M1 | Grade 10 History - Academic (CHC2D1 or CHC2D4 or CHC2D5 or CHC2D8) |
| Understanding Canadian Law - University/ College | CLU3M1 | Grade 10 History - Academic (CHC2D1 or CHC2D4 or CHC2D5 or CHC2D8) |
| French - University | FSF3U1 | Grade 10 French, Academic (FSF2D1) |
| Spanish - University | LWSCU1 | Grade 10 Spanish (LWSBD1) |
| Understanding Fashion - College | HNC3C1 | None |
| Raising Healthy Children - Open | HPC3O1 | None |
| World Religions: Beliefs in Daily Life - Open | HRF3O1 | None |
| Introduction to Anthropology, Psychology, Sociology - College | HSP3C1 | None |
| Introduction to Anthropology, Psychology, Sociology - University | HSP3U1 | Grade 10 English - Academic (ENG2D1), or History - Academic ((CHC2D1 or CHC2D4 or CHC2D5 or CHC2D8) |
| Co-operative Education - 2 Credit -part day program (counts as 2 courses on course selection sheet) | COOP2 | Grade 10 Career Studies (GLC2O1/4/5/8). Credit earned in related subject to "placement". Minimum 16 credits earned. |
| Co-operative Education - 4 Credit - full day program (counts as 4 courses on course selection sheet) | COOP4 | Grade 10 Career Studies (GLC2O1/4/5/8). Credit earned in related subject to "placement". Minimum 16 credits earned. |
| SEE U of T Scarborough Program - 2 Credit A collaboration between the $U$ of $T$ Scarborough and the TDSB. It is a program for students to immerse themselves in university studies, leadership development, and campus life in Grade 11 and 12. It is a two-year program. See guidance for more information | SEEUTSC11 | Students must have completed ENG3U1 in semester 1 OR be taking ENG3U1 in semester 2. *Please note SEEUTSC11 is a prerequisite for SEEUTSC12. Students are not able to join the program in year two (SEEUTSC12) without completing the first year (SEEUTSC11) of the program. |


| Optional Courses | Course Code | Prerequisites and Suggestions |
| :---: | :---: | :---: |
| Learning Strategies - Open | GLE3O9 | Students must have an Individual Education Plan (IEP) |
| Personal Fitness - Open - Female <br>  - Male <br>  - All Gender | PAF3OF <br> PAF3OM PAF3O1 | None None None |
| Healthy Active Living Education - Open <br> - Female <br> - Male | PPL3OF <br> PPL3OM | None None |
| Education Physique \& Hygiene - <br> French Immersion - All Gender <br> Extended French - All Gender | $\begin{aligned} & \text { PPL3OK } \\ & \text { PPL3OL } \end{aligned}$ | ```Suggested Preparation - Grade 10 French Immersion - Academic (FIF2D5) Suggested Preparation - Grade 10 Extended French - Academic (FEF2D4)``` |
| Biology - College | SBI3C1 | Grade 10 Science (SNC2D1, OR SNC2D5) |
| Biology - University | SBI3U1 | Grade 10 Science, Academic (SNC2D1 or SNC2D5) |
| Chemistry - University | SCH3U1 | Grade 10 Science, Academic (SNC2D1 or SNC2D5) |
| Physics - University | SPH3U1 | Grade 10 Science, Academic (SNC2D1 or SNC2D5) Suggested preparation - Grade 10 Math, Academic (MPM2D1/5). |
| Construction Technology - Electrical Workplace | TCE3E1 | None |
| Construction Technology - Woodworking Workplace | TCJ3E1 | None |
| Construction Technology - Woodworking College | TCJ3C1 | None - Suggested Preparation TCJ2O1 |
| Construction Technology Engineering - Civil Engineering - College | TCY3C1 | $\begin{aligned} & \text { None - Suggested Preparation TCJ2O1 or } \\ & \text { TDJ2O1 } \end{aligned}$ |
| Custom Woodworking - Workplace | TWJ3E1 | None - Suggested Preparation TCJ2O1 |
| Technological Design - University/College | TDJ3M1 | None - Suggested Preparation TDJ2O1 |
| Technological Design: Architectural Design University/College | TDA3M1 | None - Suggested Preparation TDJ2O1 |
| Communications Technology <br> University/College | TGJ3M1 | None - Suggested Preparation TGJ2O1 |
| Transportation Technology - College | TTJ3C1 | None - Suggested Preparation TTJ2O1 |
| Communication Technology - Photography \& Digital Media - University/College | TGP3M1 | None |

