| Compulsory Courses | Course Code | Prerequisites and Suggestions |
| :---: | :---: | :---: |
| English - De-streamed CCi STEM | ENL1W1 ENL1WP | None None |
| English as a Second Language - Level 1, Open | ESLAO8 | None |
| English as a Second Language - Level 2, Open | ESLBO8 | ESLAO8- Level 1 |
| English as a Second Language - Level 3, Open | ESLCO8 | ESLBO8-Level 2 |
| English as a Second Language - Level 4, Open | ESLDO8 | ESLCO8 - Level 3 |
| Issues in Canadian Geography - De-streamed - <br> English <br> French Immersion <br> Extended French | $\begin{aligned} & \text { CGC1W1 } \\ & \text { CGC1W5 } \\ & \text { CGC1W4 } \end{aligned}$ | None <br> None - for French Immersion students <br> None - for Extended French students |
| Issues in Canadian Geography - De-streamed ESL | CGC1W8 | None - for ESL students |
| Core French - Introductory/Beginner - Open | FSF101 | For students who have little or no knowledge of French or who have not accumulated the minimum of 600 hours of elementary French. |
| Core French - Academic | FSF1D1 | Minimum of 600 hours of elementary Core French instruction. |
| French Immersion - Academic | FIF1D5 | Minimum of 3800 hours of instruction in elementary French Immersion. |
| Extended French - Academic | FEF1D4 | Minimum of 1260 hours of instruction in elementary Extended French. |
| Foundational Mathematics - De-streamed | MTH1W1 | None |
| Foundational Mathematics - French Immersion -De-streamed | MTH1W5 | None - for French Immersion students |
| Science - De-streamed CCi STEM | SNC1W1 SNC1WP | None None |
| Science - French Immersion - De-streamed | SNC1W5 | None - for Immersion French students |
| Healthy Active Living Education - Open - Female - Male -All Gender | PPL1OF PPL10M PPL101 | None None None |
| Education Physique \& Hygiene Education - <br> Open - French Immersion- Female <br> - French Immersion - Male <br> - Extended French - Female <br> - Extended French - Male <br> - French Immersion - All Gender <br> - Extended French - All Gender | PPL1OG <br> PPL10Q <br> PPL1OJ <br> PPL10U <br> PPL1OK <br> PPL1OL | None - for French Immersion girls <br> None - for French Immersion boys <br> None - for Extended French girls <br> None - for Extended French boys <br> None - for French Immersion students <br> None - for Extended French student |


| Optional Courses | Course Code | Prerequisites and Suggestions |
| :---: | :---: | :---: |
| Dramatic Arts - Open | ADA101 | None |
| Instrumental Music - Winds - Open | AMI1O1 | None - Suggested skill in playing woodwind or brass instruments. |
| Music - Vocal - Open | AMV101 | None |
| Music - Keyboard Music - Open | AMK101 | None |
| Visual Arts - Expressions of Aboriginal Cultures- Open English French Immersion Extended French | NAC1O1 <br> AVI1O5 <br> AVI1O4 | None - Indigenous Focus <br> None - for French Immersion students <br> None - for Extended French students |
| Building the EntrepreneurialMindset - Open <br>  <br>  <br> English <br>  <br>  <br>  <br>  <br>  <br>  <br>  <br>  <br>  <br>  <br>  <br> CSL <br> French Immersion <br> Extended French | BEM1O1 <br> BEM108 BEM1OP BEM1O5 BEM104 | None <br> None - for ESL students <br> None <br> None - for French Immersion students <br> None - for Extended French students |
| Exploring Family Studies - Open  <br>  English <br> ESL | $\begin{aligned} & \mathrm{HIF} 101 \\ & \text { HIF2O8 } \end{aligned}$ | None <br> None - for ESL students |
| Technology and the Skilled Trades - Open | TAS101 | None |
| Skills for Success in Secondary School - Open - <br> ESL | $\begin{aligned} & \hline \text { GLS1O1 } \\ & \text { GLS108 } \end{aligned}$ | None - for students without an IEP (Individual Education Plan) <br> None - for ESL students without an IEP (Individual Education Plan) |
| Learning Strategies - Open | GLE109 | For students with an IEP (Individual Education Plan). |

