## For Students Moving from Grade 9 to Grade 10

Students moving from Grade 9 to Grade 10 must choose a total of 8 courses and 3 alternatives: Regular Program - include $\underline{\mathbf{5}}$ compulsory courses plus $\underline{\mathbf{3}}$ elective courses and $\underline{\mathbf{3}}$ alternative courses. Immersion and Extended students - include $\underline{\mathbf{6}}$ compulsory courses plus $\underline{\mathbf{2}}$ elective courses and $\underline{\mathbf{3}}$ alternative courses.

| Grade 10 Compulsory Courses |  | Course Codes |
| :---: | :---: | :---: |
| English |  | ENG2D1 or ENG2DP (CCi STEM) or ENL1W1 (for students who were unsuccessful in grade 9 English) |
| Math - | English <br> French Immersion | MPM2D1 or MTH1W1 (for students who were unsuccessful in grade 9 math) <br> MPM2D5 (Immersion) or MTH1W5 (for students who were unsuccessful in grade 9 math) |
| Science | English <br> French Immersion | SNC2D1 or SNC2DP (STEM) or SNC1W1 (for students who were unsuccessful in grade 9 Science) SNC2D5 (Immersion) |
| Canadian History | English <br> French Immersion <br> Extended French <br> ESL | $\begin{aligned} & \text { CHC2D1 } \\ & \text { CHC2D5 } \\ & \text { CHC2D4 } \\ & \text { CHC2D8 } \end{aligned}$ |
| Civics/Careers | English <br> ESL <br> French Immersion <br> Extended French | CIVCAR <br> CIVCA8 <br> CIVCA5 <br> CIVCA4 |
| French Immersion Extended French |  | $\begin{aligned} & \text { FIF2D5 } \\ & \text { FEF2D4 } \end{aligned}$ |

When choosing the codes for your compulsory courses keep in mind that the 5th and bolded letter in each of the codes listed above indicates the level at which the course is offered: D- Academic, O- Open. Many of the Grade 10 elective courses are offered at the open level and do not require a prerequisite. Make sure you have the prerequisite for the courses you are choosing. Look at the prerequisites in myBlueprint or on the following link:
https://schoolweb.tdsb.on.ca/cedarbraeci/Guidance/Course-Selection/Grade-Transition-Information
If a student fails a grade 9 core course (English, Math, Science, Geography, French) than they need to put this into their timetable for next year. If they want to complete the course before September they can sign up for summer school and when the student has passed summer school their timetable for next year will be changed (i.e. put in the appropriate grade 10 course) The remaining elective courses and alternative courses should be made with the following in mind:

- Other diploma requirements (check your Student Status Sheet). Check to see if there are any other compulsory courses you are missing; for example, group 1, or group 2 or group 3.
- Check that you have the prerequisites for the courses you are interested in.
- Your interests, your skills, and your career ideas.

| Compulsory Courses | Course Code | Prerequisites and Suggestions |
| :---: | :---: | :---: |
| English - Academic | ENG2D1 | Grade 9 English - Academic (ENG1D1 or ENG1DP) |
| CCi STEM | ENG2DP |  |
| English - Grade 9 | ENL1W1 | Grade 9 English - for students who were unsuccessful in grade 9 English |
| English as a Second Language - Level 1, Open | ESLAO8 | None |
| English as a Second Language - Level 2, Open | ESLBO8 | ESLAO8 - Level 1 |
| English as a Second Language - Level 3, Open | ESLCO8 | ESLBO8 - Level 2 |
| English as a Second Language - Level 4, Open | ESLDO8 | ESLCO8 - Level 3 |
| English as a Second Language - Level 5, Open | ESLEO8 | ESLDO8 - Level 4 |
| Foundational Mathematics | MTH1W1 | Grade 9 Mathematics - for students who were unsuccessful in grade 9 math |
| Principles of Mathematics - Academic | MPM2D1 | Grade 9 Mathematics, (MTH1W1) |
| Principles of Mathematics - French Immersion -Academic | MPM2D5 | Grade 9 Mathematics, Academic (MTH1W5). Suggested preparation FIF1D5 |
| Science - Academic $\quad$ CCi STEM | SNC2D1 <br> SNC2DP | Grade 9 Science - Academic (SNC1W1 or SNC1W5 or SNC1WP) |
| Science - Grade 9 | SNC1W1 | Grade 9 Science - for students who were unsuccessful in grade 9 science |
| Science - French Immersion - Academic | SNC2D5 | Grade 9 Science - Academic (SNC1W5 or SNC1W1). Suggested preparation FIF1D5 |
| Canadian History - Academic - English <br> Since World War I French Immersion <br>  Extended French | $\begin{aligned} & \hline \text { CHC2D1 } \\ & \text { CHC2D5 } \\ & \text { CHC2D4 } \end{aligned}$ | None <br> None - Suggested preparation FIF1D5 <br> None - Suggested preparation FEF1D4 |
| Canadian History - Academic - ESL Since World War I | CHC2D8 | None Suggested Preparation ESLBO8 |
| Civics - Open (0.5 credit) English <br>  ESL <br>  French Immersion <br>  Extended French | CHV2O1(CIVCAR) CHV2O8(CIVCA8) CHV2O5(CIVCA5) CHV2O4(CIVCA4) | None |
| Career Studies - Open English <br> (0.5 credit) ESL <br>  French Immersion <br>  Extended French | $\begin{aligned} & \hline \text { GLC2O1(CIVCAR) } \\ & \text { GLC2O8(CIVCA8) } \\ & \text { GLC2O5(CIVCA5) } \\ & \text { GLC2O4(CIVCA4) } \end{aligned}$ | None |
| French Immersion | FIF2D5 | Grade 9 Immersion French -Academic - FIF1D5 (Required for French Immersion students) |
| Extended French | FEF2D4 | Grade 9 Extended French - Academic - FEF1D4 (Required for Extended French students) |


| Optional Courses | Course Code | Prerequisites and Suggestions |
| :---: | :---: | :---: |
| Dramatic Arts - Open | ADA2O1 | None |
| Film/Video - Open | ADV2O1 | None |
| Instrumental Music - Winds - Open | AMI2O1 | None - Suggested skill in playing woodwind or brass instruments. |
| Music - Vocal - Open | AMV2O1 | None |
| Music - Guitar - Open | AMG2O1 | None |
| Music - Keyboard Music - Open | AMK2O1 | None |
| Visual Arts - Open | AVI2O1 | None |
| Introduction to Business - Open | BEP2O1 | None |
| Introduction to Computer Studies - Open | ICD2O1 | None |
| Core French - Academic | FSF2D1 | Grade 9 French, Academic (FSF1D1) |
| Spanish - Academic | LWSBD1 | None |
| Learning Strategies - Open | GLE2O9 | Students must have an Individual Education Plan (IEP) |
| Skills for Success in Secondary School - Open ESL | GLS1O8 | None |
| Exploring Family Studies - Open - ESL | HIF208 | None - This course is for ESL students |
| Food and Nutrition - Open | HFN2O1 | None |
| Healthy Active Living Education - Open <br> - Female <br> - Male <br> - All Gender | PPL2OF PPL2OM PPL2O1 | None - Suggested PPL1OF <br> None - Suggested PPL1OM <br> None - Suggested PPL1OF/PPL1OM |
| Education Physique \& Hygiene education Open <br> -French Immersion - Female -French Immersion - Male -Extended French - Female -Extended French - Male -French Immersion - All Gender -Extended French - All Gender | PPL2OG <br> PPL2OQ <br> PPL2OJ <br> PPL2OU <br> PPL2OK <br> PPL2OL | None - Suggested PPL1OG/PPL1O5 <br> None - Suggested PPL10Q/PPL105 <br> None - Suggested PPL1OG/PPL1O4 <br> None - Suggested PPL10Q/PPL104 <br> None - Suggested PPL1OG/PPL10Q/PPL105 <br> None - Suggested PPL1OG/PPL10Q/PPL1O4 |
| Construction Technology - Open Woodworking | TCJ2O1 | None |
| Technological Design - Open | TDJ2O1 | None |
| Communications Technology - Open | TGJ2O1 | None |
| Transportation Technology - Open | TTJ2O1 | None |


| COURSE | CREDITS | RECEIVED |
| :---: | :---: | :---: |
| English* | 4 | $\bigcirc \bigcirc \bigcirc \bigcirc$ |
| Math | 3 | $\bigcirc \bigcirc \bigcirc$ |
| Science | 2 | $\bigcirc \bigcirc$ |
| French | 1 | O |
| Canadian History | 1 | $\bigcirc$ |
| Canadian Geography | 1 | O |
| The Arts (Drama, Music or Visual Arts) | 1 | $\bigcirc$ |
| Health \& Physical Education | 1 | $\bigcirc$ |
| Civics ( 0.5 credit value) | 0.5 | $\bigcirc$ |
| Career Studies ( 0.5 credit value) | 0.5 | $\bigcirc$ |
| GROUP 1-1 additional credit in English, or French as a second language** or a Native language, or a classical or an international language or social sciences and the humanities, or Canadian and world studies, or guidance and career education, or cooperative education*** | 1 | O |
| GROUP 2-1 additional credit in health and physical education, or the arts, or business studies, or French as a second language** or guidance and career education, or cooperative education*** | 1 | O |
| GROUP 3-1 additional credit in science, or technological education, or French as a second language** or computer studies, or cooperative education*** | 1 | O |
| Optional Credits | 12 | $\begin{array}{llll} 0 & 0 & 0 & 0 \\ 0 & 0 & 0 & 0 \\ 0 & 0 & 0 & 0 \end{array}$ |
| TOTAL | 30 |  |

*A maximum of 3 credits in English as a second language (ESL) or English literacy development (ELD) may be counted towards the 4 compulsory credits in English, but the fourth compulsory English credit must be a Grade 12 English course. ** In Groups 1, 2, and 3, a maximum of 2 credits in French as a second language can count as compulsory credits, one from Group 1 and one from either group 2 or group 3. ${ }^{* * *}$ A maximum of 2 credits in cooperative education can count as compulsory credits. +The 12 optional credits may include up to four credits earned through approved dual credit courses.

