

**Cedarbrae Collegiate Institute**

**Grade 9 Course Chart**

**2025 – 2026**

<b>Compulsory Courses</b>	<b>Course Code</b>	<b>Prerequisites and Suggestions</b>
<b>English – De-streamed</b> <p style="text-align: right;"><b>CCi STEM</b> ISP - Autism Program</p>	ENL1W1 ENL1WP ENL1W9	None None None – only for students who are a part of the ISP program
<b>English as a Second Language - Level 1, Open</b>	ESLAO8	None
<b>English as a Second Language - Level 2, Open</b>	ESLBO8	ESLAO8 - Level 1
<b>English as a Second Language - Level 3, Open</b>	ESLCO8	ESLBO8 - Level 2
<b>English as a Second Language - Level 4, Open</b>	ESLDO8	ESLCO8 - Level 3
<b>Issues in Canadian Geography – De-streamed -</b> <p style="text-align: right;">English French Immersion/Extended French</p>	CGC1W1 CGC1W5	None None – for French Immersion/Extended French students
<b>Issues in Canadian Geography – De-streamed -</b> ISP - Autism Program	CGC1W9	None – only for students who are a part of the ISP program
<b>Issues in Canadian Geography – De-streamed ESL</b>	CGC1W8	None - for ESL students
<b>Core French – Introductory/Beginner - Open</b>	FSF1O1	For students who have little or no knowledge of French or <u>who have not accumulated the minimum of 600 hours</u> of elementary French.
<b>Core French - Academic</b>	FSF1D1	Minimum of 600 hours of elementary Core French instruction.
<b>French Immersion/Extended French - Academic</b>	FIF1D5	Minimum of 3800 hours of instruction in elementary <b>French Immersion. OR</b> Minimum of 1260 hours of instruction in elementary <b>Extended French.</b>
<b>Foundational Mathematics – De-streamed</b> ISP - Autism Program	MTH1W1 MTH1W9	None None – only for students who are a part of the ISP program
<b>Foundational Mathematics – French Immersion - De-streamed</b>	MTH1W5	None - for French Immersion students
<b>Science – De-streamed</b> <p style="text-align: right;"><b>CCi STEM</b> ISP - Autism Program</p>	SNC1W1 SNC1WP SNC1W9	None None None – only for students who are a part of the ISP program
<b>Science - French Immersion/Extended French – De-streamed</b>	SNC1W5	None - for Immersion French/Extended French students
<b>Healthy Active Living Education – Open - Female</b> - Male -All Gender	PPL1OF PPL1OM PPL1O1	None None None

<b>Education Physique &amp; Hygiene Education -</b> Open <ul style="list-style-type: none"> <li>- French Immersion- Female</li> <li>- French Immersion – Male</li> <li>- Extended French - Female</li> <li>- Extended French - Male</li> <li>- French Immersion – All Gender</li> <li>- Extended French - All Gender</li> </ul>	PPL1OG PPL1OQ PPL1OG PPL1OQ PPL1OK PPL1OK	None - for French Immersion girls None - for French Immersion boys None - for Extended French girls None – for Extended French boys None - for French Immersion students None – for Extended French student
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<b>Optional Courses</b>	<b>Course Code</b>	<b>Prerequisites and Suggestions</b>
<b>Dramatic Arts - Open</b>	ADA101	None
<b>Instrumental Music – Winds - Open</b>	AMI101	None - Suggested skill in playing woodwind or brass instruments.
<b>Music – Vocal - Open</b>	AMV101	None
<b>Music – Keyboard Music – Open</b>	AMK101	None
<b>Visual Arts - Expressions of Aboriginal Cultures- Open</b> English French Immersion/Extended French	NAC101 AVI105	None – Indigenous Focus None - for French Immersion/Extended French students
<b>Building the Entrepreneurial Mindset – Open</b> English ESL <b>CCi STEM</b>	BEM101 BEM108 BEM10P	None None – for ESL students None
<b>Exploring Family Studies – Open</b> English ESL	HIF101 HIF208	None None – for ESL students
<b>Technology and the Skilled Trades - Open</b>	TAS101	None
<b>Skills for Success in Secondary School – Open –</b> English ESL	GLS101 GLS108	None – for students <b>without an IEP</b> (Individual Education Plan) None – for ESL students <b>without an IEP</b> (Individual Education Plan)
<b>Learning Strategies - Open</b>	GLE109	For students <b>with an IEP</b> (Individual Education Plan).