



Cedar Drive PS (condensed presentation)

Antiracism, Anti-Oppression & Equity Strategies for Parents and Schools

Presented by: Alexis Dawson
School Equity & Antiracism Consultant

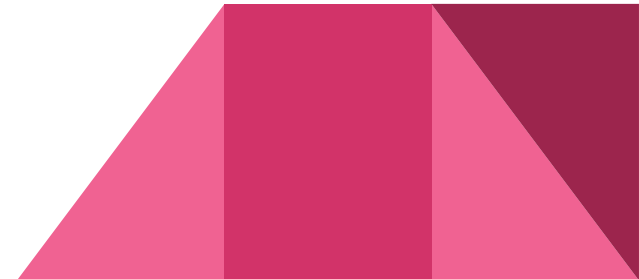


MAY 25, 2020

By Scott Olson / Getty Images

WORKSHOP GOALS

- Understand the structure of race and how it upholds white supremacy
- Unconscious bias
 - What is it?
 - What does it look like in school?
- Learn about what the TDSB is doing to promote equity in schools
- Understand the role parents can play in addressing systemic racism
- Learn how data can help achieve equity goals in schools
- Raising antiracist children



“Racism is a prejudice against someone based on race, when those prejudices are reinforced by systems of power”

- Ijeoma Oluo

"Remember:
white supremacy
is not a shark;
it is the water

-Guante





Anti-Black Racism in Canada

EDUCATION

While comprising only 12% of the TDSB student population when compared to TDSB students overall, Black students:

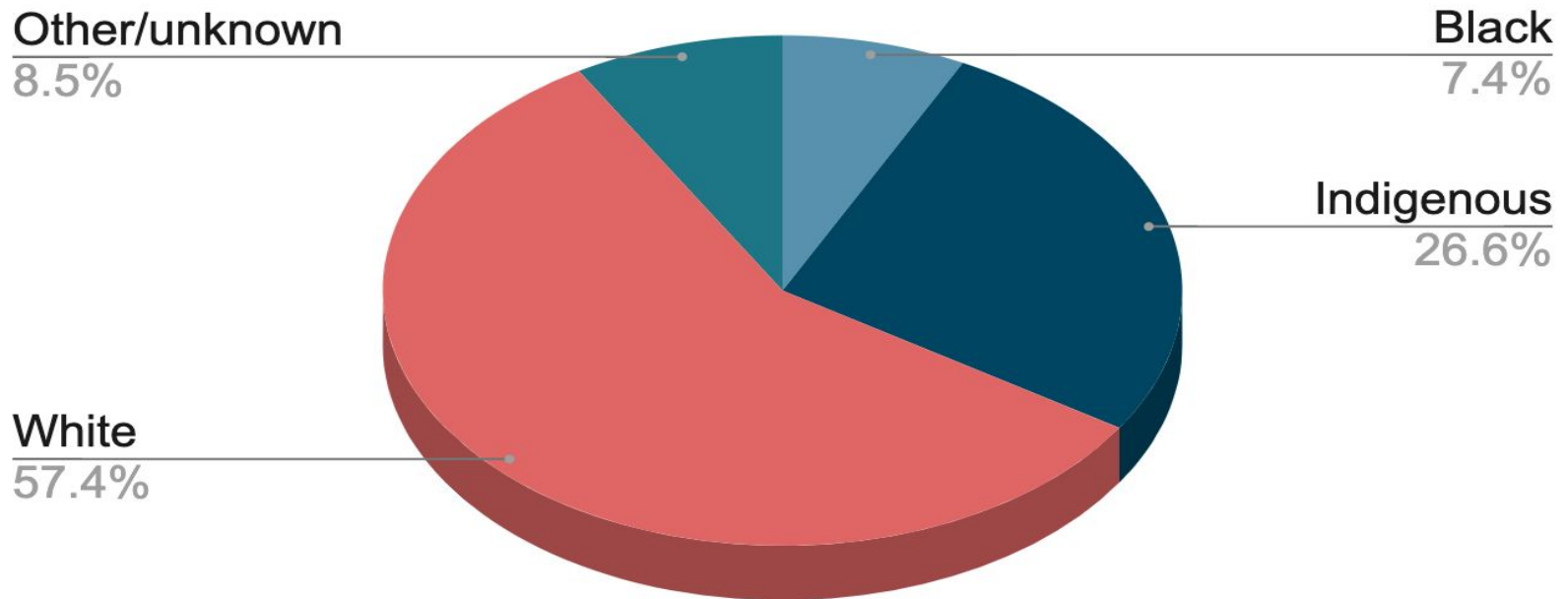
- Are overrepresented in Special Education programs (excluding Gifted)
- Are overrepresented in Applied (22.7%) and Locally Developed (29.3%) courses
- Have lower achievement rates in Grade 9 - with 29% of Black students earning less than 8 credits
- Have lower graduation rates - 64.5% vs 78.6% for all students
- Have higher drop-out rates - 22.8% vs 14.1% for all students
- Higher suspension rates - 43.7% of Black students having had at least one suspension versus 20.5% of all students

Analysis of demographic data collected by the Board (*Student Census 2011, Parent Census 2012, Grade 9 Cohort Study 2006-11*) showed that Black students in the TDSB are disproportionately represented in a number of areas.

CRIMINAL JUSTICE

While comprising only 3.5% of Canada's population, Black people make up 7.4% of the federal prison population

2019 Canadian federal prison population, by race



% of total population

Black - 3.5%

Indigenous - 4.9%

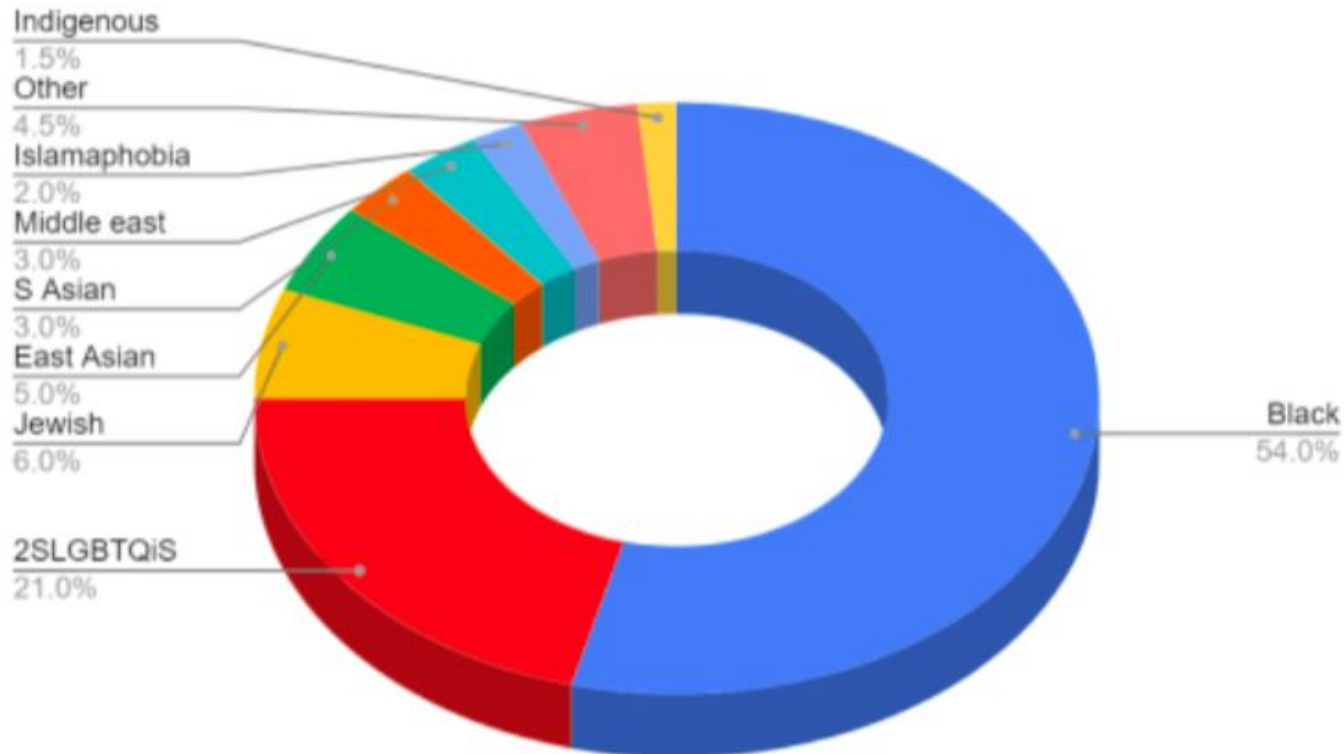
White - 73%

WHAT IS THE TDSB DOING TO ADDRESS EQUITY AND ANTI-BLACK RACISM?

- Multi-Year Strategic Plan and Vision For Learning
 - School Improvement Planning
- Action Plan Toward Excellence in the Education of Black Students
 - Equity training for staff and leadership
 - Black Student Success and Excellence Program
 - Focus on early literacy and numeracy
- Consulting with communities affected by ABR
 - Development of a Centre of Excellence for Black Student Achievement
 - <https://www.tdsb.on.ca/CEBSA/Resources>

TDSB Combatting Hate & Racism: Student Learning Strategy

TDSB Reported Racism, Bias, and Hate Portal Data Sept 1, 2021 to Dec 31, 2021 continued



The TDSB launched a human rights reporting portal in 2021 to record incidents of racism, bias and hate impacting students. When an incident happens, it triggers a system response where resources are deployed to help the school address the issue. The overall data is being used to develop a student learning strategy to prevent these incidents from happening.

STEPS TO ADDRESSING QUESTIONS AND CONCERNS

STEP 1 - Classroom Teacher

The first place to go about any classroom-related question or concern is your classroom teacher.

STEP 2 - Principal

If you would like more information, to escalate your complaint, or if you have questions that are beyond the classroom, talk to your school principal.

STEP 3 - School Superintendent

Superintendents are responsible for a Network of Schools.

They support school staff and can be contacted if you have questions that have not been answered

STEP 4 - Trustee

Trustees are your elected community officials. They are available to help you with concerns about your community, ideas and suggestions for the Board, policies under review. Trustees are not employees of the Board.

FOR MORE INFO, VISIT:

<https://www.tdsb.on.ca/Contact-Us/Steps-to-Address-Questions-Concerns>

TDSB Resources

[Learning Opportunities Index \(LOI\)](#)

[TDSB Action Plan to Combat Discrimination Outlined in Human Rights Report](#)

[Human Rights Update: Annual Report 2018-2020](#)

[Combatting Hate and Racism - Student Learning Strategy Report](#)

[Procedure PR728 - Reporting and Responding to Racism and Hate Incidents Involving or Impacting Students in Schools](#)

All TDSB meetings are livestreamed via [this link](#).



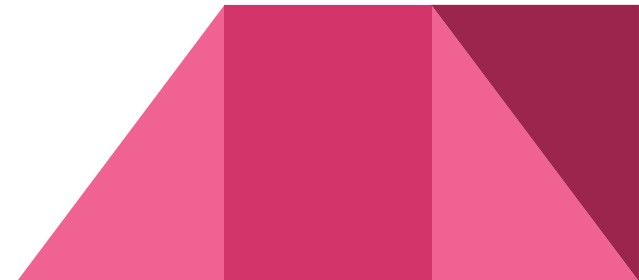
Data, Equity & COVID-19

COVID-19 IMPACT ON EQUITY

The biggest equity crisis was/is in the is in the Virtual School.

Virtual Students...

- More likely to be from low-income, racialized, ESL families.
- Higher covid-risk compared to general population
- Less outdoor time, compared to in-person students
- Increased recreational screen-time



Correlation between LOI & Virtual School

The Learning Opportunities Index (LOI) ranks each school based on measures of external challenges affecting student success. The school with the greatest level of external challenges is ranked number one and is described as highest on the index.


School Name	Neighbourhood	2020 LOI*	2009 LOI	% In-person**	% virtual	% unaccounted
Chine Drive PS	Cliffcrest	408	419	80%	10%	11%
Fairmount PS	Scarborough Village/Oakridge	353	365	72%	23%	5%
Bliss Carman Senior PS	Cliffcrest	66	133	53%	35%	13%
Cedar Drive Junior PS	Scarborough Village	61	26	54%	37%	9%
Eastview PS	Guildwood	18	17	19%	30%	34%

*Out of 473 Elementary Schools

** 2020 Enrolment



Raising Antiracist Children

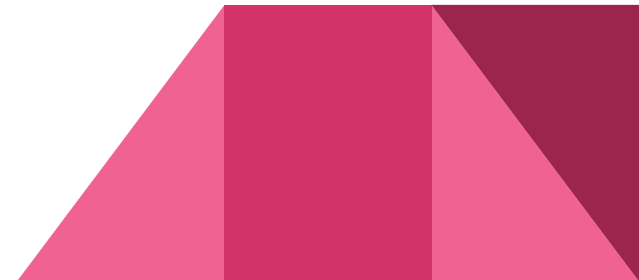


*“In a racist society, it’s not
enough to be a non-racist, you
have to be anti-racist.”*

- Angela Davis

QUESTIONS FOR THE TEACHER

- What are you doing outside of the month of February to support Black History and Excellence?
- What are you doing to ensure all students are reflected in the curriculum?
- What kinds of discussions are you having about race and racism in the classroom?



HOW DOES RACISM SHAPE OUR KIDS' VIEW OF THE WORLD?

<https://www.youtube.com/watch?v=GKm7wQjpuac>

#BlackedOutHistory

<https://www.youtube.com/watch?v=hIDW8tjS6ts>

“Boston Public Schools Set the World Map Straight”



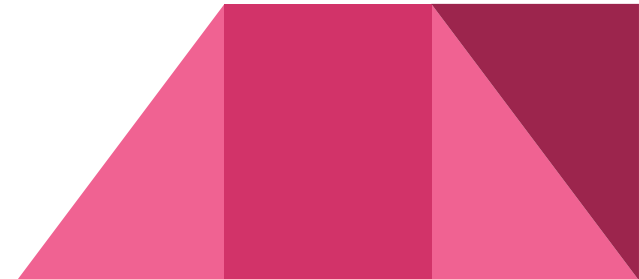
Additional resources


Anti-racist Baby

by Ibram X. Kendi

https://www.youtube.com/watch?v=_Gezd_Y_Kqc

Netflix Bookmark Series - Celebrating Black Voices





What steps can your school/school council take to build an equitable and antiracist school culture?



Alexis Dawson

feel free to reach out! - alexis@alexisdawson.ca