Last Name:
First Name: $\qquad$
Student \#: $\qquad$
Per. 2 Teacher $\qquad$ Counsellor: $\qquad$
Enrolment Status (please check one)

| $\square$ | Returning Semester 1 ONLY | \$NS2 |  |  |
| :--- | :--- | :--- | :---: | :---: |
| $\square$ | Not returning - apprenticeship | -XAPP |  |  |
| $\square$ | Not returning - college | -XCOL |  |  |
| $\square$ | Not returning - other | -XOTH |  |  |
| $\square$ | Not returning - university | -XUNI |  |  |
| $\square$ | Not returning - workplace | _XWRK |  |  |
| GRADE 09 |  |  |  |  |


| Subject | Code Credits |
| :--- | :--- | :--- | :--- |
| Packaged Programs |  |


|  | English |  |  |
| :--- | :--- | :--- | :--- |
| English | ENL1W1 | 1 | $\square$ |
|  | Mathematics |  |  |
| Mathematics | MTH1W1 | 1 | $\square$ |
| Math \& Numeracy Prep | GLD2O1 | 1 |  |
|  | Moderns |  | $\square$ |
| French (academic) | FSF1D1 | 1 | $\square$ |
| French (beginner) | FSF1O2 | 1 |  |


| Physical Education |  |  |  |
| :--- | :--- | :--- | :--- |
| Healthy Active Living <br> (coed) | PPL1O1 | 1 | $\square$ |
| Healthy Active Living <br> (female) | PPL1OF | 1 | $\square$ |
| Healthy Active Living <br> (male) | PPL1OM | 1 | $\square$ |
|  | Science |  |  |
| Science | SNC1W1 | 1 | $\square$ |


| Skilled Professions |  |  |  |
| :--- | :--- | :--- | :--- |
| Graphic Design | TGJ1O1 | 1 | $\square$ |
| Transport Tech | TJJ1O1 | 1 | $\square$ |
| Construction | TCJ1O1 | 1 | $\square$ |
| Technological Design | TDJ2O1 |  |  |
| Fashion Design | TDJ1O2 | 1 | $\square$ |
| Hospitality \& Tourism | TFJ1O1 | 1 | $\square$ |
| Manufacturing Tech | TMJ1O1 | 1 | $\square$ |
| Hairstyling \& Aesthetics | TXJ1O1 | 1 | $\square$ |

## Additional Academic Support

<< For students who do NOT have an IEP >> Learning Strategies GLS1O1 1 << For students who HAVE an IEP >>
Learning Strategies GLE1O9 1

GRADE 10
Subject Code Credits
(Please see guidance counsellor for the specific requirements of the packaged programs)

| (Please see guidance counsellor for the specific requirements of the packaged programs) |  |  |  |
| :--- | :--- | :---: | :---: |
| Civics and Careers | +CIVCA | $1 / 2+1 / 2$ | $\square$ |
| Specialized Art | +AP2OP | 2 | $\square$ |
| LAWS Program | +LW2D3 | 4 | $\square$ |


|  | The Arts |  |  |
| :--- | :--- | :--- | :--- |
| Band - Experienced | AMI2O1 | 1 | $\square$ |
| Band - Beginner | AMU2O2 | 1 | $\square$ |
| Drama | ADA2O1 | 1 | $\square$ |
| Guitar | AMG2O1 | 1 | $\square$ |
| Piano/Keyboard | AMK2O1 | 1 | $\square$ |
| Steel Pan | AMQ2O1 | 1 | $\square$ |
| Visual Arts <br> Vocal/Choral Music | AVI2O1 | 1 | $\square$ |
|  | AMV2O1 | 1 | $\square$ |
| English | ENG2D1 | 1 | $\square$ |
| Canadian History | History |  | $\square$ |


| Mathematics |  |  |  |
| :---: | :---: | :---: | :---: |
| Mathematics | MPM2D1 | 1 |  |
|  | Moderns |  |  |
| French | FSF2D1 | 1 | $\square$ |
| Spanish (Beginner) | LWSBO1 | 1 | $\square$ |


| Physical Education |  |  |  |
| :--- | :--- | :--- | :--- |
| Aquatics (female) | PAQ2OF | 1 | $\square$ |
| Aquatics (male) | PAQ2OM | 1 | $\square$ |
| Healthy Active Living <br> (coed) | PPL2O1 | 1 | $\square$ |
| Healthy Active Living <br> (male) | PPL2OM | 1 | $\square$ |
| Personal Fitness (female) <br> Personal Fitness (male) | PAF2OF | 1 | $\square$ |
|  | PAF2OM | 1 | $\square$ |
| Science |  | $\square$ |  |


| Skilled Professions (Gr. 10 choose up to 2) |  |  |  |
| :---: | :---: | :---: | :---: |
| Construction | TCJ2O1 | 1 | $\square$ |
| Fashion Design | TDJ20V | 1 | $\square$ |
| Graphic Design | TGJ2O1 | 1 | $\square$ |
| Green Industries | THJ2O1 | 1 | $\square$ |
| Hairstyling \& Aesthetics | TXJ2O1 | 1 | $\square$ |
| Hospitality and Tourism | TFJ2O1 | 1 | $\square$ |
| Introduction to | BBI2O1 | 1 | $\square$ |
| Business |  |  |  |
| Manufacturing | TMJ2O1 | 1 | $\square$ |
| Technological Design | TDJ201 | 1 | $\square$ |
| Transportation | TTJ2O1 | 1 | $\square$ |
| Additional Academic Support |  |  |  |
| << For students who do NOT have an IEP >> |  |  |  |
| Learning Strategies | GLS1O1 | 1 | $\square$ |
| Learning Strategies | GLS4O1 | 1 | $\square$ |
| << For students who HAVE an IEP >> |  |  |  |
| Learning Strategies | GLE2O9 | 1 | $\square$ |

GRADE 11
Subject
Code
Specialist High Skills Majors (Leading to a Red Seal) +
<<Please pick up SHSM application in student services room 205>>

| Arts \& Culture | $* * * *$ | 2 | $\square$ |
| :--- | :---: | :---: | :---: |
| Auto Service | TTA3CY | 2 | $\square$ |
| Construction | $* * * *$ |  | $\square$ |
| Carpentry | TCC3EY | 2 |  |
| Electrical | TCE3EY | 2 | $\square$ |
| Health and Wellness | $* * * *$ | 2 | $\square$ |
| Hospitality | TFR3CX | 2 | $\square$ |
|  |  |  | $\square$ |
| Info \& Comm Tech (incl. 2 coop) | $* * * *$ | 2 | $\square$ |
| Justice Comm Safety (incl. 2 cooop) | $* * * *$ | 2 | $\square$ |
| Plumbing | TCP3EY |  | $\square$ |

**** Due to the various combinations of courses that can satisfy this SHSM, you MUST see a counsellor to ensure eligible ones are chosen.

| Packaged Programs |  |  |  |
| :--- | :--- | :--- | :--- |
| (Please see guidance counsellor for the specific requirements of the packaged programs) |  |  |  |
| Specialized Art Program | +AP3MP | 2 | $\square$ |
| Cosmetology | TXH3EX | 2 | $\square$ |
| Fashion | TDP3MX | 2 | $\square$ |
| Graphic Design | +PR3MO | 2 | $\square$ |
| LAWS Program | +LW3U3 | 2 | $\square$ |


| The Arts |  |  |  |
| :--- | :--- | :--- | :--- |
| Band | AMI3M1 | 1 | $\square$ |
| Drama | ADA3M1 | 1 | $\square$ |
| Drama | ADA3O1 | 1 | $\square$ |
| Guitar | AMG3M1 | 1 | $\square$ |
| Piano/Keyboard | AMK3M1 | 1 | $\square$ |
| Steel Pan | AMQ3M1 | 1 | $\square$ |
| Visual Arts - Ceramics | AWC3M1 | 1 | $\square$ |
| Visual Arts - Draw'g \& Paint'g | AWM3M1 | 1 | $\square$ |
| Visual Arts - Sculpture | AWP3M1 | 1 | $\square$ |
| Visual Arts - Photography | AWQ3M1 | 1 | $\square$ |
| Visual Arts - Digital Media | AWS3M1 | 1 | $\square$ |
| Visual Arts | AVI3M1 | 1 | $\square$ |
| Vocal/Choral Music | AMV3M1 | 1 | $\square$ |
|  |  |  | $\square$ |


| Business Studies |  |  |  |
| :--- | :--- | :--- | :--- |
| Entrepreneurship | BDI3C1 | 1 | $\square$ |
| Financial Accounting | BAF3M1 | 1 | $\square$ |
| Marketing: Goods, Services, Events | BMI3C1 | 1 | $\square$ |


| Computer Studies |  |  |  |
| :---: | :---: | :---: | :---: |
| Computer Science | ICS3U1 | 1 | $\square$ |


| English |  |  |  |
| :--- | :--- | :--- | :--- |
| Understanding Contemporary First | NBE3C1 | 1 | $\square$ |
| Understanding Contemporary First | NBE3E1 | 1 | $\square$ |
| Understanding Contemporary First | NBE3U1 | 1 | $\square$ |

Nations, Metis, \& Inuit Voices

| Geography |  |  |  |
| :--- | :---: | :---: | :---: |
| Travel \& Tourism | CGG3O1 | 1 | $\square$ |


| History \& Social Science |  |  |  |
| :--- | :--- | :--- | :--- |
| Anthro/Psych/Soc (E-learning) | HSP3UE | 1 | $\square$ |
| Anthro/Psych/Soc (In person) | HSP3U1 | 1 |  |
| Canadian Law | CLU3M1 | 1 | $\square$ |
| Each One Teach One: Youth Activism <br> and the Art of Unlearning (For black- <br> identifying students only.) | HIF2OV | 1 | $\square$ |
| Genocide \& Crimes Against Humanity | CHG381 | 1 | $\square$ |
| Parenting | HPC3O1 | 1 | $\square$ |
| Philosophy | HZB3M1 | 1 | $\square$ |
| Ancient World History | CHW3M1 | 1 | $\square$ |
| World Religions | HRF3O1 | 1 | $\square$ |


| GRADE 11 |  |
| :--- | ---: | :--- |
| Subject | Code Credits |


| Mathematics |  |  |  |
| :---: | :---: | :---: | :---: |
| Foundations for College | MBF3C1 | 1 | $\square$ |
| Functions | MCR3U1 | 1 | $\square$ |
| Functions \& Applications | MCF3M1 | 1 | $\square$ |
| Mathematics 4 Everyday Life | MEL3E1 | 1 | $\square$ |
| Moderns |  |  |  |
| French | FSF3U1 | 1 | $\square$ |
| Physical Education |  |  |  |
| Activities | PAL3O1 | 1 | $\square$ |
| Aquatics (female) | PAQ30F | 1 | $\square$ |
| Aquatics (male) | PAQ30M | 1 | $\square$ |
| Healthy Active Living (coed) | PPL3O1 | 1 | $\square$ |
| Healthy Active Living (Female) | PPL3OF | 1 | $\square$ |
| Healthy Active Living (male) | PPL3OM | 1 | $\square$ |
| Personal Fitness (female) | PAF3OF | 1 | $\square$ |
| Personal Fitness (male) | PAF3OM | 1 |  |


|  | Science |  |  |
| :--- | :---: | :--- | :--- |
| Biology | SBI3C1 | 1 | $\square$ |
| Biology | SBI3U1 | 1 | $\square$ |
| Chemistry | SCH3U1 | 1 | $\square$ |
| Forensic Science | IDC3O1* | 1 | $\square$ |
| Physics | SPH3U1 | 1 | $\square$ |


| Skilled Professions |  |  |  |
| :--- | :--- | :--- | :--- |
| Architectural Design \& VR | TDA3M1 | 1 | $\square$ |
| Baker/Patissier | TFB3E1 | 1 | $\square$ |
| Fashion | TDP3M1 | 1 | $\square$ |
| Hairstyling and Aesthetics | TXJ3E1 | 1 | $\square$ |
| Building Construction | TCJ3E1 | 1 | $\square$ |
| Green Industries | THJ3M1 | 1 | $\square$ |
| Hospitality and Tourism | TFJ3C1 | 1 | $\square$ |
| Communications Technology | TGJ3M1 | 1 | $\square$ |
| Robotics | TDR3M1 | 1 | $\square$ |
| Small Engines | TTS3C1 | 1 | $\square$ |
| Urban Transportation | TTJ3C1 | 1 | $\square$ |
| Video | TGV3M1 | 1 | $\square$ |
| Welding | TMY3C1 | 1 | $\square$ |
| Woodworking | TWJ3E1 | 1 | $\square$ |
|  |  | $\square$ |  |


| Additional Academic Support |  |  |  |
| :--- | :--- | :--- | :--- |
| << For students who do NOT have an IEP >> |  |  |  |
| Learning Strategies | GLS1O1 | 1 | $\square$ |
| Learning Strategies | GLS4O1 | 1 | $\square$ |
|  |  |  |  |
| << For students who HAVE an IEP >> |  |  |  |
| Learning Strategies | GLE3O9 | 1 | $\square$ |

Last Revised 30 January 2023

GRADE 12

| Subject | Code | Cred <br> its |
| :--- | :---: | :--- | :--- |
| Specialist High Skills Majors (Leading to a Red Seal) |  |  |

**** Due to the various combinations of courses that can satisfy this SHSM, you MUST see a counsellor to ensure eligible ones are chosen.

| Packaged Programs |  |  |  |
| :--- | :--- | :--- | :--- |
| (Please see guidance counsellor for the specific requirements of the packaged programs) |  |  |  |
| Art Specialized Program | +AP4MP | 2 | $\square$ |
| Cosmetology | TXH4CX | 2 | $\square$ |
| Fashion | +FA4MO | 2 | $\square$ |
| Graphic Design | +PR4M0 | 2 | $\square$ |
| LAWS Program | +LW4U3 | 2 | $\square$ |


| The Arts |  |  |  |
| :--- | :--- | :--- | :--- |
| Band | AMI4M1 | 1 | $\square$ |
| Drama | ADA4M1 | 1 | $\square$ |
| Guitar | AMG4M1 | 1 | $\square$ |
| Piano/Keyboard | AMK4M1 | 1 | $\square$ |
| Steel Pan | AMQ4M1 | 1 | $\square$ |
| Visual Arts - Ceramics | AWC4M1 | 1 | $\square$ |
| Visual Arts - Draw'g \& Paint'g | AWM4M1 | 1 | $\square$ |
| Visual Arts - Sculpture | AWP4M1 | 1 | $\square$ |
| Visual Arts - Photography | AWQ4M1 | 1 | $\square$ |
| Visual Arts - Digital Media | AWS4M1 | 1 | $\square$ |
| Visual Arts | AVI4M1 | 1 | $\square$ |
| Vocal Music | AMV4M1 | 1 | $\square$ |
|  |  |  | $\square$ |


| Business Studies |  |  |  |
| :--- | :---: | :---: | :---: |
| Business Leadership | BOH4M1 | 1 | $\square$ |
| Financial Accounting | BAT4M1 | 1 | $\square$ |
| International Business | BBB4M1 | 1 | $\square$ |


| English |  |  |  |
| :--- | :--- | :--- | :--- |
| English | ENG4C1 | 1 | $\square$ |
| English | ENG4E1 | 1 | $\square$ |
| English | ENG4U1 | 1 | $\square$ |
| Literacy Course (E-learning) | OLC4OE | 1 | $\square$ |
| Literacy Course (In-person) | OLC4O1 | 1 | $\square$ |
| Writer's Craft | EWC4U1 | 1 | $\square$ |


| Geography |  |  |
| :--- | ---: | :--- | :--- |
| Canadian \& World Issues | CGW4U1 | 1 |

GRADE 12

| Subject | Code | $\begin{array}{l}\text { Cred } \\ \text { its }\end{array}$ |
| :--- | :--- | :--- | :--- |
| History \& Social Science |  |  |$]$


| Mathematics |  |  |  |
| :---: | :---: | :---: | :---: |
| Advanced Functions | MHF4U1 | 1 | $\square$ |
| Calculus \& Vectors | MCV4U1 | 1 | $\square$ |
| Foundations for College | MAP4C1 | 1 | $\square$ |
| Math and Data Management | MDM4U1 | 1 | $\square$ |
| Mathematics 4 Everyday Life | MEL4E1 | 1 | $\square$ |
| Physical Education |  |  |  |
| Aquatics (coed) | PAQ401 | 1 | $\square$ |
| Healthy Active Living (co-ed) | PPL401 | 1 | $\square$ |
| Introductory Kinesiology | PSK4U1 | 1 | $\square$ |
| Personal Fitness (coed) | PAF401 | 1 | $\square$ |
| Personal Fitness (female) | PAF4OF | 1 | $\square$ |
| Rec \& Fitness Leadership | PLF4M1 | 1 | $\square$ |
| Science |  |  |  |
| Biology | SBI4U1 | 1 | $\square$ |
| Chemistry | SCH4C1 | 1 | $\square$ |
| Chemistry | SCH4U1 | 1 | $\square$ |
| Physics | SPH4C1 | 1 | $\square$ |
| Physics | SPH4U1 | 1 | $\square$ |


| Skilled Professions |  |  |  |
| :--- | :--- | :--- | :--- |
| Architectural Design and VR | TDA4M1 | 1 | $\square$ |
| Building Construction | TCJ4E1 | 1 | $\square$ |
| Cooking | TFC4E1 | 1 | $\square$ |
| Hairstyling and Aesthetics | TXJ4E1 | 1 | $\square$ |
| Hospitality and Tourism | TFJ4C1 | 1 | $\square$ |
| Communication Technology | TGJ4M1 | 1 | $\square$ |
| Robotics (Tech Design) | TDR4M1 | 1 | $\square$ |
| Vehicle Maintenance | TTJ4E1 | 1 | $\square$ |
| Video | TGV4M1 | 1 | $\square$ |
| Welding | TMY4C1 | 1 | $\square$ |


| Additional Academic Support |  |  |  |
| :---: | :---: | :---: | :---: |
| $\ll$ For students who do NOT have an IEP >> |  |  |  |
| Learning Strategies | GLS1O1 | 1 | $\square$ |
| Learning Strategies | GLS4O1 | 1 | $\square$ |
| << For students who do HAVE an IEP >> |  |  |  |
| Learning Strategies | GLE4O9 | 1 | $\square$ |

## Spare

Students must have a MIN of 23 credits to take one spare, 24 credits to take two spares. Please check with guidance to ensure a successful transition to your chosen path.

| Spare (One) | SPARE1 | 0 |
| :--- | :--- | :--- |

$$
\text { SPARE2 } 0
$$

## Special Programs

\left.| Subject | Code Credits |
| :--- | :--- | :--- | :--- |
| Cooperative Education Program |  |$\right]$


| Ontario Youth Apprenticeship Program (OYAP) |  |  |  |
| :--- | :--- | :--- | :--- |
| <<Please pick up OYAP application in student services room 205>> |  |  |  |
| +OYPAU | 6 | $\square$ |  |
| Automotive | +OYPCA | 6 | $\square$ |
| Carpentry | +OYPCO | 6 | $\square$ |
| Cosmetology | +OYPEL | 7 | $\square$ |
| Electrical | +OYPFS | 6 | $\square$ |
| Foods | +OYPPL | 6 | $\square$ |
| Plumbing | $\square$ |  |  |
| **NOTE that these programs, like all others, are dependant on enrollment to run. ** |  |  |  |


| Special Education (IPRC'd) |  |  |  |
| :---: | :---: | :---: | :---: |
| <<ONLY for students centrally placed into core special education>> |  |  |  |
| Grade 9 |  |  |  |
| English | ENL1W9 | 1 | $\square$ |
| Geography | CGC1D9 | 1 | $\square$ |
| Learning Strategies | GLE1O9 | 1 | $\square$ |
| Mathematics | MTH1W9 | 1 | $\square$ |
| Science | SNC1W9 | 1 | $\square$ |


|  | Grade 10 |  |  |
| :--- | :---: | :--- | :--- |
| Canadian History | CHC2D9 | 1 | $\square$ |
| English | ENG2D9 | 1 | $\square$ |
| Learning Strategies | GLE2O9 | 1 | $\square$ |
| Mathematics | MPM2D9 | 1 | $\square$ |
| Science | SNC2D9 | 1 | $\square$ |


| Grade 11 |  |  |  |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
| Understanding Contemporary First NBE3C9 | 1 | $\square$ |  |
| Nations, Metis \& Inuit Voices <br> Understanding Contemporary First | NBE3E9 | 1 | $\square$ |
| Nations, Metis \& Inuit Voices |  |  |  |
| Foundations for College Math | MBF3C9 | 1 | $\square$ |
| Mathematics 4 Everyday Life | MEL3E9 | 1 | $\square$ |
| Learning Strategies | GLE3O9 | 1 | $\square$ |


|  | Grade 12 |  |  |
| :--- | :---: | :---: | :---: |
| English | ENG4C9 | 1 | $\square$ |
| English | ENG4E9 | 1 | $\square$ |
| Learning Strategies | GLE4O9 | 1 | $\square$ |

Course Code's fifth character indicates the course type.

## C = College

D = Academic
E = Workplace
M = College or University
O = Open
$\mathbf{U}=$ University
$\mathbf{W}=A c a d e m i c$ Pathways

## Special Programs

| Subject | Code Credits |  |  |
| :--- | :---: | :---: | :---: |
| English Language Learners Only |  |  |  |
|  | LEAP |  |  |
| LEAP Package (S1) | @LEAP1 | 3 | $\square$ |
| LEAP Package (S2) | @LEAP2 | 3 | $\square$ |


| ESL |  |  |  |
| :---: | :---: | :---: | :---: |
| Level 1 ( +1 or 2 add' Ell from below) |  |  |  |
| Level 1 Package (S1) | +ELAO1 | 2 | $\square$ |
| Level 1 Package (S2) | +ELAO2 | 2 | $\square$ |
| Level 2 ( +1 or 2 add' Ell from below) |  |  |  |
| Level 2 Package (S1) | +ELBO1 | 2 | $\square$ |
| Level 2 Package (S2) | +ELBO2 | 2 | $\square$ |


| Level $\mathbf{3}$ |  |  |  |
| :--- | :--- | :--- | :--- |
| (+1 or $\mathbf{2}$ add ${ }^{\prime}$ ELL from below) |  |  |  |
| Level 3 Package (S1) | +ELCO1 | 2 | $\square$ |
| Level 3 Package (S2) | +ELCO2 | 2 | $\square$ |


| Level 4 \& 5 |  |  |  |
| :---: | :---: | :---: | :---: |
| Level 4 | ESLDO8 | 1 | $\square$ |
| Level 5 | ESLEO8 | 1 | $\square$ |
| Additional ELL Courses |  |  |  |
| Any ESL Level (1, 2, 3 \& LEAP) |  |  |  |
| Expressions of Indigenous Cultures | NAC1O8 | 1 | $\square$ |
| Mathematics (gr 9) | MTH1W8 | 1 | $\square$ |
| Level $2+$ |  |  |  |
| Presentation \& Speaking Skills | EPS3O8 | 1 | $\square$ |
| Level 4+ |  |  |  |
| Canadian History | CHC2D8 | 1 | $\square$ |
| Science Gr. 10 Academic | SNC2D8 | 1 | $\square$ |

Courses Selected (please print clearly)

