Central Technical School

NEWSLETTER

February 5th, 2024



In Loving Memory of Mahamed Imam

On January 29th, we lost a beloved member of our community, Mahamed Imam. Mahamed had a smile that could brighten any room. He will be missed by his friends and staff for his unwavering positivity, and kindness. Our thoughts are with his loved ones during this difficult time, as we continue to respect their privacy.

Death can be a difficult topic to discuss with your child. You may find the following resources helpful:

- <u>Ten Tips For Supporting Children Who Are Grieving</u>
- Supporting A Young Person Through Grief And Loss
- TDSB Mental Health and Well-Being Resources

If you are concerned that your child may require further support, please don't hesitate to contact your child's Vice Principal to discuss other possible supports. We are all deeply saddened by this loss and thank you for your support during this difficult time.

Council Corner (For Parents/Caregivers and Guardians):

The next Council meeting is **February 28th at 7 pm.** We will be learning from the CTS Guidance team looking at how to prepare our students for post-secondary. You are welcome to attend in person or virtually. If you are planning to attend, virtually, please register here:

https://tdsb-ca.zoom.us/meeting/register/tJArfu6hrzkuEtXdL0sr1AJdKzL3WpqmOWhd

Ward 10 School Councils Meet & Greet with Trustee Williams

Please find attached and at the link below, the invitation to the Ward 10 **School Councils Meet & Greet** with Trustee Williams on Thursday, February 8 from 6-8 p.m.

DATE: Thursday, February 8, 2024

TIME: 6:00 p.m. - 8:00 p.m.

LOCATION: Central Technical School (725 Bathurst St)

Please join us for a Ward 10 School Councils Meet & Greet with Trustee Williams. This is an opportunity for Ward 10 school councils to connect and share best practices and ideas to support improved student achievement and well-being. Ward 10 Schools.

Refreshments and childminding are provided.

Please RSVP for the Meet & Greet Here

For Parents/Caregivers and Guardians:

For security of safe arrival absence reporting, parents/guardians can set up a Personal Identification Number (PIN) per student which will be required when reporting and explaining absences for this student by phone. Please go to this <u>link</u> for setup.

Winter Concert

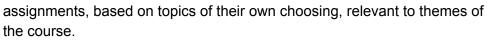
Hats off to all of our CTS music students for providing such an impressive display of musical talent at this year's Winter Concert in December. Bravo, everyone!





IDP: Deconstructing Anti-Black Racism

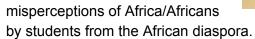
In IDP 4U - Deconstructing Anti-Black Racism, students worked on their culminating





Amaru is researching the ways that certain popular video games reinscribe racist views of Black males. Gillroy is studying Darwinism and racism, while Darren researches the ways that anti-Black racism is internalized and reflected in low-esteem and performance at school.

Naima and Veronika are exploring the roots of colourism and its effects. Elliano is exploring





Shianne is researching attitudes towards interracial relationships among her peers. Gabby is researching notable Black women in the Canadian military, and Chedson is researching the work of filmmaker Spike Lee and the ways his films expose and challenge anti-Black racism.

Jazmine is preparing a presentation on the field of knowledge referred to as "Black Feminist Thought," while Benisha works on a photo collage featuring "Black Joy as Resistance."

ESL-E Mock Trial

On December 1, the ESL-E class took part in a mock trial, which was the culmination of five days of learning and preparation, facilitated by Stephanie Nilausen from the LAWS Program. The trial was held in CTS's beautifully-appointed courtroom.

Through this process, advanced English-language learners were introduced to the Canadian Criminal Justice System and criminal trial procedures. Both the Crown and Defense teams mounted very

impressive and persuasive arguments. In her ruling, the judge found the defendant "not guilty," stating that the Crown had not met the burden

of proof.

ESL & MODERNS

In addition to Stephanie, the ESL-E class would like to thank the law students, who generously volunteered their time to support us in this unique learning opportunity.





ESL C Students work together to develop their skills

Communication is key! ESLC students have worked hard this semester to improve their reading, writing, and speaking skills. Here they are collaborating and learning about reported speech. Check out some of

their work outside the ESL office (Room 220).



Automotive Technology!

Senior auto students visited the Centennial College Ashtonbee campus. Students toured the different transportation classrooms and got to experience the different courses being offered. One of the college professors held an electrical hands-on lab for students to participate in. This trip allowed students to understand the different pathways after high school and see what Centennial College has to offer.



Hospitality

Students in our hospitality classes were cooking up some tasty treats. In one class they learned how to filet fish, make roti and dumplings from scratch!





Visual Arts:

Students in the Visual Arts program worked on their culminating tasks by independently planning, creating and presenting a final studio project in Ms Leis' Painting & Drawing and Non-traditional Art classes.





Our grade 9 specialized art students are delving into the world of abstract sculpture in the sculpture studio. Guided by their passion for the creative process, they're learning about the intricacies of form, light, and shade, all while having a blast doing it. Come visit the second floor display cases in the art building to view their inspiring work! #ArtEducation #CreativityInProgress

Celebrating the different holidays in December:

Central Tech celebrated the holidays in December. With such a diverse population, students and staff observed Christmas, Kwanzaa, Hanukkah, and the Winter Solstice and look forward to a 2024 filled with

peace and happiness.



International Day for the Elimination of Violence Against Women

November 25 is the International Day for the Elimination of Violence against Women. On November 24 students from the CTS Feminist Club shared powerful statistics about the rate and occurrence of violence against women on a global scale. For example, an estimated 736 million women — almost one in three — have been subjected to physical and/or sexual intimate partner violence, non-partner sexual violence, or both, at least once in their life. Students also



challenged staff and students to take action to eliminate violence against women.

Where are CTS grads now?

Each month we would like to feature graduates from CTS. If you, your child, a sibling or a friend is a graduate and want to be featured, please send information to: centraltechnicalschool@tdsb.on.ca



Danny Da Silva

Graduated: class of 2005

Program: came to CTS with the intention of becoming an Electrician. The basic foundation skills really taught me to expand my knowledge, skill and development. The day that I received my red seal was a moment of pure pride and excitement, but I couldn't help myself but to go a little further and get my masters. The more educated you are, the higher you go. Education doesn't stop, you keep growing to become your very best.

Where are they now? I'm very proud to say, I graduated from Central Tech and I will never change that. Thank you.

Carina Sinbandhit

Graduated: Class of 2021 **Program:** Technology Design **Extracurriculars:** Student council

Where are they now? After graduating, I decided to take a gap year to earn money towards financing my residency payment, and ultimately transition into University. I am currently studying Honours in Mechanical Engineering at the University of Waterloo to obtain my Bachelor of Applied Science degree. Besides attending classes for 40 hours per week, I delegate my time towards clubs, design teams, and volunteering opportunities such as the Waterloo's Engineering Society as a mental health director and Women in Engineering committee as a graphics director. Being involved with extracurricular activities made me feel reminiscent about my days at Central Tech, and the welcoming community. I enjoyed chatting amongst the teachers and other peers. I enjoyed being able to make meaningful connections and conversations that have made me the best version of myself today. The education curriculum at this school taught me the importance of working hard to achieve what I desire and how technical skills are just as important as my studies. The technology design courses here helped me build on my portfolio to showcase to future employers - especially since first year co-op searching is competitive.

If anyone applying to university is reading this, don't worry about not knowing what to do. I switched my majors quite a bit before ending up where I am today - which I am completely content with. Never feel like you're behind <3

Important Upcoming Dates:

February 16th: Professional Activities Day

February 19th: Family Day Holiday

March 11th - 15th: March Break

March 29th: Holiday

April 1st: Holiday

April 8th: Professional Activities Day (Originally scheduled for April 19th)

May 20th: Holiday

Guidance

Counsellor Contact Information:

Ryan Rasmussen (A – F) (416) 393-0060 ext 20043

ryan.rasmussen@tdsb.on.ca

Eleonora Ferrari (G – N) (416) 393 – 0060 ext 20042

eleonora.ferrari@tdsb.on.ca

Mike Cormier (O - Z) (416) 393 – 0060 ext 20046

michael.cormier@tsb.on.ca

Stay Informed:

Google Classroom Codes:

Grade 9/10: https://classroom.google.com/c/MzUwNzA1MTc0MjM2?cjc=6hdk43k

Grade 11/12: https://classroom.google.com/c/MzcxNDIzMjQ2OTcy?cjc=rzzv44I

Community Service Requirement:

Students who will be graduating by June 2024 are required to complete 40 hours of community service.

Visit: www.volunteertoronto.ca, http://ovcn.ca/ and the CTS guidance bulletin boards and google classroom for opportunities.

Need community service hours? Visit https://info.volunteertoronto.ca/ignitefair to sign up for the Ignite Fair for Toronto based volunteer opportunities.

College Application Deadline - February 1, 2024

- Applications for equal consideration are due February 1, 2024
- If a program is **not** highly competitive, you may still apply after this deadline
- Link to application https://www.ontariocolleges.ca/en
- No PIN required

Semester 2 e-Learning

 Beginning with students who entered Grade 9 in the 2020-21 school year, all students must earn at least two online learning credits as part of the requirements for an Ontario Secondary School Diploma (OSSD), unless they have opted out or been exempted.

- More information can be found here: TDSB Online Learning Requirement
- If you wish to opt out of this requirement, you can download the form here: <u>TDSB</u>
 <u>Opt Out/Withdrawal Form</u>. Please return the completed form to the Guidance department.
- Registration for Semester 2 e-Learning is open until February 23, but most courses are currently waitlisted. For more information go to: <u>TDSB e-Learning</u>.

Dual Credits

- There are still some courses available beginning in February!
- You could earn an EXTRA credit!
- Dual (2) means that a student takes a course that allows them to earn BOTH a secondary high school credit AND a college credit
- Students are able to take a college level course in a huge variety of areas to experience something they are considering as a possible career path
- Check out the Dual Credit website: <u>TDSB Dual Credit Information</u>
- See your guidance counsellor for more information

Semester 2 Timetable Changes

• Students may see a counsellor to make changes to their semester 2 schedule, by appointment only according to the schedule below.

February 5 – Grade 12 students February 6 – Grade 11 students February 7 – Grade 10 students February 8 - Grade 9 students

• Please use the link below to schedule the appointment for alpha counsellor:

Mr. Rassmussen	Ms. Ferrari	Mr. Cormier	
A - F	G - N	O- Z	

• If an appointment time is unavailable with your alpha counsellor proceed to room 205 to set up an appointment.

LATE START SCHEDULE

February 21st, 2024	February 28th, 2024	Schedule on these days:	
March 20th, 2024	March 26th, 2024		
April 17th, 2024	April 24th, 2024	P. 1: 9:55 am - 10: 55 am P2: 11:00 am - 12:00 pm Lunch: 12:00 pm - 1:05 pm P3: 1:05 pm - 2:10 pm P4: 2:15 pm - 3:15 pm *** We ask that your student does not come to school until 9:45 am.	
May 22nd, 2024	May 29th, 2024		