

# Central Technical School

## NEWSLETTER

April 1st, 2022



### Women's History Month:

Women's History Month is a time **to reflect on the courage of women in past generations and to celebrate how their efforts and bravery afforded women the opportunities and freedoms they have today.** At CTS, students learned about the achievements of women who have different intersecting identities. As well, they were given the opportunity to reflect on women they admire and who inspire them. Please take a look at the following presentations students previewed and reflected on:

[CTS Celebrates International Women's Day](#)

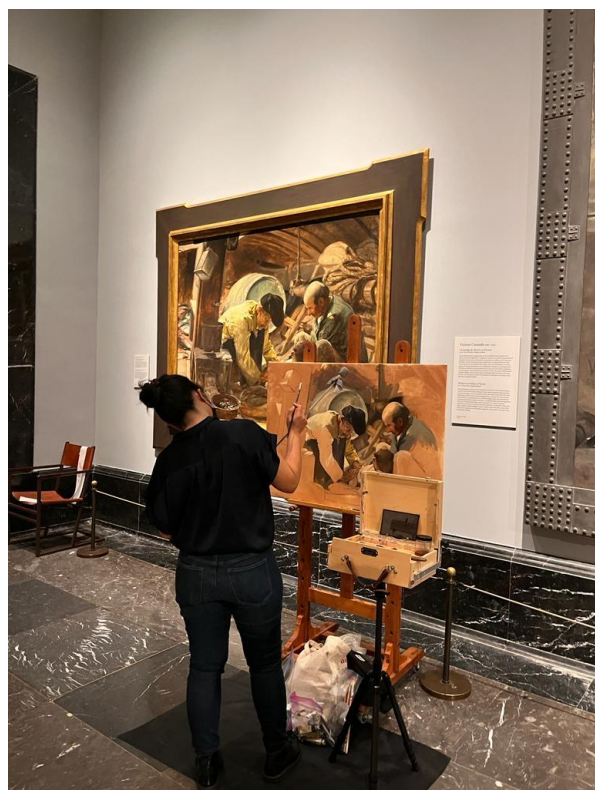
As well, students created a [video](#) that looks deeply at systemic sexism, intersectionality, the importance of representation, female leadership and much more.





In honour of International Women's Month, I would like to take this opportunity to celebrate and congratulate our very own **Christienne Cuevas**! Ms. Cuevas is an art teacher, artist and copyist. Over the March Break, Ms. Cuevas was granted access to Museo Nacional del Prado, through the museum's prestigious and selective copyist program, to complete her copy of the painting entitled, "And They Still Say Fish Are Expensive!" by Spanish painter Joaquin Sorolla. The international

community is celebrating Christienne for her outstanding work and we are so proud to say she is a teacher at CTS! To see more of Ms. Cuevas's work, please visit her website: <https://www.christiennecuevas.com>. \*\*\* Photo taken from the @phinspain instagram page.



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## School Council:

The Peacebuilders Justice Transformation Team will present - **Know your rights workshop** on **May 3rd**. The workshop will be from **6:00 pm - 7:30 pm**. You can join the meeting with this link: [CTS SCHOOL COUNCIL MEETINGS](#). On March 1st, the Delta Family Resource Centre presented **Navigating the Justice System**. You can access that presentation on our website.

## What's Happening at CTS!



In our automotive classes students performed an electrical software diagnostic to figure out why the check engine light was intermittently triggering on. Upon inspection, students isolated the issue to the engine's valve cover gasket leaking. Students are installing the new engine valve cover gasket in the picture.

In hospitality, I was fortunate to join the class and learn how to identify flavours. Students (and myself) were given lessons on how the taste buds are stimulated by five fundamental taste sensations: sweet, salty, bitter, sour and umami. I had a lot of fun learning with the students and I hope they have me back - however, I will

not taste the seaweed again!



Our students were inspired by nature. These are the first watercolour paintings created by the Grade 9 Visual Arts class. After exploring how to mix colour and use different techniques, the students were asked to create their version of a cardinal feather with a special emphasis on the use of lines.





In KCW, Exploring our World, students are working to clean up the Greenhouse, and have planted some seedlings in our classroom to start journaling their progress and time. When they arrived on Monday March 28 they had begun to sprout, hurray!



The grade 11/12 specialized art class is working in the sculpture room on the sculpting and casting of caricature portraits. It's a multi-step process which involves scaling up from the miniature, exploring form and texture with the aim of eliciting an emotional response, learning about molding and casting technologies to transfer the sculptures to a permanent state and finally, finishing to achieve a professional quality.

The Grade 10 open visual arts class is creating Up-cycled art: they are creating original works inspired by their personal visions of the world using found objects.



Grade 10 Specialized Art students researched inspirational black individuals who have made contributions to the black community/black culture. Following an exploration of complicated colour mixing and painting techniques, they produced these representational portraits.

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## Credit Rescue Days:

Credit Rescue Day will be held on Monday, April 11th and Wednesday, April 20th. The goal of credit rescue at mid-semester is to provide targeted support for those students needing to engage in activities to catch up and plan for continued support throughout the semester. No new content or assessments will be done on these days.

Credit rescue will be done **VIRTUALLY**. Only those students who require in-person support and it is arranged by their instructional teacher are to come to the building those days and periods. Teachers will communicate to students and parents/caregivers who should be accessing these teacher-directed credit rescue opportunities and which students are virtual vs those who are in-person.

Unfortunately, due to attendance-taking protocols we must still take attendance. So **all** students, even those who do not need credit rescue, are to log in virtually for attendance. Parents and caregivers should report student absences by phone or email to the attendance line - 416-393-0070.

## Student Council:

Our school celebrated International Women's Day with a video presentation that was shared with the school. Student Council has also planned a Diversity Spirit Week and Buyout for the first week of April, in collaboration with Bloor Collegiate. We will also be hosting events to fundraise for Prom. Also, look forward to Prom ticket sales!

## Athletics and Extracurriculars:

All information for Clubs & Teams can be found on the Google Classroom (fd6jfmk)  
What's happening now:

### WINTER SPORT

#### TEAMS

##### Badminton

-Mrs. L. Dela Cruz, Mr. A. Mokhtari

##### Boys' Basketball

-Mr. Buy

##### Girls' Basketball

-Ms. K. Chau, Mr. R. Druery

##### Senior Boys' Soccer

-Mr. A. Mokhtari, Mr. B. Waldie

##### Junior Boys' Soccer

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-Mr. A. Mokhtari, Mr. B. Waldie

**Varsity Girls' Soccer**  
Mr. P. Min

**Swim Team**  
-Mrs. L. Dela Cruz

**Wrestling Team**  
-Mr. A. Cho

## **CLUBS**

**Art Club**  
-Ms. C. Cuevas

**Clay Club**  
-Ms. J. Leis

**Badminton Club**

-Mrs. L. Dela Cruz

**Black Students Alliance**  
-Ms. L. Tsouluhas

**Business Club**  
-Ms. L. Mora

**ESL Extra Help**  
-Ms. T. Hope

**Homework Club**  
-Ms. Wright

**Forest of Reading**  
-Ms. C. Bloom, Ms. E. Uhm

**Harry Potter Club**  
-Mr. V. Bachan

**LAWS/LAWS Mock Trial Club**  
-Mr. P. Voight

**Poetry for Hope Writing Club**

-Mr. V. Bachan

**Pride Space**  
-Ms. L. Trenton

**Step Club**

-Ms. Stubbs

**Students For Action**  
-Ms. L. Tsouluhas

**Student Activity Council**  
-Ms. Filip, Ms. DiCola-Crawford

**Weight Room Club**

**Young Women on The Move**  
-Ms. A. Bunting-Fraser

## **Important Upcoming Dates:**

April 7th - Parent/Teacher Interviews (2-4 pm, 6-8 pm - VIRTUAL)

April 11th - Credit Rescue Day (Day 2 Schedule)

April 15th - Holiday

April 18th - Holiday

April 20th - Late Start, Credit Rescue Day (Day 1 Schedule)

April 27th - Late Start

## **Where are CTS grads now?**

Each month we would like to feature graduates from CTS. If you, your child, a sibling or a friend is a graduate and want to be featured, please send information to:

[centraltechnicalschool@tdsb.on.ca](mailto:centraltechnicalschool@tdsb.on.ca)

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**Luke Hillier**

**Class of: 2011**

*I was a student at CTS in your Plumbing Program from 2010-2011.  
I look back at my options at the time and how I felt about school in general.  
I was transferred to CTS after leaving my previous high school due to grades, behaviour and absences. I was skipping school, getting into trouble, and failing classes.  
I remember my guidance counselor and Principal recommending CTS as they had a trades program. I remember thinking that it was the end of the line for me and that I would never be overly successful as that is the general stigma.*

*The program at CTS opened my eyes to the opportunities available that were previously hidden by the overshadowing thought that university was the only path that led to success. The program provided me with an outlook that I could be successful and provided me with the desire and motivation to succeed in school; math, science, etc. I went from a D student to graduating CTS with honours. I learned from Mr. Schrader and Mr. Mandros how I can apply math, sciences etc. to mean something purposeful for me.*

*I am working for Plan Group, a large mechanical contractor, as an Account Executive. I manage clients, estimate projects and a team of 30 HVAC technicians and plumbers. I was able to buy a house, support two children and my wife, and earn a great living. I wanted to share this with you as I can relate to what teenagers are probably feeling about the outcome of their lives after high school.  
The program at CTS has the ability to provide anyone, who takes it seriously & applies themselves, a vessel to a successful career and financial stability which might have otherwise been unobtainable.*

**Adriana Nunno:**

**Class of 2015:**

*Hi! My name is Adriana Nunno, CTS Class of 2015.  
I completed my Undergraduate Degree at York University in 2020 with a double major in Anthropology and Italian Studies. During this time, I had my first born Amelia, married my amazing husband whom I met at CTS, studied abroad at the University of Bologna for 6 months, and graduated as a Member of the Dean's List.  
One thing I say over and over again is that my years at CTS were AMAZING and the skills I learned there have truly proven to be invaluable. My only regret was not taking a Plumbing class or two as home ownership in Toronto is expensive!*

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**Student: Andy Sinclair****Class of: 2021**

*Studying Fitness and Health Promotion at Georgian College on Scholarship  
I made the Dean's list this past semester. I'm looking to bridge into uni for 2 or 3 more years then try to become a physiotherapist or athletic therapist. I'm not completely married to the idea yet but it seems like the option I like the most right now. My basketball season has gone pretty good. I'm one of the team captains and a starter as of right now; while being the youngest on the team.  
I miss taking the subway to school and being able to walk around downtown for lunch. I miss the city itself. Barrie is pretty boring.*

**Student Name: Thorin Stryker****Class of 2017**

*Hello! I attended CTS from 2012 to 2017. I graduated in June of 2017, and was a part of the OYAP program for Plumbing. Being a part of that program gave me a boost and the access I needed to jump right into the workforce right out of school, which in turn allowed me to get my license in Plumbing at 22! This has given me great options to all types of careers to expand on, not only Plumbing. Using my license, I have applied to a Bachelor of Education program! My experience at CTS gave me the experiences and knowledge I needed to get a head start on my career and adult life, and I have to thank my teachers as well for all their help and guidance through these past years. I am proud to be a CTS alumni, and hopefully I can return there one day not as a student, but as a teacher to continue the technical education program.*

**Community Events:**

More information and flyers are available on our website.

Cecil Community Centre:

WISE Girls Program – Starting May 3<sup>rd</sup> Tuesday & Thursdays from 4:00pm – 5:30pm. An All Girls program for girls Ages 13 -17. This is a free program for girls for engaging in sports, recreational activity, peer mentorship, healthy eating, trips and more.

Cecil Girls Focus Group – On Wednesday April 20<sup>th</sup> from 4:00pm – 5:30pm Cecil will be having a Girls Focus Group. Girls will earn volunteer hours participating in a fun group to provide information on what girls are interested in the community. Snacks will be provided.



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Youth Drop-in Program – Monday to Friday from 3:00pm – 6:00pm. It's a place where youth can come in, relax, work on homework, get advice, earn volunteer hours, learn about job opportunities, play sports, ping pong, be mentored and snacks are provided.

Youth Drop-in Basketball – Starts: February 23rd every Wednesday from 6:30pm-8:30pm. Youth can drop-in at Ryerson Public School Gym at 96 Denison Avenue to play basketball.

Anyone interested in the above programs can email: Adam Andrews - adam@cecilcentre.ca

## **Update from Guidance:**

### Upcoming Credit Rescue Days:

- April 11 (Day 2 schedule)
- April 20 (Day 1 schedule)

*No new work will be given on these days.* This will be time for students to catch up on missed assignments, and improve their prospect of earning their credits.

### Summer School

Summer school will be delivered in several different formats in 2022:

- In-person Full Credit (9:00am - 3:15pm, July 4 - 29). Registration runs April 19 - June 10, 2022.
- Remote Full Credit (9:00am - 3:15pm, July 4 - 29). Registration runs April 19 - June 10, 2022.
- Remote Credit Recovery (9:00 - 11:45am and/or 12:30 - 3:15pm, July 6 - 29). Registration for these programs runs April 19 - June 30, 2022, and can be found at

### [TDSB Summer School](#)

- e-Summer School is another remote learning option available in both July and August. The program is primarily asynchronous with direct teaching for about one hour/day and teachers available for the rest of the school day to hold office hours, small group sessions, individual tutorials and respond to student questions via email

*[Registration for e-Summer School is tentatively scheduled to open on April 5 at 10am at e-Summer School Registration](#)*

### Dual Credit Opportunity

Students can still enroll in spring Dual Credits! Dual credits are College courses (online this year) that are offered to high school students. Upon completion of a Dual Credit course, the student earns a college credit *and* a high school credit. These spring courses will run twice per week for May and June:

- Criminal Justice and Society @ Centennial
- Social Psychology @ Humber
- Introduction to Business @ Humber

- Animation Art 1 @ Humber
- Beauty and Glamour Makeup Techniques @ Seneca
- Psychology of Happiness @ Seneca

See your guidance counsellor if you are interested!

#### Help and Distress Lines

- [Kids Help Line](#)
- [What's Up Walk In](#)
- [Mental Health TO](#)
- [Black Youth Helpline](#)
- [LGBT Youthline](#)
- [Naseeha](#) - Mental health hotline, resources, workshops, web therapy and more for Muslim and non-Muslim youth and individuals.
- [Indigenous Youth Help Line](#)
- 911

#### Guidance Instagram account:

- @cts.guidance

#### Free Math Help - Grade 6 - 11

- <https://www.tvomathify.com/students>

#### Google Classroom Codes:

Grade 9: 6hdk43k

Grade 11: ly2p2ud

Grade 10: qfv4msg

Grade 12: rzzv44

### **Late Start Schedule:**

April 20, 2022	April 27, 2022	<p><b>NEW!</b></p> <p><b>Schedule on these days:</b></p> <p><b>10:00 am - 11:00 am - Course 1</b></p> <p><b>11:05 am - 12:05 pm - Course 2</b></p> <p><b>Lunch 12:05-12:50 pm</b></p>
May 18, 2022	May 25, 2022	

		<p>12:50 pm - 1:50 pm - Course 3/4</p> <p>1:55 pm - 2:55 pm - Course 3/4</p> <p>*** We ask that your student does not come to school until 9:50 am.</p>
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## Office Information:

If you need to call to **report an absence**, please call **416-393-0070** and **press 1** to get the attendance line.

As well, if you have any concerns regarding your student, we encourage you to first contact your child's teacher, then Guidance Counselor, then their VP. Call **416-393-0070 press 2** for the Vice Principals' office, **and 3** for Student Services (Guidance).

### Students with last names

#### A-F:

GC: Mr. McDonagh

VP: Ms. Khan

### Students with last names

#### G-N:

GC: Ms. Ferrari

VP: Mr. Cho

### Students with last names

#### O-Z:

GC: Mr. Cormier

VP: Mr. Todd Bushell

Email for teachers: [firstname.lastname@tdsb.on.ca](mailto:firstname.lastname@tdsb.on.ca)