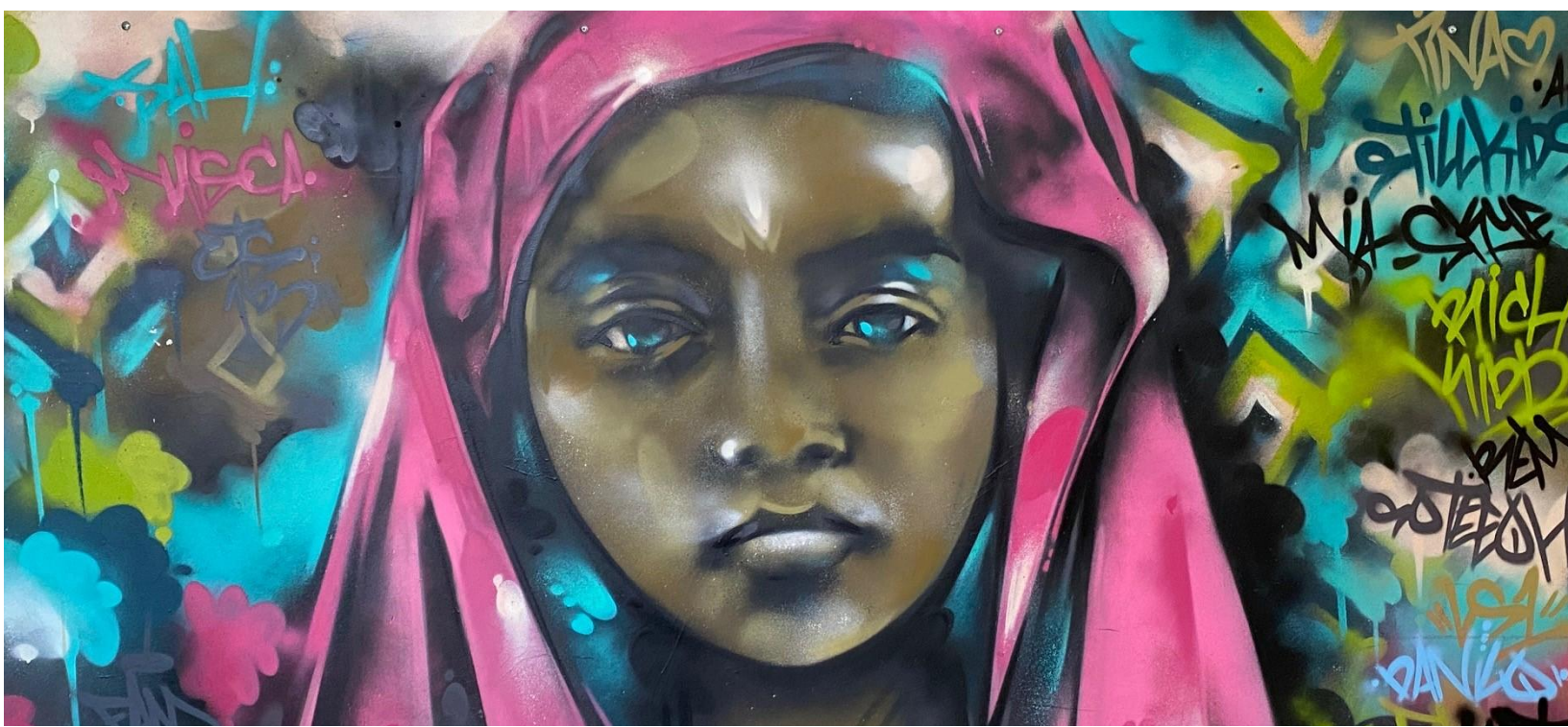


Central Technical School

NEWSLETTER

December 1, 2021



Central Technical School Grade 8 Open House

Central Tech is truly a school where students can define their own personal journey. The range of programs, facilities and trained professionals allows students to explore their passions and gain the skills and networks to succeed beyond CTS. Last month we hosted our virtual Grade 8 Open House to share all of the reasons why students should come to CTS. If you have not seen the [video](#) created by our students, I encourage you to take a look!

Technology Programs at Tech!

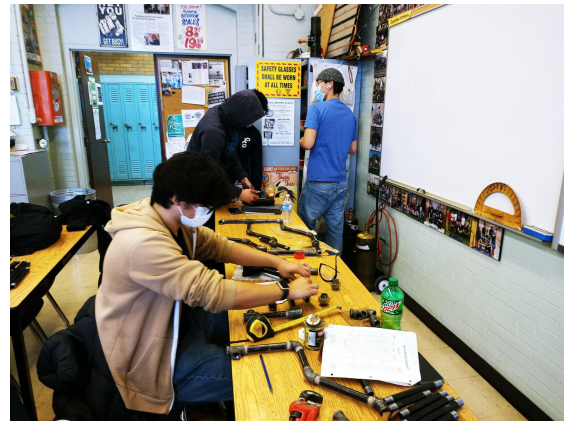
Our students have been hard at work developing their technical, creativity and design-thinking skills, and collaborating with their peers and teachers!

In the Hairstyling and Aesthetics Course, students are practicing their skills of measuring and sectioning hair and using correct clip placement. This activity helps them develop their spatial

perception on a round surface. Once students remove the rollers and comb-out the hair, they are asked to focus on balance and shape to create a pleasing 3D shape.



In the plumbing course, students are working on a 45 degree parallel offset project. Students are cutting pipe to the correct length which allows fittings to be tightened on.



In the construction and tech design courses, students are applying their critical thinking skills and creativity to design airplanes and cutting boards, and are also practicing soldering skills.



Extracurricular Activities

The Volleyball intramural has been a huge success, with over 40 students participating. As well, we have been given the go-ahead for inter-school sports.



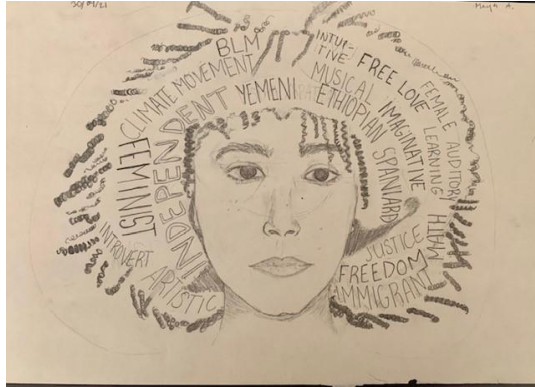
Depending on interest, the following sports will be hosting try-outs for the Winter Season: Boys' Volleyball, Girls' Volleyball, Badminton, Ice Hockey, Boys' Basketball, Girls' Basketball and Indoor Soccer. Please go to the Google Classroom for more information, class code: fd6jfmk.

Please note: The TDSB has made a decision to require all students aged 12+ to be fully vaccinated to participate in winter sports. This decision is consistent with recommendations from Toronto Public Health and has been made with the health and safety of students and staff in mind. Specifically, this vaccination requirement applies to sports/teams that involve competition between schools, mixing of students and travel to other TDSB schools and/or external venues.

Additionally, we have other amazing clubs for students to join: Student Council, Students for Action, Black Students' Alliance, Pride, Young Women on the Move, Manga and the Forest of Reading Club. Please see the google classroom for more information.

Exploring Identity

In the grade 10 Careers LAWS class, students explored concepts of intersectionality, and got to choose a medium to share and honour who they are. Below you will see a visual, and a poetry example:



By: Maya Al-Armani

I Am Identity

*Identity to me means a box for I am not one race. I am multiple.
Identity. It's the box the government puts me in to decide what type of torture they wanna put me through.
It's the box that decides what job I can have and how much money I can make.
This box is defined as a "white female who doesn't know very much"*

*When in reality I am...
Black Canadian I am LatinX I am Mi'kmaq and I am a little bit Irish and
yes I am female but, I am a female who is smart, powerful and
a female who will crush stereotypes, break gender norms of who I can and cannot be,
what abilities I can have and how much I get paid, female.*

*I am Black!
It means I hold a history of oppression throughout my family
but I will break through hardships with hope, dignity, pride and hard work
because my people work hard.
I will fight racist opinions, comments and words,
I will stand strong against oppressors and haters and let the world know I was here!
Black.*

*I am Latina!
I will be a strong, independent woman,
I will stand my ground, hold my own and fight to be who I am!
I will not be broken down by your words because you cannot understand...Spanish*

*I am Mi'Kmaq!
I will hold onto what my people have taught me, honor my traditions and culture
and be who I am, I will not be shut down! I will NOT lose my voice!
You shall hear my people's cries from their years of oppression through me,
because I will tell their stories and be brave when they cannot*

I will keep fighting for my people's rights and freedom. Mi 'Kmaq.

*I am Irish!
and though that makes me look white,
I will make my "white" make a difference in today's society.
I will not rest until the harm that has been undone,
I will break through my looked upon differences
and change the world for I am... Irish.*

*We all need to realize we aren't just "a race" or "a gender"
we are human beings with heart and breath.
We need to realize that there is no difference,
and that we aren't just one "race" or one "identity".
We are many different ones, but not just that,
We're humans living together as one.*

*I am Human
and you are...Human*

--Karmyn Morales-Stevens, age 15

Book Talks!

At CTS we believe in the power of reading! Reading is proven to increase memory, vocabulary, empathy, and reading stamina as well as make positive contributions to one's mental health, writing ability, and overall brain function. As a result, we help our students find books that they love, in order to help them become avid readers. Records show that our program has helped students increase their reading volume by six times on average! Furthermore, as our students become increasingly confident readers, we suggest more sophisticated works, which helps our students read for breadth, quality and volume. Grab a book CTS and join in on the fun!

Check out one of our student's [book talks](#) about a book they enjoyed reading!

Reviewing Expectations:

This month, Admin have been visiting classes to review expectations to ensure a positive, and caring school climate. Some expectations that we have highlighted are as follows:

- Do attend classes
- Do follow COVID protocols (in particular, wear your mask, complete your screening)
- Do identify yourself when asked by a staff member
- Do report to a caring adult if you see someone who does not belong at CTS
- Do remember how you can impact others - language, actions

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- Do speak with a caring adult (teacher, VP, P, caregiver) if you have an issue

Office Information:

If you need to call to **report an absence**, please call **416-393-0070 and press 1** to get the attendance line.

As well, if you have any concerns regarding your student, we encourage you to first contact your child's Guidance Counselor, then their VP. Call **416-393-0070 press 2** for the Vice Principals' office, **and 3** for Student Services (Guidance).

Students with last names A-F:

GC: Mr. McDonagh
VP: Ms. Khan

Students with last names G-N:

GC: Ms. Ferrari
VP: Mr. Cho

Students with last names O-Z:

GC: Mr. Cormier
VP: Ms. Corneau

Update from Guidance:

- **Full Disclosure:** The deadline to drop a course for grade 12 students who qualify is **December 15**
 - Students must see their counsellor to complete a request form
 - Students under the age of 18 must have a parent/guardian signature
- **University Application Deadline: January 13, 2022**
 - PIN (Personal Identification Numbers) are required to create an account
 - PIN's are available for pick up through your guidance counsellor
 - Guide to applying to university - <https://bit.ly/3Fazg7R>
 - Websites – www.ouac.on.ca & <http://www.ontariouniversitiesinfo.ca>
- **College Application Deadline: February 1, 2022**
 - PIN is NOT necessary
 - Guide to applying to college: <https://bit.ly/3qNul9a>
 - OCAS website: <https://bit.ly/3qNul9a>
- **Class of 2022 – Post-Secondary Survey**
 - Please complete this survey if you are graduating by June 2022: <https://bit.ly/3qNul9a>
- **Scholarship Meeting – December 8 at 4:00 pm**
 - Join Zoom Meeting
<https://tdsb-ca.zoom.us/j/98768278778>
Meeting ID: 987 6827 8778
- **Course Offering for 2022 -2023 – We want student input!**
 - We are asking students to let us know what courses we can add to our course selections for next year
 - Complete survey by December 10

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- <https://forms.gle/4mMCACEDA2j9Pk1QG>
 - **Grade 10 Virtual Pathways Presentation – December 14 10:30 am to 11:30 am**
 - <https://tdsb-ca.zoom.us/j/93759944573>
 - **Dual Credit** registration is now open for semester two.
 - You could earn an **EXTRA** credit!
 - Dual (2) means that a student takes a course that allows them to earn **BOTH** a secondary high school credit AND a college credit
 - Students are able to take a college level course in a huge variety of areas to experience something they are considering as a possible career path
 - Check out the Dual Credit website: [TDSB Dual Credit Information](#)
 - See your guidance counsellor for more information 😊
 - **SWAC** registration is now open for semester two.
 - Are you in grade 12, and behind on credits?
 - Are you interested in studying at a college, and earning up to 8 credits in semester two?
 - Check out this video presentation for more information: [Open House Video Presentation for Staff and Students](#)
 - Check in with your guidance counsellor to see if you are eligible 😊
 - **Guidance Instagram account:**
 - @cts.guidance

Late Start Schedule:

October 6, 2021	October 27, 2021	<p>Schedule on these days:</p> <p>10:00 am - 12:00 pm - Course 1/3</p> <p>12:00 pm-12:45 pm - Lunch</p> <p>12:45 pm -2:45 pm - Course 2/4</p> <p>*** We ask that your student does not come to school until 9:50 am.</p>
November 17, 2021	November 24, 2021	
December 8, 2021	December 15, 2021	
January 19, 2022	January 26, 2022	
February 16, 2022	February 23, 2022	
March 23, 2022	March 30, 2022	
April 20, 2022	April 27, 2022	
May 18, 2022	May 25, 2022	

Professional Learning Communities:

On the late start dates, teachers are engaging in collaborative inquiry. Some teachers are exploring how to use inquiry as a means for students to be connected to their community and engage as citizens. Other teachers are collaborating on the many possibilities of UDL to support the variability of our learners, and the power of Indigenous epistemology in supporting the brilliance and gifts of our students.

School Council Meeting Dates:

January 4, 2022

March 1, 2022

May 3, 2022

Zoom links will be shared via email.

Lockers:

Now that school routines are established and with the winter months approaching, the responsible use of student lockers is permitted.

- Masks must be worn when accessing lockers.
- Accessing lockers should include physically distancing from others as much as possible.
- Students should sanitize their hands before and after locker use.
- Avoid crowding and gathering at lockers and in hallways and other common areas.

*** Due to us sharing a space with Bloor, we ask for some patience as we determine how we will be allocating lockers. Students will be receiving messaging soon on how to procure a locker.