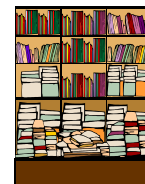




CHARLES G. FRASER P.S. SCHOOL LIBRARY INFORMATION CENTRE
2015



During my time in the role as Teacher Librarian, I have had the opportunity to teach every student in the school and also work with the Adult ESL classes, the CDI programme and the Daycare. The Library is the heart of the school and is accessible and available to all in the building.

The library is a welcoming classroom and open for the students before school starts, during recess, lunch and after school. The positive response from the students, parents and the community has been tremendous.

As of 2012 the library has been through an ongoing revitalization by means of a large overhaul of reorganization, weed, renovation and process of ongoing purchasing and renewal of resources. Last year with the INDIGO partnership and grant, the community parent involvement and student volunteers together have made an incredible contribution to the renewal and smooth operation of the library.



Students and parents have commented on a regular basis about their excitement of how the library is accessible, and welcoming with fresh resources. Students have expressed a renewed interest in challenging their reading and improving their literacy skills by signing out books that they would normally not be interested in reading.

Consistent, interactive and engaging lessons are delivered to all classes which include the following: TDSB monthly character education traits, guest authors, partnership with Sanderson library, book talks, and media literacy instruction which has encouraged students to steadily improve their literacy skills. All students have been instructed on the proper use of the DEWEY decimal system, use of the Virtual library, and even improving their typing skills through various school wide contests.



Library school wide contests have included: Typing, Design a Mouse Pad, Redesign the School recycling bin with Media Literacy with new LOGOS and LABELS and Design a bookmark.

Students are also encouraged every month to participate in the TDSB Just Read It contest.