





Dear Students, Parents and Guardians,

As students, staff, families, and community members, we come together to create the Chartland Junior Public School *community*. As we listened to staff and families and most importantly our students, many of our students referred to the importance of following the golden rule: **TREAT OTHERS AS YOU WOULD LIKE TO BE TREATED.**

The early years of elementary school is a time to grow, make mistakes and learn and grow from those mistakes. As a school, which is an extension of the school board, we follow the philosophy of Progressive Discipline and see discipline as a whole-school approach that utilizes a continuum of interventions, supports and consequences to address inappropriate student behaviour and to build upon strategies that promote positive behaviours. When considering inappropriate behaviour, this also includes care and respect of the school facilities and equipment. When inappropriate behaviour occurs, disciplinary measures should be applied within a framework that shifts the focus from one that is solely punitive to a focus that is both corrective and supportive. That the degree of discipline will be in proportion to the severity of the behaviour taking into consideration the age, maturity of the student and ability to understand the situation by the student(s) involved.

We all believe that every child must be given the opportunity, consistent with the well-being of others, to acquire a personal code of behaviour through instruction, example and experience. Discipline should be developmentally appropriate and a learning experience. Behaviour that is disruptive or inappropriate to the well-being of an individual or group in a school requires disciplinary measures to help foster the development of self-discipline on the part of the student. This must be a continuous process throughout all grades K - 12. It should be fair and respect the self-esteem of children.

It is the responsibility of all parents/guardians and staff to be familiar with the [Board Code of Conduct PR 585](#) and [Board Code of Online Conduct](#) which governs the school Code of Conduct and the roles that we ALL play in creating and maintaining a safe, inclusive and caring environment and to equip students with this knowledge so that they can conduct themselves properly.

In small group discussions with students from across the grades, their voice was loud and clear in that they expect that parents/guardians and staff will work together to support students in their self-regulation. Students want a school “*where everyone knows the rules so they can treat others fairly, so that you don’t get in trouble.*” They want a school that is “*calm and peaceful*” and then they will “*want to come to school.*” Students understand that their role is “*to learn*” and “*to get a better future*”. When students were asked who should deal with student behaviour,



students were in agreement that it has to be a partnership between the family at home and the staff at school and that the adults need to teach “*the best that they can*”.

This plan will be used when dealing with conflicts that may or may not rise to the level of consideration of suspension. Remedial measures shall be designed to correct the problematic behaviour; prevent another occurrence of the problem; protect and provide support for both the victim and perpetrator of the act.

This plan will apply to students while:

- on school property;
- travelling on a school bus that is under contract to the Board;
- in-school sports activities;
- in off-site school-sponsored activities; or
- in circumstances where engaging in an activity that will have an impact on the school climate.

Every parent/guardian also has expectations which include:

- Model positive modes of behaviour and good manners;
- Work cooperatively with the school staff to ensure the well-being of all students;
- Insist on his/her child's punctual and regular school attendance;
- Exercise respect and civility in all interactions with staff, students and members of the community;
- Explain and discuss the code of conduct with his/her child;
- Reinforce student compliance with the code of conduct;
- Provide emotional, social and academic support in the student's school life; and
- Adhere to all policies and procedures of the Board.

The consequences and remedial measures may include, but not limited to:

Generally students are expected to:

- Under the Provincial Code of Conduct, ALL members of the school community must:
  - Be on time and attend every class every day;
  - Abide by the school rules/Code of Conduct;
  - Demonstrate honesty and integrity;
  - Take responsibility for your learning;
  - Respect differences in people, their ideas, and their opinions;
  - Treat one another with dignity and respect at all times, and especially when there is disagreement;



- Respect and treat others fairly and promote a positive school climate that is inclusive and accepting of all pupils, including of any race, ancestry, place of origin, colour, ethnic origin, citizenship, creed, sex, sexual orientation, gender identity, gender expression, age, marital status, family status or disability;
- Respect the rights of others;
- Show proper care and regard for school property and the property of others;
- Take appropriate measures to help those in need;
- Seek assistance from a member of the school staff, if necessary, to resolve conflict peacefully;
- Respect all members of the school community, especially persons in positions of authority;
- Respect the need of others to work in an environment that is conducive to learning and teaching, including by ensuring that personal mobile devices are only used during instructional time for education purposes, as directed by an educator, for health and medical reasons and to support special education needs;
- Not swear at a teacher or at another person in a position of authority; and
- Understand and comply with school requirements in relation to appropriate conduct at all school-sponsored activities, e.g., sports competitions, Arts trips, excursions to the Zoo etc.

Inappropriate Behaviour may include:	Consequences may include:	
<ul style="list-style-type: none"> <li>● Teasing</li> <li>● Rumors/Gossip</li> <li>● Name calling</li> <li>● Exclusionary behaviour (leaving someone out)</li> <li>● Using inappropriate language</li> <li>● Antagonizing which leads to situation escalating</li> <li>● Disrespect of personal space of others</li> <li>● Inappropriate physical contact (hitting, spitting, kicking, pushing, grabbing)</li> <li>● Inappropriate conduct in the hallway</li> <li>● Inappropriate gestures</li> <li>● Threatening another</li> </ul>	<ul style="list-style-type: none"> <li>● Warning</li> <li>● Discussion with student and/or parent/guardian</li> <li>● Written reflection</li> <li>● Apology</li> <li>● Take a break (moment of mindfulness, stop and think, reflection, walk)</li> <li>● Temporary removal from classroom/learning space</li> <li>● Removal from extra-curricular activity</li> <li>● Detention (during recess or lunch period)</li> <li>● Referral to school support professionals e.g., Social Work`</li> <li>● School suspension</li> <li>● Expulsion</li> </ul>	



<p>student</p> <ul style="list-style-type: none"><li>● Using items to intentionally hurt others</li><li>● Disrespect towards others including members of the staff</li><li>● Disrupting others through excessive talking, calling out, or attention-seeking behaviour</li><li>● Inappropriate use of technology/violation of board technology acceptable use policy</li></ul>		
---	--	--

- All disciplinary decisions are up to the discretion of the principal with consideration given to mitigating circumstances
- Students shall be provided restorative justice activities during the detention session
- Communication will be kept open and transparent with Parent/Guardian