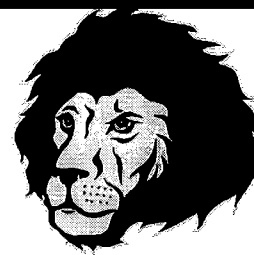


The Chartland Connection

“Little Hands do Big Things”

September 2019



Principal – Ms. M. Sharma

Office Administrator – Ms. L. Nivins

<http://schoolweb.tdsb.on.ca/chartland>

Superintendent – Ms. R. Anastasakos

Trustee – Ms. Y. Rajakulasingam

Follow us at @ChartlandJPS

Dear Parents/Guardians,

Welcome to the 2019-20 school year! I would like to take this opportunity to extend a warm greeting to all the families of Chartland Junior Public School. I hope that you all had a wonderful summer and all our students and families are excited for an inspiring and successful school year. Our exceptional staff have been working very diligently and are ready to provide an outstanding educational experience for our children. I very much look forward to continuing to work with you and the community as we move forward together in continuing our school focus on equity, achievement and well-being.

On September 4th, you will receive a comprehensive package which includes several forms and documents for your reference and/or completion. We realize that you will receive a lot of material to review and many forms to complete but we would appreciate you returning them to the school by Monday, September 9th. Moving forward we are looking to send school registration and communication such as newsletters via email so please ensure that you provide an email address that you will be able to check frequently and access school communication.

Communication between the home and school is important to ensure success for our students. Students in Grades 1-6 can purchase an agenda for \$5:50 via our School Cash On-Line (see attached information). Agendas are useful in assisting students in developing their organizational skills and serves as a communication tool between teachers and parents/guardians. School information will be shared with you through our monthly newsletter which will include upcoming events, activities and news about the school. Please do check your child(ren)'s school bag for important information from the school.

In our efforts to maintain a safe environment for our students and staff we ask that parents and visitors report directly to the office upon entry. If you are dropping your child off at school, please say goodbye to him/her in the school yard. At the end of the day, students will exit the building through their designated dismissal door so please arrange a suitable location to meet your child. We appreciate your understanding as we continue to provide a safe and secure school.

Our school entry and exit times are listed below:

Entry	8:30
Grades 1-6 Morning Recess	9:45-10:00
Lunch	11:20-12:20
Afternoon Entry	12:25
Grades 1-6 Afternoon Recess	1:45-2:00
School Dismissal	3:10

We invite you to Curriculum Night on Thursday, September 26th at 6 p.m. and to attend our first School Council Meeting on Wednesday, October 2nd in the Library at 6 p.m.

We look forward to working with you to provide the best possible learning environment for your child(ren). Please do not hesitate to call me or your child's teacher if you have any questions or concerns.

M. Sharma
Principal

CLASS REALIGNMENT

Parents are advised that there may be a possibility of classrooms being realigned within the first couple of weeks of school. This may be due to our requirement to meet with the primary cap (Ministry of Education) or because of increases or decreases in our school enrolment. We ask that you be patient and

understanding if your child's classroom is changed within this time.

ROAD SAFETY

It's back to school time and we would like to remind drivers to slow down in school zones. In recent years, TDSB staff has been working closely with the City of Toronto's Transportation Services, Toronto Public Health and other community partners to improve road safety for school aged children and youth in the City of Toronto. In 2017, the TDSB launched its Traffic Safety Program (TSP) which helps schools identify travel issues and develop workable solutions. The TSP program aligns with the City of Toronto's Vision Zero Road Safety Plan – a plan aimed to reduce the number of traffic-related deaths and serious injuries on Toronto's roads.



Together, we can keep school zones safe!
To learn more about road safety, please visit:
<https://www.tdsb.on.ca/Road-Safety>.

STUDENT DROP-OFF



We ask that you exercise extreme caution when dropping off your child. A reminder to parents the parking lot is for staff only. Please DO NOT PARK or STOP in the bus drop off zone at any time including at the front of the school. Ideally, we would like to see all students that live within the immediate community walking to school for the added exercise and gain to their health. Just a reminder that if you drive children to school, you must comply with the law requirements relating to the use of booster seats and seat belts as well as with the signs on the streets and in our parking lot.

(PLEASE EXERCISE SAFETY FIRST OVER CONVENIENCE!)

SAFE ARRIVAL



When your child is absent, and the school is unaware of the reason, the Safe Arrival automated call-out system will attempt to contact a parent/guardian at home or at work to determine the child's whereabouts and to ensure that no harm has come to them on the way to school.

To avoid unnecessary and/or embarrassing situations, please assist us by informing the school office when your child is absent. Parents/Guardians are asked to contact the school office whenever your child is absent. If the office is closed, you may leave a

message on the school's answering machine stating the **child's name, grade, teacher's name and reason for absence**. The school phone number to use is (416) 396 – 6140. It is important that your contact information on file at the office is current and up-to-date. Please let the office know immediately if your contact information changes at any time throughout the school year. We recognize that regular attendance is essential to the safety, academic success, and well-being of all students. Thank you for your continued cooperation to keep your child safe and accounted for.



STAYING FOR LUNCH

Parents are reminded that the lunchroom program is available to students whose parents are working, your child is bussed or where no other alternate arrangements can be made for supervision at home. If your child must stay on occasion, because there is no one to supervise them at home, you MUST notify the school by sending a signed note (agenda can be used) to inform us that they will be staying. Please note that students should not be staying on a casual basis or when the weather gets colder. Students who normally go home will continue to do so during the winter months.

If your child does stay for lunch, we ask that they bring a litterless lunch. In other words, we ask that your child's lunch be packed in reusable containers or in packaging that can be recycled. Children who stay for lunch, MUST remain on school property at all times.



ALLERGY ALERT - Anaphylaxis is a serious allergic reaction that can be life threatening. This medical condition can cause a severe reaction to specific foods or other materials, and can result in death within minutes. Although foods such as peanuts, milk, eggs, and sesame seeds are the most common cause of anaphylaxis, insect stings, medicine, or latex can also cause a reaction. In recent years, anaphylaxis has increased dramatically among students. The TDSB is committed to maintaining a safe and healthy learning environment for all students and works with Toronto Public Health and other partners to ensure the successful implementation of Sabrina's Law, which came into effect on January 1, 2006.

Sabrina's Law requires every school board to establish and maintain an anaphylactic policy that includes strategies to reduce the risk of exposure to anaphylactic causative agents in classrooms and

common school areas. The TDSB has procedures for the prevention and management of anaphylactic reactions.

Although this may or may not affect your child's class directly, we want to raise awareness about this life-threatening condition. Students who have severe allergies to such food substances are exposed to a severe health risk when such products are consumed in their environment or shared with them. As prevention is the best approach, we ask that you speak with your child about not sharing their snacks or lunches with other students and please do not send any snacks or lunches with your child that contain peanuts.

If your child has health problems of any kind, please inform your child's teacher or office staff immediately so that the necessary health protection steps may be taken and to ensure everyone's co-operation for a safe learning environment.

Whether you are living with the allergy yourself, caring for someone who is, or concerned about people in your community, more information about life threatening allergies is available on the Anaphylaxis Canada's web site at <http://www.anaphylaxis.org/> or by calling 416-785-5666.

Lockdown and Fire Drills



At the beginning of each school year, our students and staff prepare for the year ahead by establishing the foundations for a successful year. One of the ways we know we can help students be successful is to create a safe environment in which to learn. Though no one ever wants to see an emergency happen at a school, it's important for school staff to be equipped to deal with those situations, should these occur.

The safety of students and staff is a top priority at our school and to that end, as with all emergency drills, it is essential that we are prepared and understand the importance of procedures that will help ensure the safety of everyone in our school.

The TDSB has taken steps to ensure your child's safety while in school. Each school has developed emergency preparedness plans that include steps staff will take in the event of an emergency, how staff will get students away from possible dangers, and how students' families will be contacted.

One aspect of emergency preparedness is the lockdown and fire drill. All schools are required to conduct a minimum of two lockdown drills and six fire drills each school year. Lockdown drills, like fire drills, are an essential component to ensuring student and

staff safety. It is important that all staff and students are prepared and know how to respond in cases of emergencies. The drills last approximately 5 minutes and ensure plans are effective and can also systematically identify any safety concerns.

Communication is also very important in any emergency situation. The emergency contact information kept on file is important in helping this happen. It lists the people who can pick up a student from the school. If you have not yet provided this information to the office or have updates to the information on file, please make sure our office staff have that information as soon as possible.

Chartland JPS Staff List 2019-2020:

Principal	Ms. Sharma
Office Administrator	Ms. Nivins
Diagnostic JK/SK	Ms. Parker
JK/SK (A)	Ms. Tselios
JK/SK (B)	Ms. Lee-Smith
JK/SK (C)	Ms. Wai
Grade 1/2	Ms. Lee
Grade 1/2	Ms. Camilleri
Grade 2/3	Ms. Damian
Grade 3/4	Ms. Ruddell
Grade 4/5	Mrs. Hylton
Grade 5/6	Mr. Bohlender
HSP/Music	Ms. Munroe
French/Phys. Ed	Mr. Kwan
SERT/Phys. Ed	Ms. So
Library	Ms. Buonfiglio
E C E	Ms. Zupo
E.C.E	Ms. Lovell
SNA (a.m.)	Ms. Mitchell
EA full day	Ms. Flynn
EA (p.m.)	Ms. Hazell
Head Caretaker	Mr. Hasan
Caretaker	TBD
Lunchroom Supervisor	Ms. Wang
Lunchroom Supervisor	Ms. Qin
Lunchroom Supervisor	Ms. Khan
Lunchroom Supervisor	Ms. Limbada
Noon Hour Assistant	Ms. Siomos

**This list is accurate as of Aug. 31st but is subject to change*

**CHARTLAND JUNIOR PUBLIC SCHOOL
SIGNIFICANT DATES AND HOLIDAYS
2019-2020**

The Dates of Additional School Events Will be Communicated When Finalized

Tuesday, September 3	First Day of School
Friday, September 13	Count of Enrolment to Determine Possible Reorganization for Schools
Thursday, September 26	Curriculum Night – 6 p.m.
Week of Monday, October 1-4	Grade 3 Universal Screening Process
Wednesday, October 2	First School Council Meeting 6 p.m.
Friday, October 11	Professional Activity Day – No School for Students
Monday, October 14	Thanksgiving
Wednesday, October 23	Sight & Sound Clinic
Friday, October 25	School Photo Day
Tuesday, November 12	Progress Reports Go Home
Thursday, November 14	Evening – Parent Interviews
Friday, November 15	Professional Activity Day – No Classes
	Morning – Parent/Teacher Interviews
Thursday, November 21	Picture Retake Day
Friday, December 6	Professional Activity Day – No School for Students
Friday, December 20	Last Day of School
Monday, December 23	
To	Christmas Break
Friday, January 3	
Monday, January 6	School Resumes
Friday, January 17	Professional Activity Day – No School for Students
Tuesday, February 11	Report Cards Go Home
Thursday, February 13	Evening – Parent/Teacher Interviews
Friday, February 14	Professional Activity Day – No Classes
	Morning – Parent/Teacher Interviews
Monday, February 17	Family Day Holiday
Monday, March 16	
To	March Break
Friday, March 20	
Friday, April 10	Good Friday
Monday, April 13	Easter Monday
Monday, May 18	Victoria Day
Friday, June 5	Professional Activity Day – No School for Students
Tuesday, June 23	Report Cards Go Home
Thursday, June 25	Last Day of School for Students
Friday, June 26	Professional Activity Day

All About Respect

Parents,

Hello! Here at school, we have been very busy learning about respect, what it means, why it's important and how to do it. Learning happens best when it is done both at school and at home. Below are many ways that you can help your child continue to learn about the theme of respect through reading about it, talking about it, and practicing it. We have really enjoyed exploring this topic at school, and we hope your family will enjoy it just as much!

Our Respect Assembly is at the end of September - join us!

Read About It!

Here are some books to help you learn more about respect:

- Rude Cakes by Rowboat Watson
- Dude That's Rude by Pamela Espeland
- The Golden Rule by Jeffrey Wattles

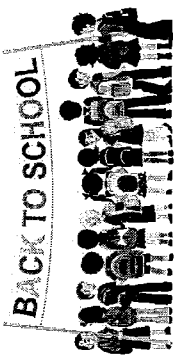
Practice It!

Think about the specific needs and preferences of everyone in your house. Make a list. Spend one week together trying to be mindful of each other's needs and wants. Talk about the effects this experiment has on your family.

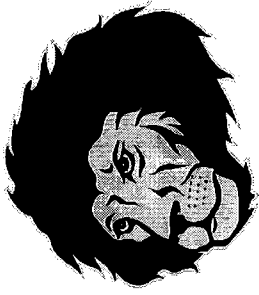
Talk About It!

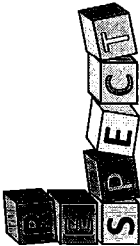



Here are some discussion points to help you talk about respect with your child:

- What do you think it means to be respectful and why is it important?
- What are some ways you can be more respectful at home, at school and in the community?
- Are there any ways that you would like me to be more respectful to you?
 - What are some reasons it can be hard to be respectful?



September 2019



Sun	Mon	Tue	Wed	Thu	Fri	Sat
 <p>Character Trait of the Month: RESPECT</p>	<p>9 Day 5 Student packages due back</p>	<p>3 Day 1 First day of school Welcome back assembly 10:05am</p> 	<p>4 Day 2 Student packages go home</p>	<p>5 Day 3</p>	<p>6 Day 4</p>	<p>7 Day 4</p>
<p>8 International Literacy Day</p>	<p>9 Day 5 Student packages due back</p>	<p>10 Day 1 11</p>	<p>11 Day 2</p>	<p>12 Day 3 Coptic New Year Anant Chaturdashi</p>	<p>13 Day 4</p>	<p>14 Holy Cross Day (Feast of the Cross)</p>
<p>15</p>	<p>16 Day 5</p>	<p>17 Day 1 18</p>	<p>18 Day 2</p>	<p>19 Day 3 Powley Day (First Nations/Metis)</p>	<p>20 Day 4</p>	<p>21 International Day of Peace (UN Mabon (Autumn Equinox))</p>
<p>22</p>	<p>23 Day 5 Fall Equinox Ohigan (Japanese)</p>	<p>24 Day 1 25</p>	<p>25 Day 2</p>	<p>26 Day 3 Curriculum Night 6pm</p> 	<p>27 Day 4 Character Ed Assembly 10:05am Terry Fox Walk Elevation of the Cross Feast of the Cross</p> 	<p>28</p>
<p>29 Mahalaya (Durga Puja Festival)</p>	<p>30 Day 5 Orange Shirt Day-wear orange Metis, Inuit Rosh Hashanah</p> 