



Chief Dan George PS

**185 Generation Blvd
Toronto ON M1B 2K5
Tel 416.396.6150**

SAFE ARRIVAL

**Full Day Absence
1.833.250.2290**

**Late or Half Day Absence
416.396.6150 Press 1**

**Principal
Andrea Chisholm**

**Office Administrator
Tonya Morra**

**Superintendent
Marwa Hamid**

February 2026

PRINCIPAL'S MESSAGE

The past month has been filled with excitement from our Tamil Heritage Month Committee! The assembly on January 23, 2026 showcased the amazing talents of our student population from Kindergarten through to Grade 8. Here, our community came together to celebrate a rich and beautiful culture with a long history of language, music, dance, stories and values. Tamil is one of the world's oldest living language, and Tamil culture teaches us the importance of respect, family, learning, and kindness. We were fortunate to learn about and appreciate the traditions passed down from one generation to another. A huge thank you to our parent committee led by Ms. Mahinthan for the month-long celebration. Please see the photos in our newsletter to highlight some of the performances by our students.

We now eagerly anticipate the activities throughout February for African Heritage (Black History) Month. Our Black Student Association has already started daily announcements and are planning activities for both students and families. Stay tuned!

Our Chief Dan George Code of Conduct is finally complete! We proudly share this on the final page of this and all future newsletters. Our entire student community, along with our Carine & Safe Schools Committee had a say with what "Be Safe, Be Responsible, Be Respectful" means to them. All of the students' suggestions were taken into consideration and/or combined as best as possible to capture the true sense of what our Code of Conduct means to us.

February is also our opportunity to share students' progress to date and next steps. As you know, our Term 1 Report Cards are being distributed on Wednesday February 11th at 3:45 p.m. Parents/guardians may wish to request an interview with teachers on either February 12th in the evening, or February 13th in the morning. It is strongly recommended that parents/guardians of students achieving a Level 2 (C) or lower attend an interview. If either of these two interview dates do not work with your schedule, please contact your child's teacher about arranging for an alternative interview time, or scheduling time via telephone. Interview preference forms are being distributed this week. We look forward to seeing as many families as possible!

As always, we remind students to: Be Safe, Be Responsible, and Be Respectful.

Sincerely,
Andrea Chisholm
Principal

TDSB CELEBRATES!



February is...

**African Heritage (Black History) Month
Black Queering Month
Chinese Heritage Month**

For more information, please go to www.tdsb.on.ca

BIRTHDAY WISHES

FEBRUARY

Feb 1	Isha S.	Gr1
Feb 2	Vienna W.	Gr7
Feb 3	Arthur M.	Gr6
Feb 3	Asim S.	JK
Feb 5	V.V.	Gr8
Feb 6	Kaaviyan V.	SK
Feb 8	Neemat O.	Gr4
Feb 9	D.G.	Gr4
Feb 11	W.E.	Gr7
Feb 12	R.B.	Gr2
Feb 13	A.M.	Gr6
Feb 13	S.H.	Gr4
Feb 16	A.P.	JK
Feb 22	Skye C.	SK
Feb 22	S.H.	JK
Feb 25	E.B.	Gr8



LOOK AT OUR CDG THUNDERBIRDS...

CHARACTER TRAIT FOR JANUARY –

TEAMWORK

Student	Class
Abdultawwab D.	K EN
Armaan H.	K EN
Ariella P.	K FI
Melody S.	K FI
N.A.	1/2 EN
Sayul H.	1/2 EN
L.B.	1/2 FI
A.S.	1/2 FI
Z.K.	3/4 EN
Charlotte S.	3/4 EN
Sofia A.	3/4 FI
Charlotte V.	3/4 FI
Christiana O.	4/5 EN
K.D.	4/5 EN
Taijus S.	4/5 FI
Narissa W.	4/5 FI
Ayanna C.	6/7 EN
S.R.	6/7 EN
W.E.	6/7 FI
K.S.	6/7 FI
Julian B.	8 EN
T.D.	8 EN
A.B.	8 FI
A.S.	8 FI





GOLDEN BROOM AWARD

The students at Chief Dan George are working hard to earn the weekly Golden Broom Award by keeping their classrooms and hallway spotless.

Our winners in **January**

K1

Room 201

Room 202

Keep up the great work, Chief Dan George!

ATTENDANCE MATTERS!



Did you know?

Students who miss 13.5 days of school every year from JK to Grade 12 will miss **1 full year** of learning by the time they graduate! You can make a difference on your child's absences going forward.

Congratulations to the following students for having perfect attendance in the month of **JANUARY!**

H.A.	JK	Remy O	Gr3	Tharshunan T	Gr6
Mateo A	JK	Caden T	Gr3	Akire W	Gr7
Amairah K	JK	Charlotte V	Gr3	Muhammad A	Gr7
Harley K	JK	Sofia A	Gr4	Ayanna C	Gr7
Skylar S	JK	M.A.	Gr4	Maliyah C	Gr7
Connor V	JK	Keshvi B	Gr4	Tazeem D	Gr7
Sirine B	SK	D.G.	Gr4	W.E.	Gr7
Abdultawwab D	SK	S.H.	Gr4	L.M.	Gr7
William G	SK	L.H.	Gr4	H.M.	Gr7
Sariah M	SK	Anya I	Gr4	Piriyam N	Gr7
L.S.	SK	Z.K.	Gr4	Victoria O	Gr7
Kgosi T	SK	Daniella S.	Gr4	K.S.	Gr7
M.A.	Gr1	Olivia V	Gr4	Raishaun W	Gr7
L.B.	Gr1	Ayaan A	Gr5	Yasir A	Gr8
Amina S	Gr1	W.E.	Gr5	Julian B	Gr8
A.S.	Gr1	Demari J	Gr5	Esther D	Gr8
Ismail A	Gr2	Braylan L	Gr5	Isaiah F	Gr8
Saffron B	Gr2	Olasubomi O	Gr5	Deshawn J	Gr8
Sayul H	Gr2	Aegan P	Gr5	Hasthika M	Gr8
Aadhaven P	Gr2	Tassanae S	Gr5	D.N.	Gr8
Harper V	Gr2	Narissa W	Gr5	T.R.	Gr8
Pia B	Gr3	Zidane A	Gr6	Ashiyloh T	Gr8
Taslyma D	Gr3	U.M.	Gr6	Shafayet Z	Gr8
Shariah J	Gr3	A.M.	Gr6		

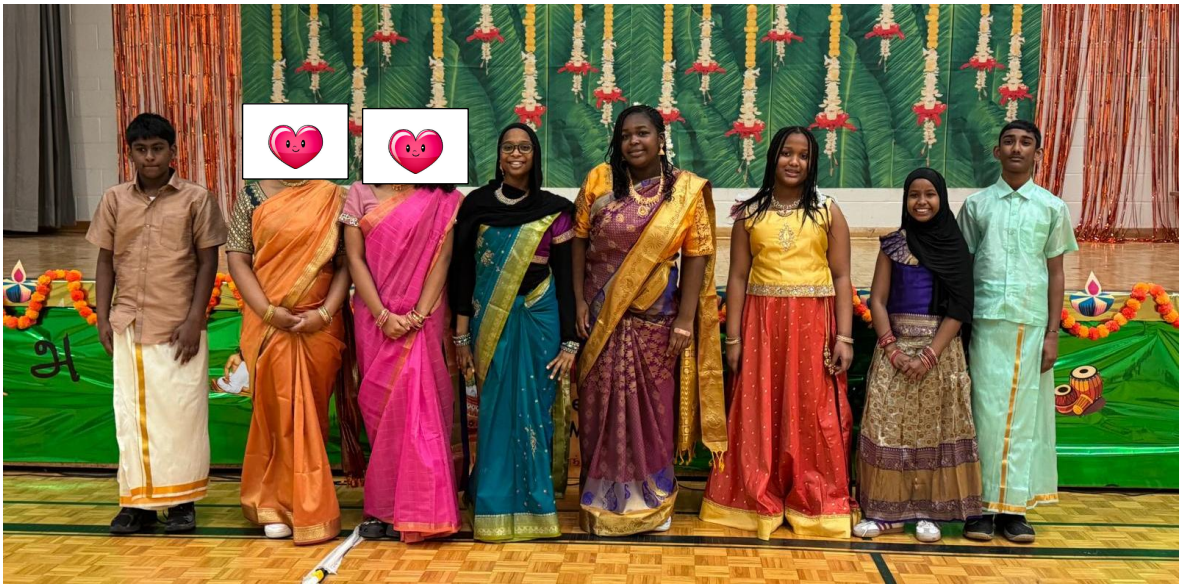
PERFECT ATTENDANCE – DECEMBER

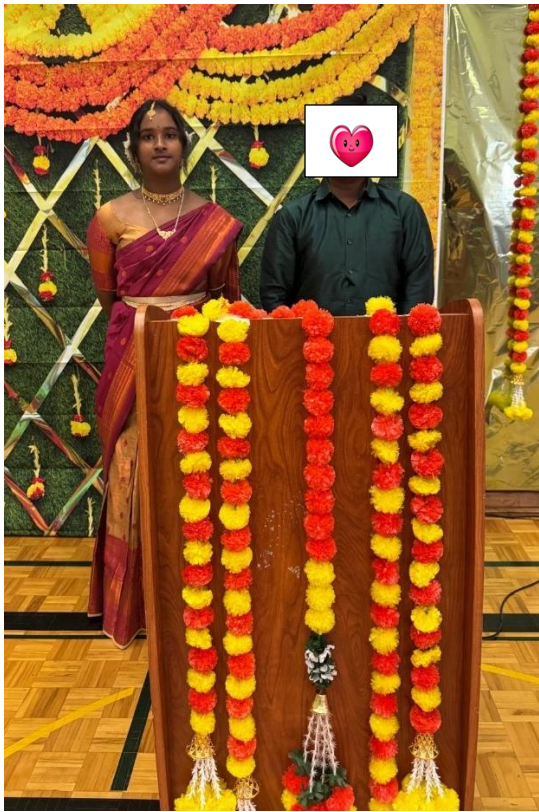


TAMIL HERITAGE MONTH ASSEMBLY

January 23, 2026







BEAT THE STREETS – WRESTLING MATCH

January 28, 2026

After three months of training and practice, 20 of our students from Beat the Streets attended their first wrestling match at Joseph Brant PS. It was a huge opportunity for our students to see what the sport of wrestling was all about. We are looking forward to hosting the next tournament at Chief Dan George!



KINDNESS COUNTS!

Pink Shirt Day is February 25, 2026

Be kind.

PINK SHIRT DAY FEB 25 2026

Pink shirt day is about standing up against bullying. We wear pink to raise awareness about bullying and its harmful effects, promote kindness, inclusion and respect, and encourage people to speak up and support those who are bullied. On February 25th, wear **PINK!**

Remember: Snow Stays on the GROUND

As winter is now upon us, we eagerly anticipate lots of snow coming our way. Remember, **for student safety, the snow must stay on the ground!**

Students are encouraged to:

- Build snow forts
- Build snow people & animals
- Make snow angels
- Make snow burritos (roll in the snow)
- Write their names in the snow

Let's keep our eyes and faces safe!!!





Are you interested in joining Chief Dan George's School Council?

Please join us virtually this month!

meet.google.com/hjv-nejg-gbq

February 4, 2025

6:30 pm

CELL PHONE REMINDERS

Students are reminded to keep their cell phones
in their backpacks during school hours
unless specifically given permission during class time
for an assignment.





UPCOMING DATES:

- February 4 – Grade 8 Grad Photos & Photo Retakes
- February 4 – School Council Meeting
- February 11 – Term 1 Report Cards Distributed
- February 12 – Parent/Caregiver-Teacher Interviews
- February 13 – PA Day
- February 13 - Parent/Caregiver-Teacher Interviews
- February 16 – Family Day Holiday
- February 25 – Pink Shirt Day
- February 26 – African Heritage Month Assembly
- February 27 – Cliffside's Character Matters Assembly



GRADE 8 GRADUATION PHOTOS

Wednesday February 4, 2026

9:30 am

Bring your best smile!



AFRICAN HERITAGE (BLACK HISTORY) MONTH

February 2026



BSA team - Grade 5 - Thorncliffe Public School

The Power of Us

African Heritage (Black History) Month Assembly

Thursday February 26, 2026, 10:45 am

All families are welcome to attend!



For the month of February, in honour of African Heritage/Black History month, the CDG Black Student Alliance will be selling patties, Bigga pop and plantain chips every Friday!

All proceeds will help support future BSA events for the entire school community.

Enjoy a Caribbean themed lunch every Friday.
 Purchase a combo (All 3 items) for only \$7!!!



Reading to your Child

Why read aloud with your child?

Read aloud to your child *in any language*, and discuss the story together. This helps children develop their language skills.
Language skills are critical for academic success!

You and your child can **learn something new** (new words, concepts, perspectives) as you read aloud together.

Reading to your child builds **reading and writing skills!**

Enjoying stories **motivates** kids to learn to read!

Shared book reading is valuable quality time.

Before reading

- Talk about the **title & front cover**
- **Make a connection** to your child's experiences ("This picture reminds me of the time we lost your teddy bear. Remember that?")

During reading

- **Discuss the pictures:** pause, and let your child talk about the pictures
- **Make a prediction:** ("What do you think might happen to her bunny?")
- **Explain new words** in a child-friendly way
 - "Terrified means he was really, really scared"
- **Ask a variety of questions:** who, what, where, why, how
 - "What would you do?", "Why is she scared?",
- **Comment** on characters' thoughts & feelings ("The boy looks so excited! I bet he's excited for the birthday party.")

After reading

- Talk about **new words** you learned
- **Discuss** the story (funny parts, parts that made you feel worried or sad, what surprised you about the story, etc.)
- Ask **questions** or **make connections** to your child's experiences ("Have you ever lost a favourite toy?")

***Discussions should be FUN! Avoid "testing"**

Visit TDSB's speech-language pathology site:





Tips for Early Readers

- **Let your child choose the book:** they will learn more from stories they find interesting!
- **Re-read the same books over and over:** children learn through repetition, and will gain a deeper understanding.
- **Explore picture books:** point out the pictures, and relate them to things your child knows.
- **Use sounds effects and funny voices** to make the story exciting!



- **Movement is okay!** Your child can wiggle and move around while you're reading the story.
- **Keep it short:** short stories are ideal for younger kids.
- **Include your child!** Let them turn the page and make comments to keep them interested.

Tips for Older Readers

- **Never too old:** kids of all ages benefit from reading together, even older kids who know how to read!
- **Open conversations:** use stories as a way to talk about social relationships, school challenges, or other themes that your child can relate to.
- **Share the reading:** let your child take turns reading.
- **Different book types:** read a mix of fiction and non-fiction to learn new words and concepts.
- **Audiobooks:** listen to audiobooks together. Pause the recording to discuss themes, explain new words, or chat about the story afterwards.





Books Your Child May Enjoy

(Though you can use ANY storybook for shared reading!)

HANDA'S SURPRISE

by Eileen Browne



KNUFFLE BUNNY

by Mo Willems



ALL ARE WELCOME

by Alexandra Penfold



JABARI JUMPS

by Gaia Cornwall



GOING UP!

by Sherry J. Lee



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public library



← Borrow books
FOR FREE
with a library card!

AWÂSIS AND THE WORLD-FAMOUS BANNOCK

by Dallas Hunt



THE VERY HUNGRY CATERPILLAR

by Eric Carle



TIP:
TRY TO READ EVERY DAY.
15 MINUTES A DAY CAN
HAVE
BIG BENEFITS!

TIPS FOR SELECTING BOOKS

Here are some things to consider when choosing books!

- Books with characters, events, or themes that your child can relate to. This includes: culture, language, lifestyle, ethnicities, etc.
- Books with...
 - large, colourful and engaging pictures that encourage conversation
 - simple, repetitive text that encourages children to join in
 - good use of characters, setting, problem and solution
 - appropriate interests, vocabulary and experiences!



2025–26 Information

PA Days & Holidays	Date
Labour Day	September 1, 2025
Board-wide PA Day	September 26, 2025
Board-wide PA Day	October 10, 2025
Thanksgiving	October 13, 2025
Board-wide PA Day	November 14, 2025
Winter Break	December 22, 2025 – January 2, 2026
Elementary School PA Day	January 16, 2026
Secondary School PA Day	January 29, 2026
Board-wide PA Day	February 13, 2026
Family Day	February 16, 2026
Mid-Winter Break	March 16 – 20, 2026
Good Friday	April 3, 2026
Easter Monday	April 6, 2026
Victoria Day	May 18, 2026
Elementary School PA Day	June 5, 2026
Secondary School PA Day	June 25, 2026
Board-wide PA Day	June 26, 2026

The first day of classes for students is Tuesday, September 2, 2025.
The last day of classes for elementary students is Thursday, June 25, 2026.
The last day of classes for secondary students is Wednesday, June 24, 2026.

Find Your School & School Superintendent:

www.tdsb.on.ca/Find-your/School

Board Office at 416-397-3000 or GeneralInquiries@tdsb.on.ca

School Year Calendar

For additional key dates, please visit:

www.tdsb.on.ca/schoolyearcalendar

To contact the Office of the
Supervisor, please contact
supervisor@tdsb.on.ca

Follow the TDSB on Social Media

[toronto.dsb](https://www.facebook.com/toronto.dsb) [@torontodsb](https://www.instagram.com/torontodsb) [@tdsb](https://twitter.com/tdsb)

Parent Concern Protocol

Step 1 - Classroom Teacher

The first place to go about any classroom-related question or concern is your classroom teacher. They can help you with:

- Any questions about the classroom
- Classroom rules and consequences
- Homework and assignments

Step 2 - School Principal

If you would like more information or if you have questions that are beyond the classroom, talk to your school principal. They can help with:

- Concerns about an individual school
- Student registration
- Student schedules
- Student suspensions
- Report card concerns
- Homework and assignments
- Code of Conduct
- Safety and security
- Budget and fundraising
- School Council

Step 3 - School Superintendents

Superintendents are responsible for a Family of Schools. They support school staff and can be contacted if you have questions that have not been answered or for help with:

- Alternate attendance request
- Suspension appeals
- Matters that have not been resolved at the school level



CONTACT US



Have a question or a concern?
Please feel free to contact us at **416.396.6150**
or by email:

Position/ Grade	Staff Name	Email
Office Administrator	Tonya Morra	tonya.morra@tdsb.on.ca
K1 EN – K1	Kyle Blackson	kyle.blackson@tdsb.on.ca
K2 FI – K2	Vessna Romero	vessna.romero@tdsb.on.ca
1/2 EN – Rm 104	Shalini Khanna	shalini.khanna@tdsb.on.ca
1/2 FI – Rm 202	Cheikh Diop	cheikh.diop@tdsb.on.ca
3/4 EN – Rm 200	Julia Kennedy	julia.kennedy@tdsb.on.ca
3/4 FI – Rm 201	Carmen Dorelien	carmen.osegueda@tdsb.on.ca
4/5 EN – Rm 207	Vicky Spina	vicky.spina@tdsb.on.ca
4/5 FI – Rm 206	Raymond Panu	raymond.nkitamukishipanu@tdsb.on.ca
6/7 EN – Rm 111	Charlene Daniell	charlene.daniell@tdsb.on.ca
6/7 FI – Rm 112	Lisa O'Dell	lisa.o'dell@tdsb.on.ca
8 EN – Rm 110	Andreen Walker	andreen.walker@tdsb.on.ca
8 FI – Rm 113	Hasna Assimi	hasna.assimi@tdsb.on.ca
Library/Prep	Jackie Dixon	jackie.dixon@tdsb.on.ca
Prep	Brian Lucas	brian.lucas@tdsb.on.ca
SERT	Rashyne Smith	rashyne.smith@tdsb.on.ca
SERT/Prep	Krystal Sukhu	krystal.sukhu@tdsb.on.ca
Prep (0.5 am)	Michelle Tjin-A-Djie	michelle.tjin-a-djie@tdsb.on.ca
ECE EN	Cassandra Peach	cassandra.peach@tdsb.on.ca
ECE FI	Aissata Diop	aissata.diop@tdsb.on.ca
SNA	Wasana Gamage	wasana.gamage@tdsb.on.ca
EA (am)	TBD	TBD
Head Caretaker	Victoria Frank	victoria.frank@tdsb.on.ca
Principal	Andrea Chisholm	andrea.chisholm@tdsb.on.ca



Chief Dan George

Public School

MISSION STATEMENT

Our mission at Chief Dan George PS is to empower all students to reach their full potential and to acquire the knowledge, critical thinking skills and values they need to become responsible members of a democratic society. To accomplish this mission, it is essential that we continue to provide a positive, supportive and safe learning environment where co-operation, personal responsibility and respect are valued and demonstrated.

CODE OF CONDUCT

Our code of conduct outlines our expectations that students will be safe, responsible and respectful members of our school and community. Chief Dan George students are:

SAFE

- Follow school rules
- Think before you act
- Keep hands and feet to ourselves
- Report unsafe behaviour

RESPONSIBLE

- Be honest and make good choices
- Admit when you're wrong
- Arrive on time and ready to learn

RESPECTFUL

- Follow **The Golden Rule**: Treat others as you wish to be treated
- Use positive, polite words and actions
- Take turns speaking and listening to others
- Be kind and appreciate people's differences
- Give space and ask permission first

