



WCCI MONTHLY

WCCI Community Newsletter Sept/October 2020 #8

Principal's Message



Hello Parents/Guardians and Community,

Congratulations! We have completed just over 1/2 of Quad 1! The time is flying by. As a parent of a child in high school, I know that the start up to this school year was like no other. Families were asked to make a difficult decision as to whether to send their child(ren) to a bricks and mortar school, or move to a fully virtual platform. Whatever decision you and your family have chosen, please remember ... we are still Churchill Bulldogs!

Over the past several weeks, Churchill staff and students have worked together to ensure Churchill remains a safe and healthy teaching and learning environment. A special thank you to our custodial staff for their extra hard work to ensure the school is thoroughly cleaned throughout the day and evening.

In speaking with students, staff and our families, everyday we are reminded that Mental Health and Wellness must be at the forefront of everything we do. In order to keep up to date on course expectations and keep in communication with their peers, it is important that students have a daily routine, and regularly attend their classes (virtually or in school). This will ensure that we are all supporting each other, and working together to maintain some semblance of normalcy during this time.

If there is anyone, student or parent/guardian, who is in need of additional support, please do not hesitate to reach out to Churchill staff. Teachers, Guidance Counsellors, Admin and our Child Youth Workers and Social Worker are here to support! Please count on us! We are in this together!

Stay safe everyone!

N. Aloise

Covid-19 Protocol

In order to ensure a safe & healthy school. All staff, students, and school visitors must conduct a Covid -19 Self Assessment, prior to entering the building. The school uses the Toronto Public Health [Decision Guide](#) to determine when a student/staff stays home from school. It is important for folks to know [next steps](#) when not permitted in the building.

When on school property, everyone must wear a mask or face covering, and use the hand sanitizer provided.

All visitors must sign in/out of the building and provide a contact number, should we be required to get in touch with them. This will ensure we have the correct information for any necessary contact tracing.

THANK YOU!



Boo! Happy Halloween

We would like to wish everyone a Covid-19 Safe & Healthy Halloween.

This year Toronto Public Health is suggesting everyone [celebrate at home!](#) Here are some cool ideas that will keep everyone safe!

TDSB important information at [Halloween @ TDSB](#)



Student Achievement

Due to the impact of COVID-19, the TDSB has made adjustments to the assessment, evaluation and reporting process that aligns with the Ministry of Education's Guidelines. We are committed to supporting the unique needs and situations of students and their families by responding with flexibility and understanding.

During the week of October 19-23, the midpoint of Quad 1, teachers will have shared current marks with students and provided feedback about their progress to date. As well as, information about next steps and opportunities for improvement prior to the end of the course.

Schools *will not* be issuing formal written mid-term Provincial Reports Cards. Regular communication between home and school is a priority and teachers will continue to reach out to parents/guardians to discuss student progress. If you have any questions about your child's progress please reach out to their teacher(s).

TDSB Heritage/History Month Celebrations

The TDSB acknowledges and honours the diversity of cultures and groups represented in our schools. As a publicly-elected body representing all citizens of Toronto, the Board officially recognizes a number of H/HM for specific cultural groups and/or occasions of special cultural significance. H/HMs provide an additional tool to support equitable and inclusive teaching and learning practices in every classroom. As well as, support all schools in achieving their School Improvement equity goals.

Student Success

As the end of Quad 1 approaches, students will have opportunities to improve their achievement. From October 29th –November 13th, our Student Success Team will be offering **Complete Not Repeat**, which provides individual student academic support and opportunities for students to complete course-work from earlier in the quad. Additionally from November 16th-19th **Find It, Fix It/Credit Rescue** opportunities will be organized by subject teachers and take place directly in class and online.

Given the exceptional circumstances this year, the TDSB has chosen to cancel exams for Quadmasters 1 and 2 and final marks will be based on course-work and in-class end of Quadmaster assessment of learning.

At the end of each Quadmaster, Ministry Report Cards that include final marks, comments and learning skills will be completed for courses that students have completed during that period. Further information will follow for the remaining quads, pending current local health and safety guidelines.

VP N. Yasi

October is Islamic & Somali Heritage Month

[Islamic Heritage Month](#)

[Somali Heritage Month](#)

[Community Volunteering](#)





Student (s) of the Month

September was “*Respect.*”

Thank you to everyone that sent in student names.

After careful consideration, the following students are the recipients of the WCCI Student of the Month Award(s)

Emily Prashad

Sondos Said

Special Education Department News!

Since the beginning of the school year, the Winston Churchill Special Education Department has been meeting regularly to review the program and examine ways to better support students. The team of Teachers, Child and Youth Workers, and Special Needs Assistants have been working collaboratively to develop a series of best practices that will help with reviewing the program needs and developing next steps to provide a better overall school experience for all students at WCCI.

Recently, incoming Grade 9s completed the TDSB Literacy Diagnostic and the Ontario Numeracy Assessment. The results of these assessments will be updated on each student’s Individual Education Plan, and will be used to measure the progress of each student in specific areas of literacy and numeracy throughout the year.

In addition, the Special Education Department has been working closely with teachers, students and parents/guardians to develop Individual Education Plans within the first 30 days of the school year. The team has completed the process early and we will be mailing out IEPs in the coming days.

VP N. Cunjak

TDSB DIGITAL RESOURCES

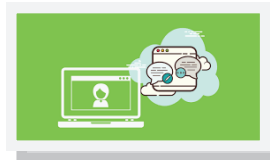
TDSB has digital resources that can help support your child’s learning from home. They equip students with the tools they need to learn and collaborate with their teachers and peers.

The Parents/ Guardians [Guide to Google Tools](#) shares easy tips for parents/guardians to support their child with their learning.

It offers information for families on Classroom, Meet, Chrome-books, Accessibility, Security & Privacy.

It’s a great place for families to familiarize themselves with G Suite for Education Tools.

Please [click here](#) for more information.



REMINDER!

Guidance Department

All students are reminded to regularly check the Guidance google classroom . There is always new details about what is going on in the school.

A lot of important information is being posted there, particularly for Grade 12 students who are planning to graduate this year.

Grade 9-11 site code: **bfeify**

Grade 12 site code: **7oq7cwz**

Admin Team

Principal: N. Aloise

VP: N. Yasi (A-L)

VP: N. Cunjak (M-Z)



Guidance

H. Chiu (A-J) & (S-Z)

C. Slomka (K– R)