Winston Churchill
COLLEGIATE INSTITUTE

2239 Lawrence Avenue East
Toronto, Ontario   M1P 2P7
www.winstonchurchillci.ca
(416) 396-6883 (Tel)
(416) 396-6893 (Fax)

Application for the
Leonard Braithwaite Program
for September 2018

Due: **Friday, February 2, 2018**

Application Checklist:

In this package, please complete:
- ❒ Part A: **Registration Form**
- ❒ Part B: **Course Selection Sheet**
- ❒ Part C: **Student Response Questions**
- ❒ Part D: **Volunteer/Leadership Chart**

Please attach the following:
- ❒ **Application Form** & **Student Response**
- ❒ **Most Recent Report Card**
- ❒ **Reference from Community Partner That Outlines Your Leadership/Volunteer Experience**
- ❒ **Most Recent IEP** (if applicable)
- ❒ Out of area students must include a **completed Optional Attendance Form**
- ❒ Please submit all documents in a letter-sized envelope.
  Please **do not fold** any of the documents.

Additional Documents
Other than the items listed above, please **do not** submit any additional documents such as resumes, photographs, letters of reference, etc. Any additional documents included will not be reviewed.

Collection of Personal Information
Personal information contained on this form or personal information collected on behalf of the Toronto District School Board is collected under the authority of the Education Act and in compliance with sections 14, 31 and 32 of the Municipal Freedom of Information and Protection Act, 1989. This information is required to register and place the student in the school system, or for a consistent purpose such as the allocation of staff and resources.

Submission of Completed Applications
All completed applications should be returned to the Guidance Department at Winston Churchill Collegiate Institute in one of three ways. The application may be dropped off Monday - Friday between **8:00 - 4:00 p.m.**, faxed to **416-396-6893** or mailed to 2239 Lawrence Avenue East, Scarborough Ontario, M1P 2P7. **All applications should be sent to the attention of the Guidance Department and should be clearly marked as "Application for *Leonard Braithwaite Program*".**

tdsb.on.ca

Leonard Braithwaite Program Application
for September 2018

Application Review and Notice

Applications must be received by **Friday, February 2, 2018**. Parents/guardians or students 18 years of age or older will be informed of acceptance or non-acceptance prior to **Friday, February 16, 2018.** If you have any questions or would like to submit an application after the deadline please contact our guidance department at 416-396-6883 ext. 20040.

Program Details

The following application must be completed in full for the program at Winston Churchill Collegiate Institute. The application is to be completed by the student entering into Grade 9 for the 2018 - 2019 school year. The curriculum in each of the Grade 9 courses has been designed to incorporate an Africentric framework. Please see the course selection page for the courses.

Transportation

Transportation, including bussing and distribution of TTC tickets, is not included for specialized schools and programs.

PART A: REGISTRATION FORM

PERSONAL INFORMATION

Student Name: _____

(Last Name)   (First Name)

Birthdate: _____   Gender: _____

(YYYY/MM/DD)

Student Address: _____

(Street Name & Number)   (Apt #)   (City)   (Postal Code)

Name of Grade 8 School: _____

Parent/Guardian Name: _____

Parent Phone Number: _____   _____

(Home)   (Work)

Special Education Requirements:	IEP: ❏ Yes ❏ No
	(if yes, please include most recent copy)

Will you require a disability-related accommodation during the Application process?

Parent/Guardian Signature: _____   Date: _____

PART B: COURSE SELECTION

Grade 9 Course Selection
(To be completed ONLY by students in Grade 8)

All courses below are a part of the *Leonard Braithwaite Program*. **Course codes ending in a "P" indicate courses where students are provided the opportunity to learn through an Africentric lens.** The grade 9 program is de-streamed (meaning all core subjects are academic), however, *all* students are welcome.

Core subjects that all students will be required to take:

☑ ENG1D**P** English   ☑ MPM1D**P** Mathematics

☑ CGC1D**P** Geography   ☑ SNC1D**P** Science   ☑ FSF1D**P** French

Please select your remaining three courses from the following options
(please ✓ your choice):

Choice 1	☐ PPL1OM – Healthy Active Living – Male	☐ PPL1OF – Healthy Active Living - Female
Choice 2	☐ ADA1O – Dramatic Arts	☐ AMI1O – Instrumental Band – Music
	☐ AVI1O – Visual Arts	☐ NAC1O – Aboriginal Art
Choice 3	☐ BTT1O – Intro to Information Technology	☐ TIJ1O – Integrated Technologies
	☐ HIF1O – Individual, Family and Social Living	

Grade 10 Course Selection
(To be completed ONLY by students in Grade 9)

All courses below are a part of the *Leonard Braithwaite Program*. **Course codes ending in a "P" indicate courses where students are provided the opportunity to learn through an Africentric lens.** The grade 10 program is de-streamed (meaning all core subjects are academic), however, *all* students are welcome.

Core subjects that all students will be required to take:

☑ ENG2D**P** English   ☑ MPM2D**P** Mathematics   ☑ GLC 2O1 Careers

☑ CHC2DP History   ☑ SNC2D**P** Science   ☑ CHV2O1 Civics

Please select your remaining three courses from My Blueprint. If you have any questions about course selection, please speak to your Guidance Counsellor.

Grade 11 Course Selection
(To be completed ONLY by students in Grade 10)

All courses below are a part of the *Leonard Braithwaite Program*. **Course codes ending in a "P" indicate courses where students are provided the opportunity to learn through an Africentric lens. In grade 11 students must follow either the University or College Pathway.**

Core subjects that all students will be required to choose from:

ENG 3U**P** English or ENG 3CP English	HRF3OP Religions and/or CLU 3MP Law	MBF3C1 Math or MCR 3U1 Math or MCF3M1

Please select your remaining five courses from myBlueprint. If you have any questions about course selection, please speak to your Guidance Counsellor.

Grade 12 Course Selection
(To be completed ONLY by students in Grade 11)

All courses below are a part of the *Leonard Braithwaite Program*. **Course codes ending in a "P" indicate courses where students are provided the opportunity to learn through an Africentric lens. In Grade 12 students must follow either the university or college pathway.**

Core subjects that all students will be required to choose from:

❑ ENG 4U**P** English or ❑ ENG 4CP English	✓ HSE4MP Social Justice

Please select your remaining 4-6 courses from myBlueprint. If you have any questions about course selection, please speak to your Guidance Counsellor.

PART C: STUDENT RESPONSE AND REFLECTION QUESTIONS

REFLECTION QUESTIONS – STUDENT RESPONSE

The following section is for the **STUDENT** to complete. Please type your responses in standard Canadian English and submit them with your application package. Responses should be between 500 and 600 words and will be evaluated on both topic development and style.

1. Why do you want to attend the *Leonard Braithwaite Program* at Winston Churchill Collegiate Institute?

2. How do you feel the *Leonard Braithwaite Program* will benefit you in your academic achievement?

3. What factors are most important to you in your decision to attend the *Leonard Braithwaite Program*? Respond in order from 1 to 7 (1-most important 7-least important)

____ Academic Excellence   ____ Sports   ____ Student Leadership

____ Civic Engagement   ____ Social Justice   ____ Cultural Pride/ Awareness

____ Leadership Development

4. Please share any worries or concerns you may have about attending the *Leonard Braithwaite Program*.

5. Is there anything else that you would like us to know?

PART D: LEADERSHIP AND COMMUNITY INVOLVEMENT

COMPLETE THE LEADERSHIP AND COMMUNITY INVOLVEMENT FORM

Date	Hours Completed	Organization	Description of Activity	Supervisor's Name & Phone Number	Supervisor's Signature

Winston **C**hurchill
COLLEGIATE INSTITUTE

Student Last Name	Given Name	Student Number:	Current School:

Application Package

Area of Focus	Level 4	Level 3	Level 2	Level 1	Below Level 1
Report Card	The student maintained an average that was well above the provincial standard.	The student maintained an average that was at the provincial standard.	The student maintained an average that was slightly below the provincial standard.	The student maintained an average that was below the provincial standard.	The student maintained an average that demonstrated an inadequate ability to meet provincial standard.

Final Score (Circle)	4+	4	4-	3+	3	3-	2+	2	2-	1+	1	11	R+	R	R-
	95%	90%	85%	78%	75%	72%	68%	65%	62%	58%	55%	52%	40%	30%	0%

Area of Focus	Level 4	Level 3	Level 2	Level 1	Below Level 1
Application Package Student Responses	a) The student's responses are developed with clear, specific and relevant information that demonstrate skills beyond the provincial standard. b) Control of writing conventions is evident.	a) The student's responses are developed with clear, specific and relevant information. b) Any errors in writing conventions do not distract from communication.	a) The student's responses are developed with clear relevant ideas and information, but could be more specific. b) Errors in writing conventions somewhat distract from communication.	a) The student's responses are developed with vague ideas and information. b) Errors in writing conventions distract from communication.	a) The student's responses are developed with irrelevant ideas and information. b) Errors in writing conventions severely interfere with communication.

Final Score (Circle)	4+	4	4-	3+	3	3-	2+	2	2-	1+	1	11	R+	R	R-
	95%	90%	85%	78%	75%	72%	68%	65%	62%	58%	55%	52%	40%	30%	0%

Area of Focus	Level 4	Level 3	Level 2	Level 1	Below Level 1
Leadership and Community Involvement	Student's volunteer/leadership experience is exceptional (more than 30 hours completed).	Student's volunteer/leadership experience is excellent (between 24-30 hours completed).	Student's volunteer/leadership experience is good(between 18-24 hours completed).	Student's volunteer/leadership experience is sufficient (between 12-18 hours completed).	Student's volunteer/leadership experience is insufficient (les then 12 hours completed).

Final Score (Circle)	4+	4	4-	3+	3	3-	2+	2	2-	1+	1	11	R+	R	R-
	95%	90%	85%	78%	75%	72%	68%	65%	62%	58%	55%	52%	40%	30%	0%

Entrance Package Mark Breakdown

Report Card Marks	35%	Leadership and Community Involvement	25%
Student Response	30%	Completed Reference Letter (positive reference attached)	10%