Application for
**Leonard Braithwaite Program**

For September 2022

Due: **Friday, January 28, 2022**

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| --- |
| **Application Checklist:**Inthis package, please complete:* Part A: **Registration Form**
* Part B: **Course Selection Sheet**
* Part C: **Student Response Questions**
* Part D: **Volunteer/Leadership Chart**

Please attach the following:* **Application Form** & **Student Response**
* **Most Recent Report Card**
* **Reference from Community Partner That Outlines Your Leadership/Volunteer Experience**
* **Most Recent IEP** (if applicable)
* Out of area students must include a **completed Optional Attendance Form**
* Please submit all documents in a letter-sized envelope. Please **do not fold** any of the documents.
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**Additional Documents**

Other than the items listed above, please **do not** submit any additional documents such as resumes, photographs, letters of reference, etc. Any additional documents included will not be reviewed.

**Collection of Personal Information**

Personal information contained on this form or personal information collected on behalf of the Toronto District School Board is collected under the authority of the Education Act and in compliance with sections 14, 31 and 32 of the Municipal Freedom of Information and Protection Act, 1989. This information is required to register and place the student in the school system, or for a consistent purpose such as the allocation of staff and resources.

**Submission of Completed Applications**

All completed applications should be returned to the Guidance Department at Winston Churchill Collegiate Institute in one of four ways. Application can be dropped off in person to the school. It can be faxed to **416-396-6893** or mailed to 2239 Lawrence Avenue East, Scarborough Ontario, M1P 2P7 or you can email the application to dayo.baiyewu@tdsb.on.ca. **All applications should be sent to the attention of the Guidance Department and should be clearly marked as “Application for *Leonard Braithwaite Program*”.** If emailed **“Application for Leonard Braithwaite Program”** should be in the subject line**.**

**Application Review and Notice**

Applications must be received by **Friday, January 28, 2022**. Parents/guardians or students 18 years of age or older will be informed of acceptance or non-acceptance prior to **Friday, February 11, 2022.** If you have any questions or would like to submit an application after the deadline please contact our guidance department at 416-396-6883 ext. 20040.

**Program Details**

The following application must be completed in full for the program at Winston Churchill Collegiate Institute. The application is to be completed by the student entering into Grade 9 for the 2021 - 2022 school year. The curriculum in each of the Grade 9 courses has been designed to incorporate an Africentric framework. Please see the course selection page for the courses.

**Transportation**

Transportation, including bussing and distribution of TTC tickets, is not included for specialized schools and programs.

**PART A: REGISTRATION FORM**

**PERSONAL INFORMATION**

|  |  |  |  |
| --- | --- | --- | --- |
| Student Name: |  |  |  |
|  | (Last Name) |  | (First Name) |
| Birthdate: |  | Gender: |  |
|  | (YYYY/MM/DD) |  |  |
| Student Address: |  |  |  |
|  | (Street Name & Number) | (Apt #) | (City) (Postal Code) |
| Name of Grade 8 School: |  |  |  |
| Parent/Guardian Name: |  |  |  |
| Parent Phone Number: |  |  |  |
|  | (Home) |  | (Work) |
|  |  |  |  |
| Special Education Requirements: |  | IEP: | ❒ Yes ❒ No |
|  |  |  | (if yes, please include most recent copy) |

Will you require a disability-related accommodation during the Application process?

Parent/Guardian Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**PART B: COURSE SELECTION**

**Grade 9 Course Selection**

**(To be completed ONLY by students in Grade 8)**

All courses below are a part of the *Leonard Braithwaite Program*. **Course codes ending in a “P” indicate courses where students are provided the opportunity to learn through an Africentric lens.** The grade 9 program is de-streamed (meaning all core subjects are academic), however, *all* students are welcome. **(Subject to availability)**:

Core subjects that all students will be required to take:

🗹 ENG1D**P** English 🗹 MPM1D**P** Mathematics

🗹 CGC1D**P** Geography 🗹 SNC1D**P** Science 🗹 FSF1D**P** French

Please select your remaining three courses from the following options
 (please ✓ your choice):

|  |  |  |
| --- | --- | --- |
| Choice 1 | 🞎 PPL1OM – Healthy Active Living – Male | 🞎 PPL1OF – Healthy Active Living - Female |
| Choice 2 | 🞎 AMQ1O1 – Steel Drum-Music | 🞎 AMI1O – Instrumental Band – Music🞎 NAC1O – Aboriginal Art |
| Choice 3 | 🞎 BTT1O – Intro to Information Technology🞎 HIF1O – Individual, Family and Social Living  | 🞎 TIJ1O – Integrated Technologies |

**Grade 10 Course Selection**

 **(To be completed ONLY by students in Grade 9)**

All courses below are a part of the *Leonard Braithwaite Program*. **Course codes ending in a “P” indicate courses where students are provided the opportunity to learn through an Africentric lens.** The grade 10 program is de-streamed (meaning all core subjects are academic), however, *all* students are welcome. **(Subject to availability)**:

Core subjects that all students will be required to take:

🗹 ENG2D**P** English 🗹 MPM2D**P** Mathematics 🗹 GLC 2O1 Careers

🗹 CHC2DP History 🗹 SNC2D**P** Science 🗹 CHV2O1 Civics

Please select your remaining three courses from My Blueprint. If you have any questions about course selection, please speak to your Guidance Counsellor.

**Grade 11 Course Selection**

**(To be completed ONLY by students in Grade 10)**

All courses below are a part of the *Leonard Braithwaite Program*. **Course codes ending in a “P” indicate courses where students are provided the opportunity to learn through an Africentric lens. In grade 11 students must follow either the University or College Pathway.**

Core subjects that all students will be required to choose from **(subject to availability)**:

|  |  |  |
| --- | --- | --- |
|  |  | MBF3C1 Math |
| ENG 3U**P** English | HRF3OP Religions | or |
| or | and/or | MCR 3U1 Math |
| ENG 3CP English | CLU 3MP Law | or |
|  |  | MCF3M1 |

Please select your remaining five courses from myBlueprint. If you have any questions about course selection, please speak to your Guidance Counsellor.

**Grade 12 Course Selection**

**(To be completed ONLY by students in Grade 11)**

All courses below are a part of the *Leonard Braithwaite Program*. **Course codes ending in a “P” indicate courses where students are provided the opportunity to learn through an Africentric lens. In Grade 12 students must follow either the university or college pathway. (Subject to availability)**:

Core subjects that all students will be required to take:

|  |  |
| --- | --- |
| * ENG 4U**P** English
 | * HSE4MP Social Justice
* CHI4UP

History of Race and Politics & Afro-Caribbean Diaspora |
| or |
| * ENG 4CP English
 |

Please select your remaining 4-6 courses from myBlueprint. If you have any questions about course selection, please speak to your Guidance Counsellor.

**PART C: STUDENT RESPONSE AND REFLECTION QUESTIONS**

**REFLECTION QUESTIONS – STUDENT RESPONSE**

The following section is for the **STUDENT** to complete. Please type your responses in standard Canadian English and submit them with your application package. Responses should be between 500 and 600 words and will be evaluated on both topic development and style.

1. Why do you want to attend the *Leonard Braithwaite Program* at Winston Churchill Collegiate Institute?

2. How do you feel the *Leonard Braithwaite Program* will benefit you in your academic achievement?

3. What factors are most important to you in your decision to attend the *Leonard Braithwaite Program*? Respond in order from 1 to 7 (1-most important 7-least important)

\_\_\_\_ Academic Excellence \_\_\_\_ Sports \_\_\_\_ Student Leadership

\_\_\_\_ Civic Engagement \_\_\_\_ Social Justice \_\_\_\_ Cultural Pride/ Awareness

\_\_\_\_ Leadership Development

4. Please share any worries or concerns you may have about attending the *Leonard Braithwaite Program*.

5. Is there anything else that you would like us to know?

**PART D: LEADERSHIP AND COMMUNITY INVOLVEMENT**

**COMPLETE THE LEADERSHIP AND COMMUNITY INVOLVEMENT FORM**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Date** | **Hours Completed** | **Organization** | **Description of Activity** | **Supervisor’s Name & Phone Number** | **Supervisor’s Signature** |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Student Last Name | Given Name | Student Number: | Current School: |

**Application Package**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Area of Focus** | **Level 4** | **Level 3** | **Level 2** | **Level 1** | **Below Level 1** |
| **Report Card**  | The student maintained an average that was well above the provincial standard. | The student maintained an average that was at the provincial standard. | The student maintained an average that was slightly below the provincial standard. | The student maintained an average that was below the provincial standard. | The student maintained an average that demonstrated an inadequate ability to meet provincial standard. |
| **Final Score****(Circle)** | 4+ | 4 | 4- | 3+ | 3 | 3- | 2+ | 2 | 2- | 1+ | 1 | 11 | R+ | R | R- |
| 95% | 90% | 85% | 78% | 75% | 72% | 68% | 65% | 62% | 58% | 55% | 52% | 40% | 30% | 0% |
| **Application Package Student Responses**  | a) The student’s responses are developed with clear, specific and relevant information that demonstrate skills beyond the provincial standard.b) Control of writing conventions is evident. | a) The student’s responses are developed with clear, specific and relevant information.b) Any errors in writing conventions do not distract from communication. | a) The student’s responses are developed with clear relevant ideas and information, could be more specific.b) Errors in writing conventions somewhat distract from communication. | a) The student’s responses are developed with vague ideas and information.b) Errors in writing conventions distract from communication. | a) The student’s responses are developed with irrelevant ideas and information.b) Errors in writing conventions severely interfere with communication. |
| **Final Score****(Circle)** | 4+ | 4 | 4- | 3+ | 3 | 3- | 2+ | 2 | 2- | 1+ | 1 | 11 | R+ | R | R- |
| 95% | 90% | 85% | 78% | 75% | 72% | 68% | 65% | 62% | 58% | 55% | 52% | 40% | 30% | 0% |
| **Leadership and Community Involvement**  | Student’s volunteer/leadership experience is exceptional (more than 30 hours completed). | Student’s volunteer/leadership experience is excellent (between 24-30 hours completed). | Student’s volunteer/leadership experience is good (between 18-24 hours completed). | Student’s volunteer/leadership experience is sufficient (between 12-18 hours completed). | Student’s volunteer/leadership experience is insufficient (les then 12 hours completed). |
| **Final Score****(Circle)** | 4+ | 4 | 4- | 3+ | 3 | 3- | 2+ | 2 | 2- | 1+ | 1 | 11 | R+ | R | R- |
| 95% | 90% | 85% | 78% | 75% | 72% | 68% | 65% | 62% | 58% | 55% | 52% | 40% | 30% | 0% |

**Entrance Package Mark Breakdown**

Report Card Marks 35% Leadership and Community Involvement 25%

Student Response 30% Completed Reference Letter (positive reference attached) 10%