Application for the

Leonard Braithwaite Program
For September 2020

Due: Friday January 31, 2020

Application Checklist:

In this package, please complete:

☐ Part A: Registration Form
☐ Part B: Course Selection Sheet
☐ Part C: Student Response Questions
☐ Part D: Volunteer/Leadership Chart

Please attach the following:

☐ Application Form & Student Response
☐ Most Recent Report Card
☐ Reference from Community Partner That Outlines Your Leadership/Volunteer Experience
☐ Most Recent IEP (if applicable)
☐ Out of area students must include a completed Optional Attendance Form
☐ Please submit all documents in a letter-sized envelope.
   Please do not fold any of the documents.

Additional Documents
Other than the items listed above, please do not submit any additional documents such as resumes, photographs, letters of reference, etc. Any additional documents included will not be reviewed.

Collection of Personal Information
Personal information contained on this form or personal information collected on behalf of the Toronto District School Board is collected under the authority of the Education Act and in compliance with sections 14, 31 and 32 of the Municipal Freedom of Information and Protection Act, 1989. This information is required to register and place the student in the school system, or for a consistent purpose such as the allocation of staff and resources.

Submission of Completed Applications
All completed applications should be returned to the Guidance Department at Winston Churchill Collegiate Institute in one of three ways. The application may be dropped off Monday - Friday between 8:00 - 4:00 p.m., faxed to 416-396-6893 or mailed to 2239 Lawrence Avenue East, Scarborough Ontario, M1P 2P7. All applications should be sent to the attention of the Guidance Department and should be clearly marked as “Application for Leonard Braithwaite Program”.

Winston Churchill
COLLEGIATE INSTITUTE

2239 Lawrence Avenue East
Toronto, Ontario  M1P 2P7
www.winstonchurchillci.ca
(416) 396-6883 (Tel)
(416) 396-6893 (Fax)
Leonard Braithwaite Program Application
For September 2020

Application Review and Notice
Applications must be received by Friday, January 31, 2020. Parents/guardians or students 18 years of age or older will be informed of acceptance or non-acceptance prior to Friday, February 14, 2020. If you have any questions or would like to submit an application after the deadline please contact our guidance department at 416-396-6883 ext. 20040.

Program Details
The following application must be completed in full for the program at Winston Churchill Collegiate Institute. The application is to be completed by the student entering into Grade 9 for the 2020 - 2021 school year. The curriculum in each of the Grade 9 courses has been designed to incorporate an Africentric framework. Please see the course selection page for the courses.

Transportation
Transportation, including bussing and distribution of TTC tickets, is not included for specialized schools and programs.

PART A: REGISTRATION FORM
PERSONAL INFORMATION

Student Name: __________________________ (Last Name) __________________________ (First Name)

Birthdate: ______________________________ Gender: __________________
(YYYY/MM/DD)

Student Address: ________________________ (Street Name & Number) (Apt #) (City) (Postal Code)

Name of Grade 8 School: __________________________

Parent/Guardian Name: __________________________

Parent Phone Number: __________________________ (Home) __________________________ (Work)

Special Education Requirements: IEP: ☐ Yes ☐ No
(if yes, please include most recent copy)

Will you require a disability-related accommodation during the Application process?

Parent/Guardian Signature: __________________________ Date: __________________________
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PART B: COURSE SELECTION

Grade 9 Course Selection
(To be completed ONLY by students in Grade 8)

All courses below are a part of the Leonard Braithwaite Program. **Course codes ending in a “P” indicate courses where students are provided the opportunity to learn through an Africentric lens.** The grade 9 program is de-streamed (meaning all core subjects are academic), however, *all* students are welcome. **(Subject to availability):**

Core subjects that all students will be required to take:

- ☑️ ENG1DP English
- ☑️ MPM1DP Mathematics
- ☑️ CGC1DP Geography
- ☑️ SNC1DP Science
- ☑️ FSF1DP French

Please select your remaining three courses from the following options (please ✓ your choice):

<table>
<thead>
<tr>
<th>Choice 1</th>
<th>☐ PPL1OM – Healthy Active Living – Male</th>
<th>☐ PPL1OF – Healthy Active Living - Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>Choice 2</td>
<td>☐ AMQ1O1 – Steel Drum-Music</td>
<td>☐ AMI1O – Instrumental Band – Music</td>
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<td></td>
<td>☐ NAC1O – Aboriginal Art</td>
<td></td>
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<tr>
<td>Choice 3</td>
<td>☐ BTT1O – Intro to Information Technology</td>
<td>☐ TIJ1O – Integrated Technologies</td>
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<td></td>
<td>☐ HIF1O – Individual, Family and Social Living</td>
<td></td>
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</table>

Grade 10 Course Selection
(To be completed ONLY by students in Grade 9)

All courses below are a part of the Leonard Braithwaite Program. **Course codes ending in a “P” indicate courses where students are provided the opportunity to learn through an Africentric lens.** The grade 10 program is de-streamed (meaning all core subjects are academic), however, *all* students are welcome. **(Subject to availability):**

Core subjects that all students will be required to take:

- ☑️ ENG2DP English
- ☑️ MPM2DP Mathematics
- ☑️ CHC2DP History
- ☑️ SNC2DP Science
- ☑️ GLC 201 Careers
- ☑️ CHV201 Civics

Please select your remaining three courses from My Blueprint. If you have any questions about course selection, please speak to your Guidance Counsellor.
Leonard Braithwaite Program Application
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Grade 11 Course Selection
(To be completed ONLY by students in Grade 10)

All courses below are a part of the Leonard Braithwaite Program. Course codes ending in a “P” indicate courses where students are provided the opportunity to learn through an Africentric lens. In grade 11 students must follow either the University or College Pathway.

Core subjects that all students will be required to choose from (subject to availability):

<table>
<thead>
<tr>
<th>ENG 3UP English</th>
<th>HRF3OP Religions and/or</th>
<th>MBF3C1 Math or</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 3CP English</td>
<td>CLU 3MP Law</td>
<td>MCR 3U1 Math or</td>
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<tr>
<td></td>
<td></td>
<td>MCF3M1</td>
</tr>
</tbody>
</table>

Please select your remaining five courses from myBlueprint. If you have any questions about course selection, please speak to your Guidance Counsellor.

Grade 12 Course Selection
(To be completed ONLY by students in Grade 11)

All courses below are a part of the Leonard Braithwaite Program. Course codes ending in a “P” indicate courses where students are provided the opportunity to learn through an Africentric lens. In Grade 12 students must follow either the university or college pathway. (Subject to availability):

Core subjects that all students will be required to choose from:

- ENG 4UP English
- ENG 4CP English
- HSE4MP Social Justice

Please select your remaining 4-6 courses from myBlueprint. If you have any questions about course selection, please speak to your Guidance Counsellor.
PART C: STUDENT RESPONSE AND REFLECTION QUESTIONS

REFLECTION QUESTIONS – STUDENT RESPONSE

The following section is for the STUDENT to complete. Please type your responses in standard Canadian English and submit them with your application package. Responses should be between 500 and 600 words and will be evaluated on both topic development and style.

1. Why do you want to attend the Leonard Braithwaite Program at Winston Churchill Collegiate Institute?

2. How do you feel the Leonard Braithwaite Program will benefit you in your academic achievement?

3. What factors are most important to you in your decision to attend the Leonard Braithwaite Program? Respond in order from 1 to 7 (1-most important 7-least important)

   ____ Academic Excellence    ____ Sports    ____ Student Leadership
   ____ Civic Engagement      ____ Social Justice  ____ Cultural Pride/Awareness
   ____ Leadership Development

4. Please share any worries or concerns you may have about attending the Leonard Braithwaite Program.

5. Is there anything else that you would like us to know?

PART D: LEADERSHIP AND COMMUNITY INVOLVEMENT

COMPLETE THE LEADERSHIP AND COMMUNITY INVOLVEMENT FORM

<table>
<thead>
<tr>
<th>Date</th>
<th>Hours Completed</th>
<th>Organization</th>
<th>Description of Activity</th>
<th>Supervisor’s Name &amp; Phone Number</th>
<th>Supervisor’s Signature</th>
</tr>
</thead>
<tbody>
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</tbody>
</table>
### Application Package

<table>
<thead>
<tr>
<th>Area of Focus</th>
<th>Level 4</th>
<th>Level 3</th>
<th>Level 2</th>
<th>Level 1</th>
<th>Below Level 1</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Report Card</strong></td>
<td>The student maintained an average that was well above the provincial standard.</td>
<td>The student maintained an average that was at the provincial standard.</td>
<td>The student maintained an average that was slightly below the provincial standard.</td>
<td>The student maintained an average that was below the provincial standard.</td>
<td>The student maintained an average that demonstrated an inadequate ability to meet provincial standard.</td>
</tr>
<tr>
<td><strong>Final Score (Circle)</strong></td>
<td>4+</td>
<td>4</td>
<td>4-</td>
<td>3+</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>95%</td>
<td>90%</td>
<td>85%</td>
<td>78%</td>
<td>75%</td>
</tr>
<tr>
<td><strong>Application Package Student Responses</strong></td>
<td>a) The student’s responses are developed with clear, specific and relevant information that demonstrate skills beyond the provincial standard. b) Control of writing conventions is evident.</td>
<td>a) The student’s responses are developed with clear, specific and relevant information. b) Any errors in writing conventions do not distract from communication.</td>
<td>a) The student’s responses are developed with clear relevant ideas and information, but could be more specific. b) Errors in writing conventions somewhat distract from communication.</td>
<td>a) The student’s responses are developed with vague ideas and information. b) Errors in writing conventions distract from communication.</td>
<td>a) The student’s responses are developed with irrelevant ideas and information. b) Errors in writing conventions severely interfere with communication.</td>
</tr>
<tr>
<td><strong>Final Score (Circle)</strong></td>
<td>4+</td>
<td>4</td>
<td>4-</td>
<td>3+</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>95%</td>
<td>90%</td>
<td>85%</td>
<td>78%</td>
<td>75%</td>
</tr>
<tr>
<td><strong>Leadership and Community Involvement</strong></td>
<td>Student’s volunteer/leadership experience is exceptional (more than 30 hours completed).</td>
<td>Student’s volunteer/leadership experience is excellent (between 24-30 hours completed).</td>
<td>Student’s volunteer/leadership experience is good (between 18-24 hours completed).</td>
<td>Student’s volunteer/leadership experience is sufficient (between 12-18 hours completed).</td>
<td>Student’s volunteer/leadership experience is insufficient (less than 12 hours completed).</td>
</tr>
<tr>
<td><strong>Final Score (Circle)</strong></td>
<td>4+</td>
<td>4</td>
<td>4-</td>
<td>3+</td>
<td>3</td>
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<tr>
<td></td>
<td>95%</td>
<td>90%</td>
<td>85%</td>
<td>78%</td>
<td>75%</td>
</tr>
</tbody>
</table>

### Entrance Package Mark Breakdown

- **Report Card Marks**: 35%
- **Student Response**: 30%
- **Leadership and Community Involvement**: 25%
- **Completed Reference Letter (positive reference attached)**: 10%