



Advanced Placement Program Winston Churchill Collegiate Institute 2015/2016

Application Submission, Review & Notice

Applications must be received by **Friday January 30, 2015**. Parents/Guardians or students 18 years of age or older will be informed of acceptance or non-acceptance prior to Friday February 13, 2015. If you have any questions please contact our guidance department at 416-396-6883 x20040.

Application Checklist:

In this package, please complete and submit by Friday January 30, 2015:

- ☐ Student Contract Signed (page 3)
- ☐ Part A: Personal Information (page 4)
- ☐ Part B: Course Selection (page 4/5)
- ☐ Part C: Supplementary Application (page 6)

In addition, please attach the following:

- ☐ Most recent progress report
- ☐ Most recent IEP attached (if applicable)
- ☐ student is out of area – Optional Attendance form needs to be completed
optional attendance forms can be obtained from your guidance counsellor

Submission of Completed Applications

All completed applications should be returned to the Guidance Department at Winston Churchill. The application may be

- dropped off Monday-Friday between 8:00-4:00pm
- faxed to 416-396-6893
- mailed to 2239 Lawrence Avenue East, Scarborough Ontario, M1P 2P7

All applications should be addressed to the attention of the Guidance Department and clearly marked as “Application for J.U.M.P. with AP Program 2015-2016”.

Additional Documents

Other than the items listed above, please **do not** submit any additional documents such as resumes, photographs, letters of reference etc. Any additional documents included will not be reviewed.





Program Focus

The **Jump to University More Prepared with Advanced Placement** program offered at Winston Churchill Collegiate has been designed to provide students with an opportunity to learn at the enriched level. For students in the program in Grades 9, 10, & 11, courses are designed to help prepare students for the AP courses which can be taken in Grade 12 and to provide students with an enriched and unique learning environment. For Grade 12 students, AP courses are designed to deliver curriculum and material at the University level, allowing students to be better prepared for university, earn university credits and challenge themselves by taking AP exams in May.

Admission Requirements

- ✓ Review all application information found on page 1
- ✓ High Achievement (recommended average of 80% and higher)
- ✓ Willingness and motivation to engage in enrichment activities
- ✓ Evidence of school and community involvement (as per application)

Collection of Personal Information

Personal information contained on this form or personal information collected on behalf of the Toronto District School Board is collected under the authority of the Education Act and in compliance with sections 14, 31 and 32 of the Municipal Freedom of Information and Protection Act, 1989. This information is required to register and place the student in the school system, or for a consistent purpose such as the allocation of staff and resources.

Transportation

Transportation, including bussing and distribution of TTC tickets, is not included for specialized schools and programs.





Student Contract

Any student applying to the J.U.M.P. with AP Program must sign the following contract agreeing to the terms and conditions listed below.

- ✓ A J.U.M.P. with AP student is a self-motivated, interested learner who excels in all subject areas
- ✓ Students in the J.U.M.P. with AP program understand that the courses offered in the program are enriched and, therefore, students will need to demonstrate dedication and hard work
- ✓ Students will complete the program more prepared for University
- ✓ Students who have been accepted into the program and wish to move out of the program must book an appointment with their guidance counsellor and the change must be made within the first 3 weeks of the semester.
- ✓ The following is for Students in Grade 12 courses **only** – Students understand....
 - that they can take up to 4 AP courses (all offered in first semester), however, our recommendation is to take 1-3 courses in order maximize success.
 - that they have a choice to write the AP exam in May
 - that they will receive a 4U mark that will be sent to universities and an AP mark that will not. Students' AP marks will be multiplied by 1.1 to obtain the 4U mark
 - that it is their responsibility when applying to University to check off the appropriate box on the application that informs the university that they took AP courses
 - that courses are all offered 1st semester with exams in May, therefore, students will be required to work with the teacher during tutorial times in second semester to prepare for their exams
 - that they may have 2 AP exams on the same day (one in the morning and one in the afternoon) and there is no re-scheduling of exams.

Student's Name: _____ Signature: _____

Parent/Guardian's Name: _____ Signature: _____



**PART A: REGISTRATION FORM - PERSONAL INFORMATION:**

Please select the program that you are applying for:

- ☐ **Grade 9** Program ☐ 1 or more **Grade 11** AP Course(s)
☐ **Grade 10** Program ☐ 1 or more **Grade 12** AP Course(s)

Student Name ⇒ _____ Student Number ⇒ _____
Last Name First Name

Birthdate ⇒ _____ Gender ⇒ ☐ M ☐ F
YYYY MM DD

Student's Address ⇒ _____
Street Apt # City Postal Code

Current School (elementary or secondary) ⇒ _____

Phone Numbers ⇒ _____
Home Work Cell

Parent/Guardian Name(s) ⇒ _____

Parent/Guardian's Signature ⇒ _____ Date: ⇒ _____

PART B: COURSE SELECTION – Grade 11 & 12 ONLY

The following area is for course selection. There is a separate area for students applying for Grades 9 through 12. Please ensure that you fill out the appropriate area.

Grade 11 Program

<input type="checkbox"/> ENG 3U3 PreAP English	<input type="checkbox"/> SCH 3U3 PreAP Chemistry	<input type="checkbox"/> SBI 3U3 PreAP Biology	<input type="checkbox"/> SPH 3U3 PreAP Physics	<input type="checkbox"/> HSP3U3 PreAP IAPS	<input type="checkbox"/> MCR3U3 PreAP Math
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Grade 12 Program

<input type="checkbox"/> ENG 4U0 AP English	<input type="checkbox"/> SCH 4U0 AP Chemistry	<input type="checkbox"/> SBI 4U0 AP Biology	<input type="checkbox"/> SPH 4U0 AP Physics
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PART B: COURSE SELECTION – Grade 9 & 10 ONLY

The following courses **will** be taken by students accepted into the grade 9 and 10 programs (please note that courses ending in a “3” are enriched and will be delivered at the Pre-AP Level):

Grade 9	Grade 10
ENG 1D3 – English MPM 1D3 – Mathematics SNC 1D3 – Science CGC 1D3 – Geography FSF 1DV – French	ENG 2D3 – English MPM 2D3 – Mathematics SNC 2D3 – Science CHC 2D3 – History Civics & Career Studies

Grade 9 Program

Healthy Active Living → (Choose one)	<input type="checkbox"/> PPL 1OM Male	<input type="checkbox"/> PPL 1OF Female	
Art Credit → (Choose one)	<input type="checkbox"/> NAC 1O Aboriginal Arts	<input type="checkbox"/> ADA 1OV Dramatic Arts	<input type="checkbox"/> AMI 1OV Instrumental Band
Experiential Learning Credit → (Choose one)	<input type="checkbox"/> HIF 1OV Family Studies	<input type="checkbox"/> TIJ 1OV Technology	<input type="checkbox"/> BTT 1OV Business

Grade 10 Program

Please select **three** courses from the following list of grade 10 electives:

<input type="checkbox"/> ADA 2O1 Drama	<input type="checkbox"/> BBI 2O1 Business	<input type="checkbox"/> PPL 2OF Female Healthy Active Living	<input type="checkbox"/> TEJ 2O1 Construction Engineering Technology
<input type="checkbox"/> AMG 2O1 Guitar	<input type="checkbox"/> LWS BO1 Spanish	<input type="checkbox"/> PPL 2OM Male Healthy Active Living	<input type="checkbox"/> TCJ 2O1 Construction Technology
<input type="checkbox"/> AMI 2O1 Instrumental Band	<input type="checkbox"/> FSF 2D1 French	<input type="checkbox"/> TGJ 2O1 Communications Technology	<input type="checkbox"/> TTJ 2O1 Transportation Technology
<input type="checkbox"/> AMV 2O1 Music – Vocal	<input type="checkbox"/> HFN 2O1 Food and Nutrition		
<input type="checkbox"/> AVI 2O1 Visual Arts			





PART C: SUPPLEMENTARY APPLICATION INSTRUCTIONS

1. Please complete the following question thoughtfully.
2. Write in complete sentences and 3 to 4 properly written paragraphs.
3. No less than 600 words, no more than 700 words.
4. Provide specific examples in each of your paragraphs
5. If filling out on hard copy please write neatly in pencil.

J.U.M.P. with AP and AP courses are time intensive and academically rigorous. Identify how you can develop skills you currently have and new skills you will add in the program to balance commitments at home, work and school? Explain how these skills, developed in the program, will then aid you in achieving your specific post secondary goals (personal, professional, and academic goals).

Be sure to be specific when identifying skills, perceived challenges of balancing the program, and your future goals. (for your reference, a list of skills and attributes are listed below)

<u>Characteristics:</u>	<u>Learning Skills:</u>
Resiliency	Work independently
Honesty	Teamwork
Initiative	Organization
Integrity	Focus
Optimism	Locate/record/synthesize
Perseverance	Analyze
Respect	Critique
Responsibility	Apply
	Communicate



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For Office Use Only:

- ☐ Student Accepted – Program: _____ ☐ Student Not Accepted
- ☐ Parent/Student Contacted – Date: _____
- ☐ Registration Completed – Date: _____ Initials of Staff: _____

For Office Use Only:

NOTES REGARDING OUTCOME OF APPLICATION:

For Office Use Only:

COURSES ENROLLED IN:

_____	_____
_____	_____
_____	_____
_____	_____

