



**Clinton
Street PS**

Clintonstreetschool.ca



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Dear Clinton Community:

On Wednesday, February 14, we will lovingly be distributing the Kindergarten Communication of Learning (KCL) reports for our Kindergarten students, the Alternative Reports for our students in Rooms 208, 114, and 206, and the Term 1 Report Card for students in grades one to six. We will be sending out physical reports in envelopes with your child. The envelopes will be sealed, and the reports are to be opened by the parent/guardian upon the student returning to their home. The reports are for families to keep. Unlike Individual Education Plans, there is no expectation that the reports be signed and returned.

For families experiencing a TDSB school year for the first time, allow the Chronicle editorial team to provide a brief explanation of the different reports.

The Alternative Report provides feedback on the following: Communication, Functional Academics, Activities of Daily Living, Social Skills, Motor Skills, and Transitions. The KCL examines the four frames of Belonging and Contributing, Self-Regulation and Well-Being, Discovering Literacy and Mathematics Behaviours, and Problem-Solving and Innovating. The Grade 1 – 6 Report Card provides a letter grade evaluation for various subjects along with an assessment of the following learning skills and work habits: Responsibility, Independent Work, Initiative, Organization, Collaboration, and Self-Regulation.

For families who have received Grade 1 – 6 Report Cards in the past, you will notice that the most noticeable change this year is that there is only one overall mark provided for 'Language'. Prior to this year, there would be separate grades for reading writing, media, and oral communication. In alignment with the new Curriculum from the Ministry of Education, the mark assigned for 'Language' is now a reflection of the various aspects of the program.

If you select to come to school next week for an interview with your child(ren)'s teacher(s) the documents should provide a great starting point for a more enriched conversation. A reminder that interviews are not required but they are available. Either the teacher might request an interview, or the family can also do so. Interviews are available on the evening of February 15, or the morning of February 16. There is no school for students on Friday, February 16 (PA Day for the interviews) or on Monday, February 19 (Family Day weekend).

Please accept the Chronicle's heart-felt wishes for a great week to come.

Dan Taylor

Principal

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