



**Clinton
Street PS**

Clintonstreetschool.ca



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Dear Clinton Community:

Aside from the birds singing, weather fluctuations, and the baseball season fast approaching, the other sure sign of spring in the school year involves receiving the information required to begin planning the next school year.

On Tuesday, March 19, schools across the Toronto District School Board received their tentative staffing allocations for the 2024/25 school year. You will find the Clinton Street PS 2024/25 staffing allocations for both teachers and support staff attached in the same email that sent you the weekly Chronicle. The information was also shared with the school council at the meeting that occurred on the evening of March 19.

The format for this information can be somewhat confusing for those not in education and even for those of us who are. The key pieces of news as it pertains to the 24/25 year is that we have been staffed according to the projected enrolment of 316 students, allocated 22 Full Time teachers, will maintain 5 Educational Assistants for our Developmentally Delayed program, and we will have one full time and one half time office administrator position. We are still awaiting our caretaking numbers for next year.

Now that Clinton Street PS has received the tentative staffing information, we are in the process of creating our classroom organizational model which will determine how many kindergarten, primary and junior classes there will be in our various programs, and the grade-level configuration for each class. There are Ministry of Education mandates regarding the number of students we can place in different divisional classes and, as you will see, we will be obliged to create one Grade 3 / 4 class. Looking at our numbers, it is highly likely that our junior (Grade 4 – 6) classes will be combined-grade classes. In the coming days, the Clinton Street PS staffing committee, in consultation with the school council executive, will be creating the 2024/25 classroom organizational model. Our goal is to have a recommended model prior to the Easter weekend, and we will share it with you once finalized.

As we learned this year, the reason why the word 'tentative' recurs in the organizational process is that everything is subject to change. If there is an unexpected increase or decrease in student enrolment at Clinton Street, and our numbers dramatically do not align with our projected enrolment, then we indeed might have to re-organize in September. If you were with us at the beginning of this year, then you know that we needed to re-organize the school this year and every regular-stream class was impacted. We do everything we can so that the model we create in the spring is the one that will continue throughout the next year.

Thank you and enjoy the weekend.

Dan Taylor

Principal

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