



**Clinton
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Dear Clinton Community:

Often it is the challenging times that highlight a community's true nature. We wanted to start this issue of the Chronicle by thanking all our Clinton families for their patience, understanding, and support that was so evident in this past week. Our entire staff appreciated your thoughtfulness and kind words. It was a true pleasure to welcome everyone back to Clinton on Tuesday and hear all the happy and excited voices once again. Of course, these moments also provide learning opportunities for us all. The editor of the Chronicle is not one to brag, but he now possesses a more thorough knowledge of the school's breaker-switch fuse boxes and knows how to bleed the school's compressor. It was quite the week indeed and thank you once again.

When November began, we thought that the most dramatic Clinton moment would be the distribution of the Progress Report cards (Gr. 1 – 6), Alternative Report Card (DD program), and Kindergarten Communication of Learning (KCL) Documents on Tuesday, November 15. The reports are still going home on that date and remain an important moment on the school calendar. Teachers will be reaching out to families to arrange an interview time to discuss your child(ren)'s progress. There is no school for students on Friday, November 18 as part of the report/interview process.

The 2022/23 school year is the first year for a new organizational system across the TDSB. The system is called 'PowerSchool' and we now use it for many things such as attendance, communications, and reports. We continue to work through some of the system's kinks. If you are an experienced TDSB family, you might notice a slight change in format and content in the November reports. We expect to have more uniform reports by the Term 1 Report Card in February. The Progress Report, Alternative Report, or KCL should be a springboard for rich discussion at next week's interviews.

If this is your first year as a family in the TDSB, allow us to provide a brief explanation of the KCL, Alternative and Progress Report. The KCL will contain one paragraph about the student's growth in learning thus far. The Alternative Report is a one-page document that comments on both academics and social skills. The Progress Report (Grade 1 – 6) is a two-page document. Page one will comment on the student's learning skills while page two will indicate whether the students is progressing with difficulty, progressing well, or progressing very well in various subjects.

One of the ongoing discussions you will hear amongst the teachers of grade-aged students at this time of year is how to effectively determine if a student is progressing well, very well, or with difficulty. Teachers are expected to use Ministry of Education provided metrics to measure your child(ren)'s progress. As a school, we are noticing that some students are struggling to achieve at the level deemed appropriate for their grade. Given all we have gone through during the pandemic, we are not overly surprised that we have students experiencing challenges. We developed a learning recovery plan early in the school year to assist our students and teachers are differentiating instruction to match students' strengths and needs.

Sincerely,

Dan Taylor
Principal
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