

CORVETTE PUBLIC SCHOOL



Click on the image to access our Website and
Twitter page.

Corvette News Online # 21

Sunday, February 6, 2022

No Idling

We remind families dropping children off or waiting at dismissal time to **please turn off your cars.**

Idling cars continue to emit toxic fumes that are breathed in by children and family members passing by. These fumes are harmful to young developing lungs.



Our Theme This Year

As we **return** may we all **rediscover** the wonders of our school and the magic of curiosity and learning. As we **reconnect**, may we find that which brings us comfort - friendships, laughter, belonging and community.


return • rediscover
reconnect
Corvette 21-22



retourner • redécouvrir
se retrouver
Corvette 21-22



Upcoming Events

- Feb 9 - Ruth Ohi visits Grades 1 / 2 English classes (virtual)
 - Feb 10 - Ruth Ohi visits Grades 2 / 3 English classes (virtual)
 - Feb 10 - Virtual Rising Chefs @ 4:30 PM
 - Feb 11 - Pink Day @ Corvette Jr PS
 - Feb 15 - Term 1 Report Cards Sent Home
 - Feb 17 - Family and Educator Conferences (PM)
 - Feb 18 - Family and Educator Conference (AM)
 - Feb 18 - PA Day
 - Feb 21 - Family Day - No School
- 



Health and Safety @ Corvette

WEAR YOUR



MASK

To limit the transmission of the COVID 19 virus, students and staff are asked to:



KEEP YOUR
DISTANCE

School News

Kindergarten Registration

Registration for all TDSB Kindergarten programs begins in February. We look forward to welcoming you and your child at our school in September!

To attend Junior Kindergarten in September, children must turn four-years-old by December 31 (**born 2018**). To register for Senior Kindergarten, children must be five-years-old by December 31 (**born 2017**).

For more information about the Kindergarten program at Corvette, please visit:

<http://bit.ly/CorvetteKReg>

Welcome to
Kindergarten!

Children born in **2018** can register for **Jr. Kindergarten!**

For more Registration information, please visit

<http://bit.ly/CorvetteKReg>

Please connect with Ms. Lenius or Ms. Chan at 416 396 6180.

SCAN ME



Virtual Meet a Kindergarten Teacher: Mar 7 - 10, 2022

Contact with families will be made by the Corvette Office Staff.



Corvette Jr PS

30 Corvette Ave., Toronto, ON

416-396-6180

<http://schoolweb.tdsb.on.ca/Corvette>



Virtual Rising Chefs

The ingredient pack will include:

- 3 graham crackers
- 3 pieces of milk chocolate
- 3 marshmallows (vegetarian option available)

https://docs.google.com/forms/d/e/1FAIpQLScsqQZU7jC8aT5ZP9FI98BCXVzA5DNqNyAnjIwKW0uH8NCKPQ/viewform?usp=sf_link

Virtual Rising Chefs

Baked S'mores

Thursday, February 10

4:30 PM



Pink Day

Friday, February 11, 2022 is Pink Day at Corvette.

Our theme this Friday is “Lift Each Other Up.”

This week morning announcements will focus on tangible ways we can lift each other up each day of the year!



Virtual Snuggle Up and Read

A celebration of the love of reading

Thursday, February 24, 2022
6:30 PM - 7:15 PM

This session is for parents, guardians and family members of children ages 0 - 8! (Pre-K to Grade 2)

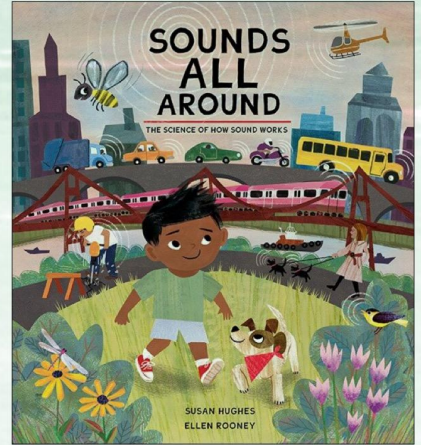
The focus will be on the importance of letter sounds / phonological awareness.

Join us!

Registration:

https://docs.google.com/forms/d/e/1FAIpQLSeqygMFWeVfarox2e5SNbCj3rW0qJnYTeIUexJUbwH8VqEVLQ/viewform?usp=sf_link

SNUGGLE UP AND READ:
CORVETTE PARENT/CAREGIVER ACADEMY
FEBRUARY 24, 2022
6:30 PM (ZOOM)



All student participants will receive a book and materials to support the love of reading!

Winter Outdoor Recess



Elementary school students are kept indoors for recess and lunch times for a number of weather conditions such as heavy rain, lightning in the area, extreme winds and extreme cold. When temperature and wind chill measure -28°C or lower, students are kept indoors. Recesses and lunch hour may be shortened if the temperature and wind chill reading is between -20°C and -28°C .

If a student's medical condition requires further consideration due to weather conditions, or if parents have other questions or concerns about how and when weather conditions affect your child's school day, please contact the school office.



Community News

Food / Nutrition Security Services in Scarborough

Please click on this link:

<https://www.torontocentralhealthline.ca/listServicesDetailed.aspx?id=10572®ion=Scarborough>

to access community partners specializing in supporting families who are experiencing food insecurity.

Corvette Jr PS will once again be opening its own mini-food bank this February. Our school's food bank is called "Corvette's Dinner Table." Please stay tuned for more information.



YWCA Toronto Employment Centre Open House

YWCA Toronto Employment Centre 2425 Eglinton Avenue East, Virtual open house - February 9, 2022 at 1:50 PM

YWCA EMPLOYMENT CENTRE is Remotely open to Serve Jobseekers and Employers

WE PROVIDE FREE EMPLOYMENT SUPPORTS TO WOMEN, MEN AND YOUTH

- *Free* Connections to Employers
- *Free* Virtual Job Fairs and Workshops
- *Free* Resume and Cover Letter Writing
- *Free* Winning Interview Techniques
- *Free* Career Counseling
- *Free* Second Career Information

When: February 9, 2022 at 1:50 P

A link with password will be sent to your email, please open to download

Please log onto ZOOM 5 minutes prior to the session to see if the audio and video is working

Who do I contact: Call: 416-264-5788



City of Toronto Parks and Recreation is Hiring!

Parks, forestry and recreation - city of toronto VIRTUAL INFORMATION EVENT- February 10, 2022 at 1:50 PM

The Parks, Forestry & Recreation Division (City of Toronto) is responsible for the development and delivery of recreation programs to all ages, facility management and maintenance, community development, parks, horticulture and forestry programs, park and open space planning and environmental initiatives.

In this session you will interact with staff from the Parks, Forestry and Recreation Division-City of Toronto to learn more about their hiring needs and application process.

Now Hiring:

- **Special Needs Program Staff**
- **Skates Program Instructor**
- **Rink Guard**
- **Life Guard**
- **Swim Instructor**
- **Recreation Customer Service Representative**

Grab this incredible opportunity to launch your career in Parks, Forestry and Recreation, City of Toronto!

When: February 10, 2022 at 1:50 PM

A link with password will be sent to your email, please open to download

Please log onto ZOOM 5 minutes prior to the session to see if the audio and video is working

Who do I contact 416.264.5788





Updates from the Province of Ontario Vaccine Clinics in Schools

Ontario Vaccine Consent Forms

“If you are interested in having your child vaccinated at a school clinic, please read, print, sign and return the [consent form](#) to have your child participate in an upcoming vaccine clinic, and return it to school by **Tuesday, February 8**. Schools will have limited paper copies available if you are unable to print a copy.”

Ministry of Health
Ontario

COVID-19 Vaccine Children/ Youth (Age 5-17) Consent Form

Version 3.0 – November 22, 2021

Child/Youth Last Name: _____ Child/Youth First Name: _____ Child/Youth Identification number (e.g., health card number): _____

Child/Youth Gender: Female Male
 Prefer not to answer Other: _____

If Indigenous, please indicate Child/Youth's Indigenous identity:
 First Nations
 Métis (includes members of the Métis organization or Settlement)
 Inuk/Inuit
 Other Indigenous, specify: _____
 Prefer not to answer
 Unknown

Child/Youth's Primary Care Clinician (Family Physician, Pediatrician, or Nurse Practitioner): _____

Mobile Phone: _____ Parent/legal guardian phone: _____

Street Address: _____ City: _____ Province: _____ Postal Code: _____

Child/Youth Date of Birth: _____ / _____ / _____
month day year

School the Child/Youth is currently attending:
 Prefer not to answer
 Home school
 Unknown
 Not attending school

Has the Child/Youth previously received one or more doses of a COVID-19 vaccine? If yes, please complete the information below for all doses of vaccine received.

First Dose date: _____ / _____ / _____ (month, day, year)
First dose product name: _____

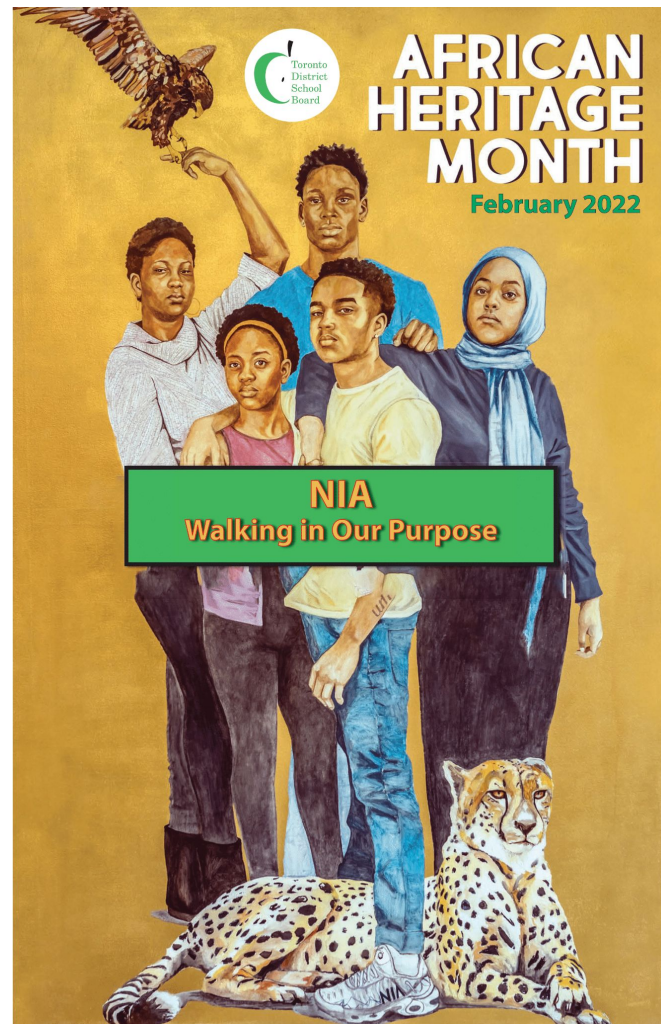
Second Dose date: _____ / _____ / _____ (month, day, year)
Second dose product name: _____



School District News

African Heritage Month

During the month of February, the Toronto District School Board proudly recognizes African Heritage Month. It is an occasion to celebrate the many achievements and contributions of peoples of African descent to Canada and the world. The chosen theme for 2021-2022 is ***NIA: Walking in Our Purpose***.



Black Excellence

In celebration of African Heritage Month, and as one student noted, every day, students have been sharing facts of Black excellence within the Canadian narrative!

This week we learned about:

- Senator Anne Cools, politician
- Barbara Howard, athlete
- Claire M. Best, publisher
- Donald Oliver, lawyer



Chinese Heritage Month

Toronto District School Board is proud to recognize Chinese Heritage Month (CHM) during the month of February 2022.

Many Chinese Canadians will celebrate Lunar New Year on Tuesday, February 1. Lunar New Year is also known as the spring festival and begins with the first moon of the lunar calendar and ends on the first full moon of the lunar calendar 15 days later.



Family Day

There will be no classes on Monday, February 21 to reflect the province-wide statutory holiday called Family Day. The holiday occurs on the third Monday in February of each year.

Students will also not be attending school on February 18 as this is a board-wide PA day. This means all TDSB students will not be at school on Friday, February 18 or Monday, February 21.





Continued Learning for All Students, Families and Staff

The Science of Reading

Reading is a very complex process. A skilled reader takes many skills and combines it to be able to read and comprehend what they have read.

The Reading Rope shares some of the thought processes that a person uses to read.

In the early years our focus should be on phonological awareness - an awareness of syllables and sounds.

This is the focus of our Parent Academy on the 24th of February!

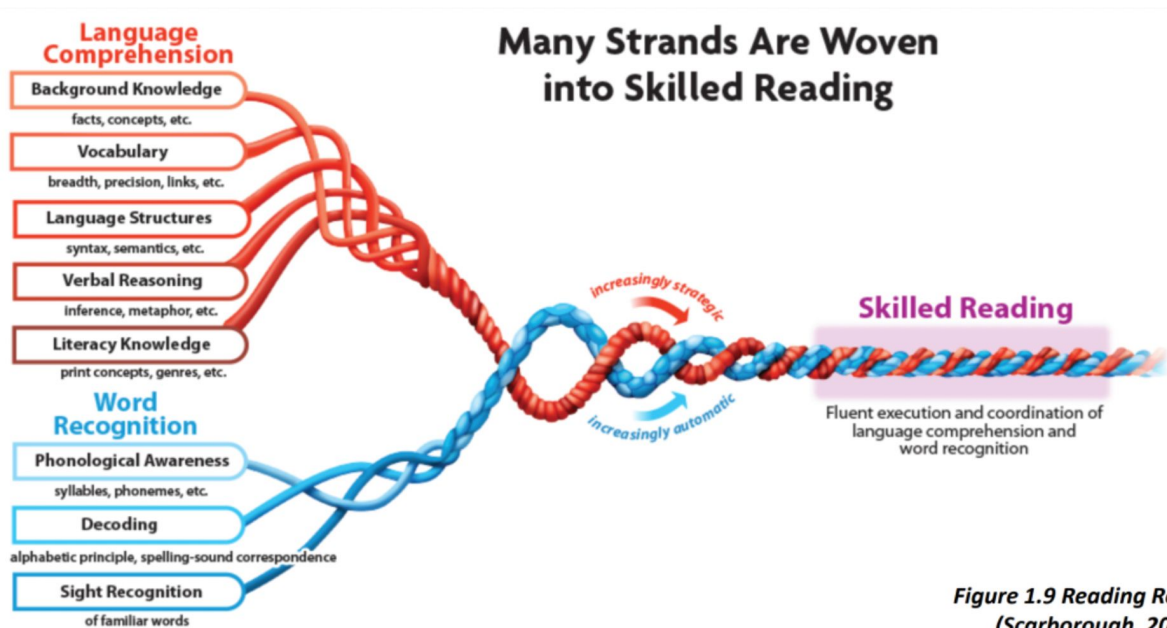


Figure 1.9 Reading Rope
(Scarborough, 2001)

This Week at Corvette

Building a Fish Tank Together

Corvette has purchased a fish tank!

The goal is to work together to build the fish tank from bottom up!

The school has voted and the fish tank is now, and forever, will be called ***Corvette's Fish Paradise!***

Name Our Fish Tank



Selecting the Gravel

With the tank named, it was up to students to select the gravel that will lay at the bottom of the tank.

Receiving 56.2% of the vote is **aquamarine!**

Luckily 13 % of the students selected blue and another 13% selected green. This is the happy medium for 82% of the students who shared their voice in the gravel selection.



Selecting the Background

Students were given the opportunity to select the background for our fish tank. Each received dots and self selected.

Notice how the dots were specifically organized by 10s or in a ten frame.

How can we help students to organize numbers to helpful chunks in order to count them?



Kahoot! Champions

Congratulations to **Ms. Atri's** and **Ms. Hall's** classes for completing the Kahoot! challenge last Friday!

The next Kahoot! challenge will take place on Friday, March 4, 2022!



Fort Corvette!

A big thank you to the TDSB Toronto Outdoor Education Schools (TOES) for joining our Gr 4 French Immersion class in building Fort Corvette!



Reporting Schedule

Reporting Schedule

February 2 - Family / Educator Conference Invites goes home

February 15 - Communication of Learning (Year 1 and 2) and Grade 1 - 6 Report Cards goes home

February 17 - Virtual Family / Educator Conference (PM)

February 18 - Virtual Family / Educator Conference (AM)

The image shows two overlapping forms from the Ontario Ministry of Education. The top form is the 'Kindergarten Communication of Learning Initial Observations' form, which includes fields for Student, Year 1/2, Teacher, Board, Address, School, and Principal. It also has sections for 'Days Absent' and 'Total Days Absent', and a 'Key Learning / Growth in Learning / Next Steps in Learning' section. The bottom form is the 'Elementary Progress Report Card' form, which includes fields for Student, Grade, Teacher, Board, Address, School, and Principal. It also has sections for 'Days Absent' and 'Times Late', and a 'Learning Skills and Work Habits' section. Both forms have a 'Board Logo' and a 'Date' field.

Friday, February 18 is a PA Day

Friday, February 18, 2022 is a **PA Day** and classes will not be held on this day.

School will resume on Tuesday, February 22, 2022





School Advisory (Parent) Council

Congratulations to our 21/22 School Advisory Council

21/22 Corvette School Advisory (Parent) Council

Joan D.

Chantal G., **Co-Chairperson**

Patrina L., **Co-Chairperson**

Deep N.

Arif R., **Treasurer**

Emily S.

Nabeela U.



School Advisory (Parent) Council Meeting

Wednesday, March 30, 2022

6:30 PM

Zoom Link to Follow





Corvette Screening Process

Daily Screening Before Entry to School

Staying home when you are sick is one of the most important things we can do to slow the spread of COVID-19. Toronto Public Health has strengthened its screening tool, based on provincial direction, that all students and staff are expected to do before coming to school each day.

Please review and become familiar with the [screening tool](#), including the second page which provides direction on isolation measures in a variety of scenarios based on age and vaccination status.

Please complete the [TDSB Health Pass](#) or [Health Screening App](#) daily.



The TDSB Student Health Pass

This is the updated student Health Pass. All **Corvette students** will receive this pass on the first day of in-person school.





Please note there are Questions 1A and 1 B.

Please note that if students say “YES”, they will need to stay home and self-isolate.







STOP COVID-19 Screening for children/students

Please complete before entering the child care/JK-12 school setting. Updated January 10, 2022




1. A) Does the child/student or anyone in the household have 1 or more of these new or worsening symptoms, today, or in the last 5 or 10 days*?


<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/>		<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/>		<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/>		<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/>	
Fever > 37.8°C and/or chills		Cough		Difficulty breathing		Decrease or loss of taste/smell	

B) Does the child/student or anyone in the household have 2 or more of these new or worsening symptoms today, or in the last 5 or 10 days*?

<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/>		<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/>		<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/>		<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/>		<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/>		<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/>	
Sore throat		Headache		Feeling very tired		Runny nose/nasal congestion		Muscle aches/joint pain		Nausea, vomiting or diarrhea	

- If the symptom is from a known health condition that gives them the symptom, select “No”. If the symptom is new, different or getting worse, select “Yes”.
- If there is mild tiredness, sore muscles or joints within 48 hours after a COVID-19 vaccine, select “No”. If longer than 48 hours, select “Yes.”
- Anyone who is sick or has any symptoms of illness, should stay home and seek assessment from their health care provider if needed.

 **If “YES”:** Stay home & self-isolate.   **Your household including siblings must self-isolate, regardless of vaccination status.**

 If child/student has one symptom from Part B stay home until symptoms improve for at least 24 hours or 48 hours if nausea/vomiting/diarrhea.

Please note that Questions 2, 3 and 4 have also been updated.

2. Has the student/child or anyone in the household had a positive COVID-19 test in the last 5 or 10 days*, or has the student/child been told to stay home and self-isolate? Yes
No



If "YES": Stay home & self-isolate.

3. In the last 10 days has the student/child been notified as a close contact of someone with COVID-19, or received a COVID Alert notification? Yes
No

• If the person is not a household member AND the student/child is fully vaccinated ** or public health has told you that you do not need to self-isolate, select "No"



If "YES": Stay home & self-isolate.

4. In the last 14 days, has the student/child travelled outside of Canada? Yes
No



If "YES": Follow federal quarantine [travel rules](#).



*Use 5 days: If the person is fully vaccinated or 11 years or younger. Use 10 days: If they are 12 years or older and not fully vaccinated; or immune compromised.

** Fully vaccinated means 14 days or more after a second dose of a COVID-19 vaccine series, or as defined by the Ontario Ministry of Health.



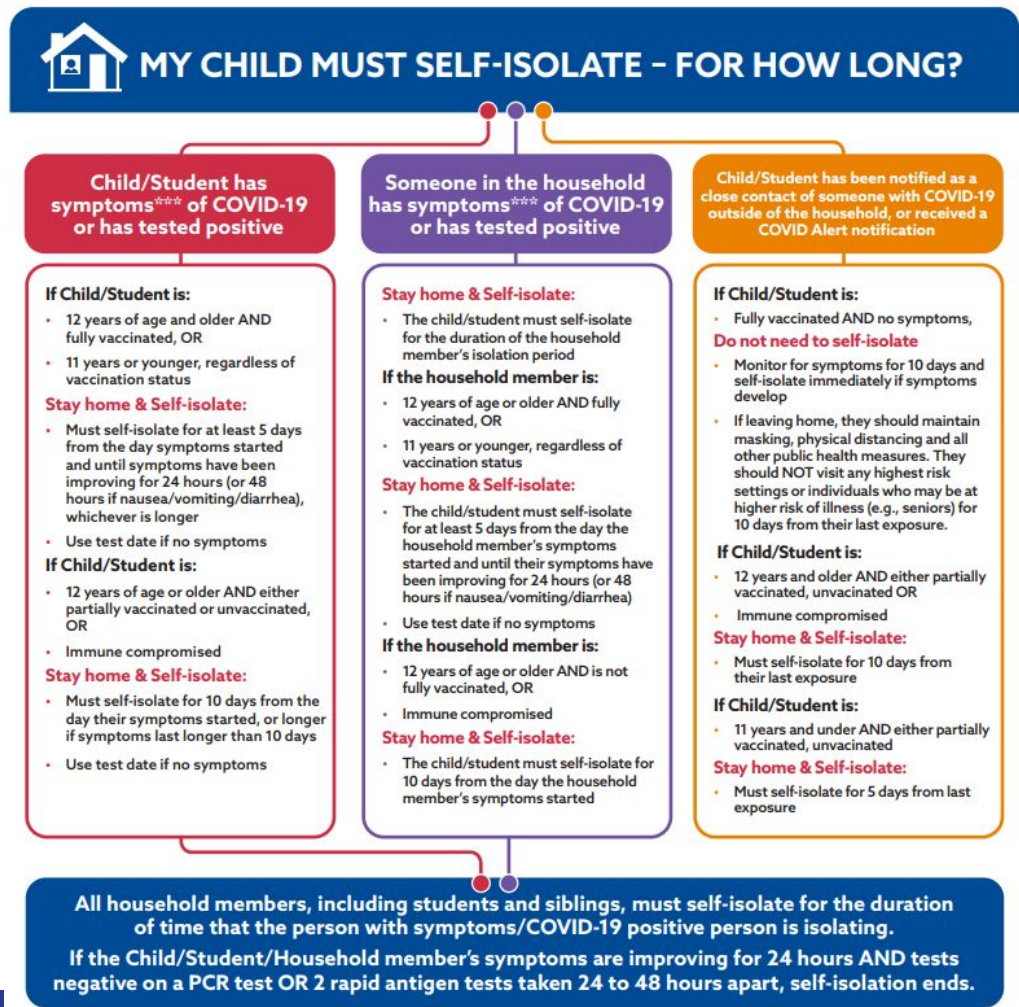
This flowchart is helpful in understanding the guidance of the TPH.

Schools in the TDSB will be using this flowchart when communicating with families about self-isolation.

This flowchart has also been printed and a copy will be sent home to families.

It can be downloaded from:

<https://www.toronto.ca/wp-content/uploads/2021/06/994c-Screening-Questionnaire-Child-Care-Day-Camp-School.pdf>



Connecting with the School

Telephone

416-396-6180

EMail

corvette@tdsb.on.ca

Website

<https://schoolweb.tdsb.on.ca/corvette>

Twitter

https://twitter.com/TDSB_Corvette

