

CORVETTE PUBLIC SCHOOL



Click on the image to access our Website and
Twitter page.

Corvette News Online # 24

Sunday, February 27, 2022

Corvette's Dinner Table Food Bank

Wednesday, March 3 - Friday, March 4, 2022

8:30 AM - 9:00 AM and 4:15 PM - 5:15 PM

Please call 647-523-1902 to set up a time to visit Corvette's Dinner Table.



Our Theme This Year

As we **return** may we all **rediscover** the wonders of our school and the magic of curiosity and learning. As we **reconnect**, may we find that which brings us comfort - friendships, laughter, belonging and community.

return • rediscover
reconnect
Corvette 21-22



retourner • redécouvrir
se retrouver
Corvette 21-22



Upcoming Events

Mar 4 - School Wide Kahoot!

Mar 8 - International Women's Day

Mar 10 - Virtual Rising Chefs @ Corvette Jr PS

Mar 11 - Pink Shirt Day @ Corvette Jr PS

Mar 11 - Desk Clean Out and Clean Up

Mar 13 - Daylight Saving's Time - Spring Forward

Mar 14 - 18 - March Break!!

Mar 21 - SPRING!

Mar 23 - Snuggle Up and Read - Family Workshop - 6:30 PM

Mar 24 - Preparing for High School (A Webinar for Grade 6 Families) - 6:30 PM

Mar 25 - Corvette and TDSB Earth Hour - 1:30 PM - 2:30 PM

Mar 25 - March Sharing Assembly

Mar 30 - School Council Meeting



Health and Safety @ Corvette

WEAR YOUR



MASK

To limit the transmission of the COVID 19 virus, students and staff are asked to:



KEEP YOUR
DISTANCE

School News



Greek Heritage Month



March 2022

“Harmony of Life - Healthy Mind, Healthy Body”

“Αρμονία της Ζωής - Νους υγιής εν σώματι υγίει”

IWD - March 8

On March 8 we invite students, staff and families to wear purple in support of International Women's Day!

#EachforEqual

**International
Women's Day**



MARCH

Virtual Rising Chefs

Ingredient Pack

- pita
- Cinnamon and sugar
- vanilla frosting (optional)

At home you will need

- melted butter
- baking tray
- oven

<https://docs.google.com/forms/d/e/1FAIpQLScsqQZU7jC8aT5ZP9FI98BCXVzA5DNqNyAnjIwKW0uH8NCKPQ/viewform>

Virtual Rising Chefs
Cinnamon Sugar Pita Chips
Thurs., March 10, 2022
4:30 PM



Corvette's Earth Hour

Friday, March 26, 2022

1:30 pm - 2:30 pm

During Earth Hour, our school will be using as little electricity as possible in the office, halls, classrooms, library, gym, cafeteria. Where possible, schools will also be reducing their electricity usage over the weekend.



High Water Levels Brings Increased Risks

The Toronto and Region Conservation monitors hazardous ice conditions as thaw begins and are reminding everyone to be very careful around all bodies of water. The first hint of warming weather and the promise of spring thaw can bring extreme danger to the shores and surfaces of streams, rivers, ponds and lakes, according to Toronto and Region Conservation.

As warmer temperatures arrive, stream banks become increasingly slippery and unstable. Lake and river ice weakens, becoming thinner or with higher flows breaking with little or no warning. During this time, the potential for flooding and ice jamming is high.

Higher, faster-flowing water and extreme cold temperatures combine to create increased dangers on or near rivers, streams and ponds for people wishing to enjoy the seasonal changes. Parents and caregivers are being asked to keep children away from stream banks, ponds and lakes.





The Family Learning Continues

Reading at Home

We thank our school's Speech and Language Pathologist, Ms. Salway Mohiuddin for speaking with our families last week for our inaugural Snuggle Up and Read Parent Academy!

Pasted opposite is a tip-sheet about helping your child read at home!

HELPING YOUR CHILD WITH READING AT HOME

1. READ WHAT WE'RE READING

- Read the book with your child.
- Ask your child to retell the story.

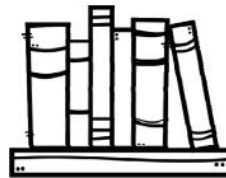


2. ASK QUESTIONS

- Ask questions before, during, and after your child reads.
- Ask open-ended questions about the story.

3. READ ALOUD TO YOUR CHILD

- Even 3rd, 4th, and 5th graders love being read to.
- This can build their oral comprehension skills.



4. HAVE YOUR CHILD READ ALOUD TO YOU

- Try this on a short 15-minute drive.
- This can improve their fluency and expression.

5. HAVE YOUR CHILD READ EVERYTHING

- Recipes and instruction booklets are a good choice.
- This can expose your child to new vocabulary words.

6. LET THEM LISTEN TO AUDIOBOOKS

- These encourage visualization and imagination.
- Look online and at the library for free audio books.



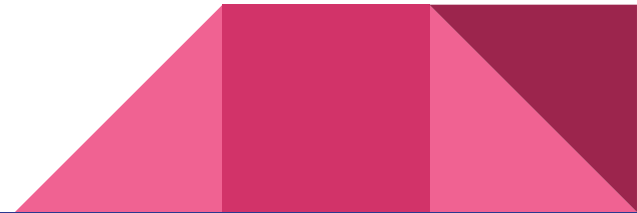
7. SET ASIDE TIME TO READ EACH DAY

- Carve out at least 15 non-negotiable minutes and make it a family event.



This Week at Corvette

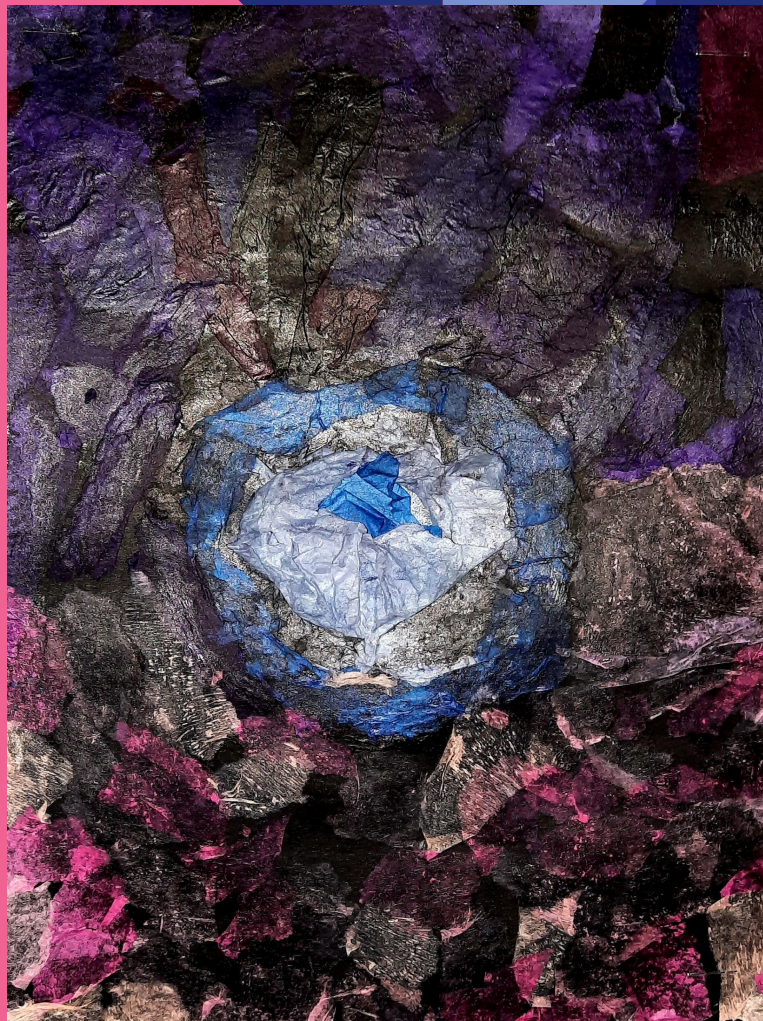
Grade 5 and 6s in Mr. Robinson's class are exploring texture and colour in these art pieces.







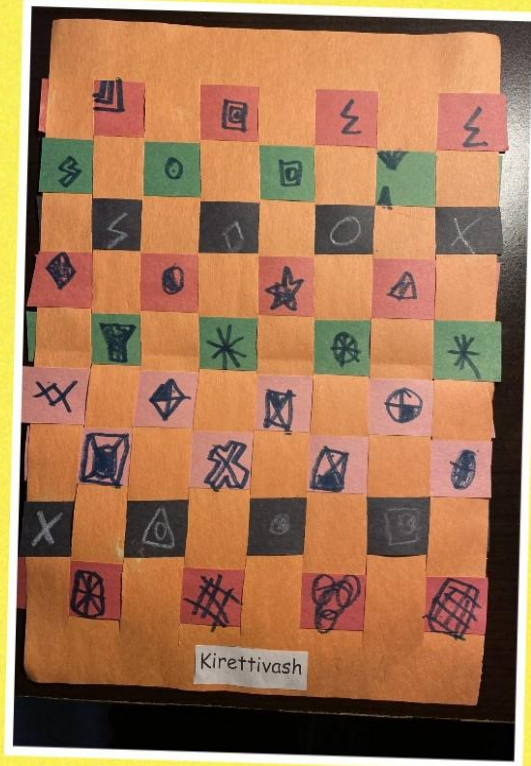


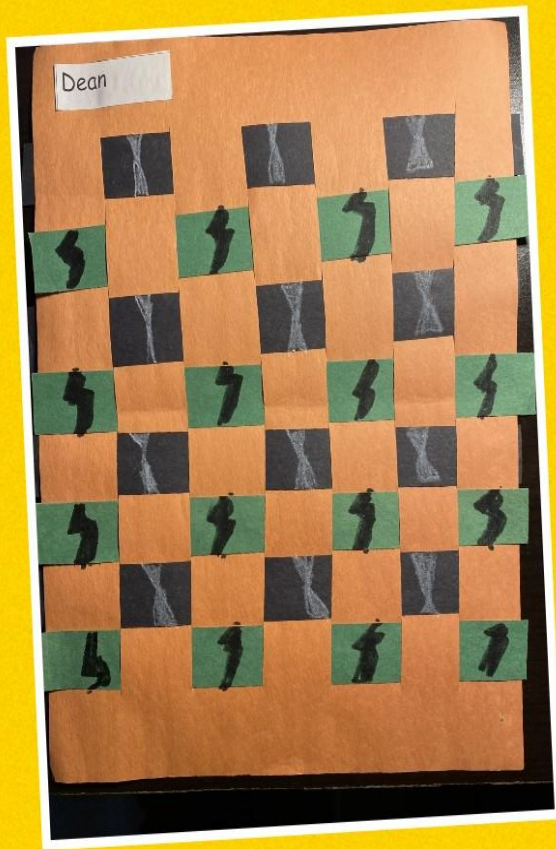


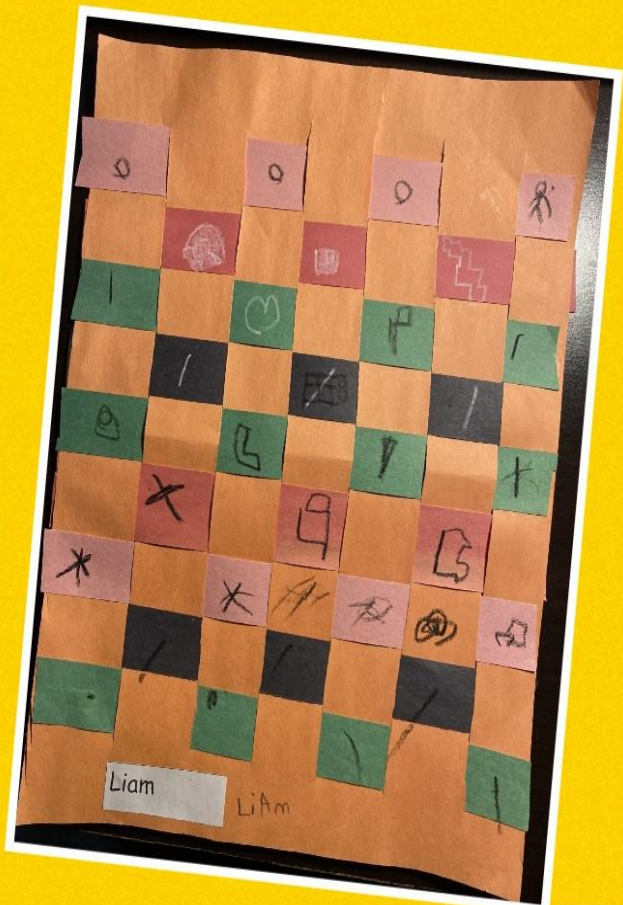
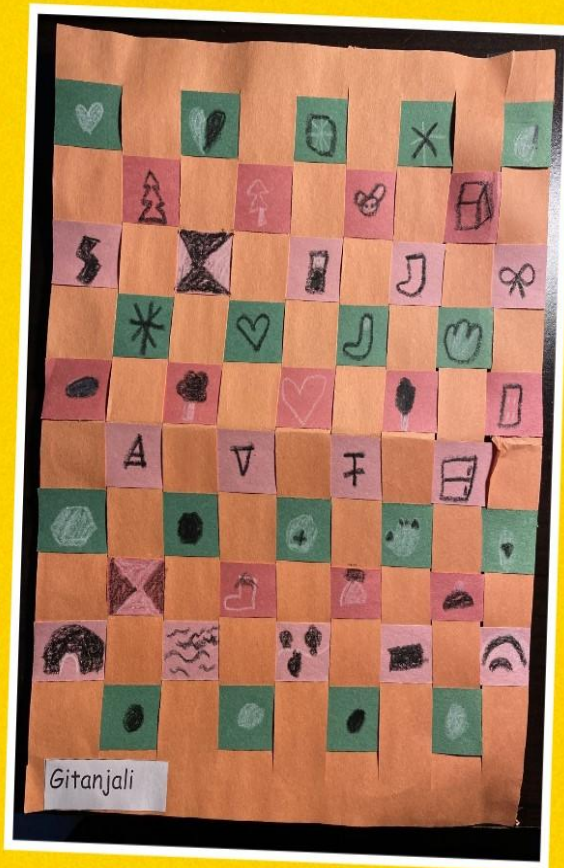


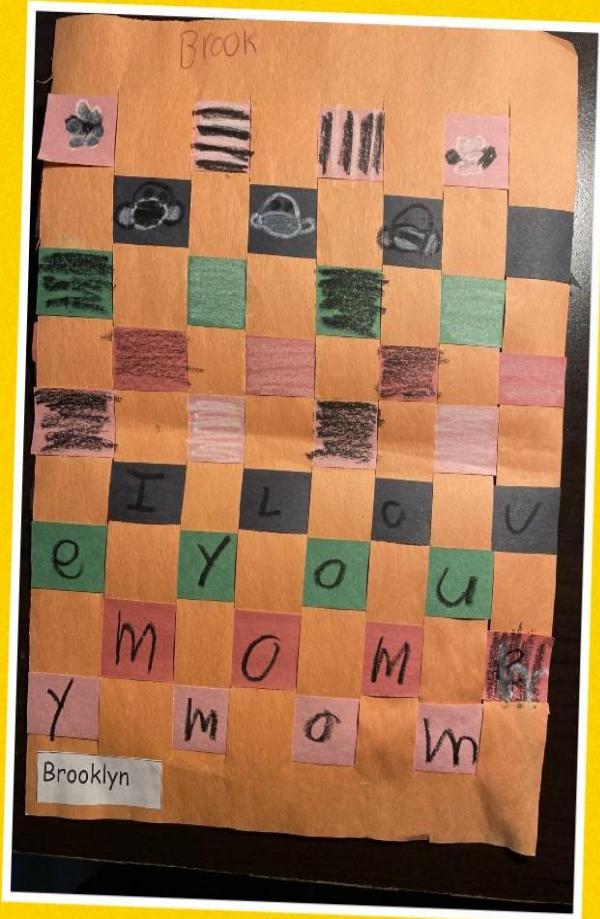
Students in Ms. Hall's class have been exploring weaving and kente cloth.













School Advisory (Parent) Council

Congratulations to our 21/22 School Advisory Council

21/22 Corvette School Advisory (Parent) Council

Joan D.

Chantal G., **Co-Chairperson**

Patrina L., **Co-Chairperson**

Deep N.

Arif R., **Treasurer**

Emily S.

Nabeela U.



School Advisory (Parent) Council Meeting

Wednesday, March 30, 2022

6:30 PM

Zoom Link to Follow





Corvette Screening Process

Daily Screening Before Entry to School

Staying home when you are sick is one of the most important things we can do to slow the spread of COVID-19. Toronto Public Health has strengthened its screening tool, based on provincial direction, that all students and staff are expected to do before coming to school each day.

Please review and become familiar with the [screening tool](#), including the second page which provides direction on isolation measures in a variety of scenarios based on age and vaccination status.

Please complete the [TDSB Health Pass](#) or [Health Screening App](#) daily.



The TDSB Student Health Pass

This is the February 11 updated student Health Pass. All **Corvette students and staff will received this pass last week.**

Please note there are Questions 1A and 1 B.





Please note that if students say “YES”, they will need to stay home and self-isolate.

STOP COVID-19 Screening for children/students/adults







Please complete before entering the child care/JK-12 school setting. A parent/guardian can complete for their child. Updated February 11, 2022

Name: _____ Date: _____ Time: _____




1. A) Do you or anyone in the household have 1 or more of these new or worsening symptoms, today, or in the last 5 or 10 days*?


<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/>		<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/>		<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/>		<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/>	
	Fever > 37.8°C and/or chills		Cough		Difficulty breathing		Decrease or loss of taste/smell

B) Do you or anyone in the household have 2 or more of these new or worsening symptoms today, or in the last 5 or 10 days*?

<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/>		<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/>		<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/>		<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/>		<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/>		<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/>	
	Sore throat		Headache		Feeling very tired		Runny nose/ nasal congestion		Muscle aches/ joint pain		Nausea/vomiting/ diarrhea

- If the symptom is from a known health condition that gives you the symptom, select “No”. If the symptom is new, different or getting worse, select “Yes”.
- If there is mild tiredness, sore muscles or joints within 48 hours after a vaccine, select “No”.
- Anyone who is sick or has any symptoms of illness, should stay home. Seek assessment from their health provider if needed.

 **If “YES”:** Stay home & self-isolate.   **Your household must self-isolate*****

 If you have one symptom from Part B, stay home until symptoms improve for at least 24 hours or 48 hours if nausea/vomiting/diarrhea.

Please note that Questions 2, 3 and 4 have also been updated.

2. Have you or anyone in the household had a positive COVID-19 test in the last 5 or 10 days*, or been told to stay home and self-isolate? Yes
No
- If you had a positive test or live with someone who is isolating or awaiting test results select "Yes"
 - If you had a confirmed COVID-19 infection within 90 days*** select "No"



If "YES": Stay home & self-isolate.

3. In the last 5 or 10 days* have you been notified as a close contact of someone with COVID-19 in the community? Yes
No
- If the person is not a household member AND you are fully vaccinated** OR had a confirmed COVID-19 infection within 90 days*** select "No"
 - If the person was in the same classroom/school/child care cohort select "No".



If "YES": Stay home & self-isolate.

4. In the last 14 days, have you travelled outside of Canada? Yes
No



If "YES": Follow federal quarantine [travel rules](#).

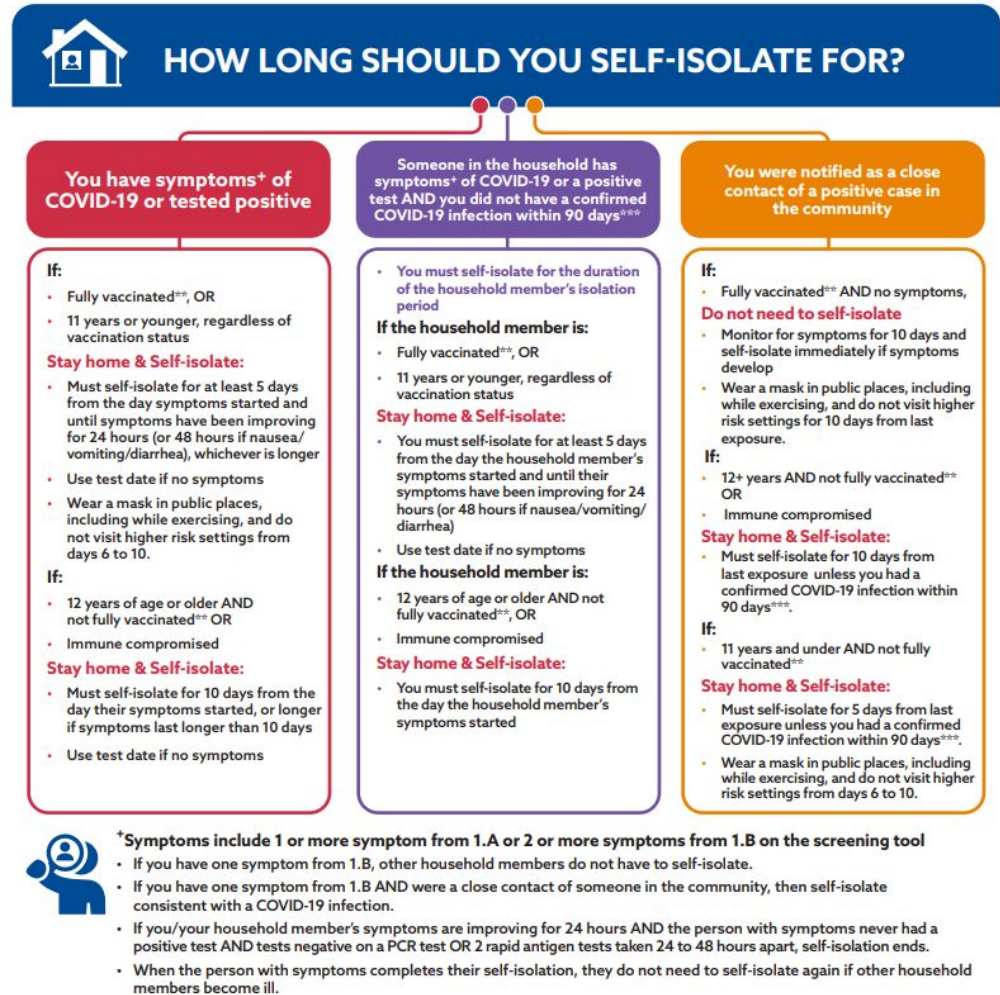
This flowchart is helpful in understanding the guidance of the TPH.

Schools in the TDSB will be using this flowchart when communicating with families about self-isolation.

This flowchart has also been printed and a copy will be sent home to families.

It can be downloaded from:

<https://www.toronto.ca/wp-content/uploads/2021/06/994c-Screening-Questionnaire-Child-Care-Day-Camp-School.pdf>



Connecting with the School

Telephone

416-396-6180

EMail

corvette@tdsb.on.ca

Website

<https://schoolweb.tdsb.on.ca/corvette>

Twitter

https://twitter.com/TDSB_Corvette

