

CORVETTE PUBLIC SCHOOL



Corvette News Online # 25

Sunday, March 6, 2022



Click on the image to access our Website and
Twitter page.

Our Theme This Year

As we **return** may we all **rediscover** the wonders of our school and the magic of curiosity and learning. As we **reconnect**, may we find that which brings us comfort - friendships, laughter, belonging and community.

return • rediscover
reconnect
Corvette 21-22



retourner • redécouvrir
se retrouver
Corvette 21-22





Health and Safety @ Corvette

WEAR YOUR



MASK

To limit the transmission of the COVID 19 virus, students and staff are asked to:



wash your hands!



KEEP YOUR
DISTANCE



School News

Vaccine Clinic for Kids @ St. Maria Goretti

Please check Ms. Puglielli's email for a copy of the COVID 19 Consent Form.

Please call the school at 416-396-6180 if you would like a copy of the Consent Form. You will need to bring this form with you to St. Maria Goretti.

Ministry of Health Ontario

COVID-19 Vaccine Children/ Youth (Age 5-17) Consent Form

Version 3.0 – November 22, 2021

Child/Youth Last Name:	Child/Youth First Name:	Child/Youth Identification number (e.g., health card number):	
Child/Youth Gender: <input type="checkbox"/> Female <input type="checkbox"/> Male <input type="checkbox"/> Prefer not to answer <input type="checkbox"/> Other: _____		Child/Youth's Primary Care Clinician (Family Physician, Pediatrician, or Nurse Practitioner):	
If Indigenous, please indicate Child/Youth's Indigenous identity: <input type="checkbox"/> First Nations <input type="checkbox"/> Metis (includes members of the Metis organization or Settlement) <input type="checkbox"/> Inuk/Inuit <input type="checkbox"/> Other Indigenous, specify: _____ <input type="checkbox"/> Prefer not to answer <input type="checkbox"/> Unknown			
Mobile Phone:	Parent/legal guardian phone:		
Street Address:	City:	Province:	Postal Code:



COVID-19 Vaccination Clinic

March 11, 2022

3:30pm- 6:00pm

**St Maria Goretti Catholic School
(In the Double Gymnasium)**

Address: 21 Kenmark Boulevard, Scarborough, Ontario M1K 3N8

Book your appointment here: <https://schoolclinic.parentinterview.com>

Access Code: city2022

Walk-ins Welcome

Who's eligible?

- Children aged 5 to 11 (Children are to be 5 years old at the time of vaccination) are eligible to receive their first or second dose in this kid-friendly environment.
- Individuals 12+ can receive their first, second or third (booster) dose.
- Children 12-17 are eligible for their booster if it has been 6 months or 168 days since their second dose.

Vaccination questions?

Call Toronto Public Health Hotline
8:30 a.m. – 4:30 p.m. daily
Tel: 416-338-7600
TTY: 416-392-0658

- Health card (OHIP) is not required.



Upcoming Events

Mar 7 - Mme. Lobo-Molnar and M. Animer's Class to Hillside Outdoor Ed Centre

Mar 8 - International Women's Day

Mar 10 - Virtual Rising Chefs @ Corvette Jr PS

Mar 11 - Pink Shirt Day @ Corvette Jr PS

Mar 11 - Desk Clean Out and Clean Up

Mar 13 - Daylight Saving's Time - Spring Forward

Mar 14 - 18 - March Break!!

Mar 21 - SPRING!

Mar 23 - Snuggle Up and Read - Family Workshop - 6:30 PM

Mar 24 - Preparing for High School (A Webinar for Grade 6 Families) - 6:30 PM

Mar 25 - Corvette and TDSB Earth Hour - 1:30 PM - 2:30 PM

Mar 25 - March Sharing Assembly

Mar 30 - School Council Meeting

IWD - March 8

On March 8 we invite students, staff and families to **wear purple** in support of International Women's Day!

#EachforEqual

International
Women's Day



MARCH

Friday, March 11,
2022

We encourage all
students, staff and
families to wear pink on
Friday, March 11 on
Corvette's Pink Shirt Day!



Sunday, March 13, 2022

Don't forget to turn your
clocks forward one hour
before sleeping on
Saturday, March 12!



Virtual Rising Chefs

Ingredient Pack

- pita
- Cinnamon and sugar
- vanilla frosting (optional)

At home you will need

- melted butter
- baking tray
- oven

<https://docs.google.com/forms/d/e/1FAIpQLScsqQZU7jC8aT5ZP9FI98BCXVzA5DNqNyAnjIwKW0uH8NCKPQ/viewform>

Virtual Rising Chefs
Cinnamon Sugar Pita Chips
Thurs., March 10, 2022
4:30 PM



Corvette's Earth Hour

Friday, March 26, 2022

1:30 pm - 2:30 pm

During Earth Hour, our school will be using as little electricity as possible in the office, halls, classrooms, library, gym, cafeteria. Where possible, schools will also be reducing their electricity usage over the weekend.





Greek Heritage Month



March 2022

“Harmony of Life - Healthy Mind, Healthy Body”

“Αρμονία της Ζωής - Νους υγιής εν σωματι υγίει”



The Family Learning Continues

Reading at Home

Scribbles on paper? It is emergent writing.
Encourage it!

Here are some ideas families with younger children can use at home to support writing.

WAYS TO TEACH WRITING WITHOUT TRACING SHEETS

Tips to develop fine motor skills and early writing in a hands-on, playful way.

PRE-WRITING IDEAS

Handwriting develops as fine motor muscles are strengthened, so there's a lot you can do before ever introducing writing activities. Try some of these fine motor activities with toddlers and preschoolers:

- Working with play dough
- Lacing activities
- Using tongs and tweezers
- Using pipettes
- Squeezing spray bottles
- Squeezing sponges
- Exploring sensory squish bags



WRITING WITHOUT ACTUALLY "WRITING"

Experiment with letter formation by:

- Finger writing in the air
- Finger writing on a friend's back
- Finger writing on a friend's palm



WRITING ON DIFFERENT SURFACES

Working on different writing surfaces makes it more fun to practice writing. Try:

- Writing on an easel
- Using sidewalk chalk outdoors
- Writing on the sidewalk or wall with paintbrushes and water
- Writing with dowels in play dough
- Writing in a sensory tray
- Using dry erase markers and white boards
- Creating with window markers
- Use reusable alphabet mats

Remember that early drawing is just as beneficial as letter formation, so encourage your child to draw or write regularly. Journal prompts can be a great tool for this!

This Week at Corvette

Pancake Tuesday

Ms. Brodie and Ms.
Newman's class is
celebrating Pancake
Tuesdday!!





Sight Words

Kindergarten students learning to recognize, read and write sight words!



Making Learning Visible

Making math visible is an easy way to help students see connections between ideas and mathematical concepts. When we begin with tactile and then move into concrete the students succeed!

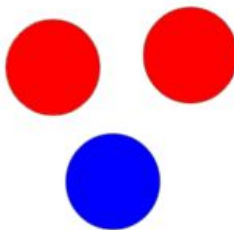
Daily Word Problem

Max is a dog.

He has 2 red balls and 1 blue ball.

How many balls does he have in all?

Show your work.



They have three
answer: _____ in total _____

Self Portrait





School Advisory (Parent) Council

Congratulations to our 21/22 School Advisory Council

21/22 Corvette School Advisory (Parent) Council

Joan D.

Chantal G., **Co-Chairperson**

Patrina L., **Co-Chairperson**

Deep N.

Arif R., **Treasurer**

Emily S.

Nabeela U.



School Advisory (Parent) Council Meeting

Wednesday, March 30, 2022

6:30 PM

Zoom Link to Follow





Corvette Screening Process

Daily Screening Before Entry to School

Staying home when you are sick is one of the most important things we can do to slow the spread of COVID-19. Toronto Public Health has strengthened its screening tool, based on provincial direction, that all students and staff are expected to do before coming to school each day.

Please review and become familiar with the [screening tool](#), including the second page which provides direction on isolation measures in a variety of scenarios based on age and vaccination status.

Please complete the [TDSB Health Pass](#) or [Health Screening App](#) daily.



The TDSB Student Health Pass

This is the February 11 updated student Health Pass. All **Corvette students and staff** will received this pass last week.

Please note there are Questions 1A and 1 B.





Please note that if students say “YES”, they will need to stay home and self-isolate.

STOP COVID-19 Screening for children/students/adults







Please complete before entering the child care/JK-12 school setting. A parent/guardian can complete for their child. Updated February 11, 2022

Name: _____ Date: _____ Time: _____




1. A) Do you or anyone in the household have 1 or more of these new or worsening symptoms, today, or in the last 5 or 10 days*?


<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/>		<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/>		<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/>		<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/>	
	Fever > 37.8°C and/or chills		Cough		Difficulty breathing		Decrease or loss of taste/smell

B) Do you or anyone in the household have 2 or more of these new or worsening symptoms today, or in the last 5 or 10 days*?

<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/>		<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/>		<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/>		<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/>		<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/>		<input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/>	
	Sore throat		Headache		Feeling very tired		Runny nose/ nasal congestion		Muscle aches/ joint pain		Nausea/vomiting/ diarrhea

- If the symptom is from a known health condition that gives you the symptom, select “No”. If the symptom is new, different or getting worse, select “Yes”.
- If there is mild tiredness, sore muscles or joints within 48 hours after a vaccine, select “No”.
- Anyone who is sick or has any symptoms of illness, should stay home. Seek assessment from their health provider if needed.

 **If “YES”:** Stay home & self-isolate.   **Your household must self-isolate*****

 If you have one symptom from Part B, stay home until symptoms improve for at least 24 hours or 48 hours if nausea/vomiting/diarrhea.

Please note that Questions 2, 3 and 4 have also been updated.

2. Have you or anyone in the household had a positive COVID-19 test in the last 5 or 10 days*, or been told to stay home and self-isolate? Yes
No
- If you had a positive test or live with someone who is isolating or awaiting test results select "Yes"
 - If you had a confirmed COVID-19 infection within 90 days*** select "No"



If "YES": Stay home & self-isolate.

3. In the last 5 or 10 days* have you been notified as a close contact of someone with COVID-19 in the community? Yes
No
- If the person is not a household member AND you are fully vaccinated** OR had a confirmed COVID-19 infection within 90 days*** select "No"
 - If the person was in the same classroom/school/child care cohort select "No".



If "YES": Stay home & self-isolate.

4. In the last 14 days, have you travelled outside of Canada? Yes
No



If "YES": Follow federal quarantine [travel rules](#).

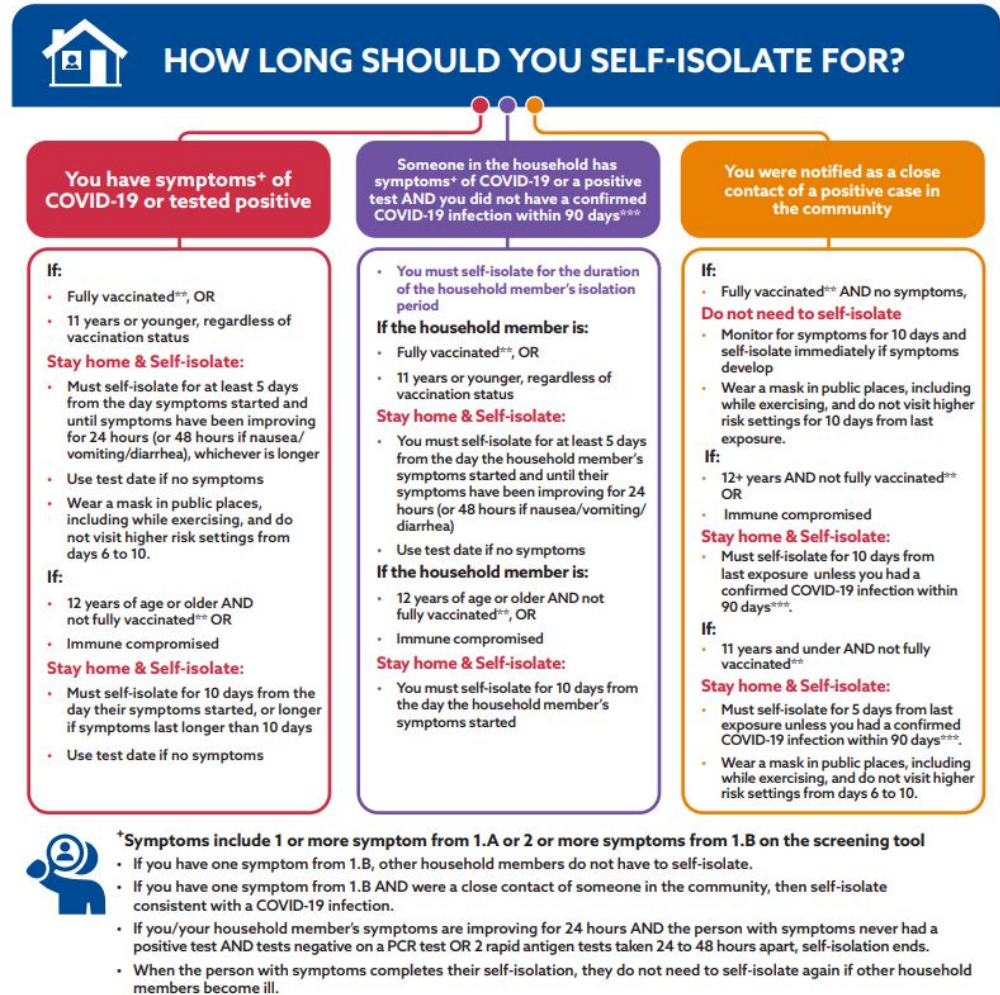
This flowchart is helpful in understanding the guidance of the TPH.

Schools in the TDSB will be using this flowchart when communicating with families about self-isolation.

This flowchart has also been printed and a copy will be sent home to families.

It can be downloaded from:

<https://www.toronto.ca/wp-content/uploads/2021/06/994c-Screening-Questionnaire-Child-Care-Day-Camp-School.pdf>



Connecting with the School

Telephone

416-396-6180

EMail

corvette@tdsb.on.ca

Website

<https://schoolweb.tdsb.on.ca/corvette>

Twitter

https://twitter.com/TDSB_Corvette

