

CORVETTE PUBLIC SCHOOL



Click on the image to access our Website and
Twitter page.

Corvette News Online # 7

Sunday, October 17, 2021

Our Theme This Year

As we **return** may we all **rediscover** the wonders of our school and the magic of curiosity and learning. As we **reconnect**, may we find that which brings us comfort - friendships, laughter, belonging and community.

return • rediscover
reconnect
Corvette 21-22



retourner • redécouvrir
se retrouver
Corvette 21-22



Appreciation

A great big thank you Toronto Outdoor Education Schools (TOES) who have been working with Corvette to bring to life the importance of Outdoor Education and the value of learning about the outdoors and the larger Environment.



Upcoming Events

Oct 20 - School Council Virtual Elections / Meeting @ 6 PM

Oct 22 - Cultural and Heritage Regalia / Attire Day

Oct 26 - School Photo Day @ Corvette

Oct 26 - 28 - Virtual Meet the Family Nights / Curriculum Nights

Oct 29 - Hallowe'en Day @ Corvette

Oct 29 - School-Wide Assembly

Nov 11 - Remembrance Day Assembly

Nov 19 - PA Day - Classes are not held on this day

Nov 23 - School Photo Retake Day @ Corvette





Health and Safety @ Corvette

The Hospital for Sick Children is pleased to provide the **COVID-19 Saliva Testing Program** in partnership with Corvette Jr PS. Under this program, we offer COVID-19 saliva test kits for **symptomatic staff, students, and household members**, or those who have been identified by Toronto Public Health (TPH) as a high risk/close contact of a confirmed COVID-19 positive case. We also offer cohort and/or outbreak testing as recommended by TPH. Through participation in this program, we hope to provide a test that is painless and accessible, reduce COVID-19 cases at Corvette, keep schools open, promote healthy childhood development, and support the health and safety of our community.

THE SICKKIDS COVID-19 SALIVA TESTING PROGRAM

...from your door to ours



SickKids[®]

Healthier Children. A Better World.



The SickKids COVID-19

Saved to this PC

Saliva Testing Program

Staff, Students, Household Members You are invited to our Webinar

This will be an opportunity for the SickKids Team to share information about the COVID-19 saliva testing program being implemented at your school. The goal of our program is:

- To provide easy access to COVID-19 testing for symptomatic individuals or members of an exposed cohort
- Offer a painless alternative
- Identify COVID-19 cases early, to reduce the spread and keep your schools open and safe

Speakers:
SickKids Team

Organizers:
SickKids Hospital
and your school!

Every Tuesday & Wednesday @ 12:00pm & 6:00pm(EST) starting September 14th through October 27th

Zoom Webinar Link: <https://utoronto.zoom.us/j/7655315867>

Webinar ID: 765 531 5867

Phone: +1 647 558 0588 Canada

Find your local number: <https://utoronto.zoom.us/j/kernEsdnRM>

SickKids[®]

WEAR YOUR



MASK

To limit the transmission of the COVID 19 virus, students and staff are asked to:



**KEEP YOUR
DISTANCE**



TDSB Student Health Pass - Updated October 5, 2021

Updated October 5, 2021

Name: _____ Date: _____ Time: _____

1. Does the child/student have any of the following new or worsening symptoms?



Fever > 37.8°C and/or chills

Yes No



Cough

Yes No



Difficulty breathing

Yes No



Decrease or loss of taste/smell

Yes No



Nausea, vomiting or diarrhea

Yes No

• If the child/student has a health condition diagnosed by a health care provider that gives them the symptom, select "No". If the symptom is new, different or getting worse, select "Yes".

• Anyone who is sick or has any symptoms of illness, including those not listed above, should stay home and seek assessment from their health care provider if needed.

If "YES" to any symptom:



Stay home & self-isolate



Get tested with a PCR test

Or



Contact a health care provider

Please note the addition of: "Anyone who is sick or has any symptoms of illness, including those not listed above, should stay home and seek assessment from their health care provider if needed."

One of the most important things we can do to slow the spread of COVID-19 in our schools, is for [students](#) to screen themselves daily for any symptoms of COVID-19 and also follow the circumstances in which they should stay home.

Students and families will need to screen themselves each morning.

Parents should sign their child's [TDSB Student Health Pass](#) **daily** before arriving at school. **Their child will need to present this to their teacher each morning.**

For more information, please contact your health care provider or Telehealth Ontario at [1 866-797-0000](tel:18667970000).

2. Does anyone in your household have one or more COVID-19 symptoms and/or are waiting for test results after experiencing symptoms? Yes
No
• If the child/student is fully vaccinated* or has tested positive for COVID-19 in the last 90 days and been cleared, select "No".
3. In the last 10 days, has the child/student tested positive on a rapid antigen test or a home-based self-testing kit? Yes
No
• If they have since tested negative on a lab-based PCR test, select "No".
4. Has the child/student been notified as a close contact of someone with COVID-19 or been told to stay home and self-isolate? Yes
No
• If the child/student is fully vaccinated* or has tested positive for COVID-19 in the last 90 days and been cleared or public health has said the child/student does not have to self-isolate, select "No".
5. In the last 14 days has the child/student travelled outside of Canada AND been advised to quarantine per the [federal quarantine requirements](#) OR was told not to attend school/child care? Yes
No

Please note addition of: If the student has travelled outside of Canada in the last 14 days and was told not to attend school, then the student(s) should stay home.

This revised Toronto Public Health screening does take into account COVID vaccine status of students (aged 12+).

This revised Toronto Public Health screening does indicate that if **anyone in their household is experiencing one or more of COVID-19 symptoms or are waiting for COVID test results** then the student should stay home, and self isolate.

Together we can help our community, school, students and staff be safe and healthy!
We can do this together!

TDSB Student Health Pass

Corvette students will receive a copy of the TDSB Student Health Pass and Screening Questionnaire on the first day of school.

Please go through the student health pass with your child daily, sign it and send it with your child to school.

Your child will present this signed portion to their teacher each morning before entry to school.

TDSB Student Health Pass

The most important thing families can do to help slow the spread of COVID-19, is to screen their children daily for any COVID-19 symptoms and keep them home from school if they are sick or have had close contact with anyone diagnosed with COVID-19.

Review this COVID-19 checklist daily with your child. Sign* below each day to confirm that your child or anyone else in the household does not have any symptoms or have other exposure to COVID-19. We all have a role in keeping our schools safe and healthy.

Student Name : _____

Date: _____ Signature: _____ Date: _____ Signature: _____

Date: _____ Signature: _____ Date: _____ Signature: _____

Date: _____ Signature: _____ Date: _____ Signature: _____

Date: _____ Signature: _____ Date: _____ Signature: _____

Date: _____ Signature: _____ Date: _____ Signature: _____

Date: _____ Signature: _____ Date: _____ Signature: _____

Date: _____ Signature: _____ Date: _____ Signature: _____

Date: _____ Signature: _____ Date: _____ Signature: _____

Date: _____ Signature: _____ Date: _____ Signature: _____

Date: _____ Signature: _____ Date: _____ Signature: _____

** Parent/Guardian of Kindergarten to Grade 8 students to sign. High school and adult students can sign themselves.*



School News

School Advisory Council

Attention all Parents/Caregivers

**Our School Council
Elections are coming!**

Nominations for School Council 2021-2022 will be open
from **October 5 - October 19, 2021!**
Nominations are due by **October 19, 2021.**

School Council elections will take place on **October 20, 2021!**

[Online Nomination Form](#)
[Roles on School Council](#)
[Elections Questions & Answers](#)

Picture Day



Tuesday, October 26, 2021

- Class or group (clubs, teams, etc,) photos are not permitted at this time. A composite will be made available instead.
- All photographers will have received COVID-19 training and all staff know how to use personal protective equipment. All photographers and assistants must wear a mask and a face shield should physical distancing not be possible.
- All photographers to TDSB sites must be fully vaccinated and carry proof of vaccination to the school.
- Stools will not be used. However, if essential, they will be sanitized prior to each use.

Outdoor Recess



Please send your children dressed for the weather.

Other than a downpour, all Corvette students will be going outside for two recesses each day. Each recess will be 40 minutes in length!

The Weather Network is forecasting rain on Monday. Please remind your children to dress appropriately for the weather (e.g., change of shoes, change of socks, rain coat, umbrella, etc.)



Cultural or Heritage Regalia/Attire Day @ Corvette

We invite families, students and staff to wear their family's cultural, national or heritage regalia or attire on **Friday, October 22, 2021**.

As a Corvette family we celebrate many different cultural, national and linguistic heritage. This is what makes our Corvette experience so rich, responsive and meaningful.

We look forward to celebrating our individual identities and heritage daily, and most poignantly, this Friday.

Maraming salamat.



Reporting Schedule

Reporting Schedule

November 4 - Parent / Educator Conference Invites goes home

November 16 - Initial Observations (Year 1 and 2) and Progress Reports (Gr 1 - 6) goes home

Nov 18 - Virtual Parent / Educator Conference (PM)

Nov 19 - Virtual Parent / Educator Conference (AM)

The image shows two overlapping forms from the Ontario Ministry of Education. The top form is the 'Kindergarten Communication of Learning Initial Observations' form, which includes fields for Student, Year 1/2, Teacher, Early Childhood Educator, Board, Address, School, and Principal. It also has sections for 'Learning Skills and Work Habits' and 'Key Learning / Growth in Learning / Next Steps in Learning'. The bottom form is the 'Elementary Progress Report Card' form, which includes fields for Student, Grade, Board, Teacher, School, Address, and Principal. It also has sections for 'Learning Skills and Work Habits' and 'Strengths/Next Steps for Improvement'. Both forms are partially obscured by a blue bar at the bottom of the slide.



This Week @ Corvette

Given an opportunity to draw, colour and reflect their talents and skills.



Learning about cycles allows students to see patterns in our community and in our lives.

At this time of year salmon return to spawn in their birthplace / birth rivers and our students had an opportunity to attend a 'virtual' field trip to learn more about this yearly process.



Vibrant colours grace the Gr 5 / 6 hallways.

How do you represent your thoughts? How do you represent your emotions?

The Arts (Drama, Dance, Visual, Music) is a wonderful way for self-care and wellness.



In preparation for Corvette's first Pink Shirt Day, Grade 5 and 6 students drew art to welcome students coming from the North side of the school.

Student Voice is crucial to school improvement.



Grade 5 - Room 26

Activity: Design a personal flag
(Based on my values)

Questions asked:

What does a flag mean or represent?

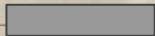
How can values and morals represented in things like flags?

Task: Choose 3 values that are important to you and create a flag which represents these values in images.



My flag

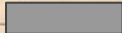
My flag represents family, kindness and
and honesty. The blue represents family, family is
important because family care what you do. The red represents
kindness because it is important because you are kind to other people
be kind to you. The yellow represents honesty because if you
are honest to other people you will be honest to yourself.
The green represents hard work because if you do hard
work you will achieve what ever you want.





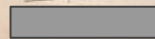
My Flag

The black on my flag represents family. Family is important because they helped you get to the place you are in right now. They will always be there for you. The purple represents education. It's important to me because you can make your brain stronger. My self represents respect and honesty. If you respect someone they will show respect but honesty is important because if you lie your lie will come to the light.



My Flag

My flag represents Family Friends and Kindness is purple Kindness is important because without kindness people would not treat each other well. We need kindness. My family and Friends are important to me because they take care of me and support me.





The story of my name

My name is [REDACTED]

My name means big dreamer powerful leader

Like my name cause it has cool meanings in them like big dreamer powerful

leader my parents were watching a movie and it mentioned something

like that and the name was like it and its simple to say

Our names are windows to who we are.

Each of our names comes with a story rooted in family and context.

It is the first word that hails us to who we are.

Each of our name is unique and how it was imagined and became real.



The Story of My Name

My name is [redacted]

My name means Fire

I like my name because it's cool

The person who chose my name is my dad

If I could have any name in the world I would choose [redacted] because I love my name



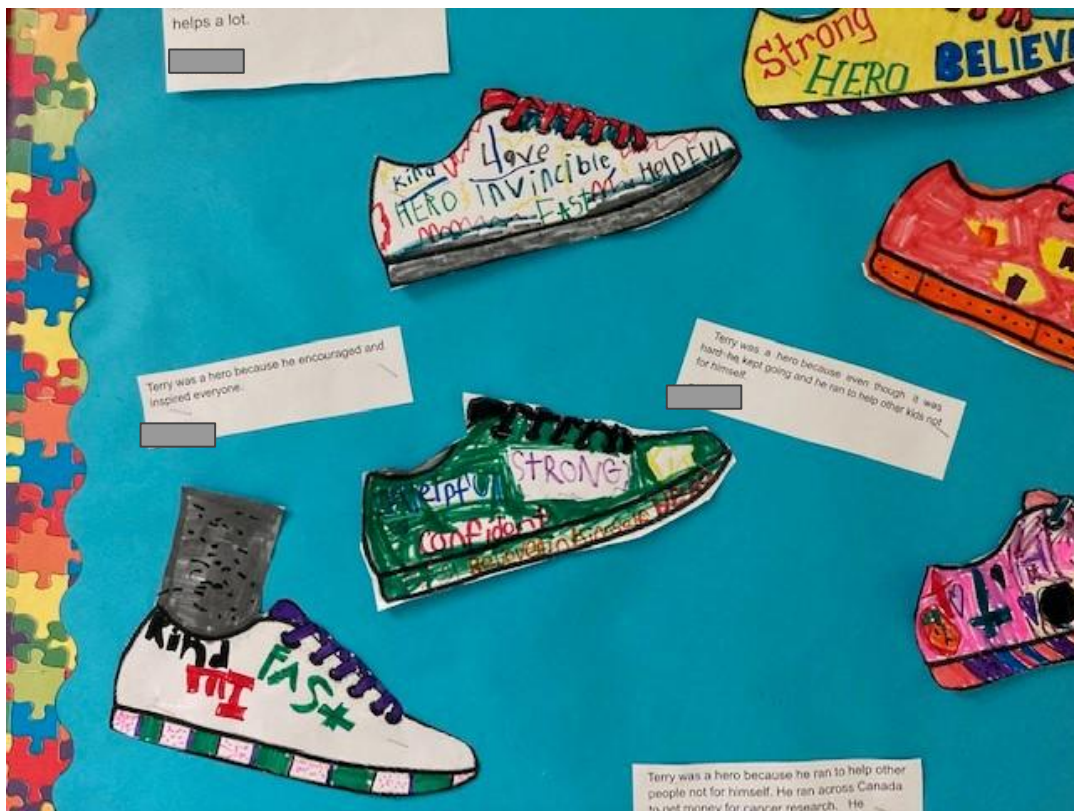
the story of my Name

my name is [redacted]

My name means is a basket ball player.

the person who chose my name is my mom because when she was pregnant my mom like to watch basket Ball and one of the basket ball player is [redacted] and my mom named me that.

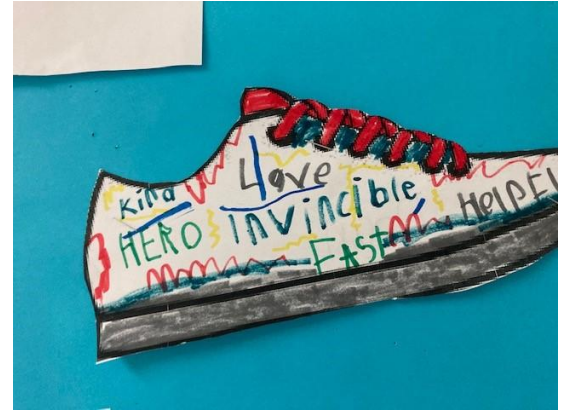
If I could have any name in the world I would choose charlie because it came from a movie.



The week leading up to Corvette's Terry Fox Run / Walk saw many students reflecting on Terry's impact.

We look at Terry as a model.

His model of perseverance, tenacity, vision and courage are models for us as individuals.



We Are From

We are from Pani Puri with its Crispy round Shell and spices dripping down our hands

We are from Doremon, a cartoon that would play non-stop every night, our stuffed cat that has fur softer than a bear, and barbie dolls that are laying down on our shelves

We are from Our parents telling us to Sleep and Clean Our messy room

We are from waking up to our Siblings hogging the tv

We are from watching the rainbow form of Niagra and the bright colours of Holi.

We are from going to Ethiopia to see our grandma before she dies

We Are From activities invite students to think critically about roots and routes.

Our Identities are a sum of many parts, traditions, histories and stories.

Our Gr 5 / 6s explore where we are from.

WE ARE FROM

WE are from Diwali eating flat'n hot bread.

We are from Lasagha and juicy chicken.

We are from Apex, Fortnite, Minscraft, and Call of duty mobile

We are from getting told to go to sleep early every night.

We are from going to Thompson Park, having a small picnic.

We are from eating hot and sticky noodles.

We are from playing basketball in the hot sun.

We are from

We are from

We are from chicken Shawarma and fries.

We are from Swimming in the beautiful shore at the beach.

We are from the sun that shines into our eyes.

We are from our stuffed animal named Tundra.

We are from excitement and we feel better to make friends.

We are from waking up early and washing our faces and then using our phones.

We are from saying hello in our language assalamualaikum.

We are from our childhood game which allows people to make games for others.

We are from being happy and having joy from being with friends at school.

We are from our friendly neighborhood with a dark tunnel.

We are from oily cello roti with a pan.

We are from firing free fire with a raging video game.

We are FROM

• We are FROM a VERRY, VERRY, VERRY, GOOD Smelling, SWEET, COLOURFUL, Potato Pillow.

• We are FROM Really SOFT, cold, extra, yummy, SUPER Good, delicious ice cream.

• We are from getting yelled at by our MOMS to get up.

• We are from passing gigantic trees to get to School.

• We are from going to the ZOO and seeing elephants.

• We are from eating Cultural food.

• We are from being excited to go to school.

• We are from obsessed with hot chocolate.

• We are from reading Books.

• We are from drawing people.



Community News



 **SCARBOROUGH COVID-19
VACCINE CLINIC**

For more information on COVID 19 Vaccines, please visit

<http://scarbvaccine.ca>



We Offer Care for Infant to School-Age
416-266-4990

We currently have spaces in our program for:
Infant (birth) to Toddlers (18 months)

*Open 12 months a year from 7 a.m. to 6 p.m.

*Nutritious morning and afternoon snacks offered

*Trained and experienced RECE educators who will provide an environment that meets the individual needs of your child

*Located within Corvette P.S.

*Subsidies available through City of Toronto

Early ON

Child and Family Centre

In - Person Outdoor Stroller walk around the Corvette Park, (following COVID- 19 policies and the City's guidelines) starting in September, for parents with children birth to 3 years old.

Please [click here](#) to register.

Connecting with the School

Telephone

416-396-6180

EMail

corvette@tdsb.on.ca

Website

<https://schoolweb.tdsb.on.ca/corvette>

Twitter

https://twitter.com/TDSB_Corvette

