



**COSBURN MIDDLE SCHOOL**  
**520 COSBURN AVENUE**  
**TORONTO, ONTARIO**  
**M4J 2P1**

**TEL: (416) 396-2335 FAX: (416) 396-2278**  
**Safe Arrival Program: (416) 396-2339**

<http://schools.tdsb.on.ca/cosburn/>

Twitter: @CosburnMS

**Principal: David Finkelstein**  
**Vice-Principal: Vincent Spadaro**

## **STUDENT AGENDA 2019-2020**



***This agenda belongs to:***

**Name:** \_\_\_\_\_  
**Address:** \_\_\_\_\_  
\_\_\_\_\_  
**City/Province:** \_\_\_\_\_  
**Postal Code:** \_\_\_\_\_  
**Telephone:** \_\_\_\_\_  
**Grade:** \_\_\_\_\_ **Room:** \_\_\_\_\_ **Teacher:** \_\_\_\_\_

***I have read and I understand the contents of this agenda:***

\_\_\_\_\_  
**Student's Signature**

\_\_\_\_\_  
**Parent/Guardian's Signature**

## PRINCIPAL'S MESSAGE

Welcome to a new year at Cosburn Middle School! Everyone looks forward to September as a month of new beginnings filled with optimism and lofty goals...this will be the year I do my homework every night, this will be the year I keep my notebooks neat and tidy, this will be the year I stop bugging my siblings...

What are your goals for this new School Year? Whatever they are, I hope that they include staying organized. Any successful person will tell you, success comes when one is organized.

I hope that your Cosburn MS Planner will help you to be just that. Read it through carefully. It has lots of helpful tips on how to manage your time, study, do your homework, set goals and more.

Have a wonderful school year and remember, get organized, use this planner, and keep on track!

Wishing you all the best for a great year!

David Finkelstein  
Principal

## VICE-PRINCIPAL'S MESSAGE

Welcome to the new school year! This is a perfect time to reflect on your previous school experiences, consider and prioritize your goals, then plan and work towards personal and academic improvement.

To help you with this task, consider applying the S.M.A.R.T. strategy in your planning. Periodically review your goals to confirm if they are: **Specific**; **Measurable**; **Achievable**; **Relevant**; **Timely**. Throughout the year, be sure to return to your current goals to modify or update them.

Using this Agenda effectively is one of the ways to be successful. This planning tool can become an important part of this process. Recording such items as homework, upcoming or future tests, assignments/projects, and extra or co-curricular events will help keep you focused.

There is a wealth of information to be found inside the pages of your Agenda. Be sure to read and understand the tips offered.

Most importantly, use the Agenda as a tool to help you stay organized and on track!

Make this a great year by getting involved, being open minded, connected with and accepting of others, being positive, and monitoring your achievements on a regular basis.

Have an incredible year!

Vincent Spadaro  
Vice-principal

# Cosburn Middle School

## Timetable 2019-2020

Time	Day 1	Day 2	Day 3	Day 4	Day 5
<b>8:50 – 8:55</b>		<b>Entry Time &amp; Lockers</b>			
<b>8:55 – 9:35</b> <b>Period 1</b> <b>(40 minutes)</b>					
<b>9:36 – 10:16</b> <b>Period 2</b> <b>(40 minutes)</b>					
<b>10:17 – 10:57</b> <b>Period 3</b> <b>(40 minutes)</b>					
<b>10:58 – 11:28</b> <b>Period 4</b> <b>(30 minutes)</b>					
<b>11:28 – 12:40</b>		<b>Lunch</b>			
<b>12:40 – 12:45</b>		<b>Entry Time &amp; Lockers</b>			
<b>12:45 – 1:15</b> <b>Period 5</b> <b>(30 minutes)</b>					
<b>1:16 – 1:56</b> <b>Period 6</b> <b>(40 minutes)</b>					
<b>1:57 – 2:37</b> <b>Period 7</b> <b>(40 minutes)</b>					
<b>2:38 – 3:18</b> <b>Period 8</b> <b>(40 minutes)</b>					
<b>3:18 – 4:00</b>	<b>Remediation and Extra Help</b>				

## Cosburn Middle School Staff

**Principal:** David Finkelstein

**Vice-Principal:** Vincent Spadaro

**Office Administrator:** Christina Krezic

**Clerical Support:** Kim Carreiro

Ms. L. Rasmussen  
Mr. K. Hershorn  
Mr. J. Kirk  
Mlle. J. Levy-Johnson  
Mlle. K. Simmons  
Mme. L. Little  
Mme. M. Sezer  
Mme. A. Faveri  
Ms. P. Chong

Mr. D. Kerwood  
Ms. S. Hunter  
Ms. R. Tsang  
Mme. N. Brisson  
Ms. G. Demakopoulos  
M. E. Ginestier  
Ms. K. Moyer  
Ms. N. Bagli  
Mme. A. Berry

Mme B. Anastasi  
M. P. Mastorakos  
M. D. Manastirli  
M. A. Byll  
Mlle. Gargano-Lucanie  
Ms. M. Karakozidis  
Mr. G. Photos  
Mr. M. Mohammed

Mr. M. Brideau  
Ms. B. Jones  
Mr. T. Stone  
Mr. A. Markovic  
Ms. M. Shanks  
Ms. J. Agosta  
Ms. S. Hockridge  
Mr. D. McCrank

## SCHOOL GOALS



As an overall goal, the staff of Cosburn Middle School will strive to build a collaborative community where innovation and best practices will flourish to foster success for our students, and to provide them with opportunities to make well-rounded decisions.

More specifically, it is our intention that each student will:

- have the opportunity to acquire the skills, knowledge and values outlined by the Ontario Ministry of Education and Training;
- be exposed to a variety of opportunities through balanced programming;
- be engaged in curriculum through rich assessment tasks;
- foster and develop leadership qualities to further improve the Cosburn community;
- be encouraged to develop pride in self, each other, our school, our neighbourhood, and our environment.



## SCHOOL ENTRY / DISMISSAL

In order that work and activities proceed without interruption students are expected to follow these entry and dismissal times.

8:40 a.m.	Supervision begins outside. Halls are clear (In heavy rain or extreme cold students may be admitted to the atrium; Quiet, seated activity is expected).
8:50 a.m.	Entry to lockers and classes
8:55 a.m.	Start of School Day - National Anthem and Announcements
11:28 a.m.	Dismissal to lockers - Students may use washrooms. Halls are cleared. During lunch time, students may <b>NOT</b> return to their lockers.
12:40 p.m.	Entry to lockers and classes
12:45 p.m.	Start of afternoon session
3:21 p.m.	Dismissal to lockers; <b><u>Students to clear halls</u></b> ; remedial/completion time

Students expecting to leave after 4:00 p.m. should call from the office to inform parents.  
Students waiting for friends should meet them outside.

## OFFICE HOURS

The school office is open from 8:30 a.m. to 4:30 p.m. Monday to Friday. The office is located on the first floor of the school in the centre of the building and adjacent to Durant Avenue.

## **SAFE ARRIVAL PROGRAM – STUDENT ABSENCE REPORTING (416) 396-2339**

We ask that parents call safe arrival if students are to be absent or late. If we do not receive a call, parents and emergency contacts will receive calls from the automated attendance monitoring system.

**\*\*\*Available 24/7 \*\*\* SAFE ARRIVAL PROGRAM (416) 396-2339 \*\*\* Available 24/7 \*\*\***  
(SCHOOL OFFICE (416) 396-2335)

**LEAVE THE STUDENT NAME AND THEIR HOMEROOM TEACHER'S NAME.  
PLEASE STATE THE REASON FOR ABSENCE AND EXPECTED RETURN DATE. ALSO,  
PLEASE STATE THE RELATIONSHIP OF THE PERSON MAKING THE CALL.**

Parents may leave a phone message at any time during the evening, in the morning before 9:00 a.m. and in the afternoon before 1:00 p.m. Phone magnets with the school numbers are available at the office.

To ensure the safety of our students, we ask that parents use extreme caution when it is necessary for them to drive children to school. **PLEASE DO NOT LET THEM OFF NEAR THE CROSSWALK** or in the parking lot on Cosburn Avenue. We ask that when dropping off or picking up a child, you use Durant Avenue as it is zoned for this purpose. Students should be dropped off on the school (west) side of Durant. **PLEASE FOLLOW THE SIGNS!**

### **REGULAR ATTENDANCE AND PUNCTUALITY**

- Students must attend regularly and arrive in class on time, ready to learn, with appropriate materials;
- Teachers must arrive in class on time; greet students at the classroom door; keep accurate records of student attendance and punctuality;
- Parents must encourage regular attendance, ensure that the students leave home in sufficient time to be punctual at school, and inform the school of the reasons for absence or lateness;
- **Students should arrive at school with enough time to be able to enter the building at 8:50 a.m. Supervision begins at 8:40 a.m.** On days that the Cosburn Breakfast program runs (most Monday to Fridays), breakfast begins at 8:30 am;
- Our expectation is that students arrive at school on time. **Students arriving in their classroom after the specified time will be considered late and must report to the office for an admit slip.** Students may be required to make up lost time.

### **SIGNING OUT—With Parental/Guardian WRITTEN PERMISSION**

Students must have permission to sign out during the day for appointments or other reasons. Accordingly, **students must bring a signed note from home with the reason in advance.** Students may not sign out without permission from home.

### **PARENT CONCERNS**

We strive to improve the level of communication between home and school. Often there are concerns that need to be communicated with Cosburn staff. **We are asking parents to contact your child's teacher directly prior to involving the administration.** This allows the relationship to develop with the proper stakeholders, and allows the facts to come to light. If the issue requires further attention, please contact the administration. Please refer to the TDSB Parent concern Protocol on our Website (PR 505) if you have any further questions.

## LUNCHROOM GUIDELINES



Our cafeteria is available to all students eating their lunch at school. Students may either buy their lunch or bring one from home. **Students have until 12:05 p.m. to eat in the cafeteria. To ensure that the lunchtime runs smoothly, the following guidelines apply.** Please return the off-property permission form to grant your child permission to leave school property.

### **During Lunch:**

- **Grade 6** students **are not to leave school property unless they are going home**
- **Grade 7 & 8** students **are not to go to establishments on Coxwell Ave or inside the East York Civic Centre.**

### **Indoor Behaviour Expectations:**

- Use respectful table manners and stay seated when eating or drinking
- Seating on a first-come basis/ **ONLY use Washrooms near the Office @ lunch time**
- Place trash in Green, Blue or garbage bins -- Use the correct container ☺
- When purchasing food or drink: Line up in an orderly manner
- Walk in the cafeteria
- Access to lockers is at 11:28 a.m. for 5 minutes; again at 12:40 p.m. at re-entry for afternoon classes
- Eat all food which has been purchased off school property before returning to school
- Off-property food & garbage needs to stay off property

### **Outdoor Behaviour Expectations:**

- If a student chooses to go outside for lunch he/she must remain out until 12:40 p.m., weather permitting
  - Supervisors will allow students requesting drinks and the use of the washrooms to come into the school until 12:40 p.m. – Only use the W/C by the Cosburn office—**Halls are off limits**
  - All safety and respect guidelines apply
- In case of inclement weather, students will move to the Atrium

## GUIDANCE AND STUDENT SERVICES



In addition to each student's homeroom teacher, a guidance counsellor is available to discuss any personal, social or academic concerns. Students may ask to speak with the guidance counsellor or be recommended by a staff member or a parent.

## LOCKERS AND LOCKS



During the first days of school, students will be assigned a locker. Each student is expected to purchase a **Dudley** lock from the school or bring a combination lock, with a serial number, from home. The serial number and combination of the lock will be recorded and kept on file in the office. For security reasons **students should not share the lock combination with anyone.** It is each student's responsibility to maintain a neat and clean locker. Please do not write on them or hang pictures with permanent adhesive. Lockers are the property of the school and on loan to the students for the year. The school is not responsible for lost or stolen items. **Any items of value should be left at home.**



## VISITORS TO THE SCHOOL

Parents are asked to follow our Visitors' Protocol. All visitors to the school, parents included, are asked to sign in at the office immediately after entering the school. A visitor's pass is issued to all visitors as a means of identification. Visitors, and parents, need to return their pass and sign out when leaving. This ensures that office personnel are aware of who is in the school at all times.

## COSBURN CORE VALUES: CHARACTER MATTERS!

Self-Control  
Excellence  
Responsibility  
Courteous  
Honesty  
Respect

In the winter of 2019, students, staff and parents met as part of our Caring and Safe School Committee to revise and refine our Cosburn MS Core Values. We believe that CHARACTER truly matters and presented the following statements for our school community to reflect:

**Respect:** Do not tolerate disrespect, not even from yourself.

**Positive Attitude:** Excellence is not a skill. It is a gradual result of always trying to do better.

**Honesty:** The truth is you always know the right thing to do. The hard part is doing it.

**Responsibility:** Privilege comes with great responsibility. Take charge, be responsible.



## CODE OF CONDUCT

Students at Cosburn Middle School are expected to adhere to the TDSB Code of Conduct which is stated in Policy (P044). The code of conduct serves as guidelines to promote and maintain a safe and caring environment where learning is paramount.

General Expectations:

1. Demonstrate respectful behaviour
2. Pursuit of excellence in all academic and school-related endeavors
3. Adhering to TDSB on-line Code of Conduct
4. Ensure that all **electronic devices**, such as phones, mp3s and cameras are left at home or turned off, stored in lockers and not used in the school building or on excursions (unless given permission)
5. Gum chewing is not permitted. Please put gum in the garbage containers when you come in
6. Baseballs, skateboards, rollerblades, scooters, bicycles or similar equipment may not be used in the yard between 8:00 a.m. and 4:30 p.m.
7. **Student Dress:**  
The TDSB has adopted a new [Student Dress Policy](#) (P042) that applies to all schools across the Board, effective September 2019. School is both a work and learning environment. We expect all dress appropriately. Students are expected to dress in a manner that is not offensive and is respectful to our school and community values. Messages on clothing must not contain inappropriate language or messages that contravene Board or School Policy.

With approximately 660 students in our yard and halls, everyone in the building is expected to follow these guidelines in order to ensure a safe, caring and respectful learning environment. Your cooperation is expected and appreciated by all 50+ staff and other students.

## TEXTBOOKS - NOTEBOOKS - LIBRARY BOOKS - SCHOOL SUPPLIES

Students will be using books and materials loaned by the school. Please ensure that they are maintained and returned in good condition. Students are expected to replace them if lost or damaged.

## **HOMEWORK POLICY**

The Toronto District School Board believes that homework is a partnership between home and school involving parents, teachers, and students. The Board believes that homework supports the student's achievement of the provincial expectations in all subjects.

### **The Homework Policy of Cosburn Middle School follows the Policy of the TDSB.**

We believe that homework is a useful component of the program that helps students develop the appropriate knowledge, skills, and values necessary for success. Homework may also be used to extend concepts or encourage creative expression related to in-class learning.

To be meaningful, homework must be appropriate to the age, stage of development, learning styles, interests, and needs of the student. Care is taken in the planning and assignment of homework to achieve an appropriate amount for students. It is understood that following up on homework activities is crucial to its success. If a student is not bringing work home on a **regular** basis or is not completing work on time, **parents, students and teachers have the responsibility to communicate with each other and establish a plan for improvement.**

Appropriate amount of homework for Grades 6, 7 and 8 is 45 - 90 minutes five times per week, and although the teacher may not assign homework every day, we believe in the "3Rs". If no homework has been assigned on a particular day, all students should spend half an hour to an hour **"Reading, Reviewing, or Re-writing."** **Completion of homework indicates a positive and responsible attitude, which is noted on each student's report card.**

It is the responsibility of teachers..."to coordinate activities, as appropriate, by division, grade, or subject in order that balanced amounts of relevant homework are assigned."



## **STUDENT ASSESSMENT AND EVALUATION**

Taken from **Growing Success:** [www.edu.gov.on.ca/eng/policyfunding/growSuccess.pdf](http://www.edu.gov.on.ca/eng/policyfunding/growSuccess.pdf)

Assessment is the process of gathering information that accurately reflects how well a student is achieving the curriculum expectations in a subject or course. The primary purpose of assessment is to improve student learning.

Teachers will obtain assessment information through a variety of means, which may include formal and informal observations, discussions, learning conversations, questioning, conferences, homework, tasks done in groups, demonstrations, projects, portfolios, developmental continua, performances, peer and self-assessments, self-reflections, essays, and tests.

**Students must understand that the tests/exams they complete and the assignments they submit for evaluation must be their own work and that cheating and plagiarism will not be condoned.**

Parents should contact their child's teacher(s) if there are any difficulties with an assessment or evaluation. A progress report is sent home in November. This report grants parents a snapshot of how students are progressing with their transition to the new school year. There are no marks on this report. Report cards will be sent home at the end of first term and at the end of the school year. The dates are published in the school calendar and you will receive the calendar within the first week of school. Parent-teacher interviews will be scheduled on the evening prior to P.A. Days and on the P.A. Day itself. Please see the school calendar for details and dates for the year.

At other times during the year, parent-teacher interviews will be scheduled to discuss a student's progress. We encourage our teachers to be in contact with parents on an on-going basis. If parents wish to contact teachers or the school office to discuss a student's progress, they should telephone the school at (416) 396-2335 during school hours.

## COSBURN SCHOOL COUNCIL

The Cosburn School Council is a volunteer organization who's job is to discuss issues related to how the school functions and how parents and the school can work together to improve school achievement. It plays an advisory role to the Principal and Vice-Principal, the school board and government agencies on behalf of all the parents and others in the school community. The Council typically meets five times a school year (about every two months) with extra meetings if the need arises.

Every parent of a student enrolled in the school is eligible to become a Council member. Elected members participate in the running of the Council. Nomination Process and election details are sent home with the students in September of each year. Membership on a school council benefits the school and the individuals involved.

The advantages of being on school council include:

- being an important partner in the education system, one whose views are valued;
- contributing to the shared goal of improving student achievement;
- having a vehicle through which to express opinions; and
- being able to keep informed about what is happening at the school, the board, and at the provincial level of education

Participating on the Cosburn School Council is a rewarding experience for all those who value the opportunity to make a difference in their children's education. All Council meetings are public and are announced through the School's website. If you are interested in getting regular email updates on School Council please let one of the co-chairs know. A complete list of Council Members is available at the school office. You may contact the Council Co-Chairs if you have any questions.

## COSBURN LIBRARY



The Library is a welcoming space that is open to all students. Students are encouraged to visit during school hours, before school, at lunch and after school. During most weeks, **library hours are:**

**Monday-Thursday: 8:30- 8:50 AM LUNCH: 12:10-12:40PM 3:18- 4:00 PM**

Students are to wait at the doors closest to the Library and the Librarian will pick them up at the designated times. Book borrowing periods are two weeks long and students are encouraged to sign out English and French books frequently and consistently. Reading is thinking! The Library is a physical and virtual space. To access the Cosburn Library online use the following address:

[www.tdsb.on.ca/libraries/links.asp?schoolNo=1521](http://www.tdsb.on.ca/libraries/links.asp?schoolNo=1521)

The Library website contains on-line encyclopedias, Web2.0 Tools, data bases for research and many other useful tools for students. The Library appreciates and welcomes both student and parent volunteers. Applications are available in the Library. Come and join us!

## COMMUNICATION



We are striving to improve communication between home and school through a variety of sources. Our school website houses a great deal of information that is readily available for parents and students. It can be accessed at: <http://schools.tdsb.on.ca/cosburn/>

We keep students and parents informed of activities through our periodic Newsletter. It is sent home electronically and it posted on our website.

We are proud that Cosburn is an Eco-school - to save paper and resources we have committed to only send the majority of our information via email and post it on our website. If you would like to receive our email updates, please fill out the on-line survey found on the main page of our website.

We have also added two twitter accounts to help keep you informed of events as well.

For general information, please follow us on twitter: **@cosburnms**. For athletic information, follow us on Twitter: **@CMS\_Athletics**. Our Library also tweets, you can follow the library at: **CMS\_LibraryLC**  
We hope these communication tools will help better connect you to our school!

## **CONNECTING TO THE TDSB VIRTUAL LIBRARY**

The following is available 24/7 to find online resources (news/magazine/journal articles, e-books, pictures/videos, helpful web sites/tools) for projects and personal interest: **How to connect from outside of TDSB:**

1. <http://aw.tdsb.on.ca> – sign in with student/employee number and network password – locate *my home* tab (top navigation bar) – *Virtual Library* (left navigation bar)
2. <http://www.tdsb.on.ca> – locate *find your school* (top navigation bar) – *school name* – *Virtual Library* link (left navigation bar)
3. **Search** on the Internet for “school name TDSB Virtual Library”.

<b>STUDENT RESOURCES</b>			
<b>Resource Name</b> (location/page)	<b>LOGIN</b>	<b>PASSWORD</b>	<b>DESCRIPTION</b>
Britannica Online (Encyclopedia)	trillium	trillium	Start here for all subjects, three reading levels, <b>K to gr 12</b>
Can. Literary Reference Centre (databases)	trillium	trillium	Canadian writers, English, drama, <b>gr 7 to 12</b>
Canadian Points of View (databases)	trillium	trillium	Current issues, Canadian point of view/perspective, <b>gr 6 to 12</b>
Canadian Reference Centre (databases)	trillium	trillium	Current information, Canadian content, <b>gr 6 to 12</b>
Capstone (eBooks)	trillium	trillium	Ancient civilizations, science, body systems, <b>gr 4 to 10</b>
Culture Grams (databases)	trillium	trillium	Countries, provinces, culture/maps/statistics, <b>gr 4 to 12</b>
Encyclopedie Universalis Jr & Sr.	trillium	trillium	French language encyclopedia, <b>gr 4 to 12</b>
Follett Shelf (eBooks)	Student #	Student #	Junior/Intermediate fiction books, biography, <b>gr 2 to 10</b>
Global Issues in Context (databases)	trillium	trillium	Global topics, overviews, articles, video, <b>gr 7 to 12</b>
Gale Virtual Reference Library (eBooks)	trillium	trillium	All subjects topic overviews, reference, e-books, <b>gr 7 to 12</b>
History Reference Centre (databases)	trillium	trillium	World, Ancient Civilizations, Explorers, European, <b>gr 7 to 12</b>
InfoBase e-Books (eBooks)	trillium	trillium	Science topics – e-books, <b>gr 6 to 12</b>
Learn 360 – student (images & media)	elem	elem	Video clips, all subjects, <b>K to 12</b>
Literary Reference Centre (databases)	trillium	trillium	English, drama, <b>gr 7 to 12</b>
Naxos Music Library – OSAPAC (databases)	Trillium	Trillium	Music, English, drama, public speaking, <b>gr 5 to 12</b>
Middle Search Plus (databases)	trillium	trillium	All subjects, news, magazines, images, <b>gr 6 to 12</b>
NoveList K to 8 (databases)	trillium	trillium	Choosing fiction books. What to read next... <b>K to gr 9</b>
OERB (databases)	tdsbstudent	tdsb	All subjects – lessons, tutorials
Passport to the Internet OSAPAC(databases)	trillium	trillium	Tutorial on effective use of the Internet for students
Imagine the Learning/Research Toolkit:	Oneds10	8ngeyf	Helpful guides for inquiry /research project work, <b>gr 1 to 12</b>
Research Guide (French)		tdsbresearch	Helpful guide for inquiry /research projects in French, <b>gr 7 to 12</b>
Science Reference Centre (databases)	trillium	trillium	Science, health, geography, <b>gr 6-12</b>
TABVue (eBooks)	tdsb	trillium	Canadian information, social studies, <b>Gr 4-10, English &amp; French</b>
Teen Health & Wellness (databases)	tdsb	trillium	Mental and physical health, teen issues, self-help resource

## **EMERGENCY PROCEDURES**

We will conduct **Fire Drills and Lockdown Drills** in accordance with the policies of the TDSB, throughout the year. The evacuation routes and the alternatives are posted in each room and special instructions will be given by the staff if required.

In a fire drill **everyone** leaves the building. If students, staff or visitors are in the school, be it between classes, at the office or in the washroom, they **must** leave the building immediately.

## **PHYSICAL EDUCATION CLOTHING**

Physical Education is an integral part of the school program. We expect all students to participate actively in the regular program and we encourage participation in our Intramural program and co-curricular sports. The standard clothing for gym classes consists of a tee shirt, shorts, socks and running shoes. Students will be asked to purchase Cosburn Middle School gym clothing; it will be on sale through homeroom teachers in September.

## **COSBURN ATHLETIC CODE**

Here at Cosburn, we work extremely hard to furnish every student with the opportunity to experience and define success in their own terms. The whole school experience encompasses more than just the classroom experience. Athletics support healthy and active lifestyles which are instrumental in child development. They provide an opportunity to practice and model commitment, fairness, honesty, determination, perseverance, and respect. For these reasons, we have developed the Cosburn Athletic Code. Thank you to all students, parents, and staff that contributed to the creation of our Code!

### **Cosburn Athletic Code**

- Participation in Inter-school sports is a privilege and not a guarantee
- Student Athletes are expected to perform in the classroom. All work is to be completed, and behaviour is respectful at all times
- Student Athletes need to assume all of the responsibilities of being committed to a team
- As a member of a team, Student Athletes are expected to attend all practices
- Student Athletes must demonstrate a positive and respectful attitude to their coaches/staff, teammates, opponents, and most importantly any referees and/or officials
- Student Athletes are Ambassadors of Cosburn, and their behaviour in and out of school should reflect positivity and sportsmanship
- If a student is unable to make a practice or game, they need to inform their coach in advance when possible
- Student Athletes are expected to inform all of their teachers prior to a competition that occurs during the school day to obtain assigned work
- Student Athletes that resign without good reason, or are dismissed from a team will not participate in other school athletic events for the next athletic season of the school year
- Student Athletes are expected to come to practices and games on time, prepared for participation
- Student Athletes must respect and support their teammates on and off the playing field
- Coaches will post lists as tryouts occur
- Coaches will submit schedules, tryout forms, and permission forms to parents in a timely manner
- Coaches will discuss their expectations with their athletes on a consistent and continuous basis
- Winning at the cost of sportsmanship, ethical behaviour, and commitment is not an option
- Coaches will have the final say when it comes to their rosters and strategic approach to games as they have spent the time training their athletes
- Coaches will try their best to engage all athletes on their roster during competition.
- Parents are asked to respect the decisions of the coaches as they are volunteering their time to provide the extra-curricular activity
- As is recommended in many sports leagues with volunteer coaches, in an attempt to ensure that cooler heads will always prevail, we agree that Cosburn athletes, parents and/or spectators do not approach our coaches to discuss concerns about a game or a game incident until at least 24 hours after the fact.

## **COSBURN INTRAMURAL HOUSE LEAGUE PROGRAM**

To continue the themes of engagement, success, and participation, Cosburn Middle School has an Intramural House League Program. Our intramural program will be open to all Cosburn students, will run year round, and will be woven throughout various school activities.

- All students will be given the option of signing up for Intramural leagues;
- Participation is open to all students and is highly encouraged;
- Equal Participation is the expectation;
- Teamwork, cooperation, enthusiasm, and participation are fundamental to success;
- Our goal is to provide opportunities for students to become involved at Cosburn;
- Most activities will take place during lunch after students have eaten, and before or after school;
- Students will be asked to dress appropriately for participation.

## **ACCEPTABLE USE OF THE INTERNET/CODE OF ONLINE CONDUCT**

The Toronto District School Board (TDSB) is committed to providing students with access to the Internet through the Board's computer network. The Internet is a rich source of information and opportunities to enhance student learning. However, increased access to the Internet raises issues that must be addressed and understood.

The Toronto District School Board has addressed these issues through an On-line Code of Conduct which applies to students, staff, and all other users of electronic resources accessed through the facilities of the TDSB including the Internet. This On-line Code of Conduct includes sections covering Personal Safety Rules, Unacceptable Sites and Materials, Use Guidelines, Prohibited Uses and Activities, On-Line Publishing, and Liability. It is available on the TDSB Web site at <http://www.tdsb.on.ca> or upon request from your school principal.

The Board expects that students will be responsible in their use of the Internet through the facilities provided by the Board. Please sign the section below. It is very important to return the form promptly.

