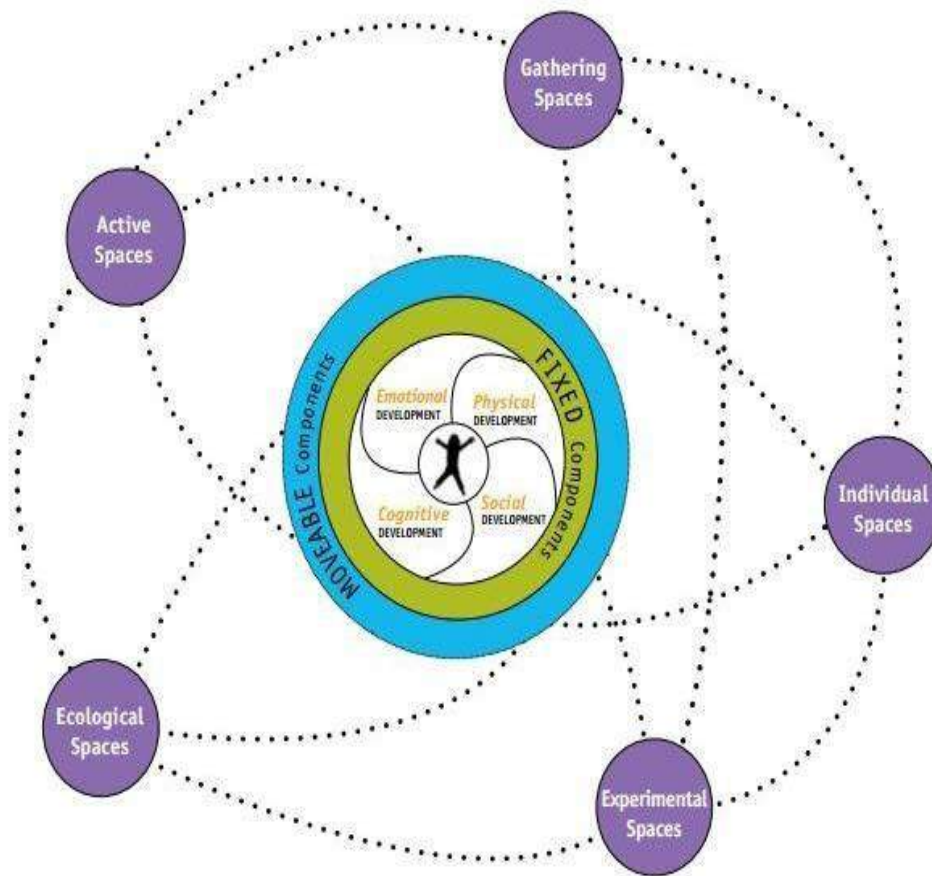


# School Ground Greening Projects



Landscape and Child Development (2011)

## **Project Descriptions**

**The following descriptions are provided for the various projects pictured below in the before and after shots.**

### **J.G Workman – Tree Planting**

- Trees planted a part of TDSB's the Large Tree Program
- This program helps to enhance shade within school grounds by planting tree species native to our region.

### **Montrose – Gardening**

- Raised wooden planters were developed within this space to provide an area for students to become engaged in planting and growing within their outdoor kindergarten area.
- The staff worked with the students to plant a variety of vegetables and herbs within the planters.

### **Yorkwoods PS – Garden Project**

- This is an example of stock tank planter gardening (I have attached the Stock Tank Program Resource for your reference)
- Stock tanks provided an accessible low maintenance planter for a variety of spaces within a school ground (small and large areas)
- The stock tanks were incorporated as a part of their outdoor kindergarten project

### **H.A Halbert – Gardening Project**

- This project is a great example of the potential of the stock tanks within the school ground
- The school brought in an artist to help decorate/paint the stock tanks
- Each class was responsible for their own stock tank planter ( a really great way to get multiple classes and grades involved in gardening projects)

### **David Hornell – Large Scale Outdoor Classroom + Play Environment**

- Revitalizing an underutilized soccer field
- The goal of this project was to provide an outdoor class room and play environment with a diversity of spaces for students to explore.
- This school is a great example of working as a team to develop the vision and design for the space. The team was made up with staff, students, parents, and community members.

### **Second Street JMS – Medium Scale Kindergarten Design**

- Taking a kindergarten space with no existing features, functions, and/or activities.
- Providing them with a design that sets the framework for a diversity of spaces and activities. Spaces for inquiry (mud kitchen, play tables), climbing (log climber, alternating posts), gather (log climber, tractor tires, log seating), imaginary play (stage[not show in pictures], tall posts [for draping sheets/fort building])
- This design provides the foundation for the staff to bring out loose/ movable parts into the space to add to the diversity of activities and play types.

### **Timberbank JMS – Small Scale Kindergarten Design**

- Taking a kindergarten space with no existing features, functions, and/or activities.
- Provide a variety of surfaces (hard surface/ asphalt, soft surface / mulch, malleable / sand)
- Included tempered glass art panels for painting
- Although it is a small space, the small interventions made will provide opportunity for different spaces for play.
- This design provides the foundation for the staff to bring out loose/ movable parts from there storage unit into the space to add to the diversity of activities.





**J.G. WORKMAN – TREE PLANTING – BEFORE**



**J.G. WORKMAN – TREE PLANTING - AFTER**

# Gardening







**MONTROSE JPS – GARDEN PROJECT**





**YORKWOODS PS - GARDEN PROJECT**





H.A HALBERT JPS — GARDEN PROJECT



# Play and Learning Environments





DAVID HORNELL JS - BEFORE





**DAVID HORNELL JS – BEFORE**









DAVID HORNELL JS – AFTER





SECOND STREET JMS – BEFORE





SECOND STREET JMS – AFTER





SECOND STREET JMS – AFTER





TIMBERBANK JMS – BEFORE



TIMBERBANK JMS – AFTER



