

November - The Dragon's Fire

F. Costa – Principal, K. Serebrin – Vice-Principal, K. McIntosh – SOE, J. Li -Trustee

Frank Costa
The Monthly Scoop

Dear Dallington Families,

Welcome to December, our last month of school for 2022. We have had such an incredible month of learning. We recognized Remembrance Day by having 3 division assemblies, where staff and students presented work and tributes to those who served and helped us to have the freedoms we now enjoy in Canada.

This month's activities included trips to Forest Valley Outdoor Education Centre, strengthening our knowledge in Indigenous education and staff training, have continued our partnership with the Centre for Black Excellence, getting ready for our Book Fair, learning about digestion through hands-on experimental learning, built structures with our Scientist in the School, are excelling in our Core French learning, performed drama plays and much more.

We thank all our families and staff for the first in-person parent teacher interviews in quite a while, and it was lovely to welcome you back into our building to have informative conversations about your fantastic children.

As a school, we are starting to tiptoe into pre-pandemic structure, and are starting to have student-led character trait assemblies once again. For the month of December, we will be focusing our assembly around the traits of Kindness and Caring.

At Dallington we host our International Languages on Wednesdays and our Extra Ed programming throughout the week, that has provided our learners with extra-curricular learning for the last couple of months.

We are excited to host the Dufflebag Theatre group, who will be putting on a whole-school performance of Snow White on December 7th.

It is that time of year again, when we may experience inclement weather. Please watch the news and log in to our TDSB website to gather information on school/bus/transportation closures or delays. Remember that our unpredictable fall weather is here, and to send your children to school prepared for the weather changes so that they can play outside and enjoy our beautiful property. Boots, gloves, warm jackets are a necessity at this time of year, even though the weather may seem mild and rain-free in the morning, as we all know, that can change quickly. Layered clothing is always a good choice as students can remove or add as necessary. Please reach out if you or someone you know may need some items to keep their children warm and dry.

Our lost and found is getting full. Remind your children to check the upper or lower lost and found bins for any items they may have misplaced.

At this time of year, during the morning drop off and afternoon pickups it can be dark, please take extra precautions while driving in the parking lot and along our street. It is hard to see our little learners, especially when they have their faces and eyes covered with winter gear. It is also important to know that we have 2 school buses that drive a route each day, and we want to minimize congestion at the front of the school for the busses.

Families, thank you for all that you do in supporting our school, staff and students. We hope you have all had a happy November, and here's to a great upcoming December.



November - The Dragon's Fire

F. Costa – Principal, K. Serebrin – Vice-Principal, K. McIntosh – SOE, J. Li -Trustee



School Activity Council

Happy December Dallington community!

I hope that everyone is keeping warm. Time is really flying by. Our Pizza Lunch fundraiser has been so successful, and we have 70% of students participating. These lunches are going well, and we are in our last month of Term 1 for pizza lunches. For families that have registered for the full school year of pizza lunches, no need to re-register for next term. For families that just registered for Term 1 only, Term 2 registration will be opening soon, if you would like to participate. Please keep an eye out for the cash online e-mail.

A very special thank you goes out to our pizza lunch parent volunteers and student helpers. We are still looking for more volunteers to help with pizza lunches, and would love to have you join us at any time. If you are interested in helping, please email us (listed below) and we will add you to our volunteer list. It can be just one lunch or several. Any help is appreciated, and we would love to see you.

Our next parent council meeting #2 will be held on Thursday Dec 8th online. A link and agenda will be sent out closer to the date.

Minutes from the last meeting are posted on the Dallington website.

Email:

dallingtonspac@gmail.com

Many thanks,

Jackie Chau
(PAC Chair)

Upcoming:

Parent Council Meeting #2:

When: Thursday December 8th at 6:30 TBA in person or virtual. All parents and guardians are invited. Please share your thoughts and meet your community.

Minutes from previous meetings are posted on the website and the agenda will be sent prior to the meeting.

November - The Dragon's Fire

F. Costa – Principal, K. Serebrin – Vice-Principal, K. McIntosh – SOE, J. Li -Trustee

Stay Updated!!!

Upcoming Dates at Dallington P.S.

Dec. 2nd – P.A. Day
Our Junior 4/5 classes will participate in workshops with our Social Worker and Child and Youth Councilors
Dec. 7th – Dufflebag theatre performance
Pizza Days are Dec. 7th, 14th and 21st
Wednesday Dec. 21st - SST meeting
Winter Break – Dec. 23rd – Jan 9th

What's Happening in the TDSB

The Latest Updates

Dec. 1st - World's Aids Day -
<https://www.un.org/en/observances/world-aids-day>

Dec. 3rd – International Day of Persons with Disabilities -
<https://www.un.org/en/observances/day-of-persons-with-disabilities>

Dec 6th – Violence Against Women's Day -
<https://women-gender-equality.canada.ca/en/commemorations-celebrations/16-days/national-day-remembrance.html>

Dec. 10th – Human Rights Day -
<https://www.un.org/en/observances/human-rights-day>

Dec. 19th – Dec 26th – Hanukkah Festival of Lights -
<https://www.history.com/topics/holidays/hanukkah>

Dec. 25th – Christmas -
<https://www.history.com/topics/christmas/history-of-christmas>

Reminders

There is a P.A. Day Dec 2nd – NO SCHOOL 😊

Winter Break runs from Dec. 23rd – Jan 9th inclusive

Please remember to dress for the weather, and for outdoor play and fun

TWEET...TWEET...TWEET !



Please follow our school twitter account and check out our school website where we will keep the community updated on all the great things happening at Dallington Public School.

Website: [Dallington Public School \(tdsb.on.ca\)](http://Dallington Public School (tdsb.on.ca)) Twitter: @Dallington_TDSB

November - The Dragon's Fire

F. Costa – Principal, K. Serebrin – Vice-Principal, K. McIntosh – SOE, J. Li -Trustee

November was Indigenous Education Month in the Toronto District School Board

As our school moves forward with the learning and understanding of our place on Indigenous lands and our relationship with our First Nations peoples, we are beginning to embark on creating meaningful and personalized Land Acknowledgments. Our land acknowledgment is read at the beginning of each day to recognize and pay tribute to those who continue to share their land with us. As part of our growth practice, Mme. Goumakos will help lead our staff in how to authentically and intentionally create classroom land acknowledgements that are reflective of our students and their voices.

In the French Immersion Kindergarten B class in room 214, the students were wondering what was being said on the announcements every day and why? In particular, the students were inquiring about the land acknowledgement and so we decided to make it more accessible and meaningful for the early learners. Over the course of the first few weeks of school, we did a lot of work learning about our school environment and the beings that make up our school community. We started to learn more about the word 'Indigenous' and Indigenous Peoples. We brainstormed ideas of what we do at school and put our version of the land acknowledgement together, still honouring and respecting the one that has been created alongside Indigenous Peoples for the TDSB. We continue to learn together as a class and school community to engage in Truth and Reconciliation.

How do you make Land Acknowledgments meaningful?

[How to do a Land Acknowledgment - Teaching & Learning - Trent University](#)

Knowing how to deliver a meaningful land acknowledgement takes some thought and practice. Below are a few tips intended to help those creating a land acknowledgement for the first time:

1. Before beginning work on your land acknowledgment statement, reflect on what your goal is (e.g. to inspire others to take action in supporting Indigenous communities). Developing a land acknowledgment simply because “everyone else is doing it,” is a sign that perhaps further self-reflection is in order.

November - The Dragon's Fire

F. Costa – Principal, K. Serebrin – Vice-Principal, K. McIntosh – SOE, J. Li -Trustee

2. Ensure that you are well informed by researching the following:
 - The Indigenous people to whom the land is home for.
 - The pre and post settlement history of the land as well as related treaties.
 - Indigenous words and phraseologies including correct pronunciation for the names of nations, communities, places, and individuals.
 - Existing relationships between you/your department and local Indigenous people, groups, or organizations.
3. Contemplate the language you will use in your land acknowledgement statement:
 - Use appropriate identifying terms such as First Nations, Métis, and Inuit, rather than antiquated designations (e.g. Indian, native, etc.)
 - Use terms like colonization, settler, assimilation, and stolen land to highlight actions taken in the past that have disrupted Indigenous wellbeing.
 - Use past, present, and future tenses thoughtfully. Indigenous people are still here - they are not a remnant of the past.

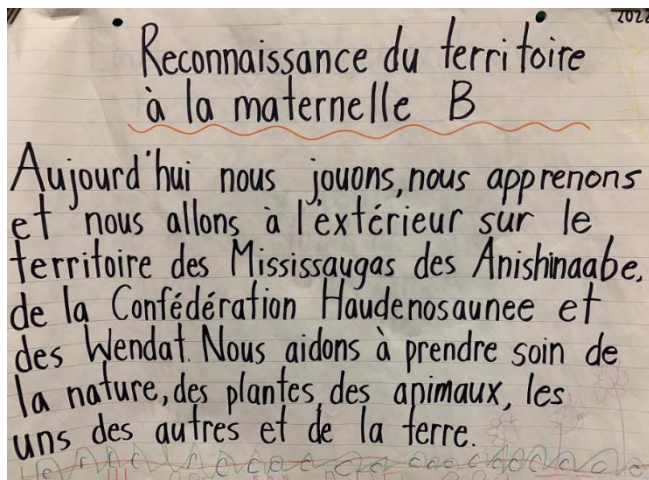
Salle 214 Land Acknowledgement

Today we play, learn and go outside on the land of the Mississaugas of the Anishinaabe, the Haudenosaunee Confederacy and the Wendat. We help to care for nature, the plants, the animals, each other and the land.

Mrs. Serebrin's Land Acknowledgement

We acknowledge that we are living on unceded traditional territory. We thank the First Peoples on whose traditional lands allow us to teach, learn and live. We understand that we share our living with families that have yet to recover from the past of their people, and as visitors to this land, we support the efforts of all Tribes in their healing, as we remember and honour those whose presence - past, and future - we respect. As we support and foster the learning through the sharing of knowledge, we honour the history that brought us to where we are today. We are grateful for the many opportunities that this privilege affords us.

Reflection: Land acknowledgments are a steppingstone to honouring the broken treaty relationships. I am not Indigenous, rather I am of settler-colonial ancestry. Although my heritage extends to England, France, Ireland, Russia and Scotland, I - like many other settler people - have benefited greatly from living on the Land of the First Peoples. As a visitor on this land, I have an important responsibility to acknowledge the grounds on which we are privileged to gather in the pursuit of higher education.



November - The Dragon's Fire

F. Costa – Principal, K. Serebrin – Vice-Principal, K. McIntosh – SOE, J. Li -Trustee

Here Ye, Here Ye

The Book Fair Has Arrived.

Students and Families, our Dallington Book Fair will take place from December 8th – December

Our school's Scholastic Book Fair will be from December 5th - December 8th!

In School Book Fair

On Monday, December 5th or Tuesday, December 6th students will have a scheduled visit to come to the Book Fair with their class to preview all the wonderful books. On Wednesday, December 7th or Thursday, December 8th students will come back to purchase.

Virtual Book Fair

This year we will also have an amazing opportunity to virtually view the resources at our Book Fair and purchase them from the comfort of your home.

You can view all the resources at our Book Fair by visiting the following link.

<https://virtualbookfairs.scholastic.ca/pages/5178446>

You can purchase books online at our virtual Book Fair from Monday, December 5th to Friday, December 9th. Orders will ship to our school for free, and more information will follow regarding the pickup of your order.

Your investment in your reader also helps our whole school. All purchases earn Rewards that can be redeemed for books and Education Resources for our school's classrooms and library.

Happy Reading!



November - The Dragon's Fire

F. Costa – Principal, K. Serebrin – Vice-Principal, K. McIntosh – SOE, J. Li -Trustee

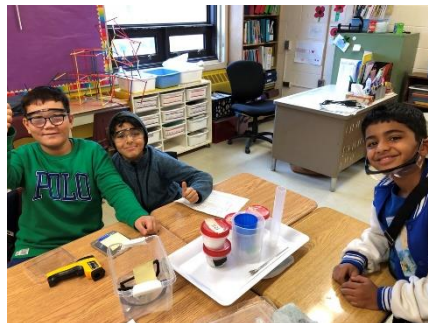
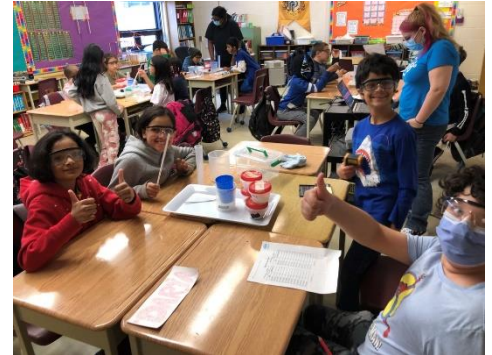
Forest Valley

On November 28th, Mme Pabani's class visited Forest Valley Outdoor Education Centre. Students explored how the Anishinaabe and Early Settlers responded to the challenges of the environment between 1780-1850.



Digest This

On Tuesday, Nov. 29th, M. Raymond and Ms. Pavuk's classes were part of a science presentation called, "Digest This". They learned about non-renewable and renewable energy sources and what they can do to help the environment. They participated in 4 experiments, identifying whether they were chemical or physical reactions.



November - The Dragon's Fire

F. Costa – Principal, K. Serebrin – Vice-Principal, K. McIntosh – SOE, J. Li -Trustee

Ah Oui!

In Core French, we are learning vocabulary words and expressions about weather in Centers. Students worked hard at each station.



More French Stations



November - The Dragon's Fire

F. Costa – Principal, K. Serebrin – Vice-Principal, K. McIntosh – SOE, J. Li -Trustee

Goldilocks and the 3 Bears!

Here are some photos of students from Mme Shulman's class who are attending Mme Anik's Drama class.

After watching and analyzing different versions of a children's classic story, "Goldilocks and the 3 little bears" and "Beware of the bears" and working on creating different voices based on each characters' traits and personality, students created puppets. In the photos, students are doing creative drama play with the puppets based on the characters in the story. We can clearly see how proud they are!



NEWS TO MOVE TO!

Mindful Moment

It is very important that we move our bodies intentionally and focus on being active throughout the day. Hold, Melt, and Move is an activity that can help the entire family engage in an active mindful moment.

November - The Dragon's Fire

F. Costa – Principal, K. Serebrin – Vice-Principal, K. McIntosh – SOE, J. Li -Trustee

Hold: Begin by choosing a static position, such as sitting, standing, squat position, any accessible yoga pose, an animal pose, or superhero pose. Try to stay still and hold your pose for 8 seconds. Count 1, 2, 3, 4, 5, 6, 7, 8 and stop!

Melt: Now you are going to pretend that you are melting, and you are going to allow your pose to dissolve for 8 seconds. Start melting down to the ground and let your pose dissolve! You should be melting for about 8 seconds. 1, 2, 3, 4, 5, 6, 7, 8. And stop melting!

Move: Get up from your melting position and move in your spot for 8 seconds. You can jump, do jumping jacks, run in your spot, and more. Ready? Countdown from 3 and move in your spot for 8 seconds. 3, 2, 1, now MOVE! 1, 2, 3, 4, 5, 6, 7, 8. Now stop!



ECO- CORNER – The Greenest Corner in the Room

This month in eco club we have been working on making **G.O.O.S.** paper bins and posters primarily using repurposed materials. Wondering what **G.O.O.S.** stands for? If you guessed, *Good On One Side*, then you guessed correctly.

Paper is a huge contributor to everyday waste and we are trying to divert as much as possible in our school. The students surveyed all of the classes and rooms in the school and made G.O.O.S. paper bins for the places that don't have one. In addition, the students have been designing and working on our bulletin board for the entire school to see. It highlights our journey of the

November - The Dragon's Fire

F. Costa – Principal, K. Serebrin – Vice-Principal, K. McIntosh – SOE, J. Li -Trustee

environmental work and experiences that are taking place at Dallington. We are all learning how small changes can make BIG impacts! Stay Green! From the Eco Team 😊



Our Young Artists

Mrs. Forman's class had fun sketching snowman with chalk and pastels. They learned about shading and shadows. They also created positive and negative art. Each one was unique.



November - The Dragon's Fire

F. Costa – Principal, K. Serebrin – Vice-Principal, K. McIntosh – SOE, J. Li -Trustee

Grade 3 Scientist In The School

"The Grade 3 students in Mrs. Mehta and Mme Pabani's class enjoyed their Scientist in the School workshops on November 22nd. They became engineers for the day while discovering how to design a structure to withstand both tension and compression. They tested different materials for strength, and investigated how the strength of a material can be altered by manipulating its shape."



November - The Dragon's Fire

F. Costa – Principal, K. Serebrin – Vice-Principal, K. McIntosh – SOE, J. Li -Trustee

News You Can Use: Information from the Toronto District School Board Site



Virtual Community Fair for Parents/Caregivers of Children with Special Needs

When: Mon, December 5, 9:30am – 12:00pm

Where: Virtual ([map](#))

Description: **TDSB Virtual Community Fair**

Topic: Let's Talk about Programs and Services for Children With Special Needs

Guests: Extend-A-Family, Woodgreen Community Services, Respite Services, P4P Planning Network, and Holland Bloorview Kids Rehabilitation Hospital.

When: Monday December 5, 2022 from 9:30 am to 12:00pm , or Monday December 12, 2022 from 5:30 pm to 8:00 pm

Join Zoom Meeting: <https://tdsb-ca.zoom.us/j/98367378226?pwd=MW9yaDZTYnBoUTRmZEpGaXVmMVVxZDZ09>

Meeting ID: 983 6737 8226

Passcode: 969515

More Joy Reading Program

When: Wed, December 7, 4:30pm – 5:00pm

Where: <https://tdsb-ca.zoom.us/j/99713705922> ([map](#))

Description: A 30 minute after-school family literacy series

Join Zoom Meeting

<https://tdsb-ca.zoom.us/j/99713705922>

Meeting ID: 997 1370 5922

Financial Literacy - Credit Usage and History

When: Wed, December 7, 5pm – 6pm

Description: Acquire the knowledge, skills and confidence to make responsible financial decisions.

Join on Zoom here - [https://tdsb-](https://tdsb-ca.zoom.us/j/97302757626?pwd=SmFSb25sVzVFfaC9jWUJrczBTTEdUJz09#success)

[ca.zoom.us/j/97302757626?pwd=SmFSb25sVzVFfaC9jWUJrczBTTEdUJz09#success](https://tdsb-ca.zoom.us/j/97302757626?pwd=SmFSb25sVzVFfaC9jWUJrczBTTEdUJz09#success)

Meeting ID: 973 0275 7626

Passcode: 853821

One tap mobile +16473744685

Anbu - A series of sessions for parents and caregivers of students living with Autism

When: Wed, December 7, 6:30pm – 8:00pm

Where: Ellesmere-Statton Public School, 739 Ellesmere Rd, Scarborough, ON M1P 2W1, Canada ([map](#))

Description: Ellesmere-Statton Public School, in collaboration with SAAAC (South Asian Autism Awareness Centre) and TDSB Hub (Community Support Workers Team) is proud to invite you to **Anbu - a series of workshops for parents and caregivers of students living with Autism.**

Our first session will be on Wednesday, December 7th at Ellesmere Statton P.S. from 6:30pm to 8:00pm.

Note that this is a **hybrid event**, and we invite families to join us in person or virtually.

Please use this form to register for Session 1 - An Overview.

Registration for Session 1 closes on Friday, December 2nd at 4pm.

Register in advance here - [https://docs.google.com/forms/d/18dkL56T_t0IG4sb1L2Ht3936CB47buL--](https://docs.google.com/forms/d/18dkL56T_t0IG4sb1L2Ht3936CB47buL--NL6gLKzk5s/edit?ts=636feb64)

[NL6gLKzk5s/edit?ts=636feb64](https://docs.google.com/forms/d/18dkL56T_t0IG4sb1L2Ht3936CB47buL--NL6gLKzk5s/edit?ts=636feb64)

IMPORTANT NOTE:

November - The Dragon's Fire

F. Costa – Principal, K. Serebrin – Vice-Principal, K. McIntosh – SOE, J. Li -Trustee

This event is for parents and caregivers. Childminding will be provided for children under the age of 13. Light refreshments will be provided for those participating in the in-person session.

More Joy Reading Program

When: Wed, December 14, 4:30pm – 5:00pm

Where: <https://tdsb-ca.zoom.us/j/99713705922> ([map](#))

Description: A 30 minute after-school family literacy series

Join Zoom Meeting

<https://tdsb-ca.zoom.us/j/99713705922>

Meeting ID: 997 1370 5922

Mental Health and Well-Being Parents as Partners

When: Mon, December 19, 6:30pm – 8:30pm

Where: Virtual ([map](#))

Description: **Join a committee of parents/caregivers across the TDSB that:**

- Increases awareness of the importance of Mental Health and Well-Being and the impact this may have on a child's overall success in school and in life;
- Creates a better understanding that all members of the school community can benefit from Mental Health and Well-Being awareness and positive mental health practices;
- Helps parents/caregivers to understand the various pathways for support both within the TDSB and with our community partners agencies

Zoom Link: <https://tdsb-ca.zoom.us/j/92622480325?pwd=M29SR3JjNG1UWkpncllVRWZnOXJMdz09>

Meeting ID: 926 2248 0325

Passcode: 229797

Thank you to all our Newsletter Contributors

Mme. Anik

Mr. Ellinidis

Mrs. Forman

Mme. Goumakos

Mme. Pabani

Ms. Pavuk

Ms. Chau and the School Activity Council