

# David Hornell Junior School Newsletter

September 2021

Phone: 416-394-7690 Website: [schoolweb.tdsb.on.ca/davidhornell](http://schoolweb.tdsb.on.ca/davidhornell)

Twitter: @dhornelltweets **September Character Trait - RESPECT**

Dear Parents and Guardians,

Welcome back to all our families! It has been wonderful to see everyone after many long months apart. We would also like to welcome many new families to David Hornell this year. We are excited to have you join our amazing community!

As we continue to navigate safety protocols and ensure the safety of our students and staff, we appreciate your support to do everything we can to keep students at school for face-to-face learning.

This month we will work on building relationships and community in our classrooms as well as giving students opportunities to be outside engaging in activities with classmates.

We look forward to an exciting year of learning and growing together!

B. Tratnik

Principal



32 Victoria St.

Toronto, Ont.

M8V 1M6

*Principal*

**B. Tratnik**

*Office Administrator*

**M. Flemming**

*Superintendent*

**Dr. D. Donsky**

*Ward 3 Trustee*

**P. Nunziata**

School Hours:

**8:50 Entry Bell**

**10:15 – 10:30 Recess**

**11:20 – 12:30 Lunch (1-5)**

**11:20 – 12:35 JK/SK  
Lunch**

**2:00- 2:15 Recess**

**3:10 JK/SK Dismissal**

**3:20 Grades 1-5 Dismissal**

## **Student Data Verification Forms**

**This week, your child will be given a package of several important papers that require your attention and the TDSB will be sending you an email with several forms that can now be completed electronically.**

**Please read over everything very carefully, complete and return them to school and online soon as possible.** Your attention to this important part of starting a new school year is greatly appreciated! If you have any questions regarding any of the information, please let us know.

## **School Day Times**

Again, this year, students in Grades 1-5 will eat their lunch in their classroom supervised by their teacher from 11:20 – 11:40 and have outdoor time from 11:40 – 12:30. Our afternoon recess is 1:55 – 2:10 p.m.

Kindergarten lunch is 11:40 – 12:30 and students also eat in their classroom and then move to various activities once they have finished eating.

## **Anaphylaxis – Taking the Necessary Precautions**

Anaphylaxis is a serious allergic reaction that can be life threatening. This medical condition can cause a severe reaction to specific foods or other materials, and can result in death within minutes. Although foods such as peanuts, milk, eggs, and sesame seeds are the most common cause of anaphylaxis, insect stings, medicine, or latex can also cause a reaction. In recent years, anaphylaxis has increased dramatically among students. The TDSB is committed to maintaining a safe and healthy learning environment for all students and works with Toronto Public Health and other partners to ensure the successful implementation of Sabrina's Law, which came into effect on January 1, 2006.

Sabrina's Law requires every school board to establish and maintain an anaphylactic policy that includes strategies to reduce the risk of exposure to anaphylactic causative agents in classrooms and common school areas. The TDSB has procedures for the prevention and management of anaphylactic reactions. Although this may or may not affect your child's class directly, we want to raise awareness about this life-threatening condition. Students who have severe allergies to such food substances are exposed to a severe health risk when such products are consumed in their environment or shared with them. **As prevention is the best approach, we ask that you speak with your child about not sharing their snacks or lunches with other students and please do not send any snacks or lunches with your child that contain peanuts.**

### **Student Absence/Late – Avoid Automated Calls**

Parents and/or Guardians are asked to please call the office and leave a message on the answering machine if your child is going to be absent or late. Please leave the child's name, teacher and reason for absence. This is part of the TDSB safe arrival policy and helps us to ensure that every child is safe. It also avoids getting a phone call from the automated system.

### **Terry Fox Run/Spirit Day**

The annual Terry Fox fundraiser for cancer will be held on Friday, September 24 in the afternoon. Classes will walk in their cohorts around our school yard and learn about the attributes that make Terry the Canadian hero that he is. Due to COVID-19 restrictions we will not be collecting "Toonies for Terry" this year. However, families can donate online and receive a receipt instantly.



<http://www.terryfox.ca/DavidHornellJSEtobicoke>

Thank you in advance for your support!

### **Walk to School Day – October 6, 2021.**

David Hornell is a gold eco-school and we encourage all families to walk to and from school each day. This provides healthy exercise while also reducing harmful emissions created by excess traffic on our streets.

We will continue with our “Walk on Wednesday” initiative this year to recognize classes where there is a high number of students who walk to school. We will track the number of students travelling to school on foot in each class on Wednesdays and award the golden shoes to the winning class each month.

This is a David Hornell tradition that encourages healthy living and teaches students to be responsible for preserving the environment and being responsible for generations to come.

International Walk to School Day is coming up on October 6 and we are aiming for 100% participation! Mark your calendar! We can do it!

### **David Hornell Parent (School) Council**

Parental involvement in a child’s education has been shown to have a significant effect on their achievement. The David Hornell School Council is a wonderful group of parents who work hard to support our school in many ways. We are grateful for their partnership.

We have several positions open this year including secretary and treasurer. We hope that you will consider attending our monthly meetings (virtually for now) and maybe even participating as an official member. Our first meeting will be:

**WEDNESDAY, SEPTEMBER 22, 2021 at 7 p.m.**

If you plan to attend, please email [dhparentcouncil@gmail.com](mailto:dhparentcouncil@gmail.com) and include your name, your child’s name and teacher.

We hope to see you there!

## **September 30th marks Orange Shirt Day & the First National Day of Truth and Reconciliation**

Thursday, September 30th is Orange Shirt Day, it also marks the first annual National Day of Truth and Reconciliation, which was passed by legislation this summer to become a federal statutory holiday.

Established in 2013, Orange Shirt Day was inspired by Phyllis Webstad, who was excited to wear her new orange shirt to her first day of school in 1973. However, when she arrived at St. Joseph Mission Residential School, her shirt was taken and never returned. From that day forward, the colour orange, for Phyllis, reminded her of that moment, how her feelings didn't matter, how she felt like she wasn't worth anything and that no one cared for the children who were crying about it that day.

Now, on this day, we recognize the legacy and impact of the residential schools system on First Nations, Métis and Inuit families and communities.

We acknowledge the legacy of residential schools in Canada by wearing orange and we honour the survivors. We remember the thousands of children who were murdered and buried in unmarked graves.

On Thursday, September 30, 2021 students are encouraged to wear orange to participate in Orange Shirt Day.

Follow @UIEC\_tdsb and @tdsb on Twitter to see how students and staff from across the Toronto District School Board recognize Orange Shirt Day.

For more information, visit the Urban Indigenous Education Centre website. To learn more about Phyllis' story and Orange Shirt Day visit <http://www.orangeshirtday.org>



**David Hornell 2021/2022 Staff List:**

JK/SK	Room 1	C. Haley and J. Eng
JK/SK	Room 2	D. Hillier
JK/SK	Room 4	C. Rodrigues and L. Armstrong
Grade 1	Room 7	L. Worrall
Grade 1	Room 8	A. Bujdos
Grade 2/3	Room 9	C. Burchell
Grade 3/4	Room 10	K. Smith
Grade 5	Room 5	R. Bristow
Grade 4	Room 3	J. Russell
Special Education Resource	Room 6	D. Baranyi
Phys. Ed/FRENCH	P1/Gym	A. Proudfoot
ELL/Arts Prep	Room 7A	I. Ganeva
EA/SNA	Room 4	S. Cooper
SNA		P. Bobyk
SNA	Room 11	S. Hunyh
Office Administrator		M. Flemming
Head Caretaker		D. Hunter
Principal		B. Tratnik

# Pedestrian Safety

Children under ten should be accompanied by adults or older children when crossing the street. At this age, their judgment and perceptual skills are still immature, yet they often eagerly try to cross streets on their own in order to demonstrate some independence. Learn more <https://bit.ly/2ETzMO5>.

Teach your children the rules of the road - start when they're young. Think of it as gradually training your children about safety until all the connections are in place. By the time your child reaches age ten, and can act independently, the road safety rules will be second nature.

Teach children how to cross the street safely. Teach them to stop (before stepping onto the road), look left, right and left again, and listen for traffic before stepping out into the street. Teach children to wait until the street is clear and to keep looking until they have crossed the street. They should also look the driver in the eye before crossing.

Teach children to recognize pedestrian crossing signals but not rely on them. Before crossing, children should also be sure the traffic has stopped. Remind them to continue across if the light changes to "Don't Walk" while they are in the crosswalk.

Teach children to be extra alert when crossing at a corner with no traffic lights.

Teach your children to stop at driveways, alleys and areas without curbs and to never run out onto the street.

Teach children about the dangers of crossing the street between parked cars or when not at a corner. Children should cross only at corners and pedestrian crosswalks, not diagonally or between parked cars.

Teach children to respect the role of the crossing guard and to understand his/her signals.

Teach children that wherever possible they should walk on the sidewalk. In areas without sidewalks, teach children to walk as far away from the road as possible, facing approaching traffic (when there is no choice but to walk on the road).

Teach children that playing games at railway crossings or around trains can be deadly. Teach children that the only way to cross railway tracks is to use designated railway crossings.

Follow the same rules that you want your child to follow. You may want to cut across the street in the middle of the block, but you want your child to learn to cross at the intersection. Be a good role model.

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