

Small School Big Thinking

A respectful, warm, welcoming, and friendly environment for students.



Small school: 130 students from grades 9-12



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School Profile:

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Email: Renato.Freire@tdsb.on.ca OR Leonor.Rebelo@tdsb.on.ca

Principal: Denis Lopes

Vice-Principals: Emanuel Moura, Clenton Morrison

Head of Program: Renato Freire **Superintendent: Uton Robinson**

Format: Semestered **Population:** 130 Students

Delphi Secondary Alternative School is an alternative TDSB school that offers Academic courses in Grades 9 through 12 leading students to the path of their choice. Small classes, independent and group learning, extensive computer use, and an integrated approach to curriculum are key features of the program.

Delphi is designed for self-motivated, independent, and intellectually curious learners who enjoy a challenge, demonstrate a commitment to learning, and who are responsible and capable of handling decreased structure. The timetable combines regularly scheduled, compulsory classes, with research periods so that students can direct more time to independent and collaborative study.

At Delphi, students are encouraged to become involved in leadership development and other co-curricular activities. Our flexible timetable provides the opportunity for students to pursue interests outside of the school that might not be possible in more traditional school settings. The development of the whole person through positive and mutually helpful interaction with staff and students is essential to the school's concept of a well rounded education.

Special Features:

- Over 30 year history of providing an excellent alternative learning experience
- Structured classes plus online course component
- Students must be responsible and self-motivated to be successful
- Food and Nutrition –Daily Breakfast Program
- Yearbook Club with an emphasis on graphic arts programs
- A focus on developing community minded, globally aware, critically thoughtful citizens

THE FACTS

What is Delphi Secondary Alternative School?

- A small, academic environment created in 1981
- Provides compulsory and elective courses in grades 9-12 to ensure OSSD
- Smaller class sizes
- Welcoming atmosphere

What is the school like?

- School day is from 9:00 a.m. to 3:25 p.m, with a varied schedule depending on course selection and grade level.
- Grades 9 & 10 Academic courses; 11 & 12 University & Mixed courses.
- Options for Credit Recovery, eLearning and Dual Credit courses (taking a college course for free and earn high school credits at the same time)
- Mindfulness Initiative and Open Gym
- Extensive Art Program offering Traditional Grade 9-12 Visual Arts, with an
 extensive history and theory component. Additional art course offerings
 depending upon student interest.
- Emphasis on higher-order thinking and other skills that will allow students to thrive in an ever-changing world.
- Multi-disciplinary approach
- Online course component via Google Classroom.
- Inclusive and dynamic learning space where students are free to explore their passions in a small setting.

What Else?

- Computer Lab: Available all day
- Unrestricted use of printing and photocopying
- Extra Curricular Clubs and Activities
- Student Lounge
- Yearly events such as: Acoustic Café and Semi-Formal
- Formal Graduation and Awards Ceremony in June
- Breakfast Program Daily breakfast provided



- High Graduate success rate, with many graduates receiving scholarship money.
- Most of our students are accepted into the University or College program of their choice.
- High rate of success for the grade 10 Literacy Test over the past several years.
- On average, over 70% of grade 12 students achieve Ontario Scholars status, with averages over 80%.
- Student-driven clubs/extra-curricular opportunities that address social justice and equity challenges and cultivate a sense of belonging and community.
- We have a Global Focus, promoting caring for ourselves and compassion for others in Canada and around the world.
- A respectful and welcoming environment where students are free to explore and express their true selves while meeting high academic standards.
- Commitment to knowing and supporting our students with their general well-being.
- Staff availability for providing academic assistance and counselling.
- Daily additional supports through our education assistant, as well as other supports such as social work and itinerant teachers.
- Individual needs and circumstances of each student are