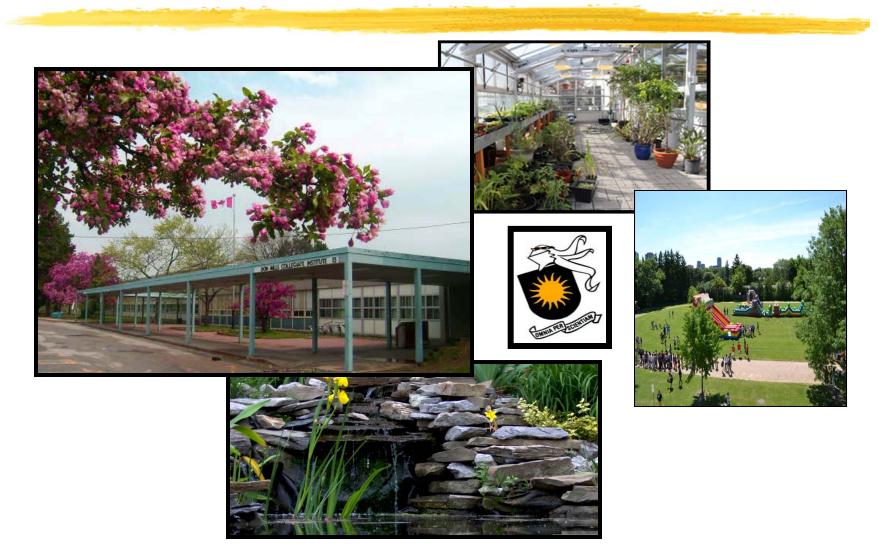
Welcome to D.M.C.I.'S Opening Assembly

#ON TIME#ON TASK#ON TARGET FOR SUCCESS





Principal's Welcome C. Browne



S.A.C. - President's Welcome

Heresident -₩VP -**H**Treasurer -Secretary -**#**Athletic Convenors - Madeleine Tooke **#**Arts Convenor -Social Convenor -**#**Fundraiser -Hedia -

Jimmy Zhuang Henry Lin **Geoffrey Leung** Anold Mwanri Ezana Debalkew Josie Spalla Vivian An Josh Hanson Slavic Iachkov

KNOW YOUR RIGHTS and RESPONSIBILITIES

#All students must be allowed to learn in an environment where they are treated with respect, dignity, and understanding.

Here TDSB is committed to a school system and workplace that is free of discrimination and harassment.



Show Respect & Responsibility

Be prepared, on time and ready to learn
Show respect for self, others, and those in authority

- **#**Do not compromise the safety of others
- **#**Follow rules and policies
- **#**Take responsibility for your actions

Student Expectations

*Exercise self-discipline
*Accept consequences for your actions
*Be courteous
*Show respect for school property
*Understand and comply with DMCI's code of conduct

HUMAN RIGHTS AND YOU

Harassment - engaging in any annoying and/or provoking comment or conduct that is considered unwelcome

Discrimination - Any practice or behaviour, whether intentional or not, which has a negative effect on an individual or group because of their:

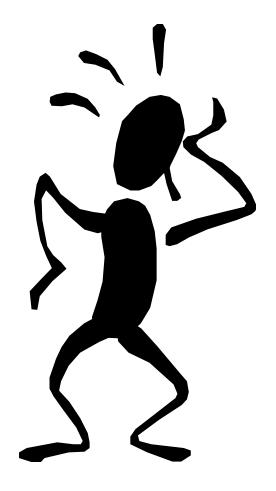
HUMAN RIGHTS AND YOU

Age Ancestry Citizenship Colour Creed (Faith) Disability Ethnic Origin

Family Status Gender Gender Identity Place of Origin Race Sexual Orientation Socio-economic Status

Safe Schools

Chart of Consequences of Inappropriate Student Behavioursee Agenda (TDSB section – 5th Page)



Police Involvement

#Uttering a threat to inflict serious **bodily harm** on another person; **#**Possessing **alcohol or illegal drugs**; **#**Committing an act of **vandalism** that causes extensive damage to school property at the student's school; or Hate motivated violence $\mathbf{\mathsf{H}}$ Extortion.

Mandatory Suspensions /Possible Expulsion

- #Possessing a weapon, including possessing a
 firearm;
- **#Using a weapon** to cause or to threaten bodily harm to another person;
- Committing physical assault on another person that causes bodily harm requiring treatment by a medical practitioner;
- **#**Committing **sexual assault**;
- **#Trafficking** in weapons or illegal drugs;
- **#**Committing **robbery**;
- **#**Giving **alcohol to a minor**; or
- **#**Possession of an **explosive substance**

BULLYING

- Can be verbal or physical
- Usually not a one time event but rather a pattern of continued harassment over an extended period of time
- Is a learned behavior and can be unlearned

Code of Conduct Applies

₭ On school premises

- %On field trips and any activities that are part of
 the school program
- %On school bus or any vehicle under contract to
 the board
- ∺Off school premises where conduct has impact on safety, security, or physical & mental wellbeing of any member of school community

Keeping Our Kids Safe at School Act

#All School Staff must report serious incidents that could lead to suspension or expulsion

#Principals must notify parents of victims
when a student has been harmed

Don Mills Community

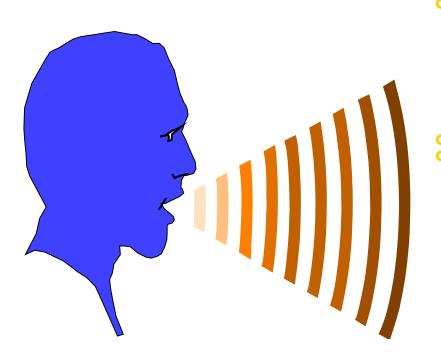
Apartment buildings are <u>PRIVATE PROPERTY</u>

Ko loitering
No trespassing
Show courtesy when on sidewalks in front of school

School Policies – Mr. Fewson



Code of Behavior



Registration 23 Pages 16-23 in Student Agenda – DMCI section

¥Your responsibility to read and become familiar with all of the school policies



#Each school must establish a dress code.

- BMCI's School Council voted to implement a no headgear policy.
- Policy states: "Students are expected, upon entering the building to remove their hats, bandannas or other non-religious head coverings."
- Students ignoring this policy could be suspended.

Personal Electronic Device Policy



- Here the school is not responsible for lost or stolen items.
- Hereic PEDs may be used in class for educational purposes, if permitted by the teacher.
- PEDs may be used outside of the classroom as long as they do not interfere with classroom or extra-curricular activities.
- ₭ Inappropriate use of electronic media will lead to suspension.
- Emergency calls can be made in the main office.

Plagiarism Policy

Page 19-20 and 28-29 in Student Agenda – DMCI section (Academic Honesty)

Contractions with Bernard Strategy Stra

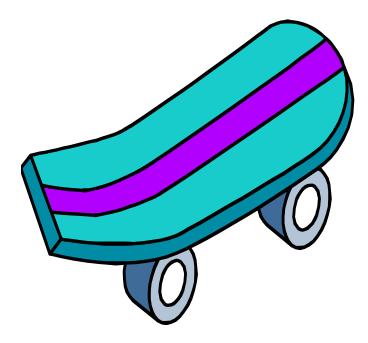


Smoking Policy



Smoking is not allowed by anyone (staff, students, parents and visitors) in school buildings or on school property at any time. <u>Smoking is also not allowed</u> in any vehicle on school property.

Skateboards - Scooters



Students are asked not to bring skateboards or scooters on school property

Use of skateboards or scooters on school property can lead to suspension



#Driving to school is a privilege

#Park in designated parking spots

#Drive responsibly

SAFE SCHOOLS – School Action Team



- **School Based Safety Monitor**
- **Student-led group**.
- Herein Partnership between Toronto Police, school boards and community organizations
- **#** Focused on developing safe school communities

INTERESTED IN JOINING? CONNECT WITH --Mr. Fewson or Mr. Forsyth

School Climate – Mr. Gordon



Character Development

BUILD CHARACTER BUILD SUCCESS

Here TDSB values safe, caring, and inclusive learning environments where every student feels valued. In addition to academic improvement, we focus on the social, physical and emotional development of our students.

10 positive character attributes that we will be promoting in our school...

Character Development

Respect
Empathy
Teamwork
Honesty
Integrity

Responsibility
Kindness & Caring
Fairness
Co-operation
Perseverance

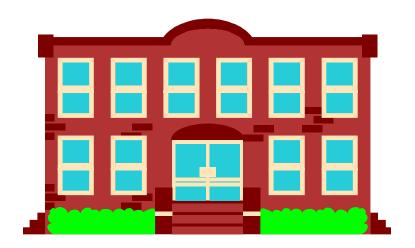
For the month of September we will focus on RESPECT

Punctuality

Arriving late disturbs the learning opportunity for others.

- ₿ ON TIME!
- When returning to class after an absence, submit a note of explanation to the teacher.
- Sign in and out of the main office with a note.
- **#**Consequences for lates and absences

Care of Environment

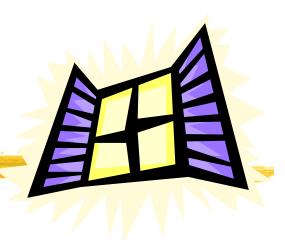


₭ A healthy and clean facility.

 Hake precautions for the security of your own property.

Show respect and care for the property of the school and that of others.

Halls, Cafeteria, Rooms, Outdoors



₭ No eating in classrooms

- Basketball court
- ₭ Middle school
- Here the café to consume food and chat with friends

Halls, Cafeteria, Rooms, Outdoors

Students are to leave the school by 3:45

- Many hallways will be off-limits during lunch periods
- Here a Hallway during their class time must have a Hall Pass!
- Here is the second s

Fire Alarms



Hor a fire alarm rings, you MUST leave the building

Stay with your class (no stopping at lockers, etc.)

It is a criminal offence to pull a fire alarm

Threats to School Safety

An announcement will be made to advise staff and students of a "Threat to School Safety" (lockdown), and we expect all instructions to be followed.

It could be a practice <u>or</u> an actual situation where there is a need to secure students in the building.

Threats to School Safety

#There are 2 situations that could occur:

△ Hold & Secure – Problem in the neighbourhood

□ Full Lockdown – Active situation in the school

Cyberbullying

Using electronic means to intimidate, harm, exclude or ruin a reputation
Includes the use of emails & instant messaging, text or digital imaging sent on cell phones, web pages & web logs (blogs), chat rooms and discussion groups

What to do?



△E-mail addresses

△Date and time received

Copies of relevant e-mail with full headers

Breakfast For Learning

A healthy breakfast means positive student learning

> It is my pleasure to serve you. How would you like your eggs?

Eat well to learn to well!

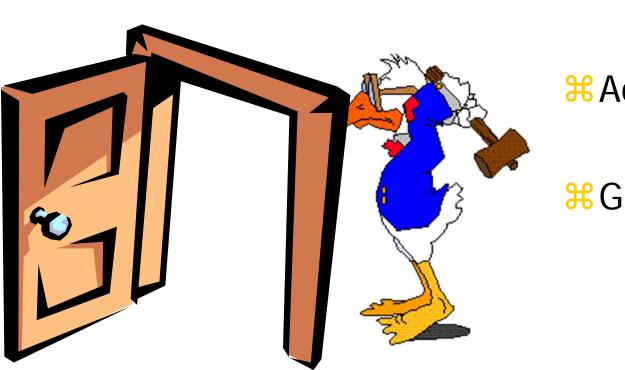
Breakfast For Learning

Breakfast will be served in the caf starting later in September

> It is my pleasure to serve you, Mon. to Fri. 7:30 am to 8:30 am

We're here to We're here to get a help you get a he

Open Door Policy



HAdministration

∺Guidance

Extra Curricular Activities - C. Reid

MUST HAVE AN AVERAGE OF 60% AND BE PASSING HALF OF YOUR CLASSES IN YOUR LAST REPORT CARD, AND MAINTAIN THAT STANDARD DURING THE SEASON.

SONLY FULL-TIME STUDENTS WILL BE ALLOWED TO PARTICIPATE IN SPORTS AND EXTRA-CURRICULAR ACTIVITIES!



Student Support Services - K. Phillipson

Student Support Services

₭. Phillipson (A-H)

∺S. Maurer (I-U)



₩Y. Tuong (V-Z and ESL & VISA)

 \Re H. FarahGUIDANCE SECRETARY – AM \Re A. ThomasGUIDANCE SECRETARY - PM

Appointments for non-timetable issues

Starting, Monday, Sept. 17...

- Personal...
- Career...
- Education...

APPOINTMENT SLIPS

dmci guidance		appointment slip
must be used when making an appointment during class time		
	circle reason \rightarrow	timetable / diploma credits post-secondary / career education other
appointment	date issued	
	student name	
making	subject class teacher	
when r	guidance counsellor	
complete	day + date of appointment	
5	time of appointment	
	approved by guidance (ask secretary)	
day of appointment return to class		counsellor's signature

Additional Support from...

Dr. Laura Friedlander, Psychologist
Ms. Elsia Lacaria, Social Worker
Ms. Margo McLean, Child & Youth Worker
Ms. Lok Chee Wu, Settlement Worker

OSSD Credits Outside DMCI

Hight School



International Languages

⊠Once a week all year

■ REGISTRATION DEADLINE – SEPTEMBER 19

DMCI Peer Tutoring

Students helping students to succeed

- B Did you earn 80+% in one or more subjects?
- # Are you enthusiastic and interested in helping another student?
- H Do you want to earn Community Involvement hours?
- If you answered YES to these questions, you are a candidate for a DMCI **Peer Tutor!**

- ℜ Do you attend classes regularly?
- **#** Do you work hard in your classes?
- H Would you like to get some help from a fellow student in one or more of your classes?

If you answered YES to these questions, you are a candidate for a DMCI Learning Partner!

Starting soon...listen to the morning announcements for more info







GRADE 9 ORIENTATION

#Green Acres Field Trip!

October 2ND, 2012



