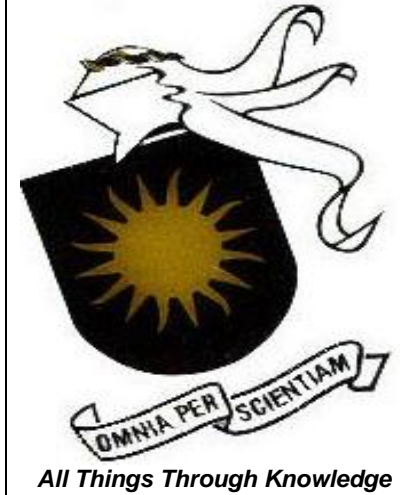







Quote of the week

A little progress each day adds up to big results

—
- Satya Navi

Don Mills Collegiate Institute Weekly Bulletin: 2024/2025



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Dec. 16 Day 2 Student Spirit Week	Dec. 17 Day 1	Dec. 18 Day 2 Late Start: Staff Meeting	Dec. 19 Day 1 Wrestling Meet in Gym: 1-3	Dec. 20 Day 2 Holiday Assembly
DAY 1 WHITE OUT Polar Bear in Snow Storm MONDAY DEC 16 	DAY 2 Toronto Manzanita TUESDAY DEC 17 	DAY 3 Flannel WEDNESDAY DEC 18 	DAY 4 Santa & Elves THURSDAY DEC 19 	DAY 5 Pajama Day FRIDAY DEC 20 

<p>Jan. 6 Day 2</p>	<p>Jan. 7 Day 1</p>	<p>Jan. 8 Day 2 Late Start: PLC</p>	<p>Jan. 9 Day 1</p>	<p>Jan. 10 Day 2</p>
<p>Dec. 18: Late Start, Staff Meeting Dec. 19: Wrestling Meet in Gym: 1-3 Dec. 20: . P1: 9:00-9:40am • P2: 9:45-10:25am • P3: 10:30-11:10am • P4: 11:15am-11:55am • Lunch: 12:00-1:00pm • Holiday Assembly: 1:05-2:05pm • Tutorials by appointment: 2:10-3:15pm • Only students with appointments should be in the building Dec. 23 – Jan. 3: Winter Break Jan. 6: First day back from Winter Break Jan. 8: Late Start: PLC, Dept Meetings</p>			<p>Jan. 13/14: Math EQAO for grade 9 Jan. 15: Late Start: Staff Meeting Jan. 16-21: Moratorium Jan. 22-28: Exam Dates Jan. 28: Credit Rescue Day (only for term work – not for an exam/culminating activity) Jan. 29: Day 1, sem1, exam return day and marks' communication to students (AM). Period 1: 9 - 9:45 Period 2: 9:50 - 10:35 Period 3: 10:40 - 11:25 Period 4: 11:30 - 12:15 Jan. 30: Professional Development – no school for students. Promotion Meetings for Guidance. Jan. 31: First Day of School for Semester 2</p>	

Items for This Weekly Newsletter. For each heading below, click the link to go directly to the item of your choice. To return back to the list of agenda items, click [Back to Table of Contents/Agenda Items](#)

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Exam Dates and Culminating Activities

The exam dates are **January 22, 23, 24, 27, 28**. Teachers will have communicated to students if an exam falls during these dates, via the Course Outline/Syllabus that students received at the beginning of the course. Please speak to the teacher directly if you have any questions.

For Culminating Activities (major projects/assignments/presentations) that do not fall during these dates, students are also responsible to make sure they complete these on the due dates. Please speak directly to the teacher for any questions about these assignments.

Moratorium is the 4 days of school prior to exams (**Jan. 16 – Jan. 21**) and only review work is done during this time unless there is no exam in that course. For example, if the course has an exam and a culminating activity, that culminating activity cannot be done within the four days of moratorium. However, if the course does not have an exam but it has a culminating activity, then that culminating activity can take place during the moratorium days.

Missing an Exam

There are procedures and expectations of students showing up for their final evaluations. These rules are to help support students to prepare for all the expectations in any post-secondary institution and even in the workplace to show up and be on time. Balancing

mental health and resilience is the factor here. We know exams can be stressful and now is the time that teachers are preparing all students for their final evaluations occurring at the end of January.

If a student misses an exam or an end of semester culminating activity, only a medical note from a doctor is accepted. The note must also express that the student was too ill to do the exam – or if it is a culminating activity then the note will state the student was too ill to do the culminating activity. Students/parents/guardians/caregivers will also need to provide this note directly to the Vice Principals in that student's alpha: A-L: Mr. Vanek and M-Z: Ms. Baker. If a student misses an exam and/or handing in their culminating activity by the due date in any course without the medical note, the result is a mark of zero. Due to the timeline of these evaluations and the final marks being due immediately after, there is no makeup or credit rescue for these final evaluations. Please see more information below on the newsletter for Q&A on "What is the difference between Credit Rescue and Credit Recovery?" Please speak to your son/daughter to ensure you are also aware of all culminating activity/final evaluation due dates. *Note that a formal exam schedule for students will be provided after the winter break in January, so students know exactly which date and time their exam falls on (Jan. 24 – Jan. 29).*

Please do not book vacations for the students **during exam days or when culminating activities will take place**. Students **will not be excused from exams or culminating activities** because of a vacation during those days.

For any questions of concerns re exams/culminating activities, please speak to the Vice Principals in that student's alpha: A-L: Mr. Vanek and M-Z: Ms. Baker.

CULMINATING ACTIVITIES POLICY

As we approach the final 6 weeks of the semester, it is important to refer to the Culminating Activities Policy:

1. Attendance during the Culminating Activity period is mandatory. Many courses have activities that take place over several days and students must be present each day to participate. Participation is vital as a presenter and audience member (when applicable).
2. Any student discovered cheating on a Culminating Activity will receive a mark of "0". Further consequences may apply, refer to the student agenda pages 18 to 21 hard copy or the TDSB Connect App.
3. If you are unable to participate in or submit a Culminating Activity due to illness:
 - Phone the school 416-395-3190 before the Culminating Activity is due for submission or is scheduled and inform your teacher(s).
 - Obtain a doctor's note specifying that you were too ill to complete a Culminating Activity on specific days.
 - Submit the doctor's note to your Vice Principal within two school days of the absence or submission date.

4. Students who miss a Culminating Activity will receive a mark of “0” unless an alternative evaluation is deemed warranted by the Principal. Students granted an alternative evaluation will receive a mark of “0” until they complete the alternative evaluation.

Q&A

What is the difference between Credit Rescue and Credit Recovery?

Credit Rescue is an **early** and **ongoing** intervention initiative to support student achievement by attempting to rescue the credit **before the end of the course**.



Credit Rescue is a last chance to hand in or complete an evaluation from term work only (not a final evaluation like an exam or a final culminating activity) that will enable a student to pass the course and hence “rescue” the credit. Please note, that this is a chance to rescue the credit with an opportunity to do an assignment, project or possibly a supervised evaluation that will bring a student from a failing mark to a passing mark. Students in these situations may have marks just below 50% - usually in the 45% to 49% range. Teachers will speak to a student throughout the course and especially on the credit rescue day (end of exams) on any work that can help them be successful in achieving the credit.

Marks much lower will require the student(s) to demonstrate their learning for the expectations missed/not demonstrated. In these cases where the mark is too low, the student will have an option to demonstrate these expectations in a credit recovery course, which are offered in summer school and in day school. Please see below for more information about Credit Recovery.

Credit Recovery will be a series of projects/work or one large project that will be completed in a Credit Recovery Course. The teacher who taught the student in day school, will provide a list or summary of what areas or expectations were not demonstrated by the student during the whole semester. The student will complete these areas and “recover” the credit which will then replace the failed course. In many instances the student can demonstrate their learning and recover the credit with a much higher mark, once all the work is submitted. In the summer, students can recover the credit by completing the work as soon as possible, and not have to spend the entire month in summer school. However, if the mark is quite low, they may have to work most of the month to make up the expectations missed. In some cases, it may be best for the student to repeat the entire course to ensure all expectations of the course are met, and the student is best prepared for the next grade level.

Please note there is only summer credit recovery during the month of July – there is NO credit recovery in TDSB for the month of August.

Please also note that students enrolling in credit recovery must have a mark below 50%. Students cannot take a credit recovery course to increase a mark that is over 50% e.g. a student who had a mark of 65% in ENG4U and wants to increase it to over 80%, cannot take credit recovery to do this. In that case – they would need to re-do the course which can be done in e-Learning summer school or a virtual summer school course.

An e-Learning or virtual summer school is an entire month of school that meets the expectations of a 110-hour course.

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Exams and IEP/Accommodations
Exams are coming...



If you have an IEP that includes the following assessment accommodations:

- Computer Option
- Assistive Technology
- Alternative Setting



Talk to your teacher or complete the Google form to sign up for exam accommodations **BEFORE December 20th**

[Accommodation Google Form Link](#)

Virtual Secondary School - Semester 2

Virtual Secondary School (VSS) will be accepting Semester 2 transfer requests for students who would like to make the switch due to extenuating circumstances.

This form must be completed by a Principal/Vice Principal.

VSS should not be the default option for students who are experiencing attendance issues or students on (or anticipating) an extended absence. Before making a request, the student's current Principal/Vice Principal should carefully consider if the student has the potential to be successful in a program where they are required to attend synchronous, remote classes.

PROCESS TO REQUEST A TRANSFER TO VSS:

1. Current school staff will meet with the student and family to determine the reason for the request.
2. The student's Principal/Vice Principal will submit the request through [this Google Form](#).
3. The deadline to make requests through this process is January 20, 2025. For requests made before the winter break, the student's Principal/Vice Principal will be informed if the transfer request is possible by January 17, 2025. For requests made after the winter break, the student's Principal/Vice Principal will be informed if the transfer request is possible by January 31, 2025.
4. If the transfer request is possible, an intake meeting will be scheduled (with the Principal/Vice Principal, student, and parent/guardian) to discuss the student's possible timetable, available supports, and student expectations.
5. If the student/family agrees to the transfer and the proposed VSS student timetable, the student will be transferred to VSS in PowerSchool. The students will be scheduled into their classes within the first two weeks of Semester 2. They will be informed of their start date at the intake meeting.

PLEASE SHARE THIS IMPORTANT INFORMATION WITH STUDENTS/FAMILIES:

- The transfer request will only be considered if there is space available at VSS.
- There is limited space and a limited selection of courses. Compulsory courses may not be available. An exact timetable match will likely not be possible.
- VSS follows a remote synchronous (live, interactive) learning model. Asynchronous learning options are not available.
- VSS students must have a working computer device and are expected to participate in all classes using a camera and microphone.
- The Ministry of Education requires that all students attending VSS reside in Ontario. There are no exceptions.
- Only Core French is available at VSS. French Immersion and Extended French are only offered in-person.
- Only virtual COOP placements are available at VSS.
- Students who are learning remotely cannot play team sports with their home school by address/former home school.
- Students in a graduating position will graduate from VSS, not their former school.

Semester 2 Transfer Requests to In-Person Learning

Students registered at Virtual Secondary School may opt to return to their Home School for Semester 2. VSS will provide Home Schools with a list of students who will be returning to in-person learning at their school on January 21, 2025.

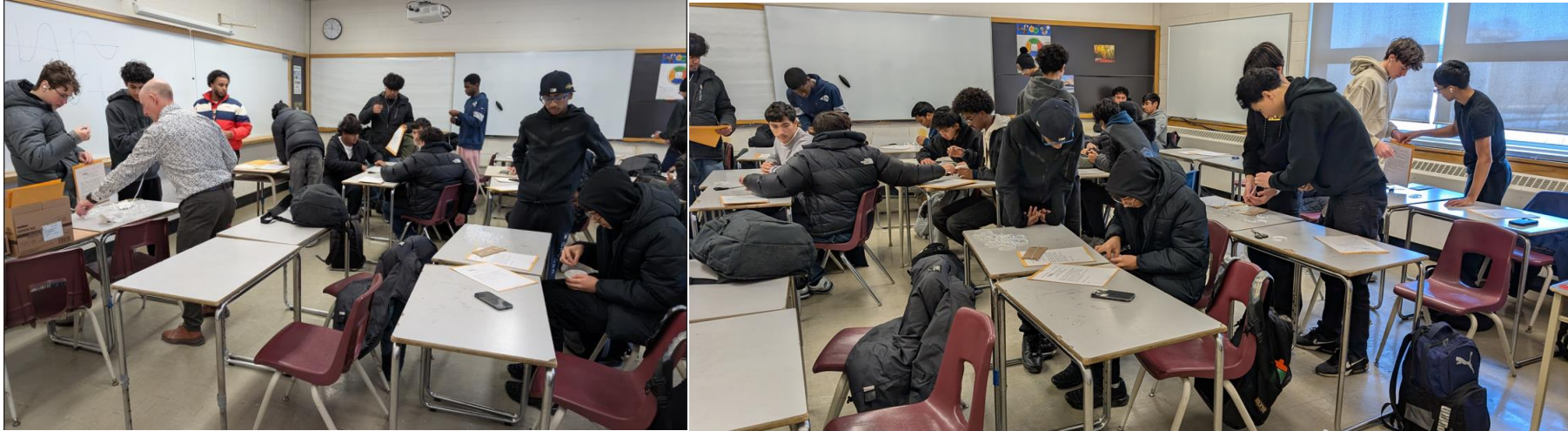
VSS Registration for the 2025-2026 School Year

Students who are registered at Virtual Secondary School will automatically be registered at the school for the 2025-2026 school year. Families who would like their child to attend the Virtual Secondary School in the 2025-2026 school year must complete the TDSB's [Secondary Out-of-Area Admissions](#) process by 4:00 p.m. on January 24, 2025.

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White Ribbon

Big thanks to Mr. Hall, Ms, DeJesus, Mr. Daley, and Mr, DeFreitas, our student leaders in BDC, and everyone for all their leadership on this sad but very significant event, to honour all women.



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Her story- The Donway retirement residence Partnership in the Don Mills Community: Staff Club Supervisors Ms. Carey and Ms. Litva

Today's event was a huge success. The girls had an opportunity to create holiday cards, decorate ornaments and have meaningful conversations with the Donway retirement residents. The supervisor said that in the past they didn't have such a great turn out of residents wanting to participate in the activities but today because of our students, many came over to the tables and eagerly engaged with our girls. Stories and conversations were shared between them, warm smiles and time enjoying one another's company really brought together our Don Mills community so much so that the girls did not want to leave, and we were asked to return in the new year. One resident wanted information about our upcoming musical to come and see with friends. It was a beautiful way to end the week and bring merriment and joy this holiday season.



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Shops on Don Mills Annual Music Night

It was a crisp evening with our wonderful students battling the cold with tunes to warm the heart last Thursday, eve with our partners at Shops on Don Mills! Special thanks to our music teacher Mr. Luu thanks for leading and providing our community with our amazing student talent! Thank you also Ms. Liu for helping and passing the torch (needed that warmth lol)!



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Remote Learning Update

The TDSB will continue to offer remote learning options for elementary and secondary students.

Elementary

Beginning for the 2025-2026 school year, elementary students will have the option to attend Virtual Elementary School, a single school that will host all remote learning classes. This school will have a dedicated Principal, office staff, teachers and support staff.

The early years of a child's life play a key role in shaping their future learning and development and providing programs and services that support young children's growth is essential. The best way to support primary students is through in-person learning, with hands-on activities, exploration, and play. Therefore, the TDSB is transitioning to a Virtual Elementary School model for students in Grades 4 to 8, which will be phased-in over four years:

2025-2026: Grades 1 - 8

2026-2027: Grades 2 - 8

2027-2028: Grades 3 - 8

2028-2029: Grades 4 - 8

Secondary

Students in Grades 9 to 12 in remote learning will continue to attend Virtual Secondary School.

All Students

All students who select remote learning must provide proof of residency in Ontario before school starts in September 2025. This is now an annual requirement from the Ministry of Education to generate Core Education Funding for these students. Families must visit the school office in-person with documentation for this process.

Regular programs and Intensive Support Programs (ISPs) for students with a Mild Intellectual Disability (MID) and Development Disability (DD), depending on viable programming, will be offered in elementary and secondary Remote Learning.

French Immersion, LEAP, Alternative Schools and Student Interest Programs continue to be available in-person only.

Students in SK to Grade 12 currently attending school virtually will be automatically enrolled in Remote Learning for the 2025-2026 school year. No action is required to continue in a virtual setting. However, these students will be required to provide proof of residency in Ontario.

Current Grade 8 students in Virtual Learning will see Virtual Secondary School listed as their designated school by program.

Students who wish to return to their designated school by address for in-person learning must submit a Return to In-Person form between January 6 and 31, 2025, aligning with the Out-of-Area Admissions process. More information and the Return to In-Person form are available at: www.tdsb.on.ca/Elementary-School/Virtual-Learning and www.tdsb.on.ca/High-School/Virtual-Learning.

If you have any questions, please contact System Superintendent Roni Felsen or Centrally Assigned Principal Linda Edwards.

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Winter Well-Being Guide 2024-2025



The [Winter Well-Being Guide 2024-2025](#) is now available. The Guide is prepared by the Mental Health and Well-Being Committee, in collaboration with the Mental Health Leads and the System Leader for Mental Health and PSS. [The Winter Well-Being Guide 2024-2025](#) offers updated, culturally relevant, and responsive resources to support students and parents/caregivers/guardians in fostering mental and physical wellness during the winter months. It also includes specific supports tailored for students with disabilities and complex needs.

To ensure accessibility for our diverse community, the guide has been translated into the top spoken languages within the TDSB. You can access it here: [The Winter Well-Being Guide 2024-2025](#)

For any questions, please feel free to email the mentalhealthandwellbeing@tdsb.on.ca

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Black Student Summer Leadership Program

The [Black Student Summer Leadership Program](#) (BSSLP) offers Black high school students a transformative, paid opportunity to gain hands-on experience, develop professional skills, engage in Youth Participatory Action Research, and expand their networks in a variety of fields. Students are paired with mentors and organizations that match their passions, fostering growth in a supportive environment.

([See flyer](#))

Program Features:

- Mentorship & Training: Receive guidance from experienced professionals and gain skills for future careers.
- Career Pathways: Explore industries where Black individuals are underrepresented, including arts, communications, tech, public health, skilled trades, and more.
- Youth Participatory Action Research (YPAR): Build critical thinking and advocacy skills while addressing issues affecting your community and school.
- Career Development: Grow professional networks and develop transferable skills to set you up for success.

The BSSLP empowers students to build the skills and confidence needed for future academic and career success while making a positive impact in their communities.

Key Details:

- Eligibility: Black students in Grades 10-12, 16 years old by July 1, 2025
- Information session on December 10, 2024 - Click [here](#) to register <https://bit.ly/BSSLPIS>
- Application opens: December 13, 2024
- Application closes: January 10, 2025
- TDSB students can apply [here](#) - <https://bit.ly/BSSLP2025>
- [Click here to view flyer](#)

Don't miss this exciting opportunity. Apply today and take the first step toward your future!

For more information contact, jeffrey.caton@tdsb.on.ca, Centrally Assigned Principal, or rukiya.mohamed@tdsb.on.ca, Program Co-ordinator, Centre of Excellence for Black Student Achievement.

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REMINDER! Chinese Heritage Month at the TDSB: Chinese Poster Challenge

The TDSB proudly recognizes Chinese Heritage Month in February each year. During this month, several learning resources and educational opportunities will be provided to our students and staff to further their knowledge of the Chinese heritage.

The Lunar New Year, also Known as the Spring Festival, is one of the most significant holidays of the Chinese heritage. The date is determined by the traditional lunisolar Chinese calendar and the celebration lasts 16 days. this year, the first day begins on Wednesday, January 29, 2025. Currently we are inviting all students from Kindergarten to Grade 12 to participate in a Poster Challenge to celebrate in the Lunar New Year.

This year we celebrate the Year of the Snake: Tenacious and Transformative

We hope to encourage our students, staff and the TDSB community to make impactful changes amidst challenges.

Please see the [attached](#) for full details of the Poster Challenge.

Deadline: Friday, January 10, 2025, by 11:59 pm

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Tamil Heritage Month - Opportunity for all Students from the Tamil Community Centre

Tamil Community Centre's Heritage Month Video and Essay Competition!

Theme: Meeting Together, Meeting Place - Celebrating the Tamil Community Centre and Preserving Our Culture.

The Tamil Community Centre is excited to announce the launch of the Tamil Heritage Month Video an Essay Competition as part of the Tamil Community Centre's mission to celebrate and preserve Tamil heritage! Students from all schools are invited to participate in this exciting contest.

Category 1: Students aged 10 - 13

Category 2: Students aged 14 – 18

Prizes:

- First Prize: \$1,000
- Second Prize: \$750.00
- Third Prize: \$500.00

Submission Guidelines:

- Video Length: 3 - 5 minutes OR
- Essay: 750 - 1000 words
- Language: English or Tamil

Submission Deadline: January 7, 2025

Please see the [attached](#) for further information that includes how students may enter this opportunity and learn about the theme overview. Should further information be required, please contact:

- Ramanan Santhirasegaramoorthy, Board of Directors, Tamil Community Centre, 416-290-6000, rjaramanan@gmail.com
- Kumanan Kunaratnam, Member, Community Engagement Committee, Tamil Community Centre, 416-668-6670, kumananict@gmail.com

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Eco Team Events

The Eco Team held a battery drive last month and a total of 345 batteries were collected from the DMCI community and diverted from landfills. Great job everyone!

Earlier this month, the Eco Team organized a school ground clean up. Dedicated club members, along with other students spent time outdoors collecting trash around the DMCI campus. Thank you to everyone that came out and helped us beautify our community. Your efforts are much appreciated!

This week a Waste and Sustainability themed kahoot was run. The winner of the competition received a set of reusable straws. Thank you to all students that came out and participated!



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Fundraising & Fun Fair Vendors

Fundraising is a local school activity in collaboration among parents/caregivers, students and school staff and school community. The [online directory](#) of Fundraising & Fun Fair Vendors aims to support schools in their efforts to raise funds to enhance school programs and support school initiatives. Over 65 Fundraising & Fun Fair vendors in a variety of categories (i.e. products, allergen aware

foods, fun fair equipment, etc.) are available. For tips and information related to school fundraising, please read our [Fundraising Information Guide](#). If you have questions not covered please contact BusinessDevelopment@tdsb.on.ca or call 416-395-9695. [Back to Table of Contents/Agenda Items](#)

Autism Supports and Services Within the Developmental Disabilities Sector

As part of the Social Work Department, Social Workers facilitate the Developmental Disabilities Virtual Connect for Parents/Caregivers of Children, Youth and Young Adults with Developmental Disabilities and/or Complex Needs. For this event, please join us as we invite Community Agencies to Talk About Autism Supports and Services. Identify the best suited to support the needs of your child. Connect with TDSB Parent Community who just like you are dedicated to nurturing Children, Youth, and Young Adults with Developmental Disabilities and/or Complex Needs.

Presenters: Geneva Centre For Autism, Autism Ontario, Lumenus Community Services, Strides Toronto, and SAAC Autism Centre.
When: Monday, December 9th, 2024, from 9:30 am to 12:00 noon and the same information will be repeated on Monday, December 16th, 2024, from 5:30 pm to 8:00 pm. Flyer is [attached](#).

THIS IS A ZOOM MEETING

JOIN ON YOUR COMPUTER OR MOBILE PHONE APP.

[CLICK HERE TO JOIN THE MEETING](#) or use the link below.

<https://tdsb-ca.zoom.us/j/94015815609?pwd=ZvXKxODRuh6GCza1hVFINDGaxj1UQ.1>

Meeting ID: 940 1581 5609

Passcode: 445164

Phone In: +16475580588 Or +16473744685 – Canada

[DOWNLOAD ZOOM](#)

For more information send email to virtualfairinfo@tdsb.on.ca. Or call Larena Case at 416-570-3314 or Vanessa Wong at 647-229-0730.

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Sports, Clubs, Committees, Field Trips, Speakers, Yearbook, Events:

Moving this item up please, thanking everyone who has paid their fee, and as a priority reminder to please have the \$50 SAC Fee paid.

Thank you to parents/guardians/caregivers for paying the Student Activity Council fee of \$50. For those that have not paid, please send the \$50 though the link [UPDATED LINK FOR \\$50 FEE FOR CASHONLINE](#)

These funds help to cover all additional materials, field trips, sports, clubs, committees, speakers, yearbook, and events to help what makes Don Mills an awesome place to be. With over 60 clubs in the school, we are supporting each club with resources and funding to ensure all our students benefit from our incredible student leadership.

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Registration for Semester 2 e-Learning Day School Courses is OPEN

Registration for Semester 2 e-Learning Day School courses began on Tuesday, November 12, 2024. A list of courses being offered can be found [here](#).

Students are asked to connect with their home school guidance counsellor after registering for an e-Learning course on the e-Reg system in order for counsellors to approve the student's request.

1. Late registration will continue until Thursday, February 13, 2025 with final Guidance approvals completed no later than Tuesday, February 18, 2025 at 12:00 p.m.
2. Please review the following [information](#) with guidance counsellors. Please continue to share the following [information flyer](#) and [poster](#) with students and families from your school.

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Continuing Education – Remedial Math Courses (Semester 2)

The Continuing Education department will be launching Remedial Math courses in Semester 2 aimed at helping students strengthen foundational math skills and close learning gaps. Please note: We will not be offering any Math Credit Recovery Courses next semester. Remedial Math courses are available to any student who has not earned the credit (i.e., a mark between 1%-49%). These course will run remotely twice a week for 1.5 hours per session, providing focused instruction in a supportive setting with smaller class sizes to enhance personalized learning.

Students can register through eReg with the support of their guidance counsellor. Courses available are:

MTH1WU
MPM2DU
MCR3UU
MCF3MU
MBF3CU

For questions, please contact Peter.Gazzellone@tdsb.on.ca, Centrally Assigned Vice-Principal, Secondary Credit Programs or visit the ConEd website: www.creditprograms.ca.

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Virtual Drop In Hours for Parents, Caregivers & Guardians

Staff is excited to introduce our Virtual Drop-In Hours for the 2024/25 school year, open to staff, parents, guardians, and caregivers. In alignment with TDSB's Multi-Year Strategic Plan (MYPSP) and our commitment to fostering belonging and inclusive learning environments that prioritize mental health and well-being, we will be offering focused, themed educational presentations designed to provide pathways to care for students' mental health and well-being.

The PSS team will host four virtual drop-in sessions, each providing up-to-date information and practical resources for youth, parents, guardians, and caregivers. These sessions are aimed at equipping our community with the knowledge and tools necessary to support the well-being of our students both at home and in school. Please share with your school communities!

The dates and themes are below and all sessions are virtual from 7pm-8pm:

- 1) January 15th, 2025: What is Mental Health: Facilitated by parents from the Mental Health and Well Being Parent Partnership Committee
- 2) March 19th, 2025: Access to TDSB Professional Support Staff for Students
- 3) May 21st, 2025: TDSB Summer Well Being Guide: Pathways to summer planning for your child(ren)

We look forward to your participation as we work together to ensure a caring and supportive environment for all students.

If you have any questions, please contact the Mental Health Leads, Imani Hennie at Imani.hennie@tdsb.on.ca and/or Annette Gross at annette.grossi@tdsb.on.ca.

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Drop In Sessions 2024-2025 for Parents/Guardians/Caregivers



Occupational Therapy/Physiotherapy Services Question and Answer Session	December 17th, 2024	12:30pm - 1:30pm	Link
Occupational Therapy/Physiotherapy Services Question and Answer Session	December 19th, 2024	6:30pm - 7:30pm	Link

Occupational Therapy/Physiotherapy Services Question and Answer Session	January 21st, 2025	12:30pm - 1:30pm	Link
Accessing Special Education Supports	January 22nd, 2025	12:00pm - 1:00pm 6:30pm - 7:30pm	Link Link
Occupational Therapy/Physiotherapy Services Question and Answer Session	February 18th, 2025	12:30pm - 1:30pm	Link
Occupational Therapy/Physiotherapy Services Question and Answer Session	March 18th, 2025	12:30pm - 1:30pm	Link
Occupational Therapy/Physiotherapy Services Question and Answer Session	March 20th, 2025	6:30pm - 7:30pm	Link
Accessing Special Education Supports	March 26th, 2025	12:00pm - 1:00pm 6:30pm - 7:30pm	Link Link
Occupational Therapy/Physiotherapy Services Question and Answer Session	April 15th, 2025	12:30pm - 1:30pm	Link
Accessing Special Education Supports	May 7th, 2025	12:00pm - 1:00pm 6:30pm - 7:30pm	Link Link
Occupational Therapy/Physiotherapy Services Question and Answer Session	May 20th, 2025	12:30pm - 1:30pm	Link
Occupational Therapy/Physiotherapy Services Question and Answer Session	May 22nd, 2025	6:30pm - 7:30pm	Link

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Peer Tutoring



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Pantry

Please click on this link: [Pantry Order Form](#) to set up your order for our amazing, selection of food items, all provided at no cost, courtesy of our partnership with the Toronto Foundation for Student Success! [Back to Table of Contents/Agenda Items](#)



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Have a Great Weekend!



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