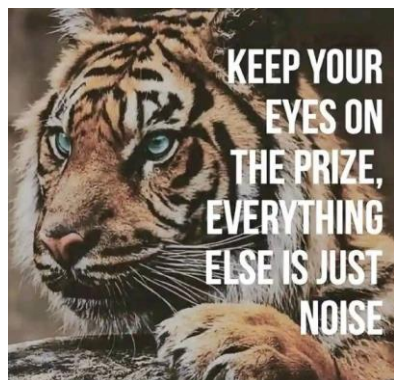
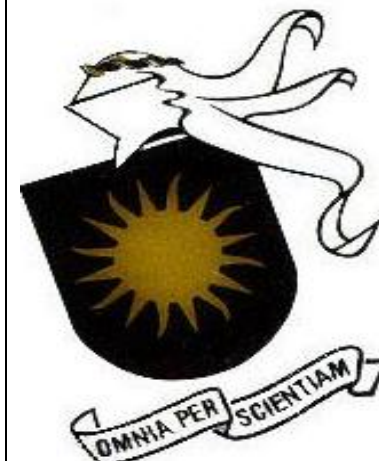



## Quote of the week




## Don Mills Collegiate Institute Weekly Bulletin: 2024/2025



*All Things Through Knowledge*

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>June 2 Day 2</p>	<p>June 3 Day 1</p> <p>Boys Rugby Finals: 2:30 PM vs Central Tech</p>	<p>June 4 Day 2</p>	<p>June 5 Day 1</p> <p>Prom</p> 	<p>June 6 Day 2</p> <p>Eid Al-Adha</p>

June 9 Day 1	June 10 Day 2	June 11 Day 1  Athletic Banquet: Period 4, athletes only  	June 12 Day 2  Moratorium	June 13 Day 1  Moratorium
June 5: Prom – Crystal Fountain June 6: Eid Al-Adha June 11: Athletic Banquet: P4, athletes only June 12-17: Moratorium June 18-24: Exams June 24: Credit Rescue (term work only) – AM only			June 25: Day 1, sem2, exam return day and marks' communication to students (AM) Period 1: 9 - 9:45 Period 2: 9:50 - 10:35 Period 3: 10:40 - 11:25 Period 4: 11:30 - 12:15 June 26: Commencement - 9am, at Parkview Manor June 27: Final Staff Get Together, Key Dropoff and Farewells July 4: Report Cards electronically sent	

**Items for This Weekly Newsletter. For each heading below, click the link to go directly to the item of your choice. To return back to the list of agenda items, click [Back to Table of Contents/Agenda Items](#)**

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- [Missing an Exam](#)
- [June Learning Sessions for Staff and Families](#)
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- [Hello from DMCI's Student Services! An important message for Grade 12 Students Deadline of June 2nd, to Accept an Offer](#)
- [Student Services Update for Gr 11 Parents and Caregivers](#)
- [City of Toronto Information on Lyme Disease](#)
- [TPH Respiratory Resources Digital Toolkit](#)
- [Sports, Clubs, Committees, Field Trips, Speakers, Yearbook, Events:.](#)
- [Ultimate Coders - Summer Camps](#)
- [Credit Summer School 2025 \(Continuing Education and e-Summer\)](#)
- [Pantry](#)

- [Teacher Emails \(last name in alpha order\)](#)
- [Have a Great Weekend!](#)

## Exam Schedule Updated

Wednesday, June 18, 2025 9:00 - 11:00 am			Thursday, June 19, 2025 9:00 - 11:00 am			Friday, June 20, 2025 9:00 - 11:00 am			Monday, June 23, 2025 9:00 - 11:00 am			Tuesday, June 24, 2025
Classes / Teachers	Rm	Hrs	Classes / Teachers	Rm	Hrs.	Classes / Teachers	Rm	Hrs.	Classes / Teachers	Rm	Hrs.	Credit Rescue for term work only!  By appointment morning session.  <b><u>No Cafeteria Service</u></b>
ENG4U6.1-Barbour, T.	CAF	2	SPH4U1.1- Tuong, Y.	101	2	SCH3U1.55- Chan, E.	214	2	SBI3U1.1-Reis, J.	106	2	
ENG4U1.5-Barbour, T.	CAF	2	SPH4U1.3- Tuong, Y.	105	2	SCH3U1.2- De Jesus, M.	202	2	MCV4U1.1-Johnson, S.	CAF	2	
ENG4U1.4-Livingstone, T.	CAF	2	SPH3U1.3-Duenas, C.	106	2	SCH3U1.6- Chan, E.	207	2	MCV4U1.2-Defreitas, V.	CAF	2	
ENG4U1.6-Livingstone, T.	CAF	2	SPH3U1.4.Tuong, Y.	108	2	MPM2D1.4-Jaffer, S.	CAF	1.5	MCV4U1.3-Defreitas, V.	CAF	2	
MBF3C1.1-Luu, M.	101	2	FSF3/4U1.1-Liu, G.	230	2	MPM2D1.1- Miron, L.	CAF	1.5	PSK4U1.1-Lane, G.	130	2	
CLU3M1.1-Hallman, J.	226	2	HHCS/4U1.1- MacKinnon, E.	204	2	MPM2D1.2- Miron, L.	CAF	1.5				
MCR3U1.4- Alveza, S.	LIB	2	HSB4U1.1, Gross, B.	126	2	MPM2D1..7- Papafrangos, A.	CAF	1.5				
MCR3U1.6- Alveza, S.	LIB	2	CLN4U1.2-Hallman, J.	226	2	SBI4U1.2, De Jesus, M.	205	2				
MCR3U6.1- Alveza, S.	LIB	2				SBI4U1.3, De Jesus, M.	204	2				
MCR3U1.5-Miron, L.	201	2										
MCR3U1.2-DeFeitas, V.	202	2										
MCF3M1.1-Duenas, C.	204	2										
Conflict/Resource	109	2	Conflict/Resource	109	2	Conflict/Resource	109	2	Conflict/Resource	110	2	
NO CAFETERIA SERVICE			NO CAFETERIA SERVICE			NO CAFETERIA SERVICE			NO CAFETERIA SERVICE			Wednesday, June 25, 2025
1:00 - 3:00 pm			1:00 - 3:00 pm			1:00 - 3:00 pm			1:00 - 3:00 pm			Exam Return day and marks' communication to students (AM Only)  Period 1: 9:00 - 9:45 Period 2: 9:50 - 10:35 Period 3: 10:40 - 11:25 Period 4: 11:30 - 12:15
ENL1W1-Solakis, M	CAF	1.5	SNC1W1.3- Takhar, R	101	1.5	MTH1W1.-6 Bhucher-Kundan, S.	202	1.5	SNC2D1.4- Ferreira, L.	101	1.5	
ENL1W1.6, Livingstone,T	CAF	1.5	SNC1W1.4 - Takhar, R	105	1.5	MTH1W1.8- Bhucher-Kundan, S.	204	1.5	SNC2D1.6- Takhar, R.	105	1.5	
ENL1W1.8, Blatt, J	CAF	1.5	SNC1W1.1- Ferreira, L	106	1.5	MTH1W1.1- Duenas, C.	220	1.5	SNC2D6.1-Hall, J.	106	1.5	
ENL1W1.2- Tzouhas, J.	CAF	1.5	SNC1W1.2- Ferreira, L	108	1.5	MTH1W1.2- Johnston, S.	232	1.5	SNC2D1.7-Hall, J.	108	1.5	
ENL1W1.6- Tzouhas, J.	CAF	1.5	CHC2D1.5,-MacInnis/Shah	CAF	1.5	ICS3U1.2-Tam, J.	118	2	MDM4U1.1-Johnson, S.	LIB	2	
ENG2D1.7, Solakis, M.	LIB	1.5	CHC2D1.1-Czeban, J	CAF	1.5	BAT4M1.1-Prattas, T.	105	2				
ENG2D6.1, Varelas, G.	LIB	1.5	CHC2D1.3-Czeban, J	CAF	1.5							
ENG2D1.4, Varelas, G.	LIB	1.5	CHC2D6.1-Gross, B	CAF	1.5							
ENG2D1.6- Blatt, J.	LIB	1.5	CHC2DP1-Gross, B	CAF	1.5							
SCH4U1.1- Hall, J.	205	2	CHC2DP.1-Greene, B	CAF	1.5							
SCH4U1.3 - Chan, E.	207	2	BAF3M1.2-Prattas, T.	105	2							
Conflict/Resource	109	2	Conflict/Resource	109	2	Conflict/Resource	109	2	Conflict/Resource	109	2	

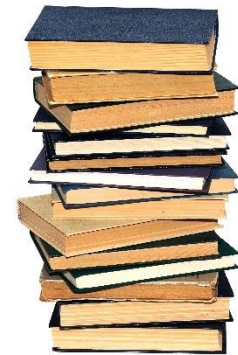
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# CULMINATING ACTIVITIES POLICY

1. Attendance during the Culminating Activity period is mandatory. Many courses have activities that take place over several days and students must be present each day to participate. Participation is vital as a presenter and audience member (when applicable).
2. Any student discovered cheating on a Culminating Activity will receive a mark of "0". Further consequences may apply, refer to the student agenda pages 18 to 21 hard copy or the TDSB Connect App.
3. If you are unable to participate in or submit a Culminating Activity due to illness:
  - Phone the school 416-395-3190 *before* the Culminating Activity is due for submission or is scheduled and inform your teacher(s).
  - Obtain a doctor's note specifying that you were too ill to complete a Culminating Activity on specific days.
  - Submit the doctor's note to your Vice Principal within two school days of the absence or submission date.
4. Students who miss a Culminating Activity will receive a mark of "0" unless an alternative evaluation is deemed warranted by the Principal. Students granted an alternative evaluation will receive a mark of "0" until they complete the alternative evaluation.



## Exam Dates and Culminating Activities



The exam dates are June 18-24.. Teachers will have communicated to students if an exam falls during these dates, via the Course Outline/Syllabus that students received at the beginning of the course. Please speak to the teacher directly if you have any questions.

For Culminating Activities (major projects/assignments/presentations) that do not fall during these dates, students are also responsible to make sure they complete these on the due dates. Please speak directly to the teacher for any questions about these assignments.

Moratorium is the 4 days prior to exams and only review work is done during this time unless there is no exam in that course. For example, if the course has an exam and a culminating activity, that culminating activity cannot be done within the four days of moratorium. However, if the course does not have an exam but it has a culminating activity, then that culminating activity can take place during the moratorium days. The moratorium days are from June 12-17.

## Missing an Exam

These rules are to help support students to prepare for all the expectations in any post-secondary institution and even in the workplace to show up and be on time. Balancing mental health and resilience is the factor here. We know exams can be stressful and now is the time that teachers are preparing all students for their final evaluations occurring at the end of June.

If a student misses an exam or an end of semester culminating activity, only a medical note from a doctor is accepted. The note must also express that the student was too ill to do the exam – or if it is a culminating activity then the note will state the student was too ill to do the culminating activity. Students/parents/guardians/caregivers will also need to provide this note directly to the Vice Principals in that student's alpha: A-L: Mr. Vanek and M-Z: Ms. Baker. If a student misses an exam and/or handing in their culminating activity by the due date in any course without the medical note, the result is a mark of zero. Due to the timeline of these evaluations and the final marks being due immediately after, there is no makeup or credit rescue for these final evaluations. Please speak to your son/daughter to ensure you are also aware of all exam and culminating activity/final evaluation due dates.

Please do not book vacations for the students **during exam days or when culminating activities will take place**. Students **will not be** excused from **exams or culminating activities** because of a vacation during those days.

For any questions of concerns re exams/culminating activities, please speak to the Vice Principals in that student's alpha: A-L: Mr. Vanek and M-Z: Ms. Baker.

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## June Learning Sessions for Staff and Families

Learning and engagement sessions continue to be made available for both staff and families, providing valuable opportunities to explore inclusive and anti-ableist practices and concrete strategies to use in the classroom and at home. These sessions are designed to support student achievement and well-being. Please click this [link](#) to access the sessions being offered.

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## Upcoming Parent/Guardian/Caregiver Engagement Session: Strategies and resources to support students with ADHD

Special Education and Inclusion will host a session to explore strategies and resources to support students diagnosed with Attention Deficit Hyperactivity Disorder.

Date: Wednesday, May 28, 2025

Time: 10:00 am - 11:30 am

Date: Thursday, May 29, 2025

Time: 6:30 pm - 8:00 pm

Principals are asked to share this [flyer](#) with your school communities.

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## Hello from DMCI's Student Services! An important message for Grade 12 Students Deadline of June 2<sup>nd</sup>, to Accept an Offer

All students who have applied to university programs next year are encouraged to sign into the [OUAC website](#) and confirm their program of choice if they haven't already done so. Applicants must respond to your university offer of admission by June 2. The universities cannot guarantee that they will reissue your offer if you do not accept it by the June 2 deadline. What follows is specific instructions on how to respond to an offer of admission online:

---

### How to Accept an Offer

1. Prior to the June 2 deadline, [log in to your Undergraduate application](#).
  - **Note:** To protect your privacy and maintain strict confidentiality, we cannot give you your username or password by email or live chat. If you do not remember your username or password, click the applicable link on the Log In page to retrieve them.
2. From your Undergraduate Hub, click "View Offers".



3. Click the eye icon for your Offer or Alternate Offer to view the offer details.
4. Click "Accept" to accept the offer (or "Decline" to decline the offer).
5. Click "I'm ready to submit my response/changes".
6. Follow the instructions for the Review and Payment process.
7. When you successfully complete the Review and Payment process, you will receive a confirmation number by email. Keep this email for your records.
  - **Important:** If you do not immediately receive a confirmation number, your response was not saved. Log back in to your application and re-submit your response.[View our how to video on how to accept your offer.](#)

### **After You Submit Your Response**

After 1 hour, log back in to your application to ensure that "Accepted" is displayed for the program you accepted.

### **Need Help?**

Contact Applicant Services:

Monday to Wednesday: 9:30 am - 4:15 pm (ET)

Thursday: 10:00 am - 4:15 pm (ET)

Friday: 9:30 am - 12:15 pm

Phone: 519-823-1063

Email: [undergradsup@ouac.on.ca](mailto:undergradsup@ouac.on.ca)

Live chat is available in the Undergraduate application.

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## **Student Services Update for Gr 11 Parents and Caregivers**

Hello, Grade 11 parents

Your child will be completing grade 11 this June and entering their final year of high school next year in grade 12. For some students this brings on challenging decisions about post-secondary options. Is your child interested in college, university, apprenticeship, a gap year, or the work force? All options are valid options.

Starting to think about these big decisions now and during the summer is super important. Next year in grade 12, students will need to start applying for various post-secondary options beginning in late October and/or early November.

To help you and your child begin researching about post-secondary options you can use the following resources.

1. To research University programs and options students can visit the OUinfo website at: <https://www.ouinfo.ca/>
2. To apply to an Ontario University, students can visit the OUAC application website at: <https://www.ouac.on.ca/>
3. To research and apply to an Ontario College, students can visit the OCAS website at: <https://www.ontariocolleges.ca/en>
4. For US Colleges and Universities, students can visit the Common App at: <https://www.commonapp.org/>
5. If your child is interested in pursuing post-secondary scholarships, they can start by visiting the following websites; [www.yconic.com](http://www.yconic.com), [www.scholartree.ca](http://www.scholartree.ca), [www.studentawards.com](http://www.studentawards.com)
6. If your child is interested in pursuing an apprenticeship trade, they can visit: <https://www.oyappajo.com/> for more information.
7. If your child is considering a gap year they can start to learn more and plan a gap year by visiting: <https://www.cangap.ca/> or <https://osca.ca/for-students/>

Then in the fall of grade 12, the guidance department will be hosting post-secondary fairs, workshops, and assemblies to support your grade 12 child in the process of making informed decisions and submitting post-secondary applications, etc...

If at any time you have any questions or concerns, please connect with your child's alpha guidance counsellor.

Thank you, the guidance team.

Mr. McDowell – Alpha A-G

Mr. Stoitsiadis – Alpha H-O

Ms. Carey – Alpha P-Z

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## City of Toronto Information on Lyme Disease

Over the last several years, we have information about Blacklegged Ticks and the spread of Lyme Disease. According to the [Lyme Disease – City of Toronto](#): “The risk of contracting Lyme disease in Toronto, is considered to be low but has been increasing. The risk of Lyme disease can be decreased by preventing tick bites, early detection and removal of ticks.”

Ticks are typically found in grassy, brushy, or wooded areas, and can also be found on animals. They are often found in areas with trees, shrubs, grass, woodpiles, and piles of leaves. Common locations include yards, lawns, and areas where forests or wooded areas meet lawns or gardens. This includes school yards.

Please find information on how to prevent tick bites and Lyme disease below. This information can be shared with your school community.

- Wear light-coloured clothing so ticks are easy to see
- Cover up by wearing closed footwear and tucking pants into socks
- Use a repellent that contains [DEET or Icaridin](#) and follow the manufacturer's directions
- [Perform full-body checks](#) on yourself, children, and pets
- When you get home, put your clothes in the dryer on high heat for at least 10 minutes before washing them



- Find out [how Lyme disease is identified and treated](#)
- Find out [how to reduce ticks around your home](#)

With any specific questions, please contact your TDSB Health and Safety Officer, [David.Hawker-Budlovsky@tdsb.on.ca](mailto:David.Hawker-Budlovsky@tdsb.on.ca) , Centrally Assigned Principal, Outdoor Education or [Tony.Rossi@tdsb.on.ca](mailto:Tony.Rossi@tdsb.on.ca) , Manager, Enterprise Risk Management.

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## TPH Respiratory Resources Digital Toolkit

Thanks to our concerned parents, Toronto Public Health responded to the Trustees by sending an informational letter from Dr. Michael Finkelstein, deputy Medical Officer of Health:

The [TPH Respiratory Digital Toolkit](#) has been created to assist all families, students and staff with clear recommendations to wear high quality, well-fitted masks; to increase airflow and ventilation; and to avoid indoor, crowded areas with poor ventilation. These two infographics contain essential information regarding airborne transmission of diseases that is new to most members of the public.

This kit includes two new infographics, “How Do Respiratory Viruses Spread” and “4 Steps for Self-Protection”.

Public health is of course, still an urgent matter. With this information we can work together to help prevent the transmission of many serious, infectious diseases.

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## Sports, Clubs, Committees, Field Trips, Speakers, Yearbook, Events:.

The school is very active this year, and unfortunately without this fee, we will not be able to provide our students that have unpaid to access our clubs, sports, field trips, yearbook etc..

Thank you to parents/guardians/caregivers for paying the Student Activity Council fee of \$50. For those that have not paid, please send the \$50 though the link [UPDATED LINK FOR \\$50 FEE FOR CASHONLINE](#)

If there are any challenges with payment, please reach out to the vice principals and arrangements can be made.

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## Ultimate Coders - Summer Camps

Students (SK-12) will learn to code all week this summer, and march break, when you register for a full-day camp below. Half-day options are available too!

- [1] SUMMER WEEK 1: JULY 7TH-11TH
- [2] SUMMER WEEK 2: JULY 14TH-18TH
- [3] SUMMER WEEK 3: JULY 22ND-25TH
- [4] SUMMER WEEK 4: JULY 28TH-AUG 4TH
- [5] SUMMER WEEK 5: AUG 11TH-15TH
- [6] SUMMER WEEK 6: AUG 18TH-22ND
- [7] SUMMER WEEK 7: AUG 25TH-AUG 29TH

To register visit: [https://ultimatecoders.com/program-landing?utm\\_source=email&utm\\_medium=email+marketing&utm\\_campaign=SUMMER+CAMP+REGISTRATION+OPEN+NOW+@+ultimatecoders.com!+\(clone\)+\(06-02-2025\)](https://ultimatecoders.com/program-landing?utm_source=email&utm_medium=email+marketing&utm_campaign=SUMMER+CAMP+REGISTRATION+OPEN+NOW+@+ultimatecoders.com!+(clone)+(06-02-2025))

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## Credit Summer School 2025 (Continuing Education and e-Summer)

Continuing Education Secondary Summer School (Remote/Synchronous & In-Person)

- Dates: July 2 - July 25, 2025
- Courses Offered: Remote Full Credit, Remote Adult, Remote Credit Recovery - Only Grade 9 and Grade 10 courses will be available through Continuing Education.
- Gr. 8 to 9 Reach Ahead: In-Person Reach Ahead opportunity only: TAS1O1 - Exploring Technologies.
- In-Person Sites: TBD. To ensure equitable access, the program will be available to all students across the city. However, the program's operation is subject to enrollment levels.

e-Summer July & August Summer School (Online)

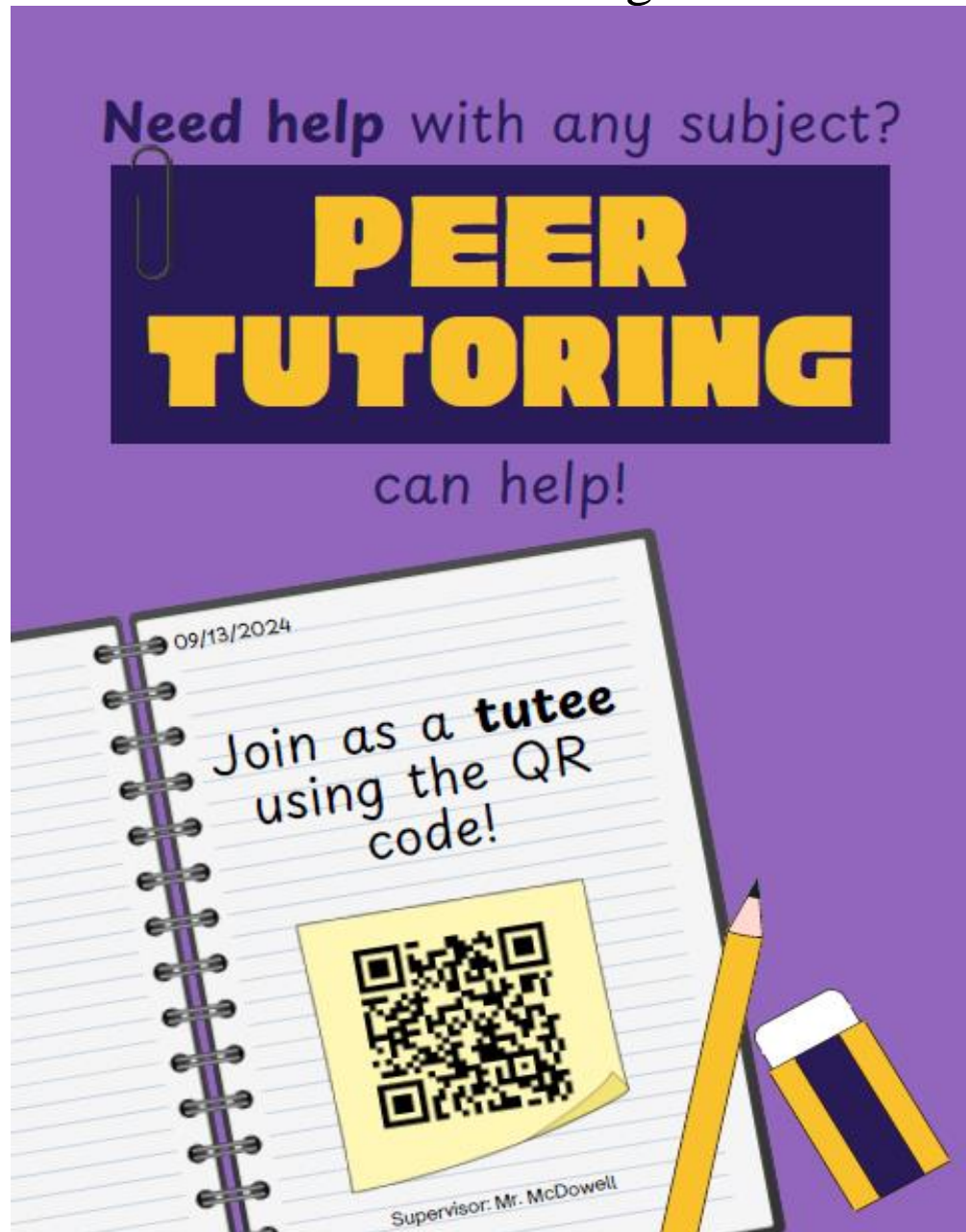
- Dates: July Session: July 2- July 25, 2025. August Session: July 28 - August 22, 2025
- Courses Offered: Only Grade 11 and Grade 12 courses will be available.

- Gr. 8 to 9 Reach Ahead: Not offered for e-Summer.

Please share this information with your staff and school community to ensure families and students are aware of these opportunities. Further details regarding registration and course availability will be shared in the coming weeks and on our respective websites: [www.creditprograms.ca](http://www.creditprograms.ca) and [TDSB e-Summer Program](#).

Thank you for your support in ensuring the success of our summer programming. For more information, please contact Centrally Assigned Principal [Linda.Edwards@tdsb.on.ca](mailto:Linda.Edwards@tdsb.on.ca) or Centrally Assigned Vice-Principal [Patricia.Davies@tdsb.on.ca](mailto:Patricia.Davies@tdsb.on.ca) or Centrally Assigned Vice-Principal [Peter.Gazzellone@tdsb.on.ca](mailto:Peter.Gazzellone@tdsb.on.ca)  
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# Peer Tutoring



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# Pantry

Please click on this link: [Pantry Order Form](#) to set up your order for our amazing, selection of food items, all provided at no cost, courtesy of our partnership with the Toronto Foundation for Student Success! [Back to Table of Contents/Agenda Items](#)



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## Teacher Emails (last name in alpha order)

Alveza, Steffi-Anne: [Steffi-Anne.Alveza@tdsb.on.ca](mailto:Steffi-Anne.Alveza@tdsb.on.ca)

Attardi, Franca: [Franca.Attardi@tdsb.on.ca](mailto:Franca.Attardi@tdsb.on.ca)

Au, Kimberly: [Kimberly.Au@tdsb.on.ca](mailto:Kimberly.Au@tdsb.on.ca)

Baker, Sandra: [Sandra.Baker@tdsb.on.ca](mailto:Sandra.Baker@tdsb.on.ca) (Vice Principal)

Barbour, Tasha: [Tasha.Barbour@tdsb.on.ca](mailto:Tasha.Barbour@tdsb.on.ca)

Bhucher-Kundan, Shallu: [Shallu.Bhucher-Kundan@tdsb.on.ca](mailto:Shallu.Bhucher-Kundan@tdsb.on.ca)

Blatt, James: [James.Blatt@tdsb.on.ca](mailto:James.Blatt@tdsb.on.ca)

Buskin, Leonora: [Leonora.Buskin@tdsb.on.ca](mailto:Leonora.Buskin@tdsb.on.ca)

Byrnes, Heather: [Heather.Byrnes@tdsb.on.ca](mailto:Heather.Byrnes@tdsb.on.ca)

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Have a Great Weekend!



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